

# THE WEEK IN WORDS

## בָּרוּךְ



February 13, 2015

5:54

כ"ה שבט תשעה  
פרשת משפטים  
פרשת שקלים

# CALENDAR NOTES



MONDAY, FEBRUARY 16 – PRESIDENTS DAY. CLASSES UNTIL 12:00 NOON.  
**NO AFTERCARE**



WEDNESDAY, MARCH 4 – TANANIS ESTHER. DISMISSAL AT 1:45 P.M.  
THURSDAY, MARCH 5 – PURIM. NO SCHOOL  
FRIDAY, MARCH 5 – SHUSHAN PURIM PUPPET SHOW. SCHOOL FROM 10:00 A.M. – 12:00 NOON.  
**NO AFTERCARE.**



Mr. Josh & Rochel Kon on the birth of a son.



Mr. Salomon & Yael Simkins on the birth of a daughter.

In the spirit of Purim we will be sending Mishloach Manos to the entire faculty, staff and board of the Yeshiva. Please join us in expressing our Hakaras HaTov to the faculty, staff and board members of Yeshiva Toras Chaim Toras Emes by participating in the Mishloach Manos campaign. All orders will be applied to your Give or Get. Orders can be made online at [www.ytcteam.org/purim](http://www.ytcteam.org/purim).



## Registration 2015-2016

We look forward to greeting all of our students for the 2015-2016 school year. All the registration packets were mailed out this week. Please return them as soon as possible. To take advantage of the Early Bird special please return your forms by February 26th. If you have any questions please contact Mrs. Rashi Levy at [305-944-5344 x221](tel:305-944-5344).

# NURSERY NEWS

## JUDAIC STUDIES– MOROT SHULAMIS & TAMI

I have a little gragger  
Among my games and toys  
And when I shake my gragger  
It makes a lot of noise Haman, Haman, Haman  
Rash, Rash, Rash, Rash, Rash

The yeladim in the Nursery are preparing for the Yom Tov of Purim. They learned about the party given by Melech Achashverosh and how Vashti Hamalkah refused to come to his party because she was covered with pimples. We started working on our megillos and learned the songs "When You Hear The Name Of Haman" and "Chag Purim." The new Hebrew vocabulary words that were taught this week are:

כתר  
רעשן  
מגילה  
משלות מנות  
מלך  
ארמן  
מלכה  
מסכות  
اذני המן

Parashas Mishpatim includes many new mitzvos. We talked about the importance of always telling the truth, not to steal, and that we have to be nice to our friends . We learned about the kedusha of Shabbos and how we must rest on the seventh day.

We talked about the basic kashrus laws for the separation of basar and chalav products. In our kitchens, we have two sets of dishes, and sometimes, two sinks and two counters. We learned that we do not eat meat and milk together.



## SECULAR STUDIES– MOROT SHULAMIS & SUSAN

This week, we started a unit on Insects. The children finger painted insects, decorated ladybugs and created caterpillars and butterflies. We read the books The Very Hungry Caterpillar and The Very Lonely Firefly both by Eric Carle, Quick As A Cricket by Audrey Wood and Elifie by Beverly Alliso. The children really enjoyed making their own little library with many different insect books and had fun trading books with each other.

The children collected bugs in the playground and looked at them under a magnifying glass. They also loved looking at the insects in our plastic collection. We have ladybugs, flies, praying mantis, ants, and many others. During dramatic play time, the children played with insect puppets and put on their own puppet show.

We learned a new action song, Here is the Beehive:

Here is the Beehive  
(put closed hands in front of you)  
Where are all the bees  
(wave closed hands)  
Hiding away , where nobody sees  
Here they all are  
(slowly open hands and wave fingers)  
They are all alive  
1,2,3,4,5!!!!!!!!!!!!!!  
(count on your hand)

The class created a new bulletin board on the theme of insects. The children will be adding pictures of all the new insects, and their habitats, to the board.

The letter A is being reviewed this week. We are practicing writing the letter and learning words that start with this letter.



# PRE-K PAGES

## JUDAIC STUDIES– MOROT HEIDI & NECHAMA

This week's Parsha is Mishpatim. The mitzvah of Kashrus was discussed. We learned that we do not eat meat and milk together. To help reinforce this concept, we gave examples and looked at pictures of various foods. The children had to guess if the food was basari or chalavi. We learned about the kedusha of Shabbos and how we must rest on the seventh day. For Parashas Shekalim, we learned that Bnei Yisrael were counted according to the machatzis hashekkel.

Our letter of the week was ל. Some of our new Hebrew vocabulary words are:

ליין  
לולב  
לב  
לביבה  
לשון  
לימון  
לבן

We began learning about the very exciting story of Purim and are busy transforming our room into Shushan Habira. We are off to a great start and can't wait until next week, when Purim preparations will be in full swing.

New Hebrew vocabulary words that were taught this week for Purim are:

מגילה  
מושלות מנות  
מלך  
ארמון  
מלכה  
רעשנים  
ליין  
מסוכות  
اذני המן

Have a wonderful Shabbos!



## SECULAR STUDIES– MORAH JUDY

This week, the Pre-K children had an exciting experience on their trip to "Young At Art." They had the opportunity to have a hands-on experience making recycled paper. They saw fabulous works of art created out of recycled items, such as tire rims, old instruments, cartons, broken objects and many items. They were able to play some of the instruments. For some children, the experience of riding on a school bus was part of the trip fun and experience.

Our unit this week was called, "Real Super Heroes and Presidents." Pre-K children learned about real heroes in our world. Of course, we first focused on Hashem's desire for us to help each other through mitzvot. We spoke about how Moshe was a hero that Hashem chose to help free the slaves in Mitzrayim. Miriam was also recognized for her role in helping to keep Jewish families together to have children. L'havdil, Abraham Lincoln was a hero by recognizing the need to stop slavery and mistreatment of people. The children learned how people can become heroes by showing how brave they can be. Helen Keller was a brave person. The children were intrigued by all her accomplishments and listened to her story in awe. They pretended to spell words into their hands with their eyes closed, just like Helen Keller, and also felt real braille. We also spoke about animal heroes that help protect people. The most important lesson learned by the Pre-K children was that we can all be heroes. It was apparent that the message came through when the children were going outdoors to spend time on the playground. As they left the classroom, some of the children said that they would act like "real heroes" in helping the younger children outside!

Our letter of the week was Mm. Many Mm words were sounded out, such as: monster, mommy, music, monkey, morah, money, mensch, mitzvah, mountain, and many more.

Our grandest end of the week, for letter Mm, was a Magic Show by Magician Marc. The children roared with delight at the marvelous magic tricks! Thank you to Magician Marc, Rafi Levine's Dad.

Some favorite books we read were Helen Keller by Troll Books, Abraham Lincoln by Brad Meltzer and Goodnight Moon by Margaret Wise.



# KINDERGARTEN CORNER

## JUDAIC STUDIES- MOROT BAYLA & RENA

Can you believe that Purim is less than one month away? The Kindergarten yeladim were excited to begin learning about the story of Megillas Esther. We learned how Melech Achashverosh made a mishteh and wanted the Yehudim to come to his party. We learned why Mordechai HaTzaddik did not want the Yehudim to attend this party and how the story of Haman Harasha and his plans to hurt the Jews began to unfold. We have begun working on our megillos, and our classrooms will certainly be transforming and bursting with Purim spirit.

In our D'vash V'Chalav program, we began a Purim unit in conjunction with our class activities. The phrases (please put in Hebrew) Ani Melech Achashverosh, Ani malkat Esther, Hinei Kisay shel melech, Yesh li Sharvit were taught.

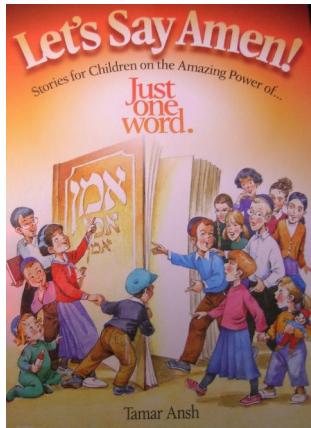
As a culminating activity to end our Brachos unit, we talked about the importance of always trying to say Amen. We enjoyed listening to stories from the book "Let's Say Amen," by Tamar Ash and made a Borei Nefashos sign that we can use at home.

The letters Nun and Nun Sofis were introduced this week. We added many new words to our growing vocabulary list and talked about the Mitzvah of Netilas Yadayim.

For Parshas Mishpatim, we discussed some of the dinim in the parsha. We learned about the division between basar and chalav dishes, pots, and food in our homes. We learned the concept of "Midvar Sheker Tirchak", how telling a lie is wrong, and we talked about the importance of Hashavas Aveida-returning lost objects. .

Since this Shabbos is Shabbos Mevarchim for the month of Adar, Parshas Shekalim is also read. We learned that when Moshe Rabbeinu wanted to count Bnei Yisrael, a machatzis hashekkel was donated and that is how the nation was counted.

In Project Derech we learned that it is a mitzvah not to walk in front of a parent (unless you must do so for safety).



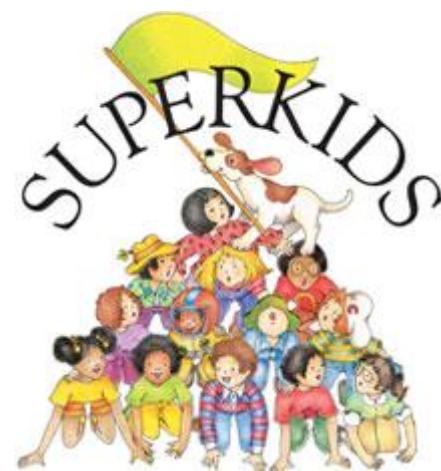
## SECULAR STUDIES- MOROT HEIDI & PEARLY

Can you believe our 100th day party is almost here?! Every day, our kindergartners count how many days are left to our big event. We started counting on our very first day of school when it seemed like it was an impossible goal to reach. February 24 is the 100th day of school and the children are looking forward to this exciting day! They have been counting by ones, fives and tens all year to get to this day and we cannot wait to celebrate. Thank you for sending in canned food to help us reach our goal of collecting 100 canned goods that will be donated.

We started a new unit on Presidents and we are learning about George Washington and Abraham Lincoln. We first reviewed the beginnings of our country during the times of Columbus and the Pilgrims. We learned how our country became independent from England and how George Washington became the first president of the United States.

We are continuing to work on our Superkids units. This week, we focused on the letter N and next week, we are scheduled to learn about the letter M. The children are progressing nicely with their ability to blend letters, both while reading in their Superkids workbooks, and also through the weekly progression of reading one-on-one with either the Bob books or the Mac and Tab series.

In our Go Math series, we completed chapter 8, which focuses on recognizing numbers through 100 and being able to count by 10's. We also spent some time reinforcing the concept of "counting up, or, counting forward". For example, the children were given a random number and they had to continue counting from that number....Ex: the number is 15, so the children had to continue counting...16,17,18,19, 20.





*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

*Early Childhood Consultant*  
Mrs. Naomi Bloom

Erev Shabbos Parashas Mishpotim, Parashas Shekولim 5775

Dear Parents,

When one thinks of all the areas and all the ways in which a parent takes his or her totally dependent, totally self-centered, totally incapable newborn, and instills within the child values, morals and self-discipline over the first 18 or so years of life, it can be quite overwhelming. When you add to that guidance in personal hygiene and care, educating and teaching competence in day-to-day living, being successful as a parent seems incredibly daunting.

What is arguably our highest calling, instilling values, must be understood properly. We impart and impress our values upon our children in many ways, including unintended ones. When a young child observes his mother reacting to the sight of a tiny four-legged creature by emitting extremely loud, uncontrolled screeching sounds as she catapults onto a chair, and yet her reaction to his walloping his baby sister is with a gentle, calm "Moishele, that's really not so nice," the message is being conveyed very loudly and clearly – furry creatures are a greater threat to mankind, than abusive behavior to a younger sibling.

In this week's *Parsha*, the Torah elaborates at great length on all areas of interpersonal interactions as they relate to financial matters. This concentration on laws of damages and compensation is a clear indicator of their importance. Furthermore, the *Pasuk* states (*Shemos* 23:7) "*MiDvar Sheker Tirchak*" – distance your self from falsehood. When it comes to integrity in business, giving testimony and in day-to-day dealing with others – it's not enough to say "Lying is Forbidden." Falsehood is so reprehensible, such an antithesis of *Hashem*'s will and Torah values that we are warned to stay far away from anything that hints of dishonesty.

The story is told that Rabbi Yaakov Kaminetsky zt'l, once observed parents dealing quite harshly with a six year old for putting his feet on the *Shabbos* table. He reportedly used the opportunity to make the following observation: Parents tend to focus on childish behaviors, and yet ignore character development issues. Rest assured that this child will not be putting his feet on the table when he is 18 years old. But, if he is not acting honestly, and his parents are not focusing on redirecting him towards always being honest and forthright, then when he's 18, he'll turn out to be a dishonest person.

Parents need not be overwhelmed by the myriad of lessons that need to be imparted to their children over the course of years. What's needed is a clear focus on what really matters, and prioritizing one's efforts and emotions to those areas that will remain with the child into adulthood. From this week's *Parsha*, we see honesty and integrity is a great place to start, and an area that needs so much strengthening in our days.

May this *Shabbos* and the coming Month of *Adar* bring us all much *Nachas* and *Simcha*.

*Rabbi Kalman Baumann*

Rabbi Kalman Baumann

# WEEKLY WRAP-UP



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