

THE  
WEEK  
IN  
WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
EARLY  
CHILDHOOD



January 16, 2015

5:33

כה טבת תשעה

פרשת וארא

# CALENDAR NOTES

JANUARY 26 – CLASSES RESUME

# JANUARY



FEBRUARY 3 – KINDERGARTEN TRIP TO JUNGLE ISLAND

FEBRUARY 6 – RABBI YOSSI HEBER DAY. TEACHER WORK DAY. NO SCHOOL.

FEBRUARY 10 – PRE-K TRIP TO YOUNG AT ART MUSEUM



Rabbi Moshe and Rena Gruenstein on the Bar Mitzvah of their son Avrumi.



Mr. Marc and Talia Levine on the birth of a daughter!

Rabbi Refael and Bathseva Marlowe on the marriage of their daughter Nechama Raizy to Bentzi Appel.



Mr. Alexandre and Chava Mann for donating educational material to the Nursery class in honor of Devorah Leah's fourth birthday

We are very excited to announce a Tu B'Shevat project being done in our school. Tu B'Shevat is a time of renewal for trees; we are now planting in our children the seeds for the future. Every student will be sending a personalized Tu B'Shevat magnet to their grandparents. It will be done as a project in school. Please check the brown bags for more details.





*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

*Early Childhood Consultant*  
Mrs. Naomi Bloom

24 Teves 5775  
January 15, 2015

Dear Parents,

We join the extended ECE family with warmest wishes of Mazel Tov to Mr. and Mrs. Marc and Talia Levine upon the birth of a girl. Mrs. Levine and her daughter are doing well, B'H.

We are thrilled to inform you that during Mrs. Levine's six-week maternity leave, Mrs. Racheli Grossman has agreed to serve as Interim ECE Director. She is responsible for day to day issues and is available to respond to parent inquiries and concerns. Mrs. Levine has spent the past three weeks orienting Mrs. Grossman on all ECE issues.

We are confident that Mrs. Grossman will enable your child(ren) and the ECE program to continue enjoying a most productive and enjoyable school year. Mrs. Levine will return in early March, IY'H.

With best wishes,

Rabbi Kalman Baumann  
Principal, Klurman Elementary School

Rabbi Binyomin Luban

Rabbi Yisroel Niman

Rabbi Mordechai Palgon  
Roshei HaYeshiva

# NURSERY NEWS

## JUDAIC STUDIES— MOROT SHULAMIS & TAMI

In this week's parsha, we learned about the makkos the Egyptians got because Paroah would not let the Jews go. We created our very own Makkos book with the seven makkos from this Parsha in it. We also learned a very important lesson from this week's Parsha, which is to have Hakoras Hatov. Moshe Rabbeinu did not want to hit the sand and water because of his gratitude to them for saving him, and asked his brother, Aharon, to do it instead.

We finished the unit on Brochos listening to a wonderful book Boruch learns his Brochos by Rabbi Shmuel Kunda.

The water is blood, all did shout  
Frogs were jumping in and out  
Bugs were crawling everywhere  
Rrr, wild animals were a scare  
Then came Dever by and by  
All the farm animals died  
Sh'chin, boils and pimples too  
On the Mitzrim, not the Jews

Chorus:

Ten Makkos, Makkos ten  
The Mitzrim were punished  
Again and again

Barad was fire and hail  
In Mitzrayim a loud wail  
Grasshoppers flying quick  
Then the darkness very thick  
Makas B'choros was the last  
Paroah ran to Moshe fast  
He was afraid to die, so...  
He said, "let those Jews all go!"

We learned the Hebrew names of some of the that were part of the ten makkos:

סוס  
פרה  
תלה  
תרנגול  
נחש  
ארי  
פיל  
קוף  
דוב  
ברבז

## SECULAR STUDIES— MOROT SHULAMIS & SUSAN

This week, we started a new unit on Stranger Danger as part of the Safe Child Program. The children enjoyed listening to the *Little Red Riding Hood* story.

We discussed what to do when a stranger approaches, or when you go shopping and you lose your mommy. We made a Little Red Riding Hood puppet and a name tag with our address and telephone number. Mommy, can you please help me learn my address and phone number?

The children had so much fun listening to and dancing the Safe Song Dance.

### Name Tag Song

Remember your name and address  
Your telephone number too  
And if one day you lose your way  
There is someone waiting for you.  
Walk over to your friendly policeman  
The very first one you see  
And simply say "I lost my way.  
Can you please show me the way? Thank you"



# PRE-K PAGES

## JUDAIC STUDIES– MOROT HEIDI & NECHAMA

In discussing Parshas Va'aira, we learned about the first seven Makkos: Dam, Tzfardayah, Kinim, Arov, Dever, Sh'chin and Barad . We discussed that Paroah kept changing his mind about letting Bnei Yisrael leave Mitzrayim. The children were amazed that Pharaoh did not let Bnei Yisroel leave Mitzrayim even though he was getting such terrible punishments. We discussed why the first three makkos were started by Aharon and not by Moshe. We learned that we have to show appreciation and sensitivity to anyone who performs a kindness for us.

We completed our unit on "Ochel and Brachos" this week by learning about the brachos of Ha'adamah and Shehakol. Some new Hebrew phrases we learned were:

אבא שותה חלב  
אמא שותה חלב  
ילד שותה מיץ  
ילדה שותה מים  
יש לי חלב, מיץ ומים  
אבא אוכל  
אמא אוכלת  
אבא אוכל בננה  
אמא אוכלת בננה

Our Hebrew letter this week is Yud. Some new vocabulary words we learned are:

י  
ידי  
יום  
יום הולדת  
יין  
ירח  
יום טוב  
ילד  
ילדה

Some of the books that the children enjoyed listening to were The Big Barrel Of Wine by Rabbi Zalman Goldstein, The Wonders Of Shehakol by Batya Cohen and How Are You Peeling – Foods With Moods by Saxton Freymann and Joost Elffers.

Have a wonderful Shabbos!



## SECULAR STUDIES– MORAH JUDY

This week, we completed our unit on Famous Artists. Our final famous artists discussed were.... the children of Pre-K! We discussed how each of them truly is an artist. They each have their own styles and favorite colors. As such, the children created their own portfolios, which will contain all their fabulous art projects. They have begun by making self portraits and really enjoyed mixing their favorite colors. It has been a wonderful experience to learn about famous artists in history.

Our letter of the week was Kk. The children sounded out many Kk words, such as kangaroo, kite, kick and kitchen. A favorite story was King of the Playground by Phyllis Naylor.

This week, we reviewed safety rules in school and at home. We also spoke about stranger awareness. We reviewed numbers and letters that have been taught so far this year. During center time, many children spent time copying numbers 1-10 and writing simple words. A favorite center time is also the creative writing center where the children are beginning to create their own stories. After vacation, we hope to write stories of the favorite times you shared with your children. Have a wonderful vacation.



# KINDERGARTEN CORNER

## JUDAIC STUDIES- MOROT BAYLA & RENA

This week, we continued our unit on Brachos. Almonds, pistachios, cashews, olives, apricots, peaches and plums joined their friends, the apples, oranges, grapefruits, kiwis and more, to form the Boreh Pri Ha'etz group. We marveled at the miracle of a seed growing into a tree which can produce such delicious and nutritious fruit; each one packaged in a colorful wrapping to protect the fruit.

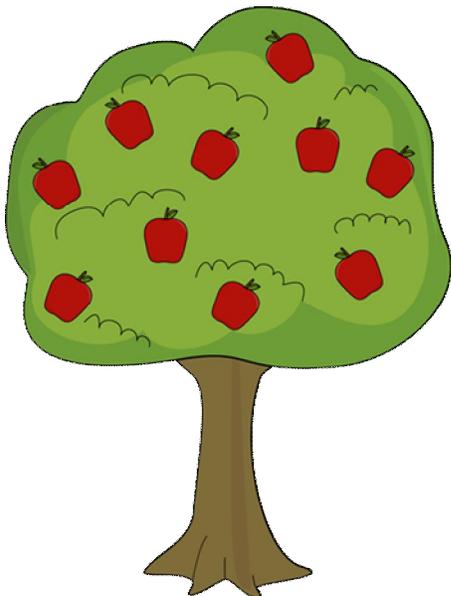
We enjoyed listening to the books Shimmee And The Taste Me Tree, by Sheindel Weinbach, which emphasizes these concepts, as well as Growing With The Tree by Rachel Stein. The Yeladim enjoyed making a fruit container in honor of this bracha. We learned the following Hebrew phrases:

ילד אוכל תפוח  
ילדה אוכלת תפוז  
אני רוצה אבוקדו

Ladder Lamed was introduced this week. Since it is the tallest letter, it is easy to identify. We stressed the importance of Loshon Tov, always speaking nicely with our friends. We continued to work in our Aleph Bais workbooks.

For Parshas Va'era, we made a Mitzri man covered with the first seven makkos that are discussed in the parsha. We learned that Hashem will always save us from our enemies and help Am Yisroel; we just need to keep on doing the Mitzvos and daven to Hashem.

In Project Derech, we learned that it is a mitzvah to wait for our parents to start eating before we begin our meal.



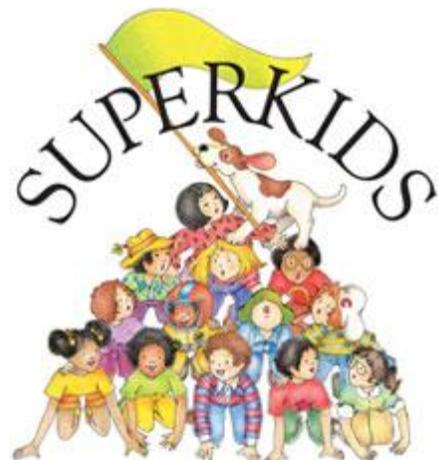
## SECULAR STUDIES- MOROT HEIDI & PEARLY

This week we finished the letters H and U in our Superkids books. We focused on words with the beginning short sound of U, such as umbrella, up, under, ugly, underneath, and uncle, and also on words that have the short U sound in the middle, such as cup, fun, rug, bun, sun, fun dump, and pup. The last book of Part 1 of the Superkids program focuses on "us," all of the Superkids together. The children are learning how to recognize many new sight words. We have also introduced all of the vowel sounds. As such, we have been very busy doing activities related to vowel sounds, such as having the children fill in the blank with the vowel that is missing. The children's skills are improving each day and we are spending a lot of time writing in our journals.

We have completed our unit on pollution, spending time reviewing the four different types of pollution: air, land, water and noise. We have had many discussions as to how we can help reduce the amount of pollution that surrounds us. We hope this unit on pollution and keeping our world a cleaner place has raised an awareness within the children, helping them remember ways to reduce the different forms of pollution. The children are keenly aware of the benefits of recycling, reusing and reducing waste of things like electricity and plastic bottles.

We have completed Unit 7 in our Math books. The children continued to learn about 10 frames and adding on to them. This week, our focus was the numbers 15-20. The children had a lot of practice using 10 frames to make the numbers 15-20. They also listened to many word problems and discussed possible solutions. For example, if there are 14 children sitting on chairs and there is one chair with no child sitting on it, how many chairs are there? We used our big whiteboard to illustrate each word problem.

We hope everyone has a relaxing and safe winter vacation!





*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

*Early Childhood Consultant*  
Mrs. Naomi Bloom

*Erev Shabbos Parashas Vaera 5775*

Dear Parents,

Every new situation creates challenges and opportunities. Exchanging a family's routine of work, school and set schedules for leisure, unstructured time and trips to places of entertainment and adventure, sets the stage for new opportunities in personal growth, and in showcasing to outsiders, lessons imbibed and *midos* improved, as a result of months (and years) of those productive routines.

With the much anticipated mid-winter vacation upon us, and trips to near and far in the offing, I would suggest packing one additional item in the suitcase. We will be visible in public this week, as individuals, families and in groups. In light of the increased public animosity towards Jews displayed predominantly in Europe, but just below the surface everywhere else, the usual high profile that we *frum* Jews experience in public places is even more pronounced. In short, people are watching us more pointedly than in the past and will consciously or subconsciously concretize attitudes towards us based upon the behavior they observe in us. They are looking to see if visibly Jewish people live up to the expectations of adhering to a higher level of morality and *mentschlichkeit*.

In *Parashas Shemos* (1:7) the Torah tells us that "and the land was filled with them." Jews were spreading out all over Egypt, and not restricting their residences and activities to the designated area of Goshen. The *Netziv (HaRav Naftali Tzvi Yehuda Berlin)* in *Ha'amek Davar* explains that because they were mingling with the Egyptians, which went against the teaching of their father *Yaakov*, the Jews began to imitate the lifestyle and behavior of their neighbors. This caused *Hashem* to turn the Egyptians' initial admiration of *Yaakov's* family into revulsion and hatred, resulting in many, many years of cruel, harsh oppression.

Yes, like it or not, we are held to a higher standard. Not because we're better, smarter or more prestigious. It is because we, the children of *Avraham, Yitzchak and Yaakov* have been charged with a mission to present in word, and more importantly, in deed, the teachings of *Hashem*. We are expected to be models of honesty, integrity, sensitivity to others and to act with dignity. We teach these lessons not by listening to speeches or having impressive collections of *Mussar Seforim* on our bookshelves – we teach it by our behavior, and especially when that behavior is on public display.

The teachable moments are many! When we're in a group and excitedly catching up with friends and acquaintances, are we sensitive to others' right to a quiet, calm atmosphere? Could we not be more aware of our surroundings and the needs of others? When waiting on a line for an activity or show, do we wait patiently and take our proper place in line, without appearing to be unfair to others? When asked our age, place of residence or other information that has implications for the fee we need to pay, do we answer honestly? After completing our home prepared meals which come in numerous wrappings and containers, are we careful that every piece of trash is placed in a proper disposal? If perhaps we are not quite at that level of conduct yet, keeping in mind that our children are watching our every move very closely, might help inspire us to stretch ourselves to where we know we really should be.

As we plan the details of our trips, we need to include in our baggage the awareness of the fact that by the time we return home we will either have made a *Kiddush Hashem*, or *Chas V'Shalom*, a *Chillul Hashem*. A little planning and forethought as to this aspect of our vacation will help us, and especially our children, to concretize the lessons they are taught by you and their teachers in Yeshiva on a daily basis. We will then be doing our part in advancing our mission in life and help restore the glory of *Hashem* and the Jewish People to the exalted status they deserve.

Best wishes for a relaxing *Shabbos* and a week of fun, enjoyment and *Kiddush Hashem*,

Rabbi Kalman Baumann

# WEEKLY WRAP-UP

