

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



December 5, 2014
5:11

יג כסלו תשעה
פרשת וישלח

CALENDAR NOTES



DECEMBER 22 & 23 – CHANUKAH BREAK
– NO SCHOOL

CHANUKAH PROGRAMS



Wednesday, December 10

9:00 a.m. Pre-KII

9:45 a.m.- Kindergarten I

Thursday, December 11

9:00 a.m.- Pre-KI

9:45 a.m.- Nursery

Monday, December 15

9:00 a.m.- Kindergarten II

9:45 a.m.- Kindergarten III



Looking for the Perfect Chanukah Gift??



For a limited time only, we have added additional gift cards to the Yeshiva Toras Chaim Toras Emes SCRIP program.

Give the perfect gift and credit your SCRIP account at the same time. See flyer for a list of participating stores or order online at www.ytcteam.org/SCRIP.



Mr. Salomon and Yael Simkins for donating educational equipment to the Kindergarten I class in honor of Aharon Leib's fifth birthday.



HEALTH/ILLNESS

As cold and flu season are upon us please take a moment to review our sick policy in order to keep your child healthy. To reduce the risk of spreading contagious diseases we ask that you adhere to the following policies Do not send your child to school if they have any of the following symptoms:

- Fever (over 99 degrees)
- Diarrhea
- Vomiting
- Discharge of the eyes or ears
- Heavy nasal discharge
- Persistent cough
- Unidentified rash



Children who develop these symptoms while at school will be brought to the office by a staff member. The parents will be notified to pick up the child. If a parent/guardian cannot be reached the person(s) designated as the emergency contact on the child's record will be contacted. The child will remain in the office until a parent or other designated individual arrives. Children must be free of symptoms and fever-free without medication for 24 hours before returning to school.

Rabbi Yosef and Miri Deitsch on the birth of a son.

Rabbi Dovid and Malka Golowinski on the birth of a grandson to their children Asher and Aviva Golowinski.

Mr. Shlomo and Miryam Schloss on the birth of a son.



**YESHIVA
TORAS CHAIM
TORAS EMES**

31st

**ANNIVERSARY
DINNER**

Celebrating THE COMPLETION
OF OUR NEW
BUILDINGS

GUESTS OF HONOR
MR. & MRS. HERNÁN & PAOLA LEONOFF

AISHES CHAYIL AWARD
MRS. MINNIE SCHRAGA

AMUD HACHESED AWARD
DR. & MRS. ELI & GOLDIE (NEMETSKY) BERMAN

20 TEVES, 5775 SUNDAY, JANUARY 11, 2015
TREETOP BALLROOM AT JUNGLE ISLAND | MIAMI, FLORIDA

NURSERY NEWS

JUDAIC STUDIES— MOROT SHULAMIS & TAMI

This week we had so much fun! For Parshas Vayishlach we learned about the three things that Yaakov Avinu prepared when he heard Esav was coming with 400 men. In conjunction with the parsha, the yeladim also discussed what it means to be Baal Tashchis. We learn this important lesson from Yaakov Avinu when he went back to get his פחים קטנים, small jugs, so as not to be Baal Tashchis.

The yeladim in Nursery were excited to learn two new songs- one about the Parsha and the other about Baal Tashchis.

Parsha Song

Yaakov returned to the promised land
With children, wives and riches grand
Yaakov's fear of Esav was so strong
Esav was angry for so long

Chorus: Vayishlach Yaakov Malochim L'fonov
And Yaakov sent messengers to Esav

Esav was coming with four hundred men
Yaakov davened to Hashem
For milchama we must prepare
He told his family, "Have no fear."

Chorus: Vayishlach Yaakov Malochim L'fonov
And Yaakov sent messengers to Esav

With Esav's Malach, Yaakov had a fight
It lasted throughout the night
Yaakov won, the malach did fall
Yaakov's name was changed to Yisroel

בל תשחית Song

I won't eat it
Nobody will know,
In the garbage
It will go.

Oh no oh no oh no oh no
Do you know what that is
Oh no oh no oh no oh no
Don't be Baal Tashchis

Our Chanukah bulletin board is complete and our Chanukah people are ready to greet you. We are learning many Chanukah songs and can't wait to share them with you at our program next week!



SECULAR STUDIES— MOROT SHULAMIS & SUSAN

The Nursery class had a lovely week filled with exciting activities! A new unit on animals that live in the water was introduced. The children learned about the many different animals that live in the water and created a picture of a whale in the ocean. The children mixed different colored paints to simulate the appearance of water. They also made a starfish and a seahorse.

We learned a new finger play "Where is Fishy"

Where is Fishy (wave hands in fists in front of you)
Where is Fishy (wave hands in fists in front of you)
Here I am, Here I am (open hands up)
How are you today fish (shake hands with someone)
Very wet I thank you (hands on waist)
Swim away (wave hands)
Swim away (wave hands)

We really enjoyed looking at books about fish, whales, ducks, starfish, seahorses, turtles, and frogs. The children loved listening to the stories Froggy Goes to School by, Jonathan Londen and Counting Crocodiles by, Judy Sierra. We even have a real fish in our classroom! The children are so excited to name the fish and feed it. During center time, the children enjoyed working with new under the sea puzzles.

Playing "match your number" was a big hit in nursery this week. Each child got a paper with a numeral on it and they had to match their number with another child who had the same number as them. What a great job the children did matching up with the right numerals!!!!!! They were also excited to take their number papers home.



PRE-K PAGES

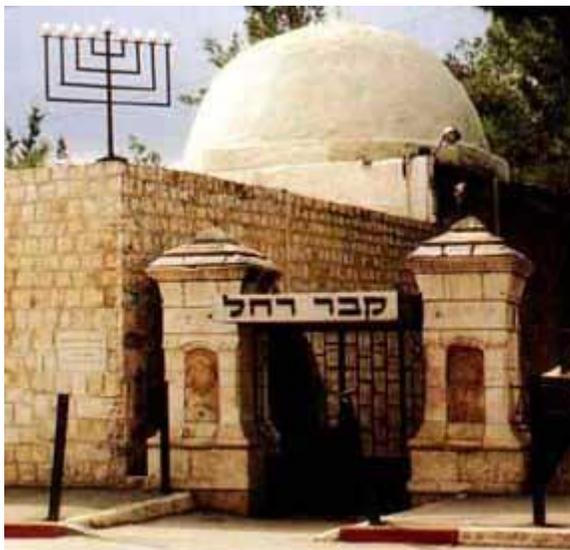
JUDAIC STUDIES- MOROT HEIDI & NECHAMA

In Parashas Vayishlach, we learned why Yaakov's name was changed to Yisroel. We reviewed the names of all of Yaakov's sons, including Binyomin, whose birth is mentioned in this week's parsha. We heard how Yaakov prepared for his meeting with Eisav by davening, preparing gifts and getting ready for war. We also spoke about the special burial place in Eretz Yisroel, Kever Rochel, where Rochel Imeinu is buried.

The children are very excited about their upcoming Chanukah program. They are busy making beautiful decorations and projects for Chanukah. Some stories that we listened to this week were Potato Pancakes All Around by Marilyn Hirsh and A Chanukah Story by Linda Davis.

The new Hebrew vocabulary phrases that we focused on this week were:

נר כתום
נר אדום
נר כחול
נר צהוב
בית המקדש
כהן גדול
מכבים
יונים



SECULAR STUDIES- MORAH JUDY

This week, the Pre-K children began the unit, FAMOUS ARTISTS. The first artist featured was Claude Monet. He was born in France. He had a beautiful garden that he loved to capture through his art. He especially enjoyed painting with watercolors. The children learned words associated with the famous impressionist such as shadow, nature, colorful, soft, gardens and bridges. The children painted bridges and gardens using pastel colors and mimicking the techniques of Claude Monet. Our favorite books were, Claude Monet by Mike Venezia, Picture This by Joyce Raimondo and a funny favorite was, I AIN'T GONNA PAINT NO MORE by Karen Beaumont.

This week we reviewed the letters A through F. A favorite alphabet recognition book, shared this week, was CHICKA CHICKA BOOM BOOM by Bill Martin. The Pre-K children created art projects based on the story and acted out their favorite parts.



KINDERGARTEN CORNER

JUDAIC STUDIES– MOROT BAYLA & RENA

Preparing for Chanukah has kept the yeladim in Kindergarten busy all week long! They have been practicing their Chanukah songs and getting ready for their Chanukah programs.

The yeladim were fascinated to hear many parts of the Chanukah story. They learned the story of Chana and her seven sons as well as the story of how Yehudis saved the yehudim from Holofernes. They imagined what it would be like if the Yevanim were around and they would have to quickly hide their sefarim and pretend that they were playing with their sevivonim. The children were also told about the victory of the Macabbim over the Yevanim. When the Yehudim were cleaning the Beis Hamikdash, they found a cad shemen that had only enough oil in it to burn for one night but it lasted for eight days straight. What a miracle- NES GADOL HAYAH SHAM! The children enjoyed listening to the book The Story Of Chanukah by, Sara Leon.

In our reading program, we reviewed the letters Aleph through Ches and then met “open top Tes.” The children were excited when they realized that Morah Talia’s name begins with a tes! In conjunction with the letter Tes, we stressed the concept of Toov Haborei- Hashem is so good to me!

For Parshas Vayishlach we heard how Yaakov Avinu prepared to meet Eisav with Tefillah, Matana, and Milchama. We always daven to Hashem to help us in everything we do. We also learned that Rochel Imeinu was buried in Kever Rochel on the way to Beis Lechem.

In Project Derech we learned that it is a mitzvah not to interrupt a parent.



SECULAR STUDIES– MOROT HEIDI & PEARLY

This week, in the Superkids program, we met our new friend Icky and learned about the things he likes to do. Icky loves to use his imagination to perform interesting shows, which we can also do! The children learned how to write a capital and lowercase I. They came up with a list of words that begin with the short i sound, such as in, is, igloo, it, Indian, impossible, into and many more. They also had the opportunity to do exercises that involved listening for the medial (middle) sound of i, such as pin, win, fin, will, bill and hill.

During the week, each class had a friendship Pow Wow. Each class baked or made something for all of the other classes to share using ingredients that the Native Americans and Pilgrims grew in Plymouth. The children wore Native American Headdresses that they designed with cut out shapes to make patterns. Last week the children wrote about the things they would pack in their suitcase if they were leaving England and traveling on the Mayflower. This week, they had a chance to share some of their ideas with their friends.

We began Unit 5 in the Go Math program. This unit focuses on addition and word problems. Some key vocabulary words that we will be focusing on throughout this unit are: plus, equals, and in all.





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Early Childhood Consultant
Mrs. Naomi Bloom

Erev Shabbos Parashas Vayishlach 5775

Dear Parents,

When one plays the game of association with the word sibling, the first word that usually comes to mind is - rivalry! What does not come to mind as often, although it certainly should is - loyalty! In describing the two brothers who most forcefully and forthrightly came to the defense of their sister *Dinah*, after she was violated by *Shechem*, the Torah identifies them as *Achei Dinah* – Dinah's brothers (34:26). *Rashi*, as explained by the *Sifsei Chachomim* points out it was their devotion to their sister, not an inherently violent nature they may have possessed, that gave them the strength and courage to risk their lives and come to save her.

In every family, the pressures of living together and sharing the love and attention of parents gives rise to feelings of jealousy and rivalry. At the same time, most siblings can rise above the rivalry to attain a strong feeling of loyalty and devotion to each other. So often, brothers and sisters who fight like 'cats and dogs' at home, will willingly and bravely come to the defense of a younger sibling, when it's outside of home. How can we understand these feelings co-existing within the same person?

In truth, it's natural for members of the same family to feel united and loyal to each other. After all, the family is the ultimate 'team.' The main question is how can people who are so devoted to each other on the deepest of emotional levels, get involved with constant squabbles, friction and worse? Where do those feelings go when fighting is taking place? The answer is that we humans get distracted very easily. When something annoys us at the moment, we focus on that and forget everything else going on. We love our brothers and sisters, but that is completely forgotten at the moment that they've taken something of ours, received more (in our perception) attention from a parent, or have gotten in the way of what I wanted to do or have.

Although much attention is lavished upon dealing with these difficult rivalries, the true test of family cohesion and unity is what takes place outside of home. Do your children defend each other? Would they tolerate someone else insulting, belittling or harming their brother or sister? Are they helpful to each other outside the home? At school we get much *Nachas* from seeing the concern siblings have for each other if their lunches get accidentally mixed up, or if one ended up with the other's books or materials. There's no doubt the scene at home is frequently very different, but when it counts, they're there for each other.

What happens if this unity is lacking outside of home? This may or may not be a serious problem. Either way, it requires attention. It may only necessitate your talking to your children about how we are devoted to each other and look out for each other away from home. For most children this comes naturally, but as with any developing *midah* or habit – if it doesn't happen by itself we need to make it happen. Be aware of it, point it out, and direct your children in the proper way of relating to each other. If there seems to be a deeper issue, it must be addressed. If you can't get them to feel the love through your intervention, get help.

The unity of *Klal Yisrael* begins with the family. By strengthening the bonds between our children, we are promoting *Ahavas Yisrael*, which will bring us untold *Nachas*, and bring the Third Bais Hamikdosh, may it be built speedily, in our day.

Best wishes for a unifying *Shabbos*,

Rabbi Kalman Baumann

Principal

WEEKLY WRAP-UP

