

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



December 12, 2014

5:12

כ כסלו תשעה
פרשת וישב

CALENDAR NOTES



DECEMBER 22 & 23 – CHANUKAH BREAK
– NO SCHOOL



CHANUKAH PROGRAMS

Monday, December 15

9:00 a.m.- Kindergarten II

9:45 a.m.- Kindergarten III





Looking for the Perfect Chanukah Gift??



SCRIP cards will be available for order through December 15 and delivered on December 19. Give the perfect gift and credit your SCRIP account at the same time. See the Yeshiva website for a current list of participating stores at www.ytcteam.org/SCRIP.



NICHUM AVEILIM:

Mr. Dovid Gewurtz on the loss of his father.



Dr. Dovid and Nechama Bistriz on the birth of a granddaughter to their children Suri and Sruli Bistriz.



YESHIVA
TORAS CHAIM
TORAS EMES

31st

ANNIVERSARY
DINNER

Celebrating

THE COMPLETION
OF OUR NEW
BUILDINGS

GUESTS OF HONOR
MR. & MRS. HERNÁN & PAOLA LEONOFF

AISHES CHAYIL AWARD
MRS. MINNIE SCHRAGA

AMUD HACHESED AWARD
DR. & MRS. ELI & GOLDIE (NEMETSKY) BERMAN

20 TEVES, 5775 SUNDAY, JANUARY 11, 2015
TREETOP BALLROOM AT JUNGLE ISLAND | MIAMI, FLORIDA

NURSERY NEWS

JUDAIC STUDIES– MOROT SHULAMIS & TAMI

Just walk into the Nursery class and you will feel a special Chanukah spirit! Our classroom is decorated with beautiful arts and crafts projects for Chanukah. We have been busy making individual chanukiot and learning the brachos on the neiros. We even know how to light the candles from left to right. We cannot wait to perform this great mitzvah.

We learned many new Hebrew words and phrases this week such as:

סביבון
חנוכיה
לביבות
שמש
בית המקדש
פך שמן
מכבים
נר ראשון
נר שני
נר שלישי
נר רביעי
נר חמישי
נר ששי
נר שביעי
נר שמיני

For Parashas Vayeshev, we spoke about Yosef's coat of many colors as well as his life in Mitzrayim. We learned that Yosef was put in jail where he interpreted the dreams of the other prisoners. Through the teachings of Parashas Vayeshev, we the yeladim were able to discuss the concept of jealousy and how it is a negative character trait.



SECULAR STUDIES– MOROT SHULAMIS & SUSAN

We had a wonderful week learning about animals that live in the water. We created turtles, alligators, penguins, and an octopus out of many different materials including, pipe cleaners, paint, paper plates and construction paper. What little artists we have become!!!

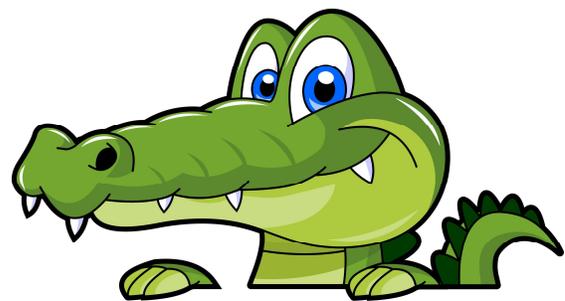
We also learned two new action songs this week. The children love the song, Mr. alligator.

Mr. Alligator

Mr. Alligator, Mr. Alligator
don't you bite, don't you bite
(make alligator mouth with hands)
I can run away from you, I can run
away from you
(run in place)
Out of sight, out of sight
(put hands over eyes)

The children listened to many stories about animals that live in the water. Some of our favorites were, the Franklin books and the Rainbow Fish series.

During dramatic play time, the children pretended to be frogs and practiced jumping over a stream of water.



PRE-K PAGES

JUDAIC STUDIES- MOROT HEIDI & NECHAMA

In Parashas Vayeshev, we learned that Yosef's brothers were jealous of him. They felt like Yaakov loved Yosef more than he loved them. We talked about Yosef being thrown into a pit and then being sold as a slave. The children learned that Yosef was very good at understanding dreams and when Yosef was put in jail for many years, he explained the dreams of Paroh's butler and baker. Yosef made sure to tell the butler when he left jail to remind Paroh that he was still in jail.

We continued working on our Chanukah projects this week. The children learned many new songs and Chanukah stories. We also learned the following Hebrew phrases:

כד שמן
שמן זית
נס גדול היה שם
יש לי חנוכיה
כמה נרות יש בחנוכיה
נר אחד
שני נרות
מה זה? זה שמש

Our Hebrew letter this week is Vav. Some of the vocabulary words we learned were:

ורוד
ורד
וילון

It was wonderful having you come to our Chanukah celebrations! The children all enjoyed spending special time with you while making some fun Chanukah projects!

Have a wonderful Shabbos!



SECULAR STUDIES- MORAH JUDY

This week Pre-K children were introduced to the letter Gg. They were able to come up with a list of words that begin with the "G" sound. Some of words on their list was; goat, graph, grandparents, grapes, girl, glasses and gorilla. Letter Gg books enjoyed by the class were; Glasses Who Needs Em? by Lane Smith, Goldilocks and the Three Bears, The Billy Goats Gruff and Grandparents both by Adele Greenspun, and We Can Make Graphs by Rozanne Williams. The Pre-K children created graphs during the math circle. A favorite graph was of different ways to close shoes, such as, velcro, laces, buckles or slip ons.

We continued our unit titled, Famous Artists. This week we captured the style of the famous Jewish Painter, Marc Chagall. The children created stained glass images of menorahs and dreidels. Some of Marc Chagall's paintings had hidden pictures in them. In his paintings we were able to find goats, violins, menorahs and even a bride. Some of Marc Chagall's paintings had Alef Beis letters in them too. While learning about Chagall, we read the book Marc Chagall, by, J. Welton.

Thank you to Mrs. Fel for visiting the class to review the letter Ff with the PreK I children. We especially enjoyed the wonderful friendship song that you taught us! Thank you to Mrs. Fried, for playing guitar for the Pre-K II class and teaching them a very exciting and silly letter Gg song to the tune of "Al Hanesim." The children were so engaged and loved the song.



KINDERGARTEN CORNER

JUDAIC STUDIES– MOROT BAYLA & RENA

The excitement is mounting as Chag HaChanukah is almost here. This week, all of our activities focused on Chanukah. The yeladim learned about the great miracles which Hashem performed for us - how the tiny army of the Maccabim was victorious over the stronger Greek army and how the kad shemen which had enough oil to burn for only one day burned instead for eight days and nights. We learned when, where, and how to light the chanukiah. We also discussed the minhagim of eating foods cooked in oil and playing dreidel.

We are experiencing Chanukah in our various learning centers. Each child put forth so much creativity and imagination to produce an original Chanukiah. We listened to an array of chanukah books such as Pini the Pitcher by Batya Kirschenbaum Osterbach and The Story of Chanukah by Sarah Leon. We also learned the Hebrew numbers from one to eight. In our D'vash V'Chalav program, we learned the following phrases:

כמה נרות יש בחנוכיה
יש נר אחד
יש שני נרות

Little Yud came to the Kindergarten classrooms. We enjoyed working in our Aleph Bais books and reviewing the letters and sounds we have learned thus far.

For Parshas Vayeshev, we heard about the special Ketonas Pasim that Yosef received from Yaakov. We discussed Yosef's dream and how this all led up to Yosef being sold as a slave in Mitzrayim. Though we felt very sad for Yosef, we discussed how this was all part of Hashem's plan to bring the B'nai Yisrael to Mitzrayim.

In Project Derech the yeladim learned that it is mitzvah not to contradict or correct a parent. However, if it is important, you may ask in a questioning way so that you do not embarrass your parent. We practiced how to ask appropriately.

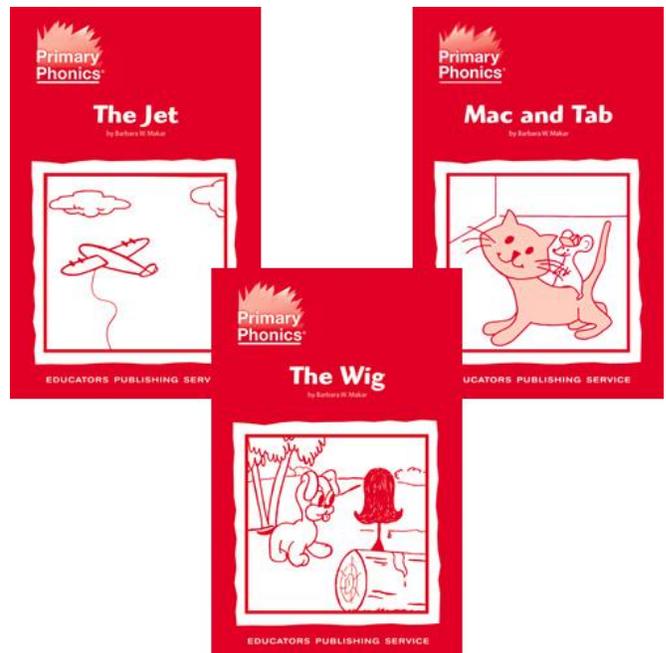


SECULAR STUDIES– MOROT HEIDI & PEARLY

This week, we finished working in the "Icky" Superkids book. The children learned about some special letters: a, e, i and o (we mentioned u, but did not formally learn about it yet). They learned that these letters are called vowels and that every word needs to have at least one vowel in it. We compared all the current Superkid character's names and discovered how many vowels each Superkid has in their name. Afterwards, the children looked at their own names and figured out how many vowels their names had as well.

In math, the children are continuing to use different manipulatives, and their workbook pages to discover different ways to add numbers together. Please take the time to review the math packets with your child to help reinforce the concepts that are being taught in class.

Some of the children have started to bring books home to practice their reading. Please keep in mind that every child learns at his or her own pace. Some children will begin with picture books, some with Bob books and others with Mac and Tab books. When you feel that your son or daughter is reading the book with ease (this includes the common sight words that are written on the inside cover of the Mac and Tab books,) please send the book back to school, so that we can give him/her the next book in the series. This is an individual reading program and our goal is to have each student progress at the rate that is most comfortable for them. We want learning how to read to be an exciting and enriching experience!





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Early Childhood Consultant
Mrs. Naomi Bloom

Erev Shabbos Parashas Vayeishev 5775

Dear Parents,

I write these words at 3:00 AM, earlier this week, from the hospital bedside of my ailing mother, whose life journey appears to be nearing its end, R'L. It is a time when one can reflect and perhaps think more deeply than usual. A time when one's perspective is clear, not encumbered by the normal little tensions that color daily interactions and feelings.

Being afforded the opportunity to contemplate events and developments near and far, and being in an unusual environment, I am struck by a human quality that needs to be understood, for it affects us in many significant ways. This phenomenon exists in the physical and spiritual realms. Physically, my mother lies in an environment where her visual and audial senses are assaulted constantly; lights are on, machines are beeping, noisy personnel are seemingly oblivious to the time of day. Interestingly enough, because my mother is heavily sedated, she rests comfortably, completely oblivious to the stimuli around her. The sounds and lights are a physical reality, but she shows no reaction to them – they do not penetrate into her world.

In the spiritual world, this obliviousness is all too common and especially dangerous. Let me share one small example. As I frequent numerous new (for me) and varied *shuls* to catch a *minyan*, there is one identifiable quality that is common to all – talking, and a lack of reverence for the sanctity of a synagogue. But – we are less than a month from the horrifying events that pierced the heart of our people; a massacre in our holiest city, at a holy place, in the midst of our exalted daily prayers. The victims were teachers and exemplars of the very best our nation has to offer. This happened in a *shul* in the middle of *davening*! What has penetrated into our psyche? It should be so clear that a heavenly message relevant to a *shul* and *tefila* has been delivered. What happened is reality. How can our senses be so deadened as to not react to this event? How can life go on as usual?

This is not a criticism of anyone. We should never judge others. This is about me and you and our children. This is our default position. All too often, we don't want to change, work on ourselves or admit mistakes and shortcomings. We can be hit over the head – and we still won't budge. We need to realize this about ourselves. Many of those who currently do not believe or observe say "just let me experience a miracle and then I'll believe in Hashem," - and they are completely mistaken. Their belief system won't change, until they want it to change.

Many go through life without an awareness of this life changing realization. They keep waiting for something to happen on the outside, that will cause a change and improvement on their inside. It doesn't work that way. We must tell ourselves and our children – change begins at home, change begins within each one of us. We must take the first step to realize something is missing, and look for lessons and guideposts in the events and people around us. We cannot be passive observers in the quest for self-improvement. We must take charge, focus on where improvement is needed, be open to signs and messages from Above, and take our children along on our journey.

Just as my mother never allowed the harsh bitterness of Nazi cruelty to enter and redefine her essence, or let the vicissitudes of refugee life in a new and (spiritually) inhospitable land deaden her spiritual core, let us fortify ourselves and our children, and seek out opportunities for growth in all areas of our spirit and humanity.

Best wishes for a restful, reflective *Shabbos*,


Rabbi Kalman Baumann

Principal

WEEKLY WRAP-UP

