

THE  
WEEK  
IN  
WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
EARLY  
CHILDHOOD



November 21, 2014

5:11

כא חשון תשעה

פרשת תולדות

# CALENDAR NOTES

**NOVEMBER**



THURSDAY, NOVEMBER 27 – THANKSGIVING.

CLASSES FROM 9:00-11:45

FRIDAY, NOVEMBER 28 – NO SCHOOL



DECEMBER 22 & 23 – CHANUKAH

BREAK – NO SCHOOL

## CHANUKAH PROGRAMS



Wednesday, December 10

9:00 a.m. Pre-KII

9:45 a.m.- Kindergarten I

Thursday, December 11

9:00 a.m.- Pre-KI

9:45 a.m.- Nursery

Monday, December 15

9:00 a.m.- Kindergarten II

9:45 a.m.- Kindergarten III





# Looking for the Perfect Chanukah Gift??



For a limited time only, we have added additional gift cards to the Yeshiva Toras Chaim Toras Emes SCRIP program. Give the perfect gift and credit your SCRIP account at the same time. See flyer for a list of participating stores or order online at [www.ytcteam.org/SCRIP](http://www.ytcteam.org/SCRIP).



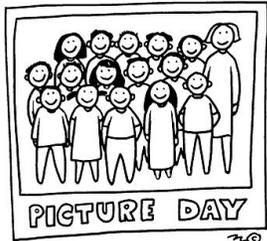
Mr. Ofer and Annette Asor for donating educational equipment to the Kindergarten I class in honor of Etamar's sixth birthday.

Mr. Yehuda and Aliza Goldenberg for donating educational equipment to the Kindergarten III class in honor of Fraidy's fifth birthday.

Mr. Jay and Varda Glatzer for donating books from the book fair to the



Mr. Yossi and Rachelle Kanoff on the birth of a daughter



We will be taking school wide photos on Wednesday, November 26. Please dress your children accordingly and send them with a smile 😊

**YESHIVA  
TORAS CHAIM  
TORAS EMES**

*31<sup>st</sup>*

**ANNIVERSARY  
DINNER**

Celebrating

**THE COMPLETION  
OF OUR NEW  
BUILDINGS**

GUESTS OF HONOR  
**MR. & MRS. HERNÁN & PAOLA LEONOFF**

AISHES CHAYIL AWARD  
**MRS. MINNIE SCHRAGA**

AMUD HACHESED AWARD  
**DR. & MRS. ELI & GOLDIE (NEMETSKY) BERMAN**

**20 TEVES, 5775      SUNDAY, JANUARY 11, 2015**  
TREETOP BALLROOM AT JUNGLE ISLAND | MIAMI, FLORIDA

# NURSERY NEWS

## JUDAIC STUDIES— MOROT SHULAMIS & TAMI

In this weeks Parsha, Parashas Toldos, we learned about the twin babies that were born. We learned that Esav was given his name because he was born, he was already "made" with teeth and lots of hair. Yaakov was given his name because he held on to the עקב (heel of Esav) when he was born. As an arts and crafts project, the children made a set of the twins that they were able to tell apart because of their distinct features.

We learned from Esav's inappropriate behaviors that we must always say please and thank you and make Brachos before we put food in our mouths.

Rivkah Imeinu had twin sons, Esav was red  
He was a hunter, Yaakov learned Torah instead  
Yaakov was cooking beans, Esav was hunting  
"I am hungry! Give me soup! Esav came in grunting  
"Please sell me your b'chorah I'll give you soup so red."  
Yaakov told this to Esav, "Take it!" Esav said.

The children are working very hard to decorate the room in preparation for Chanukah. They are making decorations for the bulletin board as well as special Chanukah people to hang in the room. The children also had lots of fun acting out the Chanukah story.

This week's Hebrew Language unit included the words:

כדור  
שלחן  
כסא  
קה  
תן  
ורד  
ירק  
כחול  
סגול  
לקפוצ  
סביב

We also sang the song we pass the ball around in Hebrew:

אנחנו מעבירים את הכדור מסביב מסביב  
וכאשר הכדור הקטן עוצר  
תוכל לקפוצ

## SECULAR STUDIES— MOROT SHULAMIS & SUSAN

This week we started a new Unit on Food and Nutrition. We learned about the different food groups and separated food into different baskets based on the group that it belonged to. We had so much fun with clay forming different foods, fruits and vegetables! In art we finger painted fruits and vegetables, made a person made out of fruit shapes and free form collages. We loved listening to the story Growing Vegetable Soup by Lois Ehlert, Gregory, The Terrible Eater by Mitchell Sharmat and Food For thought by Saxton Freyman and Josst Elffars.

The CATCH program was introduced to the children this week. This program is a child wellness program created to teach children good health habits. This week, the children learned about the GO foods and the WHOA foods. The GO foods are healthy and give us the energy to Go, while the WHOA foods are not that healthy for us and Whoa, do they slow us down.

We played lots of games and sang songs like "Have a Banana" and "a tisket a tasket" and had a fantastic Week!



# PRE-K PAGES

## JUDAIC STUDIES- MOROT HEIDI & NECHAMA

In Parashas Toldos, we learned that Rivka Imeinu was told that she would give birth to twins. When the twins grew up, Yaakov spent his days learning Torah and doing mitzvos while Esav hunted animals. Although Esav was a rasha, we were happy to hear that he did the mitzvah of Kibbud Av Va'Eim. We discussed how special it is to be a "bechor" and how Esav sold the bechora to Yaakov. The children enjoyed making a two sided vest that demonstrates what Yaakov and Esav loved to do.

Our Hebrew letter this week was ט. Some vocabulary words that we learned were:

דף  
דוב  
דבש  
דג  
דגל  
דם  
דבורה  
דם

Our unit on Shabbos continued this week. We reviewed the phrases from last week:

אמא מדליקה נרות  
אבא עושה קידוש  
אבא הולך לבית הכנסת  
שבת שלום אבא  
שבת שלום אמא  
שבת שלום ילדים

And we added some more words:

מה על השלחן  
נרות על השלחן  
חלה על השלחן  
יין על השלחן  
אבא אוכל חלה  
אמא אוכלת חלה  
אבא שותה יין  
אמא שותה יין

The children are busy making beautiful Shabbos projects that will be sent home in the next few weeks.

Some of the stories the children listened to were: Lost In The Zoo On Erev Shabbos by Devorah Leah Let's Go To Shul by Yitzchok Kornblau, Peanut Butter And Jelly For Shabbos by Dina Rosenfeld, Shabbos, Shabbos I Love You by Naomi Liberman and Shabbos Treats That Grew by Mayer Bendet.

Have a wonderful Shabbos!

## SECULAR STUDIES- MORAH JUDY

This week we started a new unit called "Family Ties." The children had the opportunity to talk about and share information about their own families. We reviewed family ties and discussed different people in our families, such as, grandparents, aunts, uncles and cousins. The children loved talking about their families and especially when they were talking about special moments they have shared with their families.

Our letter of the week was the letter "Ee". Some words the children listed that begin with the /E/ sound were, EXIT, egg, empty, elephant, elevator, extra and envelope. The Pre-K children were fascinated to participate in an experiment called All About Eggs! The children observed that an egg in salt water floats to the top of a container while an egg in regular water sank to the bottom. The children were amazed to see an egg in vinegar bubble and bounce! The children enjoyed listening to the books Ella Takes The Cake by Carmela and Steven D'Amico, Ella Sarah Gets Dressed by Margaret Chodos-Irvine, An Extraordinary Egg by Leo Lionni and Horton Hatches The Egg by Dr. Seuss.

Our carrot garden is growing! Each day the children are so surprised at the growth that has occurred. In order to document the changes we have an observation log right next to the garden that the children update daily.

The Pre-K children participated in simple math games. They are beginning to understand and solve simple addition problems, such as, 1 plus 2 equals 3, and 1 plus 3 equals 4. The children are so excited about this math work!



# KINDERGARTEN CORNER

## JUDAIC STUDIES– MOROT BAYLA & RENA

We learned the letter Zayin this week. To help the students remember how a zayin looks and the sound it makes we called our Zayin, “ziggly Zayin.” In connection with the Zayin sound we learned about the mitzvah of Zerizus. We enjoyed listening to the book Bat-em-up Benjie by Chanie Freidman which highlights this mitzvah. We discussed how important zerizus is especially when we are getting ready for school in the morning. We reviewed the letters and sounds that we have learned so far, and played many games to reinforce our knowledge. Thank you for practicing the homework reading sheets with your child. Practice makes permanent!

Parshas Toldos taught us about the many differences between the twin brothers Esav and Yaakov. Though Esav was a wicked person, he honored his father Yitzchok as if he were a king. The yeladim enjoyed re-enacting the scenes of Yaakov selling the bechorah to his younger brother Yaakov. With Yaakov dressed in Esav's special coat, which he took from Nimrod, he was able to convince Yitzchok that he was Esav. Yitzchak subsequently gave Yaakov the special bracha of fruitful fields and rain and to be master over others. Esav's bracha was that his strength was contingent upon whether Bnei Yisroel followed the Torah or not.

We are still working on our Hebrew Language unit Bakitah. We added the words the following words to eou expanding vocabularies:

עפרון  
נייר  
לוח

In Project Derech the yeladim learned that it is a mitzvah to speak to our parents and teachers in a soft and pleasant voice.



## SECULAR STUDIES– MOROT HEIDI & PEARLY

This week, we started learning about Colonial Times. The children loved to hear the story of the Pilgrims who left Europe in search of freedom. They sailed on the Mayflower for many months under poor conditions and with limited supplies of food and water. The cold winter weather made the journey very difficult as well. The Pilgrims did not know how to grow crops or build houses. A lot of Pilgrims got sick. Luckily, the Native Americans helped and taught the Pilgrims how to grow food and hunt for animals.

We compared how people traveled in Colonial Times and how they travel today. We polled the class to see who would have liked to travel on the Mayflower and who would not have liked it. We then graphed our results.

We also learned how the Native Americans communicated using Pictographs. We practiced writing our own sentences using Pictograph Symbols.

In Math, we completed Chapter 3, Ways to Make 10. The children worked very hard on the chapter and the math packets are being sent home for your review.

Our Superkid Friend this week is Lily Pong, who comes from a different country. Lily loves lions. She sings about her lovely little lions and how nice her family of lions is. The lions in her family don't roar or bite at all, because they are furry, soft and small. She tells the children that her lion family has a mom and dad, along with two children, Lass and Lad. She likes to play with them and pretends to give them cake and tea. During the week, the children were given many opportunities to blend sounds with the letters they have already learned, such as gl-sl-ad-go-ca-od. The children enjoyed creating their own lions and giving them names that begin with the letter L.



# WEEKLY WRAP-UP

