

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



October 31, 2014

6:21

ז חשון תשעה

פרשת לך לך

MAZEL TOV:

Rabbi Binyomin and Sorah Luban on the birth of a granddaughter to their children Nachmi and Shana.

Mr. Alex and Miriam Wieder on the marriage of their daughter Hinda to Mordechi Rosner.



E.C.E. OPEN HOUSE

SUNDAY, NOVEMBER 9, 2014

10:00am - 11:30am

YTCE Early Childhood Building
1051 North Miami Beach Blvd.
North Miami Beach, FL 33162

PARENTS!

Come meet Mrs. Talia Levine, our new Early Childhood Director and tour our beautiful new facility.

KIDS (ages 2-5)!

Come enjoy a fun-filled morning with a read-aloud and an exciting art project.

RSVP:

Call: Mrs. Miryam Schloss 305-947-4007 x. 310
Email: mschloss@ytcteam.org

PLUS:

Enjoy yummy refreshments!
Childcare will be available for siblings.



NICHUM AVEILIM:

Mr. Jay Glazter on the loss of his mother.

Mrs. Henchi Newman on the loss of her mother.

Save The Date

Yeshiva Toras Chaim Toras Emes

31st Anniversary Dinner

1.11.15

Jungle Island Treetop Ballroom

Mr. & Mrs. Hernan & Paola Leonoff

Guests of Honor

Mrs. Minnie Schraga

Aishes Chayil Award

Dr. & Mrs. Eli & Goldie (Nemetsky) Berman

Avodas HaKodesh Award

Mrs. Minnie Schraga

Aishes Chayil Award

It is our pleasure to honor Mrs. Minnie Schraga with the Aishes Chayil Award. Mrs. Schraga, originally from Brooklyn, NY was always very involved in the local Yeshivos. Together with her late husband Herbert Schraga, z"l, she spent her days cooking for the talmidim of the local Yeshiva, volunteering for the annual dinners and organizing bazaars to benefit the Yeshivos. Mrs. Schraga was and still is always eager to help.

When Mrs. Schraga moved to Florida in 1970, she continued her involvement in the local Yeshivos. Mrs. Schraga lived in Miami Beach, North Miami Beach and currently lives in Surfside. She has become well known in her community and the greater South Florida Community as well.

Mrs. Schraga's commitment to Torah education is unwavering. When her own children were young, she always insisted that they attend Yeshiva even in the days when they couldn't afford it. Today, she contributed generously to the Yeshiva Toras Chaim Toras Emes Scholarship Fund to help ensure that all Jewish children are afforded a Yeshiva education. Mrs. Schraga attends all of our functions and takes great pride in our mission of providing an Orthodox Jewish Education to nearly 800 students in South Florida.

Mrs. Schraga has two children; her son Shopsie who lives in Surfside and her daughter Rhoda Farbowitz and her husband Mendy who live in Staten Island. Mrs. Schraga has three grandchildren and ten great grandchildren. We wish her continued nachas from all her children, grandchildren and great grandchildren.

NURSERY NEWS

JUDAIC STUDIES— MOROT SHULAMIS & TAMI

If you happened to pass by the Nursery this week, you would have heard strange noises coming from our classroom—the sounds of chickens (tarnegolet), roosters (tarnegol), ducks (barvaz), sheep (kivsa), cows (parah), cats (chatul), dogs (kelev) and horses (sus). These were the sounds associated with the farm unit we completed. We taught the children how to say the names of these animals in Hebrew and played “Farm Lotto.” We made class farm puppets and sang the song, “La Dod Moshe Hayta Chava.”

Parashas Lech Lecha was taught this week. The children were fascinated to learn that Avraham discovered the existence of Hashem when he was only three years old—the same age as the children in Nursery. We also talked about the story of Avraham and the idols and the promise that Hashem made to Avraham, that his children would be as many as the sand and stars. We enjoyed listening to the stories The Ten Tests Of Avram by Shoshana Lepon and A Little Boy Named Avram by Dina Rosenfeld.

Our Hebrew Language Program this week focused on tzevaim. We learned the colors:

ירוק
צהוב
כחול
אדום

SECULAR STUDIES— MOROT SHULAMIS & SUSAN

We continued another week of music full of excitement and learning hands on about each instrument

The song “Believe in Yourself”, we sing out loud with our voice.

And we created a class hand printed mural with the color of our choice.

Marching with instruments to the tune and song of “Do Rei Mi”,

was so much fun it filled us with happiness and glee.

We loved playing with the banjos we made with our own hands,

Then marching around to the tune strumming on the rubber bands.

The stories Zin Zin Zin and I've Been Working on The Railroad we loved to hear,

School is so much fun, let's give a cheer.

Do a deer a female deer
Rei a drop of golden sun.
Mi a name I call myself
Fa a long, long way to run.
So, a needle pulling thread
La, a note to follow so
Ti, a drink with jam and bread
That will bring us back to do do do do...

PRE-K PAGES

JUDAIC STUDIES- MOROT HEIDI & NECHAMA

In the beginning of Parashas Lech Lecha, Hashem tells Avram to leave Charan, where he lives with his father Terach. Hashem promised Avram that he would have as many children as the stars in the sky, and the sand on the ground. Hashem gave Avram many tests. Avram had full faith in Hashem and passed all the tests that were given to him without complaining. We listened to the stories Who Is The Builder by Genendel Krohn, A Little Boy Named Avram by Dina Rosenfeld and The Ten Tests of Avraham by Shoshana Lepon.

We are continuing our unit on Tzevaim (colors). The children had a lot of fun playing color games and creating unique collages that represent the colors that we have learned. Some of the phrases that we learned this week include:

יש לי תפוח אדום
יש לי תפוח צהוב
יש לי תפוח ירוק
הכובע שלי שחור
הכובע שלי לבן

A new unit Bakitah, was introduced this week. The children learned many new Hebrew vocabulary words including those that refer to objects that are around the classroom. Some of these words are:

בית ספר
דלת
כסא
שלחן

Our Hebrew letters of the week were beis and veis. Some of the vocabulary words that we focused on were: boker, beitzah, beit sefer, beit kenesses, begadim, booba, bayit, lulav and kochav. The children are so excited to be making alef-beis projects in their very own alef beis books! These books will be kept in school and worked on throughout the year

SECULAR STUDIES- MORAH JUDY

The Pre-K children continued their unit on Music this week. We introduced and explored string instruments. Some of the instruments featured were guitars, ukuleles, violins, harps and cellos. As a musical/math listening exercise, the children compared the sounds of each string as it was plucked on the ukulele and guitar. They also counted and learned that the ukulele has 4 strings while the guitar has 6 strings. They learned that the sounds and vibrations are different for each string. It was also interesting to see the difference in the width of the strings. Some of the strings were thick, while others were thin. The children were inspired to make their own ukuleles as a creative art activity. Some of our favorite books related to our music theme, were Zin Zin Zin The Violin by Lloyd Moss, Sounds All Around by Wendy Pfeffer and Strings by Dee Lilligard. We would like to thank Ahuva's dad, Rabbi Becker for coming into our class to sing and play guitar.

A favorite rhyme this week was "Hey Diddle Diddle, the Cat and the Fiddle". The children acted out the rhyme and added their own rhyming words to make it a silly rhyme, such as, Hey in the middle. You have a fiddle. The moon jumped over the cow. The little dog said wow wow, and the cat took a silly bow.

Our letter this week was the letter Bb. The children were able to sound out many words that begin with the letter Bb. Some words they thought of that started with the letter b were, berry, baseball, ball, book, basket, bracha, and bake. We read Boo by, Colin McNaughton and to review the letter Aa and Bb we read Animal Babies by Steve Parker.

We were fortunate this week to have family members visiting our class. Thank you to Mr. Cohen, Shira's Dad, for teaching the children about safety and telling them about Hatzala. Thank you to Avraham Haratz's grandmother for visiting our class with items beginning with the letter Aa.

Thank you to many parents that have volunteered to be a part of our Pre-K parent involvement program, we greatly appreciate your participation!

KINDERGARTEN CORNER

JUDAIC STUDIES– MOROT BAYLA & RENA

We had a wonderful week in Kindergarten. In our Aleph Beis program, we introduced and worked with the letter daled. We heard the amazing story of dangerous daled and how he was saved when he davened to Hashem. We enjoyed working on our Aleph Beis sheets as we put devok on the page to form the daled. We then put straws on top of the devok to make the letter daled. As a review, we also used the devok and straws to form the letters we have already learned. To go along with the sound that daled makes, we stressed the beautiful midah of Dibur Yafeh - speaking nicely. We tried very hard to only use nice words in our classroom. We enjoyed listening to the book The Secret of the Leaves by Esther Van Handel which discusses the midah of Dibur Yafeh.

In our Dvash Vechalav program, we finished the unit on Hekerut and started the unit on Mishpacha. During our center time, we built a bayit with an Aba, Ima, Ach, and Ashot. We played a game with the people in the bayit asking and answering the questions, Mi Babayit? and Eifoh Ima?

Parshas Lech Lecha was the focal point of our week. The stories A Little Boy Named Avram by Dina Rosenfeld and The Ten Tests of Avram by Shoshana Lepon were read to the children. The children were very interested to learn how Avram recognized Hashem at such an early age, when everyone else in the world believed in idols. From Avraham Avinu's experience in muzzling the sheep, we learned about the importance of respecting the property of other's. After hearing about all of the challenges that Hashem tested Avraham with, the children saw just why he was chosen to be the role model for B'nei Yisroel. We made a beautiful art project incorporating the bracha that Hashem gave to Avraham to have many children like the sand and the stars.

We started the Derech Program this week. In this program, we learn one halacha of Derech Eretz each week. This week, we talked about Hakaras Hatov - how we have to show appreciation to the people in our lives for everything they do for us. Please review the derech picture with your child.

SECULAR STUDIES– MOROT HEIDI & PEARLY

The children were exposed to many different places around the world while learning about Alf. They learned about the Sahara Desert, the North Pole, the Pacific Ocean and the Amazon River. The next Super Kid that the children were introduced to loves to fix broken toys, build new ones and even invent new things, like a bike with moving wings. Her name is Doc, which is short for Doctor. The children learned the sound and how to write the letter Dd. We were able to compile a large list of D words such as; doll, duck, drum and dog. Along with learning the new letter sound, we are still practicing the letters we already know - C, O, G, and A.

The children are all writing the numerals 1-5 beautifully, and have a strong understanding of sets that are the "same as", "greater than", and "less than". In the next math section, the children will get comfortable recognizing, writing, and demonstrating numbers 6-9. All of the children have learned about, and know how to use a five frame. They are now going to start using a ten frame. The ten frame is a graphic organizer, that has two five frames connected together to make a ten frame. This will help the children visualize and create numbers that are more than six and less than ten.

What is a composer and what is his job? That was the question of the week. The children learned that a composer is someone that writes his own music, just like an author writes his own story. Composers write music for shows, plays, theater, radio and even games. Each composer has a different style of writing music. Most composers either use one instrument or many different kinds. A composer should know the sounds of the different instruments, must be creative, and love to write music. When writing a piece of music, composers don't use words, they use music notes. The children learned the names of the different types of notes such as; half or full notes and flat or sharp notes. We continued learning about Wolfgang Amadeus Mozart and his amazing talent of how music came naturally to his mind. He would write music quickly and with no mistakes. He composed "Twinkle, Twinkle Little Star". The Kindergarten children decided to write their own song to the tune of "Twinkle, Twinkle, Little Star. They had so much fun. Once the song is complete, we will share it with you.



Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Early Childhood Consultant
Mrs. Naomi Bloom

Erev Shabbos Parashas Lech Lecha 5775

Dear Parents,

When confronted with a difficult challenge, especially one that is not getting solved by the usual tried and true methods, most of us will just keep applying those trusty methods and try harder. A perfect example of this is a crawling baby who gets wedged under a piece of furniture. The solution, in the infant's mind, is to push harder towards the direction it wishes to go. As a result, the baby gets more and more stuck under that furniture. No amount of exertion will solve its problem.

This is true in the spiritual realm as well. When considering what the young *Avram ben Terach* encountered in his disillusionment with his father's idols, one may conjecture that he was not the only one around with doubts concerning the power of lifeless idols. We may further conjecture that others confronted this challenge with a determination to build a bigger and better idol. Is it not logical that if the current models are not up to the job – build it better, bigger, stronger and more sophisticated?

It took an *Avraham* to delve deeper, and realize that what was needed wasn't bigger or more powerful, rather the circumstances called for a complete shift towards a different direction. There's no idol that could ever do what people wanted and needed from a higher power. *Avraham Avinu* rose above the narrow-mindedness of his day, allowed his mind and heart to soar, and discovered the truth that remained hidden to all those stuck in the quagmire of conventional thinking.

Every great advance in science, medicine and technology has taken place because someone or some group set aside the accepted notions and current thinking, and hit upon a new approach, which no one ever thought of using before. In the area of problem solving, solutions are thought of that come completely out of left field. One interesting example comes to mind – how do the authorities deal with the near calamity of a large truck that is pinned under an overpass because it was a few inches too high to fit? Shear off the top of the truck? Raise the ceiling of the overpass a few inches? They simply release most of the air in the truck's tires, thus lowering the height of the truck, enabling it to roll out!

Do we get stuck in our roles as parents? If we repeat instructions to our children 3 times without the desired results, do we repeat ourselves another 3 times and expect that will achieve our goal? If raising our voice doesn't get us compliance, do we think raising our voice even higher is the effective next step? When negative consequences don't have an impact on our child, are drastic and dire consequences the logical next step?

We need to be innovative, creative and original in our parenting. That requires a lot of thought, analysis and introspection. Steven Covey of 7 Habits fame said in effect that if you are happy with the results you are getting, keep doing what you're doing. However, if you are not happy with the results, nothing will change until you modify your methods.

We have seen parents who are blessed with extremely challenging children – they've sought help from real experts, learned new approaches and have transformed themselves, their families and their children. We can all do the same – if our commitment is to help this child, give this child what he or she needs, rather than being committed to old approaches that are easy in the moment, come natural to us and are what everyone else does. We know the baby stuck under the furniture needs an adult to pick him up, turn him around and allow him to continue his explorations in a different direction.

We have such a knowledgeable, capable, aware generation of parents – use those talents in the pursuit of building a better, more capable, more self-confident child. Take a step back from the sometimes vexing and frustrating encounters with your children. Think deeply, research and analyze. Find patterns to misbehavior; where, time of day, what activity, what happened yesterday, what is coming tomorrow. Find and understand the child's context. Solutions will come. Idols may need to be smashed along the way, but in the process you'll discover your child's true abilities, and your strengths to bring them to fruition.

Have a deep-thinking, innovative Shabbos,

Rabbi Kalman Baumann

Principal

WEEKLY WRAP-UP

