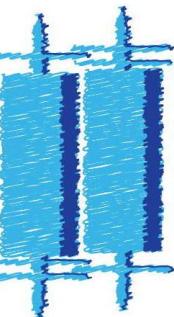


THE WEEK IN WORDS

words



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



October 24, 2014

6:26

ל תשרי תשעה
פרשת נח

מזל טוב!

Rabbi Gedalya and Sorah Glatt on the birth of a grandson to their children Rabbi Nachshon and Bracha Aronovitch.

Rabbi Moshe and Rena Gruenstein on the birth of a grandson to their children Esti and Avi Binyamin.

Dr. Aton and Rachel Holzer on the birth of a son.

Dr. Dovid and Nechama Bistritz on the birth of a granddaughter to the children Muti and Lala.

Rabbi Dovid and Esther Chana Kirzner on the birth of a daughter.



E.C.E. OPEN HOUSE



SUNDAY, NOVEMBER 9, 2014
10:00am - 11:30am

YTCTE Early Childhood Building
1051 North Miami Beach Blvd.
North Miami Beach, FL 33162

PARENTS!

Come meet Mrs. Talia Levine, our new Early Childhood Director and tour our beautiful new facility.

KIDS (ages 2-5)!

Come enjoy a fun-filled morning with a read-aloud and an exciting art project.

RSVP:

Call: Mrs. Miryam Schloss 305-947-4007 x. 310
Email: mschloss@ytcteam.org

PLUS:

Enjoy yummy refreshments!
Childcare will be available for siblings.

WANTED! CLASS MOTHERS

We are looking for mothers (or fathers) who can serve as a vital link in the chain of communication between school and home, teachers and parents.

If you are available to act as a liaison for your child(ren)'s class, please call Mrs. Esta Rosenberg at 305-651-0115.

Save The Date

Yeshiva Toras Chaim Toras Emes

30th Annual Dinner

1.11.15

Jungle Island Treetop Ballroom

Mr. & Mrs. Hernan & Paola Leonoff

Guests of Honor

Mrs. Minnie Schraga

Aishes Chayil Award

Dr. & Mrs. Eli & Goldie (Nemetsky) Berman

Avodas HaKodesh Award

Dr. and Mrs. Eli and Goldie (Nemetsky) Berman

Avodas HaKodesh Award

Dr. and Mrs. Berman are widely known in the South Florida community for their love of Torah and Jewish education. They are both very involved in our Yeshiva, Torah study, and general education.

Dr. Berman, originally from Savannah, Georgia, moved to Hollywood four years ago. As a general internist, Dr. Berman was recruited to help the Cleveland Clinic start their West Palm Beach location and currently serves as the Director of Medicare for Kentucky and Ohio. Dr. Berman is also the co-founder of the Hollywood Kollel, an active YTCTE Board Member and is our DACHS basketball team coach.

Mrs. Berman was born in Canada and as a child of parents in chinuch, she was raised in several cities throughout America. She has been living in South Florida for 22 years. Following in the footsteps of her parents, Mrs. Berman has been teaching for 30 years. She has been working in our Klurman Elementary School for 20 years and is currently the director of our ACE Resource Room. Her knowledge and experience has helped our Yeshiva establish the ACE Resource Room, so that it successfully enables our students to live up to their potential in the classroom.

Dr. and Mrs. Berman have seven children and seven grandchildren between them, living all over the United States and Canada. We wish them continued nachas from all of their children and grandchildren for many years to come.

NURSERY NEWS

JUDAIC STUDIES— MOROT SHULAMIS & TAMI

We are back to school in full swing,
Laughing playing and learning while we sing.

About בראשית we did demonstrate,
On our class bulletin, we all helped decorate.

Learning about Parshas Noach was really great,
We built a Taivah, one that was top rate.

When Hashem tells Noach to take טהורה and not animals, a great lesson the Torah does state,
That when there's food that we don't like, we don't say "ich", we say "it's not my taste".

With the people, animals and garbage on their proper floor, when the rain came down, Noach closed the door.

For the names of Noach's three sons we did some practice, and their names are: Shaim, Cham and Yofess.

To feed the animals, one day Noach was not too quick,
So the hungry lion gave him a nice big kick.

Ask me about the Parsha, ready, set, go,
And hope you shlep Nachas when you see how much we know.

Parshas Bereishis Song:

B'yom rishon there was light
Hashem created day and night,

B'yom sheini from the Torah we know
The shamayim showed

B'yom sh'lisi the earth and seas
Flowers, grass and all fruit trees

B'yom r'vee'ee, moon stars and sun
To bring light for everyone

And on yom chamishi
Birds that fly and fish of the sea

B'yom shishi, Hashem did create
Animals, Adam and his mate

Yom sh'vee'ee, Hashem's day of rest
Shabbos kodesh, we love best

Hashem made the world and to show it's true
The Mitzvos of Shabbos we do

SECULAR STUDIES— MOROT SHULAMIS & SUSAN

This week, we began an exciting month long unit on Music. The children were so excited to come back after the vacation to see a new bulletin board with pictures of musical instruments such as a trumpet, a flute, a piano, a French horn, a guitar and a saxophone. We listened to the stories, The Brementown Musicians by Ruth Belov Gross, Arroz Con Leche by Lulu Delacre and Abiyoyo by Pete Seeger. As we listened to the story Abiyoyo we sang the song that is repeated throughout the book Abiyoyo, "Abiyoyo, Yo, Yo, Yo."

The children created guitars using several different colors of paint. They really enjoyed making the guitars and mixing paint colors to create their own unique colors and shades.

During circle time, the children learned several new action songs and dances. They danced to music of "Hand in Hand" by Bev Bos as well as the songs "This Old Man" and "She'll be Coming Around the Mountain". They also played Do Rae Me on the xylophone. We also played musical chairs to the sound of the musical bells while singing the parshah song.



PRE-K PAGES

JUDAIC STUDIES– MOROT HEIDI & NECHAMA

Welcome back to our first full week of school! What an exciting week this has been! We began our Alef-Bais program. Each week, the children will learn the name of a new letter, the sound that it makes and some vocabulary words that are associated with the letter. Throughout the year, the children will be making an Alef-Bais book. This book will remain in school until the end of the year; however each week, your child will bring home a separate sheet with the letter that they learned in school that week. We encourage you to keep these letters so that your child can review them at home. New words we learned that start with the letter alef include:

אבא
אמא
אף
אדמה
את
אדם
אוירון
איש
אתות

The children were so excited to learn about the story of Noach. They learned that Hashem told Noach to build the teivah with three floors. One floor for the animals, one for the people and one for the garbage. They also learned how important it is to do the mitzvah of feeding the animals first.

The children made a teivah and a keshet in conjunction with the parsha. After learning about the keshes, we began a new Hebrew Language unit that teaches the children the names of the colors in Hebrew.

We learned the following sentences:

יש לי תפוח אדום
יש לי בינה צהוב
הכובע שלי אדום
הכובע שלי כחול
הכובע שלי צהוב

Please practice these sentences at home.

We also reviewed the vocabulary from our Mishpacha unit:

יש לי את
יש לי אתות

SECULAR STUDIES– MORAH JUDY

The children were so excited to come back to school and share their Yom Tov experiences. This week, we worked on our pre writing techniques. The children are becoming more proficient in the use of markers, crayons and pencils. They practiced writing and recognizing their names using upper and lower case letters.

We started learning the letters of the alphabet this week. We talked about the letter Aa and the sound it makes. The children sounded out many "Aa" words, such as apple, alligator, agenda, airplane and astronaut. We welcome parents, grandparents, and other relatives to come in and present a letter that relates to their profession, talent or name. Please contact me at jmarkell@ytcteam.org if you are available to join our class to present a letter.

Our four week unit, which started this week is entitled "All About Music." Each week, a new instrument family will be introduced. This week, we focused on percussion instruments. The children copied the musical techniques from long ago and recreated instruments from their natural environments by using rocks, twigs and branches. They even created an instrument called a "zydeco" which is a washboard instrument. They also created a percussion garden by hanging instruments on a rope between the trees in our playground. It was a wonderful musical experience. We completed our week by making delicious edible pianos. The children loved the activity.

We also used music and instruments to practice math skills. We listened to the sound of the drum and counted the drum beats. Any parents who would like to share their musical talents with the class this month are invited and encouraged to call the school. We would love to hear what you have to share.

Earth and Sky were also a part of our theme this week. We learned the vocabulary terms above and below and sorted objects that exist in the world, above in the sky, or below on the ground. The children checked the seeds they planted on the playground, and were so excited to find new roots. We observed pictures of Hashem's creatures mentioned in the parsha, that fly, swim, crawl, hop, run and creep.



KINDERGARTEN CORNER

JUDAIC STUDIES– MOROT BAYLA & RENA

What an exciting week the Yeladim had in Kindergarten. Our main focus of the week was on Parshas Noach. The learning centers reflected different aspects of the parsha. The many midrashim about Parshas Noach fascinated the children. They learned that the Dor Hamabul refused to do teshuva and that Hashem brought a Mabul that destroyed the entire world except for Noach, his family and the animals that were brought to his Teivah. We stressed the wonderful chessed that Noach and his family performed by taking care of the animals for an entire year. As a follow up to the parsha, we did many fun projects and activities. We created a class mural of the teivah with its different levels as well as the kishes. Each child was able to pick which area of the mural they wanted to work on. The many individual creative contributions from the yeladim combined together to produce a beautiful finished product. The yeladim enjoyed listening to the books Noach and The Rainbow by Shoshana Lepon and Noach and the Noisy Animals by Bracha Goetz.

In honor of Rosh Chodesh and Parshas Noach, we baked delicious animal cookies. We also made rainbows to decorate our room in connection with the kishes that appeared after the mabul was over. We discussed the concept of kosher and non-kosher animals.

The letter gimmel was introduced this week. We added many new words to our expanding vocabularies such as gadol, gefen and glidah. We talked about the importance of "Gemillas Chassadim" and stressed the concept of "Gam Zu Le Tova".



SECULAR STUDIES– MOROT HEIDI & PEARLY

Welcome back. We hope that you had an enjoyable Succos vacation. All the children are back and eager to learn. On Monday we said goodbye to Golly by making a guessing game. We put Golly's favorite gum balls in a jar and the children had to guess how many there were. Lots of the guesses were very close.

The children were so excited to meet the next Superkid. His name is Alfalfa, but they call him Alf for short. He loves to go camping in his backyard and pretend he is climbing mountains and sailing across seas. The only thing that bothers Alf during his camping adventures are the ants that crawl all over his bag and food. He solves his ant problem by getting an anteater to eat the ants. How silly. We learned the letter Aa and its short sound. (The letter A also has a long sound that we will learn later in the year). We began working on letter/sound recognition at the beginning, middle and end of a word. For example: the A sound is at the beginning of the word apple; in the middle of the word pan; and at the end of the word camera.

In math, the children used counters to identify whether the number of objects in one set is greater than, less than, or has the same number of objects as the other set. We learned the vocabulary terms: same number, less than, and greater than.

The theme this month is music. The children had a lot to say and explain when they were asked what they knew about music. All over the world people listen to different kinds of music. Various music can sound happy, exciting, sad and even silly. We discussed that a composer is a person who writes music. This week, we focused on the composer Wolfgang Amadeus Mozart. Since the age of two, Mozart played the piano and at the age of 4 he played in front of Kings and Queens in Europe. Mozart was able to create music effortlessly.





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Early Childhood Consultant
Mrs. Naomi Bloom

Erev Shabbos Parashas Noach Rosh Chodesh Cheshvan 5775

Dear Parents,

Fellow Jews around the world are uniting to make this Shabbos one that will be observed by more people than perhaps has occurred in generations. Whether we participate with not-yet observant friends or relatives, invite less knowledgeable neighbors for a meal, or focus on the quality of our own family's Shabbos, we will be part of something remarkable.

The *Chofetz Chaim* famously compared the divide separating a Jew whose religious commitment was starting to waiver, yet who remained Shabbos observant and one who crossed the line into non-Shabbos observance to the difference between a business closed for renovations and one closed for good. The store may be closed, but if the sign remains up, you can tell that the store is still in business. Conversely, once a Jew stops observing Shabbos, the sign has come down, the enterprise is closed, and the Jew has severed his most important link to his Creator.

Generations of 19th and 20th century Jews went out of business, when the pressures of earning a livelihood overcame their ability to maintain their allegiance to Shabbos. We are here today, because of a few heroes, who withstood those pressures by focusing on their connection to Hashem and the Jewish people. Shabbos was their greatest inspiration, rather than the source of their downfall.

When we realize that Shabbos has been the focal point in the struggle to maintain our integrity as Jews, we can appreciate how significant and meaningful The Shabbos Project really is. If we would only stop and think – what a priceless gift we are giving our children. *Shabbosos* poorly spent can be the ticket to oblivion, while a Shabbos with passion and delight can open up a future for our children that will bring them joy, fulfillment and connection – to *Hashem* and to all of *Klal Yisrael*. It's up to us to determine what kind of Shabbos our children experience.

Let's spend this Shabbos disconnecting from what is ultimately meaningless – the pettiness and folly of modern society, modern gadgets, our business and our politics, while we connect to what really counts – our Creator, our family and our people.

Let's appreciate what this great gift of Shabbos really does for us

Have a memorable, connected Shabbos,



Rabbi Kalman Baumann

WEEKLY WRAP-UP

