

Early Childhood Newsletter

Yeshiva Toras Chaim Toras Emes

Parashas Metzora

April 4, 2014
Candle Lighting 7:24 P.M.

THANK YOU:

Mr. Mendy and Rachel Breier for donating educational equipment to the Pre-KII class in honor of Rafi's fifth birthday.

Mr. Avrohom and Sandra Getzel for donating educational equipment to the Early Childhood Division.

Mr. Chaim and Gitty Weider for donating educational equipment to the Pre-KII class in honor of Esther's fifth birthday.

Mr. Carlos Chattah for taking the Kindergarten Graduation pictures.

Mrs. Karen Feldman and Mrs. Sandra Getzel for organizing the Kindergarten Graduation Pictures.

TZAISCHEM L'SHALOM:

Mr. Jacob and Liat Attia and family who are going on Aliyah.

CALENDAR NOTES:

Pesach Vacation— Thursday, April 10— Wednesday, April 23

School Resumes— Thursday, April 24

Exciting Spend and Raise News:



Thank you to everyone who participated in the Pre Pesach Spend and Raise Program. We are excited to announce that we now have Walmart and Kosher Central cards available on an ongoing basis in addition to Publix, Winn Dixie, South Florida Kosher Marketplace, Kosher Kingdom, Target, Amazon, and Starbucks. *Don't forget to shop with us before you shop with them.* You can order online anytime at www.ytcteam.org/scrip or call the Yeshiva office to place an order by phone 305-944-5344 ext. 201. All purchases will be applied to your family obligation on \$5,000.

LEAVING EARLY?

PLEASE NOTIFY THE SCHOOL OFFICE AS SOON AS POSSIBLE IF YOU WILL BE LEAVING TOWN BEFORE PESACH VACATION BEGINS SO THAT THE TEACHERS CAN PREPARE THE BROWN BAGS



NURSERY – MORAH TAMI

Pesach has arrived in our classroom. The children are busy practicing the Mah Nishtana and can't wait to show you how much they know.

They are creating Haggados and Afikoman bags and in the block area, they are building pyramids.

Our Model Seder was fabulous. The children sang songs from the Haggadah, reviewed the story of Bnei Yisroel in Mitzrayim and drank grape juice.

New Hebrew vocabulary words taught this week included the following:

הג הפסח
מלך פרעה
בני ישראל
עבדים היינו
בתים
תינוק
משה בתיבה
בת פרעה
יש המץ בבית

For Parashas Metzora, we learned about the importance of not speaking Lashon Hara. We sang the song "Don't Speak Lashon Hara Don't" to help us remember how to treat others! We learned that in the time of the Bais Hamikdash, the people who spoke Lashon Hara were punished with tzara'as. A person who speaks Lashon Hara breaks up friendships between others. Therefore, he is punished with tzara'as, and is separated from his friends and neighbors.

NURSERY – MORAH SUSAN

This week, our focus was on our family unit. We talked about our mothers, fathers, sisters and brothers as well as our grandmothers and grandfathers. The class enjoyed listening to the stories The Kissing Hand by Audrey Penn, Grandfather Twilight by Barbara Berger, Owl Babies by Martin Waddell and I'm A Big Sister by Joanna Cole. We created paintings and postcards depicting members of our families. We also made paper doll puppets.

Our dramatic play area was set up as a family room this week. The children enjoyed preparing pretend meals, sweeping the floors and reading stories to each other. The song "Are You Sleeping" was introduced this week. The children took turns selecting which siblings they would like to wake up.

Are You Sleeping

Are you sleeping (2x)
Brother (insert name) (2x)
I would like to play with you (2x)
Please wake up (2x)

PRE-KI & II MOROT HEIDI & NECHAMA

This week, we learned about Parashas Metzora. This parsha focuses on not speaking Lashon Hara. We learned what would happen if **tzara'as was in a Jewish person's home, and** what the Kohen would have to check for. We reinforced the concept that Hashem gives us the opportunity to do teshuva. Some books we read about Lashon Hara include Yossi, The Boy Who Wouldn't Speak Lashon Hara by Phyllis Weinberg and Yettle's Feathers by Joan Rothenberg.

We continued learning about Pesach. The children enjoyed hearing the story The Ten Plagues Of Egypt by Shoshana Lepon. Their Model Seder was amazing. Both Pre-K classes joined together to participate. Thank you to all the parents who sent in food for our Model Seder.

Reminder: if you will be going away early for Pesach, please let us know so that we can try and send home all of the Pesach projects.

Have a wonderful Shabbos!

PRE-KI & II- MORAH JUDY

The Pre-K children welcomed back Morah Rachel from Eretz Yisroel. She told them about her visit to the Kotel, Tzfat and Yam Hamelech.

Morah Talia tip-toed into our room to talk **about the letter "Tt"**. The children were so proud to show Morah Talia how many words they could sound out. Morah Talia was very **impressed with the long list of "Tt" words** that they created; Tamar, Tehila, Tuvia, Tari, tooth, tape, turtle, taste, touch, tree, triangle, tiger, toe, tail, tire, top and tent.

Our favorite "Tt" word was tortoise. We made a huge tortoise out of recycled materials **and learned that Tortoise's are herbivores** (which means that they only eat plants, fruits and vegetables). We also learned that they have excellent eye sight and a keen sense of smell. They are active during the day and sleep at night and can live over 50 years.

The numbers that we learned to recognized this week were two, ten, twelve and twenty. The children counted and sorted objects up to twenty.

Our favorite "Tt" books included Terrific by Jon Agee, Where's My Teddy by Jez Alborough, Yertle The Turtle by Dr. Seuss and Time For Lunch (with detailed tortoise pictures) by Pat Cusick.

KINDERGARTEN I, II, III & IV
MOROT BAYLA, HEIDI & RENA

With Chodesh Nisan here, we are counting the days until Chag Ha'Pesach. We learned that Pesach is also called the Chag Ha'Aviv and that Chodesh Nisan is called Rosh Chadashim. We finished our haggados and are looking forward to using them at the Seder. We talked about the responses of the four sons and the significance of the terms Pesach, Matzah, and Maror. We are sure you will get a lot of nachas hearing your child recite the Mah Nishtana at the Seder in Hebrew and English.

For Parashas Metzora, we learned about the punishment of tzoraas during the time of the Bais Hamikdosh. We heard how tzoraas can get on your skin, clothing or house and how difficult it was for the metzora to leave his family and seclude himself outside the city while he did Teshuva. We discussed how lashon harah affects others and we are trying to improve in this important mitzvah.

We wish each and every family a Chag Kasher V'sameach. Enjoy your special time with your children and we hope and pray L'Shana Haba B'Yerushalayim.

KINDERGARTEN I, II, III & IV
MOROT BERNEY, PEARLY & TALIA

We started a very exciting unit this week to accompany the letter Ww. In preparation for Pesach, we learned about the process of wine making, looked at pictures depicting each step and tried to recreate the process in school. To start the process, the children picked a bunch of grapes and crushed them in a Ziploc bag to extract the juice. When they had a bag full of juice they cut open the corner of the bag and tasted the mixture. They discussed how the grapes have their own natural sugar and that this makes the juice sweet. We talked about the differences between the juice from the green grapes and from the purple grapes. The children then learned that after the grapes are pressed, the juice goes into large metal tanks with yeast. The yeast and sugar mix together to make alcohol, also known as fermentation. We took the extra juice we had from pressing the grapes and placed it in a jar with yeast. The children can't wait to see what will happen. They also took photos of themselves as they were engaged in the wine making process. You will receive the wine books in time for Pesach.

Our sight words for the week were "up" and "down." We discussed and wrote about things that go up and down.

The children also began learning how to subtract. We learned the terms subtract and minus. We applied our newly acquired subtraction skills in many different ways including a fun lesson with grapes and bingo markers.



Dear Parents,

The current trends in child development seem to indicate that children are feeling independent at an earlier age, are less respectful of adults and in general seem quick to reject their parents' instructions and guidance. Children may react with less obedience to authority than in earlier generations, but don't be fooled into thinking they are not profoundly influenced by parents' values and attitudes.

Drawing from the insights of the *The Alter of Slabodka*, the great giant of *Mussar*, Rabbi Yisroel Roll in his book "Bring out the Best" explains that one reason for *Tzora'as* – the leprosy-like affliction that comes upon the outer layer of the body of one who spoke *Lashon Hora*, is a *Mida-K'neged-Mida*; a measure-for-measure consequence. A person who speaks ill of another has decided, based upon superficial evidence that the person is unworthy of respect – therefore he, the speaker of *Lashon Hora* is afflicted superficially – with a skin disease. Someone who thinks more deeply and objectively analyzes another's behavior will have a greater likelihood of coming to a more favorable explanation for what that person did, than one who sees, does not stop to think or delve into reasons, but superficially jumps to a negative conclusion, and then proceeds to share that impression with others.

Each one of us has a unique approach and attitude when it comes to viewing the world around us and specifically judging the actions of others. We are constantly forming value judgments about others and their behavior. It forms a large part of who we are. Whether we realize it or not – we are constantly judging others.

Our children are not that independent that they don't absorb our attitudes, approach and worldview when it comes to judging others. We have such a profound influence on our child's developing view of people and the world around them. They may seem oblivious to our calls to dinner, homework and bedtime, but they are so very aware of who, what and how we judge and how we interpret what goes on around us. We owe it to them – and us, to go beyond the superficial, to find the inherent goodness that lies buried within every human being, and only then to proceed to judgment.

Our young ones are watching, and listening and forming their own judgments. Let's make sure that the courtroom of our mind is open, fair, favorable of others and a positive influence on our developing children.

May you have a deeply fulfilling Shabbos,

Rabbi Kalman Baumann

ישיבה תורת חיים תורת אמת

Bais Medrash Zichron Ezra
Dr. Abe Chames High School

מוצאי שבת
חול המועד
19 Nissan/April 19

שיעור Special
Given by
HaRav
Binyomin Luban,
שליטי"א
ראש הישיבה

All בני תורה are cordially invited to attend!

מראה מקומות will be available
on the **בימה** before **שבת**.
שיעור – 10:00-11:00 PM

We wish you a **חג כשר ושמח**
and look forward to greeting you.

הנהלת הישיבה

לזכר נשמת

רוחמה עליזה שרה חנה בת משה ע"ה



YESHIVA
TORAS CHAIM
TORAS EMES

1025 NE Miami Gardens Drive
North Miami Beach