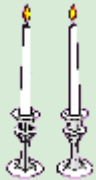




**פרשת כי תשא**



CANDLE  
LIGHTING  
5:55 pm

REMINDER:

**THIS MONDAY, FEBRUARY 17 IS PRESIDENTS' DAY.**

SCHOOL HOURS ARE 8:30-1:30.

LUNCH IN SCHOOL & REGULAR MB BUS SERVICE.

STAR STUDENTS

Yoseph Baroukh – S.S.  
Nosson Tzvi Bergida – S.S.  
Moshe Uriel Botton – T.S.  
Yossi Druin – S.S.  
Shuey Feigenbaum – S.S.  
David Feldman – S.S.  
Nesanel Garfinkel – S.S.  
Gershon Goldenberg – S.S.  
Yosef Herman – T.S.  
Mendy Itzkowitz  
Sammy Jacobs – T.S.  
Dovid Leubitz – T.S.  
Daniel Ness – S.S.  
David Sharbani – T.S.  
Eli Stohl – T.S.  
Yisrael Winter – S.S.  
Reuven Wulwick – T.S.

Shira Adar – T.S.  
Elisheva Alber – T.S.  
Adina Albert – S.S.  
Shirel Bendahan – T.S.  
Avigayil Breier – S.S.  
Elisheva Franklin – S.S.  
Michal Herman – S.S.  
Leah Hyman – S.S.  
Yaeli Kanoff – S.S.  
Chaya Sara Kirzner – T.S.  
Rachel Kirzner – S.S.  
Tehila Klecky – T.S.  
Tessie Koot – S.S.  
Avigayil Maya – T.S.  
Avital Nightingale – S.S.  
Ariella Partizky – S.S.  
Elisheva Raab – T.S. & S.S.  
Ahuva Seinfeld – T.S.

TEAM PLAYERS

Yoseph Baroukh  
Ephraim Berkowitz  
Adam Dennis  
Mordechai Dreyfuss  
Asher Goldenberg  
Avrohom Goldenberg  
Asher Greenberg  
Adam Hyman  
Menachem Levy  
Yaakov Simkins

Leehee Akrish  
Natali Biton  
Aliza Bokor  
Gabriella Chattah  
Chava Gitty Goodman  
Ahuva Grossman – 1G  
Hadassa Harrel  
Tamar Hyman  
Adina Kon  
Abigail Paritzky

Rina Esther Pollock  
Abigail Rubinov  
Rena Schiff  
Esti Schwartz  
Miriam Rena Schwartz  
Tamara Yeshurun

## YEDIOS HATORAH BONUS POINTS!

All students who correctly answer these questions by Monday, February 10 will receive bonus points on the next tests! 5 points per question.

Last week's questions and answers:

- 1) Which of the Avos married his father's brother's grandson's sister? Yitzchak
- 2) Which fasts have the date of the fast in its name?  
Asara B'teves, Shiva Asar B'tammuz, Tisha B'av
- 3) What is the last Parsha in Sefer Bamidbar? Mas'ei

Yasher Koach to the following Students who gave correct answers:

Tzvi Lehrer	Netanel Hendel
Nossie Bergida	Daniel Cohen
Batel Levi	Chava Mann
Elisheva El-Gad	Penina Pomper
Hadassa Grossman	Gabriella Chattah
Esther Nahon	Esti Schwartz
Nava Taieb	Shifra Braunschweiger
Miriam Hemsani	Pinna Bergida
Batsheva Roth	Noa Gutfreund
Avital Gutfreund	Leah Corcos

This Week's Questions:

- 1) What is the fifth of the **עֲשָׂרַת הַדְּבָרוֹת**?
- 2) What Bracha do you make when you eat a new fruit, put on new clothes, or it's your first time doing a mitzvah?
- 3) Which direction do we face when Davening?

Answers should be written down with your your name and grade and placed into the box marked Yedios HaTorah in the office. Good Luck!!

## PARSHA QUIZ



Last week's Question:

Which 2 of the **שבעת המינים** are mentioned in this **פרשה**?

Last week's Answer:

**זית** and **רימון** are mentioned. **זית** because the olive oil is used to light the Menorah (**כז, כ**) and the **רימון** is mentioned because the woolen pomegranates were attached to the bottom of the **מעיל** of the **כהן גדול** (**לד, כח**)

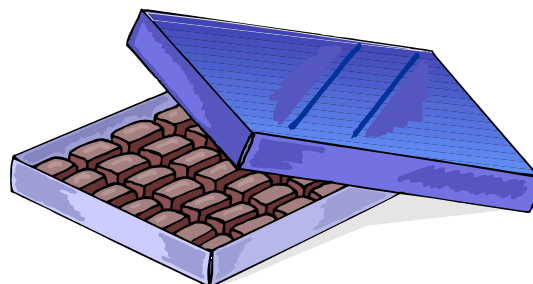
This week's Question:

Where does the "finger of Hashem" come up in this **פרשה**?

**Bonus: Where else in the Torah is the "finger of Hashem" mentioned?**

## PESACH CANDY SALE

Don't forget to get all your Pesach Candy orders to the office by the deadline on Thursday, February 20th. Please remember to return the top two pages of the order form in the envelope with the money collected. Keep the bottom page in a safe place at home so you will know who to deliver the candy to when it arrives.



GENERAL  
MILLS  
BOXTOPS  
FOR  
EDUCATION



Please collect Boxtops and bring them to school before the February 20 deadline. The Boxtops for Education program is ongoing, so please keep collecting and we can continue to benefit throughout the year.

KIDS FOR KOSHER FOOD  
BANK

The Food Bank depends on everyone's participation to help combat hunger in our community—one meal, one person at a time. For the month of February, the specific items requested are rice, hamentashen, raisins, canned tuna and salmon, and Ziploc bags. Keep in mind that all the food must be either OU, Chaf-K, O-K, or Star-K certified, making it suitable for any family. Thank you for your continued help.

**Please bring your donations to the boys' office.**

*Yasher Koach!*



## רפואה שלמה

Mina Yehudis bas Mesouda

Dovid Tzvi Aharon ben Alte Rochel

Raytz bas Sarah

Michla Rivka bas Chana

Tinok ben Chana Basya

Dov Berish Nachum ben Esther



## Mazel Tov מזל טוב

To Rabbi and Mrs. Yaakov Dreyfuss and family on the birth of a daughter and to grandparents Rabbi and Mrs. Kalman Baumann.

To Rabbi and Mrs. Mayer Porter and family on the birth of a daughter.

To Rabbi and Mrs. Moshe Druin on the birth of a grandson, born to their daughter, our alumna, Neomi and Menachem Bialo.



## VOLUNTARY MISHMAR ENDS

This Thursday was the final voluntary Mishmar for this year. For the last 3 and a half months, many of our 4th and 5th grade boys stayed an hour after school to learn extra Mishnoyos. After a lot of work and effort, the 4th grade boys finished **מסכת מגילה** with Rabbi Schwartz and the 5th grade boys finished **מסכת תענית** with Rabbi Grossman. Many of the boys reacted with spontaneous singing and dancing. It was a beautiful **שמחה של מצוה**. Mazel tov to all our Masmidim. May you continue to grow in **תורה** and **יראת שמים**.



## MORE ON SUNDAY ELECTIVES

In our Sunday elective program, the 3rd, 4th, and 5th grade boys have the opportunity to participate in different kinds of hands on activities. In Kashrus, by Rabbi Shaffren and Rabbi Berger, the boys learned about and experimented with a variety of things including checking vegetables for bugs and some Halachos of kashrus of fish. The boys enjoyed our Chess Club elective, given by Dr. Dennis, where they were able to learn and apply thinking strategies while playing against each other. In choir, by our very own Rabbi Schwartz, the boys enjoyed practicing their singing, harmony and teamwork skills. The boys are learning and having a great time in the process. Stay tuned for more!



**CHESS**  
with Dr. Dennis



**CHOIR**  
with Rabbi Schwartz



**KASHRUS**  
with Rabbi Berger

# CELEBRATING PURIM KATAN





*Erev Shabbos Parashas Ki Sisa 5774*

Dear Parents,

**Roshei HaYeshiva**

Rabbi Binyomin Luban  
Rabbi Yisroel Y. Niman  
Rabbi Mordechai Palgon

**Founding Rosh HaYeshiva**

Rabbi Bentzion Chait

**Principal**

Rabbi Kalman Baumann

**Secular Studies Principal**

Dr. Deborah Lerer

**Assistant Principal**

Rabbi Noam Grossman

**President**

Dr. Allan I. Jacob

**President**

Dr. Jonathan Rubin

**Vice President**

Rabbi Moshe Lehrfield

**Embedded in this week's Parsha** is a fundamental principle that **shows us to how to increase success in one's learning.**

The *Gemara* in *Eiruvin* (54b), partially cited in *Rashi* on *Shmos* 34:32, describes how *Moshe* taught the *Torah* to *Klal Yisroel*. Turns out, it was a rather complicated procedure. *Moshe* taught it first to *Aharon*, next to *Aharon* and his sons, after that to *Aharon*, his sons and the *Zekeinim* (Elders) and finally to *Aharon*, his sons, the *Zekeinim* and all of *Klal Yisrael*. By the end, *Aharon* heard the entire *Torah* four times from *Moshe*, his sons *Elazar* and *Isamar* three times, the *Zekeinim* twice and *Klal Yisroel* once. Subsequently, *Aharon* taught it to *Klal Yisrael*, then his sons taught and then the *Zekeinim*. In this way, everyone heard the *Torah* taught a total of four times.

The *Gemara* asks – would it not have been more effective to have *Moshe* himself teach it four times to everyone? The *Gemara* answers that it was to give honor to *Aharon*, his sons, and the Elders, which was shown by the private lessons with *Moshe* that they received. If so, the *Gemara* **continues, why didn't** *Moshe* teach it four times to *Aharon*, then *Aharon* teach it four times to his children and so on. The conclusion of the *Gemara* is that hearing directly from *Moshe* helped the *Klal Yisroel* be more successful in their understanding of the *Torah*.

What this means to say, is that while it would have made the most sense educationally to learn directly from *Moshe*, the Jewish people were made to settle for the seemingly second best educational approach, because the need to honor *Aharon* and the other leaders outweighed that consideration. Instead of hearing from *Moshe* four times, they only heard from him once.

Our *Rosh HaYeshiva*, *HaGaon HaRav Alter Chanoch Henach Leibowitz zt"l*, asks was it right to sacrifice even to a small extent, the quality of the eternal transmission of *Torah* and the spiritual level of *Klal Yisroel*, just to give honor to our leaders?

continued

The *Rosh HaYeshiva zt'l* offers an eye-opening insight into the secret of how *Torah* is transmitted from one generation to the next. Even more than the quality of the educational instruction, it is the honor and esteem in which the *Torah* teachers are held that impacts the transmission. With **proper respect, the leaders' teachings will enter one's heart and their full impact will be** absorbed and appreciated. On the other hand, where respect is lacking, the lessons and truths of the *Torah* will not be absorbed properly. By giving honor to *Aharon* and the other leaders and enhancing the esteem in which they were held by the people, their giving over of the *Torah* was enhanced and the understanding was deepened to a degree that may have exceeded that which *Moshe Rabbeinu* himself could have provided. They were not losing out by this arrangement, they were harnessing a powerful tool to acquire the beauty and wisdom of the *Torah*.

We are all attuned to the importance of a good relationship between our children and their **teachers, in terms of our children's motivation and positive attitude. How much have we** considered the importance of the honor and esteem in which our children relate to their teachers, especially *Torah* teachers, *Rebbeim* and *Moros*? Have we considered our role in **strengthening our children's respect for their teachers, and despite occasional differences of opinion worked proactively on building up the stature of the teachers in our children's eyes?** We see from this episode that being supportive and respectful of teachers is more than good *Midos* – **it is a key to ensuring our children's success in effectively and thoroughly absorbing the** truths of our *Torah*. This is a responsibility shared by school and home alike – to speak and act in **a manner that elevates, in our children's eyes, the stature and honor of their teachers.**

How does this work on a practical level? Fathers – **do you train your sons to 'give Shalom' to** *Rabbonim* and older gentlemen? When you are at shul or any occasion with your son, and you notice the presence of his *Rebbe* (past, present or future) do you make sure to show honor to the *Rebbe* and encourage your son to greet the *Rebbe* properly and respectfully? Mothers, when **you've sent a note of appreciation to your daughter's** *Morah*, have you shared your feelings of gratitude with your daughter and shown a genuinely high regard for her teacher? At the *Shabbos* table when the topic of discussion turns to *Rabbonim*, *Mechanchim* and *Gedolim*, are they referred to in reverential tones, and are their positive traits and greatness illuminated and emphasized?

By realizing that our attitude towards our *Torah teachers* **and leaders are not just 'another thing'** that *Torah Jews* **are supposed to follow, but lie at the core of our and our children's success in** *Torah learning*, **we'll find it easy to excel in developing such an attitude, and thereby merit the** *Nachas* of having children who follow in our ways.

Best wishes for a *Shabbos* of honor and *Simcha*,



Rabbi Kalman Baumann



# chosen words

## Personal Growth

### The Gift of a Guest

*Our forefather Avraham planted the mitzvah of hachnassas orchim, hospitality, as a permanent feature of Jewish life for all time.*

Through his own life, he showed its overriding importance. The Torah says that "Avraham was sitting by the tent door...and he saw, and behold, three men stood by him...and he ran toward them from the tent door."

We learn that at the tent door, Avraham was occupied with a vision of the Divine presence. Yet he ran from that lofty height to greet three wayfarers. Chazal point out that both his decision to leave Hashem's presence for his guests, and his haste in reaching them, mean that hachnassas orchim is a more important mitzvah even then receiving G-d's presence.

It is also a mitzvah, the Gemara says, that produces rewards both in this world and the next. Dr. Meir Wikler, an author and psychotherapist, outlined the rich earthly rewards in an article in the *Jewish Observer*, April 1998. Among them are: the satisfaction inherent in meeting someone else's needs; the chance to encounter new people; the introduction of new personalities and ideas to your table; the opportunity to do further mitzvos (shidduchim, job referrals, etc.); motivation for family members to be on their "best behavior"; and finally, the

chance to learn from others, who bring you their own learning and viewpoints.

Clearly, hachnassas orchim is a chesed that works both ways.

**To Do:** Contact neighbors, local kiruv organizations, yeshivas or your rabbi to

## Effective Prayer

### Praying With the Avos

*Part of a Series on Preparing for Prayer*

The Avos, our forefathers Avraham, Yitzchak and Yaakov, opened the lines of communication between mankind and Hashem by establishing the three daily prayers. Since that time 3,700 years ago, Hashem has been

## Torah Tools for Personal Growth

### Inspiration



### Ideas



### Excellence



### Success

locate people, especially singles, in need of a Shabbos or Yom Tov meal.

*Adapted from "There Shall Be Light," by Rabbi Yitzchok M. Goodman, with permission from Targum Press*

## Better Relationships

### The Perfect Target

*Part of a Series on Loshon Hora-Free Living*

Remember "smart bombs?" Those were the Gulf War wonders that zoomed straight to their target with pinpoint precision and knocked out the enemy's most vital facilities. When we look at loshon hora, we see that it too concentrates its strength in a few strongholds; if these can be "knocked out," the enemy will be, in large part, defeated.

One way to zero in on those targets is to analyze the pockets of time in which loshon hora has its greatest strength. For instance, some men may find that walking home from shul on Friday night, or between Minchah and Maariv, are times when loshon hora is most likely to arise. A woman might find it cropping up consistently at the children's bus stop or during lunch at her office. Whatever your schedule, however you spend your day, there are certainly time periods that make more effective targets for your "smart bomb."

Once you've chosen the targets, do one of two things. If possible, change your routine. If that's not possible, *continued on back*

listening to these tefillos as they are repeated by each generation of descendants, millions of voices over hundreds of centuries.

When we make our prayers a link in this historic chain, our voices are not echoing in a void. They are blended with the millions of other voices, the millions of praises and supplications that have been carried through the ages over the lines opened by our forefathers. Each voice amplifies the sound that reaches the gates of Heaven. And so, when we connect to our Avos in the first lines of the Shmoneh Esrei, we connect our prayers to their real source

of strength. *continued on back*



Published for Toras Emes Academy of Miami by the Chofetz Chaim Heritage Foundation

In honor of my Aishes Chayil Riva Leah (Robin) With love, Yisroel (Joe) Andisman

# Using Your Support Network

*Sixth and Final Segment in a Series on Worry*

Most people have family and friends that can lend practical and/or emotional support in times of trouble. The most effective way to eliminate a worry is to eliminate its cause, and sometimes we have the access to the resources to do just that—but, we're reluctant to use them. Rabbi Yechezkeil Levenstein wrote to someone who worried about his lack of money, but wouldn't borrow from others. The Rabbi advised him that, although one should avoid borrowing, the worry over money was the larger of the two problems, and "It is worthwhile to choose the smaller problem rather than the greater one." Sometimes all that's needed is a

willingness to "bite the bullet" and put into effect a solution that may be somewhat painful, but does solve the problem.

**"The most effective way to eliminate a worry is to eliminate its cause."**

At other times, however, the solution isn't apparent. That's when, Chazal say, talking the problem over with a trusted friend, relative, or counselor, can be the best weapon against worry. The pragmatic benefit is that he may see a solution you don't. The emotional benefit is that, even if he doesn't have the answer, the simple act of talking it out often lightens the burden tremendously.

One caveat: Don't tell friends and family about a problem if it serves no purpose to do so and it will

only upset them. Instead, look for a confidante who can deal with your problem in an intelligent, solution-oriented manner.

**Shabbos Table Discussion:**

What are productive ways to listen and respond when someone comes to you with a problem. How can you become a better listener?

*Adapted from "Gateway to Happiness," by Rabbi Zelig Pliskin, with permission from the author*

## Praying

*continued from front*

**To Do:** Before you pray, focus on the fact that you are about to speak the same words spoken by your parents, their parents, and all your ancestors going back hundreds of generations.

*Adapted from "Shmoneh Esrei," by Rabbi Avraham Chaim Feuer, with permission from Mesorah Publications*

## Target

*continued from front*

Think ahead about how you're going to spend that vulnerable time. Bring something to read or learn. Think of some kosher topics of conversation to introduce. By focusing on these few times of day, you'll be attacking loshon hora in its stronghold, and reducing it perhaps by nearly 100 percent.

—CCHF

## Dedications

May the spiritual growth engendered by this newsletter stand as a zechus for Klal Yisrael.

*We gratefully acknowledge our generous sponsors for making this publication possible.*

# Yom Kippur Priorities

As it grew late on Erev Yom Kippur, the Chasam Sofer summoned his daughter for an important mission. She was to go to one end of Pressburg to inform an orphan boy that, after Yom Tov, the Chasam Sofer would propose a shidduch with an orphan girl. Then she was to travel to the other end of Pressburg, and bring the girl the same good news.

While the daughter willingly obliged, she couldn't help asking, "Isn't it too close to Kol Nidrei? Couldn't this wait a day?" Her saintly father replied, "My daughter, I must take this mitzvah along with me to shul. It cannot wait."

The Chasam Sofer, whose account already overflowed with mitzvos, felt this was the one he wanted to take to shul. So potent a chesed is a shidduch, so much good does it do to have a hand in creating a new Jewish home, that this mitzvah couldn't wait.

**Shabbos Table Discussion:**

What can you do to make shidduchim a priority in your community so that the chesed isn't postponed and opportunities lost?

*Adapted from "Inspiration and Insight," by Rabbi Shimon Finkelman, with permission from Mesorah Publications*

Index Reference 517



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