

# Early Childhood Newsletter

Yeshiva Toras Chaim Toras Emes

Parashas Bo

January 3, 2014  
Candle Lighting 5:24 P.M.

## 30th Anniversary Journal and Dinner

It's hard to believe that our journal campaign has come to a close. We thank you all for your efforts and look forward to seeing you all on Tuesday evening as we pay tribute to our most worthy honorees.

If you have not yet made your reservations and/or communicated your seating preference, please do so ASAP by calling us at [305-944-5344](tel:305-944-5344) ext 223 or by emailing us at [dinner@ytcteam.org](mailto:dinner@ytcteam.org). Have a GREAT Shabbos and see you at the dinner!

## CONFERENCE NIGHTS

WEDNESDAY, JANUARY 8

PRE-KII, KI, KII

TUESDAY, JANUARY 14

NURSERY, PRE-KI, KIII, KIV

Please go online to **schedule an appointment to meet with your child's** teacher. If you need assistance, please call the school office.

## Calendar Notes:

January 7- Kindergarten Trip to Jungle Island

January 20-24- Mid-Winter Vacation. No School

January 27- School Resumes

February 4- Pre-K Trip to the Museum of Discovery and Science

## DIRECTIONS TO JUNGLE ISLAND

Jungle Island is located at 1111 Parrot Jungle Trail, off I-395 (MacArthur Causeway), between Downtown Miami and South Beach.

From I-95

Take I-395 East (MacArthur Causeway) exit 2D. Cross over the bridge and make your first right after the bridge onto Parrot Jungle Trail. Follow the road around and under the bridge to the parking garage on the left-hand side.

From the East (Miami Beach)

Take I-395 West (MacArthur Causeway), and make the first right turn after Palm Island, next to the Miami Yacht Club. Make the first left turn onto Parrot Jungle Trail and the parking garage will be on the right-hand side.

## THANK YOU:

Rabbi Yitzchak and Melissa Schiff for donating educational equipment to the Pre-KII class in honor of **Tamar's fifth birthday.**

## From The Office Of Admissions

Dear Parents,

I am writing to let you know that now is the time to submit applications for your children who will be new Early Childhood (N, PK and K) Yeshiva Toras Chaim Toras Emes applicants for the 2014-15 school year. We are very excited that we have received many inquiries from new families, but as always we would like to extend a sibling priority to our current families.

Please contact me to request an application as soon as possible. In order to receive priority for siblings, we must receive your child's application by Monday, January 6th.

I look forward to working with you.

Mrs. Miryam Schloss  
Director of Admissions  
[305-947-7779](tel:305-947-7779) ext. 310  
[mschloss@ytcteam.org](mailto:mschloss@ytcteam.org)

## NURSERY – MORAH TAMI

Our unit on Winter continued this week in the Nursery. The topics of snow, snowflakes and snowmen were very exciting for the children. We talked about different kinds of winter garments such as hats, scarves, boots, jackets and coats. We listened to the stories Snowy Day by Jack Ezra Keats and Sadie And The Snowmen by Allen Morgen.

Many new Hebrew vocabulary words and phrases were taught to the children such as:

שלג, חורף  
אני לובש מעיל  
יש לי כפפות  
אני נועל מגפיים  
יש לי צעיף  
כובע על הראש  
קר מאד בחוץ

For our Hebrew language unit focusing on food vocabulary, the children were introduced to the following phrases:

אבא שותה יין  
אמא שותה מיץ  
ילד שותה חלב  
ילדה שותה מים  
יש לי חלב, מיץ ומים

For Parashas Bo, we talked about the last three makkos that Hashem brought on the Mitzrim and how King Paroh finally agreed to let Bnei Yisroel go out of Mitzrayim.

We talked about the significance of placing mezuzos on our doors. We listened to the story A Trip To Mezuzah Land by Sarah Lieberman and sang the song "I Have A Mezuzah On My Door."

I have a mezuzah on my door  
Now I will tell you what it's for  
I protect you day and night  
As you enter I'm on your right  
I contain Shema Yisroel  
Learn it by heart, remember it well  
If I'm worn out I'm no good  
Should I have you checked? Yes, you should

The children were fascinated to see what is inside a mezuzah cover. They learned that a mezuzah is written on a klaf. The man writing on the klaf is called a Sofer. He uses a pen and ink. We also learned that it is very important to have our mezuzos checked regularly to make sure they are kosher.

## NURSERY – MORAH SUSAN

A new unit on rhyming was introduced this week. We had lots of fun creating pairs of rhyming words such as sit-mit, sat-fat, bad-sad and cat-pat as well as delightful sentences such as "Mr. Clutter loves bread and butter," "Mr. Feet likes bread and meat," and "Mrs. Belly loves bread and jelly." Try repeating these sentences with your children at home.

The rhyming stories Mary Had A Little Lamb by Sarah Joseph Habe, One Sun, A Book Of Terse Verse by Bruce Mcmillan and Mother Goose were read to the class.

As our art projects this week, we created a "Humpty Dumpty on a Wall" and a "Pup in a Cup."

We acted out the nursery rhymes that we learned such as, "Jack and Jill Went up the Hill." The class went outdoors and had fun taking carrying a pails of water.

PRE-KI & II MOROT HEIDI & NECHAMA

For Parashas Bo, we learned about the last three makkos and sang the song "Ten Makkos." We pretended to be in Mitzrayim sitting in the dark during the makkah of choshech. We learned that the first mitzvah that B'nei Yisroel received from Moshe was the mitzvah of Rosh Chodesh. We spoke about the various phases of the moon and made a project for the chodashim. We also learned about the Korban Pesach that B'nei Yisroel brought in Mitzrayim. Our letter of the week was ל. The following words were added to our milon:

ליצן  
לולב  
לב  
לביבה  
לשון  
לימון  
לבן

We added the following phrases to our Hebrew language unit focusing on Ochel and the bracha of Borei Pre Ha'adma:

מה יש על השלחן?  
יש גזר על השלחן  
יש תפוח אדמה על השלחן  
יש בננה על השלחן

PRE-KI & II- MORAH JUDY

This week, the Pre-K children were introduced to two new artists; Claude Monet and Jackson Pollock. Claude Monet was known for his love of nature and for painting natural scenes. He was very famous for painting bridges and gardens.

Jackson Pollock was very creative. He used gadgets from his home to create interesting works of art. He would even throw paint onto canvases-a technique that the Pre-K children liked to copy.

Our letter of the week was "li". The children sounded out words such as igloo, iguana, ice, Indian and inside.

The children are proud of the big books that they made together. The books will be presented at our parents night.

Thank you to Mrs. Siev who visited the class with letter "li" items.

Favorite books that we read this week were Claude Monet; Sunshine And Water Lillies by Steven Pakard, Katie Visits The Impressionists by James Mayhew and Inside Outside, Upside Down a Dr. Seuss book.

KINDERGARTEN I, II, III & IV  
MOROT BAYLA, HEIDI & RENA

French Fries, backed beans, melon, crispy and colorful peppers, tomatoes, cucumbers, pickles and more were just some of the interesting vegetables that we talked about this week as we learned all about the bracha of Borei Pri Ha'adama this week. We enjoyed playing a Bracha lotto game and assembling puzzles to help us learn the brachos that we say on foods.

As a Rosh Chodesh activity, the yeladim planted seeds which they are watering and carefully nurturing as they anxiously wait for them to sprout.

For Parashas Bo, we heard about the miracles that took place when Hashem took Bnei Yisroel out of Mitzrayim. We discussed how the Jews showed their emunah in Hashem when they took the lamb and tied it to their beds for four days. The children were amazed to hear how Paroh searched for Moshe to beg him to leave Mitzrayim. They enjoyed learning the song "Paroh In Pajamas" in Hebrew and English.

The letters Kaf, Chaf and Chaf Sofis were taught. We compared the Kaf and Chaf and learned how to differentiate between the two. We also compared the Kaf and Chaf to the Bais and Vais.

The mitzvah of Kibbud Av Va'em was stressed for these letters.

Project Derech taught us that it is a mitzvah not to wake our parents.

KINDERGARTEN I, II, III & IV  
MOROT BERNEY, PEARLY & TALIA

All of the children enjoyed learning about Eric Carle and writing an Eric Carle style book. We ended the unit with an "Author's Tea" at which the children sat on a chair and read their stories to special guests. We are looking forward to exhibiting the books at Parent Teacher Night.

The letter we are learning is "Ee". When we say "Ee," we think of eggs. We had a class discussion about eggs, what are eggs used for and how we like to eat them. We graphed a chart to see which style egg was most popular- scrambled, sunny side up or hard boiled. The children voted and in KI, KII and KIV scrambled eggs was the most popular, in KIII Sunny Side Up eggs was the most popular.

The children learned so many sight words. They made a sight word Bingo game to play at home. We are working on making "scrambled egg sentences." On a sentence strip, each child wrote a 4 or 5 word sentence. Next week we will cut out the words and place them in a plastic egg. We will then trade eggs with a friend and unscramble the words to make the sentence that was written by a peer. As the children wrote the sentences, they reviewed the concepts of print such as beginning with a capital letter and ending with a period.

In math, we are working on ordering the numbers 1-10. We are recording the number word, drawing a set that represents that number and writing the number symbol. In the process, we are learning about what numbers come before and after a specific number.



Dear Parents,

The occasion of our Yeshiva's 30<sup>th</sup> anniversary is not limited to marking an important milestone in the growth of our institution, but it is also a celebration of 30 years of our community's absorbing and imbibing the *Torah* and *Mussar* of our *Rebbe*, the late, great *Chofetz Chaim Rosh Yeshiva, HaGaon HaRav Henach Leibowitz, zt'l*. His students have shared his teachings that are a continuation of the legacy of two spiritual giants of the *Mussar* Movement – *Rav Yisrael Salanter and Rav Nosson Tzvi Finkel, the Alter of Slabodka*.

The emphasis of these great men's teaching is illuminating the *Torah's* lessons on the refinement of the individual's *midos* and the primacy of good character in man's quest for spiritual perfection. A classic example can be found in this week's *Parsha* in the incident of *Pharoah* expelling *Moshe and Aharon* from the palace. (*Shemos 10:11*) This occurred after *Moshe and Aharon* warned *Pharoah* of the impending plague of locusts and left the palace. What happened next, according to the *Riva*, one of the *Baalei HaTosfos*, (as explained by Rabbi Elyakim Rosenblatt, shlita) was that *Pharoah's* servants became nervous and frightened and pressured *Pharoah* to call *Moshe and Aharon* back for further negotiations. *Pharoah* sent a messenger to invite them back for additional talks. The talks stalled, *Moshe and Aharon* tarried in *Pharoah's* presence until *Pharoah* had them driven out forcefully.

The *Riva* asks: Why in this case did *Moshe and Aharon* tarry, while concerning every other plague they issued their warning and quickly left *Pharoah's* presence? The *Riva* answers that by every other occasion *Moshe and Aharon* came of their own accord, but in this case they had received a royal invitation. It would therefore constitute a lack of *Derech Eretz* for *Moshe and Aharon* to leave without *Pharoah's* permission. Because they had been invited by *Pharoah*, it would have been disrespectful to leave without *Pharoah's* permission. Without having received that permission, *Moshe and Aharon* felt compelled to stay and wait until *Pharoah* drove them out.

The *Rosh HaYeshiva, Rav Leibowitz, zt'l*, finds the behavior of *Moshe and Aharon* mystifying. They opened themselves up to personal humiliation and embarrassment, and worse, as representatives of *Hashem* Himself, their humiliation caused a *Chillul Hashem* (desecration of *Hashem's* name). Shouldn't they have avoided this massive *Chillul Hashem* by overlooking a mere precept of *Derech Eretz* and walk out on *Pharoah*?

The *Rosh HaYeshiva* explained, that we learn from here that not acting with *Derech Eretz* causes a *Chillul Hashem*. Furthermore, there is a very great *Chillul Hashem* when the representatives of *Hashem, Moshe and Aharon*, are not acting with *Derech Eretz* and *mentschlichkeit*. The *Chillul Hashem* caused by staying and then getting expelled was less than the *Chillul Hashem* that would be caused by *Hashem's* messengers not showing the proper honor even to a hated, despicable king such as *Pharoah*. They chose to abide by the *Derech Eretz* imperative even though ignoring it would have avoided the public humiliation of being driven away.

What a lesson in the importance of being a *mentsch*! Many people mistakenly think acting with *Derech Eretz* is not essential or fundamental to being a *Torah* Jew. They feel it is not *Halacha* and can be taken lightly. We see from *Moshe and Aharon* how untrue that is. They taught us it is preferable to choose embarrassment and the diminution of their reputation and even possibly of *Hashem's* honor rather than violate the severe transgression of acting without *Derech Eretz*.

Roshet HaYeshiva  
Rabbi Einyamin Luban  
Rabbi Yisroel Y. Nissan  
Rabbi Meirlechai Palgon  
Founding Rosh HaYeshiva  
Rabbi Bentzion Chait

Principal  
Rabbi Kalman Baumann

Director  
Mrs. Naomi Bloom

Assistant Director  
Mrs. Talia Levine

President  
Dr. Allan I. Jacob

President  
Dr. Jonathan Rubin

Vice President  
Rabbi Moshe Lehrfield

It behooves all of us, who have the distinct privilege of being *Hashem's* representatives, to realize that by being *Baalei Derech Eretz* – polite, courteous and respectful – we will enhance the honor of *Hashem*. This selfsame lesson must be the foundation of everything that we teach our children – at home, in school and in between, that *Derech Eretz Kadma L'Torah* – before one can acquire *Torah*, one must be a *mentsch*! This is the legacy that guides and directs us, and may it continue *BE'H* to be the *Hashkafa* (worldview) that informs our efforts in raising generations of students who not only are proud to be a part of the Jewish people, but who the Jewish people will be proud to count among its finest.

Best wishes for a wonderful *Shabbos*,



Rabbi Kalman Baumann

# YESHIVA TORAS CHAIM TORAS EMES

\$1,000,000

SCHOLARSHIP CAMPAIGN

\$2,500,000

BUILDING CAMPAIGN



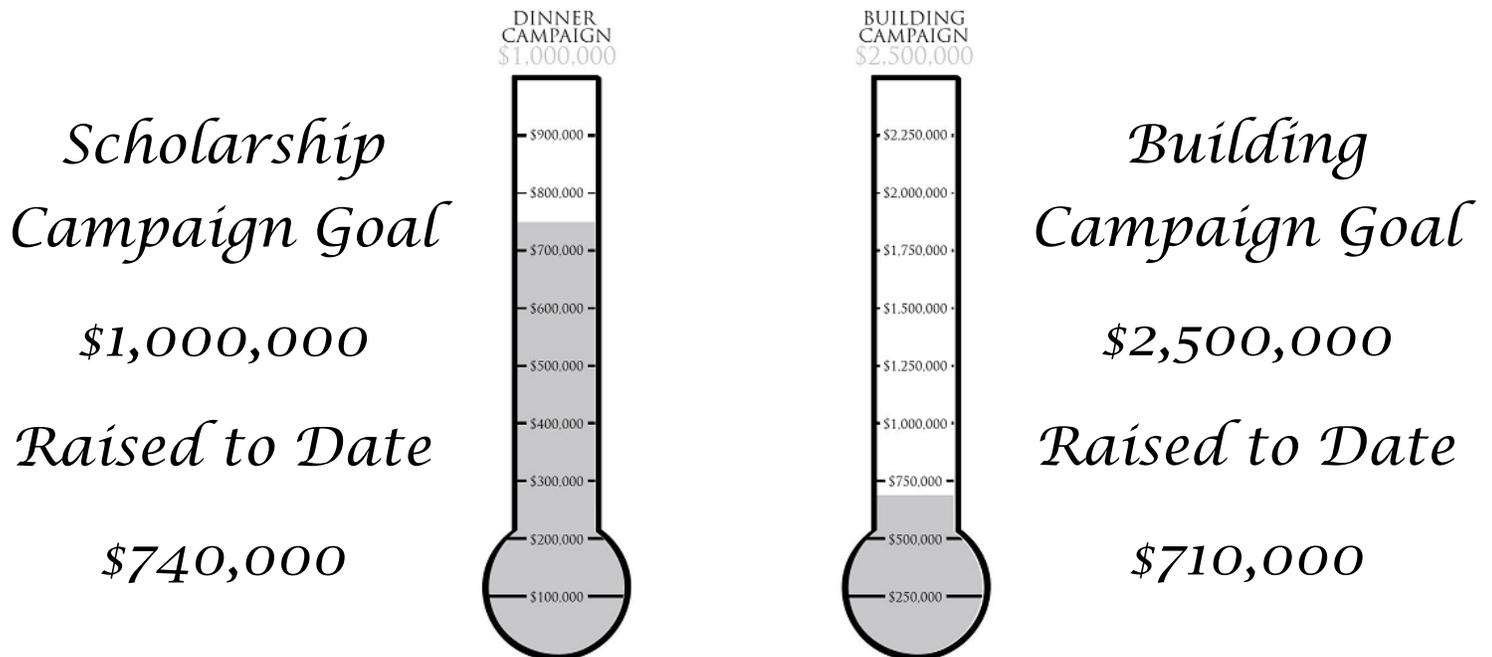
*Honoring*

RABBI AND MRS. YISROEL Y. & ROCHEL NIMAN

MR. AND MRS. SETH & ESTHER ENTIN

MR. AND MRS. DAVID & DORIS BUZAGLO

## *Scholarship/Building Campaign Update - January 3, 2014*



We thank all our parents and friends who have participated in these two campaigns.

We look forward to greeting you at our annual dinner this Sunday night, January 5<sup>th</sup>, at the Treetop Ballroom at Jungle Island.

If you still haven't made your reservation, please go online to [ytcteam.org/dinner](http://ytcteam.org/dinner) to make your reservation or call the office at (305) 944-5344 X 223.

Hope to see you there. Have a great Shabbos!

FIRST ANNUAL MID-WINTER CONCERT  
**YESHIVA TORAS CHAIM TORAS EMES**

PRESENTS



MICHOEL DOVID  
**PRUZ & GABAY**

MOTZEI SHABBOS | **JANUARY 25, 2014** | 8:00 PM

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**NORTH MIAMI BEACH PERFORMING ARTS CENTER**  
17011 NE 19TH AVE. NMB, FL

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ALSO FEATURING  
**NACHAS**

TICKETS: **\$18, \$36, \$54**

YTCTEAM.ORG

MUSIC BY **TEKIAH ORCHESTRA**

(646) 239-7334

SEPARATE SEATING AND FAMILY SEATING. FAMILY SEATING WILL INCLUDE CHILDREN 12 AND UNDER ONLY.

- SPONSORSHIPS AVAILABLE -