

Early Childhood Newsletter

Yeshiva Toras Chaim Toras Emes

Parashas Beshalach

January 10, 2014
Candle Lighting 5:29 P.M.

THANK YOU:

Mr. Vidal and Raquel Benarroch for donating educational equipment to the Nursery class in honor of Deborah's fourth birthday.

Dr. Moises and Deborah Haratz for donating educational equipment to the Nursery class in honor of Avraham's fourth birthday.

Mr. Akiva and Merav Goldsmith for donating educational equipment to the Pre-KI class in honor of his fifth birthday.

CONFERENCE NIGHTS

TUESDAY, JANUARY 14

NURSERY, PRE-KI, KIII, KIV

MAZEL TOV:

Rabbi Moshe and Penina Bernstein on the birth of a daughter.

Calendar Notes:

January 20-24- Mid-Winter Vacation.
No School

January 27- School Resumes

February 4- Pre-K Trip to the Museum of Discovery and Science

KINDERGARTEN VISITS

JUNGLE ISLAND

What an amazing trip the children had at Jungle Island. They saw three shows - Winged Wonders, Reptile Giants and Wild Encounters, visited the aviary, a petting zoo and the children's playground. Thank you to the parents who accompanied the children on this trip:

Mrs. Sharon Argy, Mrs. Judith Benlolo, Mrs. Chanie Deutsch, Mrs. Sara Fried, Mr. David Goldis, Mrs. Yael Summer and Mrs. Esther Toledano

TU B'SHEVAT PROGRAM

An integrated unit for Tu B'Shevah has been introduced into the early childhood program. The children will be planting seeds, doing various experiments with plants, learning about the Shivas HaMinim and discussing how Tu B'Shevah is celebrated in America and in Israel. Our arts and crafts projects will also center around plants, seeds and trees. The kindergarten classes will be planting an outdoor vegetable garden when they return from vacation.

NURSERY – MORAH TAMI

Tu B'Shevat- the birthday of the trees was the focus of our week's activities. We began our week by learning how Tu B'Shevat is celebrated in Eretz Yisroel and in the United States and looked at pictures of the Shivas Haminim. We talked about the different parts of a plant; the roots, stems, leaves and flowers. We learned that a healthy plant needs air, sun and water to grow. We also learned about the different parts of a tree-the trunk, the branches and the leaves. We sang many new songs for Tu B'Shevat and and listened to the story How A Seed Grows by Helene Jordan.

For Parashas Besahalch, we learned about all the wondrous "nissim" which Hashem performed for Bnei Yisroel. The children were especially amazed to hear about the nes of Kriyas Yam Suf. Creating a bird feeder in honor of Shabbos Shira was lots of fun.

NURSERY- MORAH SUSAN

What an enjoyable week we had as we continued our unit on rhyming. We reviewed the nursery rhymes that we learned last week. We also learned two new nursery rhymes, "Jack Be Nimble" and "Little Miss Muffet."

Jack Be Nimble

Jack be nimble

Jack be quick

Jack jump over the candle stick

Little Miss Muffet

Little Miss Muffet

Sat on a tuffet

Eating her curds and whey.

Along came a spider

And sat down beside her

And frightened Miss Muffet away.

The children had so much fun pretending to jump over candlesticks and sitting next to a spider.

As our art activities, we made a "fish in a dish" and a "cat in a hat." We also created a "Little Miss Muffet." The children enjoyed working with rhyming cards and puzzles during center time. During library time, they listened to poems from the books Mother Goose Nursery Rhymes by Brian Wildsmith, Hop On Pop by Dr. Seuss and Mary Had A Little Lamb by Sara Joseph Haba.



PRE-KI & II MOROT HEIDI & NECHAMA

Parashas Beshalach was very exciting for the children. They were amazed to hear about the many nissim that took place during Kriyas Yam Suf. They learned how Hashem provided for Bnei Yisroel with the "Ananei HaKavod" and the "mun" as they traveled through the midbar.

For Shabbos Shira, the children enjoyed making edible bird feeders.

The letter mem was introduced this week. We learned many words which begin with this letter such as:

מלך	מורה
מעגל	מזוזה
מזלג	מעיל
מלכה	מגפים
מים	מלח

Tu B'Shevat is next week! We talked about the importance of trees and plants and how we need to take good care of them. We listened to the stories A Tree Full Of Mitzvos by Dina Rosenfeld, A Tree Is Nice by Janice Udry and I Am A Tree by Jose Sanchez. We learned about the Shivas Haminim and looked at beautiful photographs depicting these foods. We also discussed how Tu B'Shevat is celebrated in Eretz Yisroel and learned a Tu B'Shevat song:

I wish I were an airplane
I'd fly across the sea
I'd fly to Eretz Yisroel
And there I'd plant a tree
For Tu, Tu, Tu B'Shevat (3x)
For Tu B'Shevat!

The children also became familiar with the following phrases:

איפה הפרות?
הפרות על העץ
איפה העץ?
העץ על האדמה
הגשם יורד על האדמה

PRE-KI & II- MORAH JUDY

This week, the Pre-K children continued their unit on Famous Artists. The featured artists were Henri Matisse and Leonardo DaVinci. The children replicated the techniques of Matisse who created colorful collages with paper cut into different shapes. They were able to cut out many shapes and arrange them into interesting, imaginative designs. Some vocabulary words that relate to Henri Matisse are collage, design and inspire. Leonardo DaVinci was famous for many paintings. He was an artist, an inventor, a mathematician and a scientist. Many of his paintings took lots of thought, time and measuring. The children looked at pictures of the Mona Lisa. They discussed her smile and how she may have been feeling. She had to pose for a very long time. The children also created their own pictures of the Mona Lisa. Some new vocabulary words associated with Leonardo DaVinci are famous, art gallery, Europe and pose.

Our letter of the week was "Jj." The children sounded out "Jj" words such as jump, juggle. Jar, juice and jacket.

Favorite books this week were Katie And The Mona Lisa by James Mayhew and Let's Meet Famous Artists by Harriet Kinghorn.

Other books representing the letter "Jj" were Jack And Jill- A Nursery Rhyme and No Jumping On The Bed by Tedd Arnold.



KINDERGARTEN I, II, III & IV
MOROT BAYLA, HEIDI & RENA

The bracha Shehakol was taught this week. We learned that "on anything that does not grow we say the bracha Shehakol Neeheya B'Devaro." The children enjoyed listening to the story Boruch Learns His Brachos by Rabbi Shmuel Kunda. Many new Hebrew vocabulary words and phrases were taught to the children such as:

מי רוצה מים?
מי רוצה מיץ?
יש לי דג
יש לי לחם
יש לי ביצה

Thank you for sending in the different food items each week. Working together has really benefitted our children. Thank you for your continuous cooperation.

We continued to review the ossiyos and nekudos that we have learned thus far. We are excited to see how many words we are able to read.

For Parashas Beshalach, we felt as if we were actually leaving Mitzrayim with dough on our backs. We learned many beautiful midrashim about how Hashem took care of Bnei Yisroel as they crossed the Yam Suf and how Hashem provided the manna for them in the midbar. We also learned that we put out lechem mishne at our Shabbos table because of the double portion of the manna that was left for Bnei Yisroel in the midbar. This Shabbos, as we all know, is Shabbos Shirah. We enjoyed making bird feeders as we discussed the importance of Hakaras Hatov.

On Tuesday, we had our amazing Jungle Island trip and we were able to say thank you to the birds.

In Project Derech, we learned that it is a mitzvah to stand up for a parent and grandparent.

KINDERGARTEN I, II, III & IV
MOROT BERNEY, PEARLY & TALIA

Our Author's Tea was a great success.

The children were so excited to read their stories to their peers. Rabbi Baumann and Mrs. Bloom were very impressed with the young and upcoming authors.

We started off the week with some very interesting science experiments. We placed eggs in a variety of liquids including, diet soda, regular soda, water, coffee, tea and vinegar, and watched how they changed. Before we began the experiment, we discussed our predictions as to what would happen to the eggs. Each day we observed the eggs and noted the changes we saw. **The children can't wait to take the eggs out of the different liquids next week and see the drastic changes they have undergone.** We also conducted a sink and float experiment with eggs. We made predictions and recorded what we thought would happen when we dropped an egg into plain water, sugar water and salt water. We discovered that if an egg is placed in sugar water and salt water it begins to float because the sugar and salt causes the water to be denser than the egg. The children were fascinated by this reaction.

On Tuesday, we braved the winter weather and went on a wonderful trip to Jungle Island. We saw many different animals, including reptiles, orangutans, birds and tigers. We saw some wonderful shows and some of our very own students were lucky enough to participate in the shows.

We completed our letter "Ee" book and learned the sight word can. We also learned about apostrophes and practiced using them correctly.

As a reward for finishing the letter "Ee" book and egg unit, we had an egg party. KI, KII & KIV enjoyed fresh scrambled eggs while KIII enjoyed sunny side up eggs.



Dear Parents,

The newly freed and rescued *Children of Israel* reached a pinnacle in their belief in *Hashem* when they stood at the banks of the *Yam Suf* following their miraculous deliverance. It was a moment of sublime belief in *Hashem*, a source of inspiration that reverberates thousands of years later, to the descendants of the generation of the desert. The Torah says that what transpired at that moment was “*Israel saw the great hand that Hashem inflicted upon Egypt*” (*Shemos 14:31*)

Rav Moshe Feinstein, zt'l questions why this *Pasuk* is placed right after the Egyptians drowned in the *Yam Suf* and their bodies washed ashore, rather than earlier when *Hashem* first split the sea to allow the Jews to pass through? Surely, that was as impressive a display of *Hashem's* great hand?

Rav Moshe answers that had *Hashem* merely split the sea but not slain the Egyptians, that miracle would not have helped the Jews at all, for the enemy would have continued to pursue them. The only thing such a miracle would have accomplished was to display *Hashem's* power over nature, and this would not have deserved to be described as a “great hand,” since the Jews had already seen and believed beyond any shadow of doubt that *Hashem* had total power over the world.

What they were still not convinced of, however, was that *Hashem* is totally just and uses His power to rescue the righteous and punish the wicked. Therefore, only when they saw the great miracle of *Splitting the Sea* had at the same time saved them and exacted justice from the

Egyptians did they recognize that His “great hand” is passing judgment on those who are evil and acting with benevolence to those who are righteous.

People are wont to say “if only I saw miracles – then I would believe.” That’s not how human nature works. People are inspired and amazed by miracles they witness, but it doesn’t change them. It’s only when they realize it has a direct impact on them, does the lesson become permanent.

This perspective can serve as a directional signal for us as to how we can help our children develop a sense of *Emunah*, complete faith in *Hashem* and trust that whatever *Hashem* does is for the best. When children hear of and internalize the lesson of how *Hashem* intervenes in the affairs of man, and changes nature to accomplish the goals of bringing justice and compassion to mankind’s situation, they will be inspired to view the world in accordance with the dictates of our beliefs.

Children need to hear examples of *Hashgacha Pratis* (personalized Divine intervention) from parents and teachers. Point out to your child when things “just worked out”, that is was the handiwork of *Hashem*. Tell stories of ‘last-minute salvations’ at the *Shabbos* table and keep impressing the point to your children. In discussions of current events or history, emphasize how nothing happens unless *Hashem* wants it to be so. This should be the essence of what they learn from the *Parsha*, and it is what the experience of the *Pesach Seder* is all about.

We spend great effort in supporting our children in their learning of skills, information and understanding. We must devote the same effort if not more – to helping them see and feel the love of *Hashem*, the One who loves them and will always protect them. If we can help our children understand that they are never alone (even after our 120 years are up) – their loving G-d is always there for them, we will truly have succeeded in our mission as parents.

Best wishes for a wonderful *Shabbos*,

Rabbi Kalman Baumann

YOU ARE INVITED TO THE

ROHR MIDDLE
SCHOOL

OPEN HOUSE

Sunday, February 2 10:00 - 12:00

A student-driven
event for all RMS
parents & prospective
students and parents

Come spend an informative
and fun morning at
Rohr Middle School
and see how we
“Ignite the **GREATNESS**
within Every Student!”



Watch our
leadership
program come
to life



Take the fitness
challenge



Get a glimpse of a
rebbe in action



See our future
media center



Explore our
exciting curriculum



Visit our art
program



Hear from a panel
of student leaders



Speak with
current students



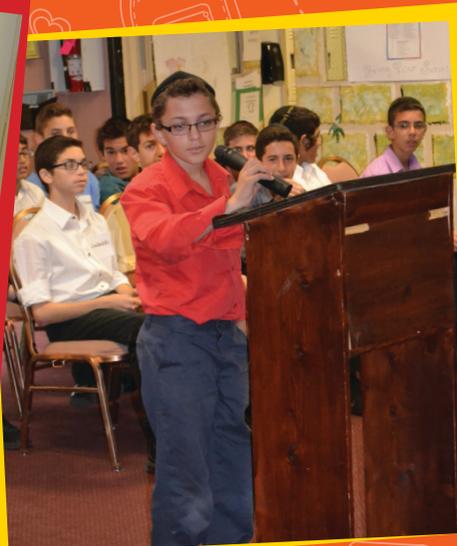
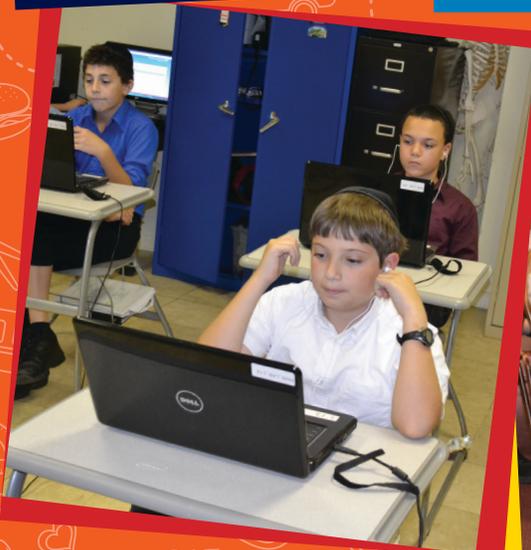
Ask administrators,
Rebbeim, teachers
and students all
your questions!



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application



Delicious
refreshments



See our students
take the lead!