

# Early Childhood Newsletter

Yeshiva Toras Chaim Toras Emes

Parashas Vayeshev

November 22, 2013  
Candle Lighting 5:11 P.M.

## 30th Anniversary Journal and Dinner

*Our annual campaign is  
underway!  
Please see the attached flyer  
For our weekly update!*

## CALENDAR NOTES

Thursday, November 28– Thanksgiving. Classes from 9:00 a.m.– 11:30a.m.

Friday, November 29– Monday, December 2  
Chanukah Vacation. No school.

Tuesday, December 3–  
Classes resume



## THANK YOU:

Mr. Alexandre and Chava Mann for donating books from the bookfair to the Kindergarten II class.

Mrs. Yulia Mazentseva for donating educational equipment to the Kindergarten III class in honor of **Alexandra's fifth birthday.**

Mr. Ruben and Astrid Ruda for donating educational equipment to the Kindergarten III class in honor of **Sharon's fifth birthday.**

Mr. Yaakov and Stacey Waldman for donating books from the bookfair to the Kindergarten II class.

## MAZEL TOV:

Mr. Warren and Marilyn Berney on the birth of a granddaughter to their children Josh and Iris.

Rabbi Moshe and Rena Gruenstein on the forthcoming marriage of their daughter Estie to Avi Binyamin

Dr. Jed and Brendy Siev on the Bar Mitzvah of their son Shimmy

## Looking for the Perfect Chanukah Present?

You can now purchase a variety of gift cards from the Yeshiva Toras Chaim Toras Emes Spend and Raise Program. Give the perfect gift card and credit your Spend and Raise account at the same time. See the attached flyer for a list of participating stores or contact  
nheller@ytcteam.org

## Chanukah Programs

Pre-KI.....Morah Nechama  
Monday, November 25 ... 9:45 a.m.

Kindergarten III .....Morah Bayla  
Tuesday, November 26 ... 10:00 a.m.

Kindergarten IV.....Morah Heidi  
Wednesday, November 27 ... 9:45 a.m.

## NURSERY – MORAH TAMI

For Parashas Vayeshev, we spoke about Yosef's coat of many colors as well as his life in Mitzrayim. We heard how Yosef was put in jail where he interpreted the dreams of the other prisoners. Through Parashas Vayeshev, we learned a very important lesson-that jealousy is a negative character trait. The story Sometimes I'm Jealous by Jane Watson was read to the children to help them understand the concept of jealousy.

As we continued focusing on the story of Chanukah, we learned many new Hebrew vocabulary words and phrases:

יש לי חנוכיה  
יש לי שמן זית  
יש לי כד שמן  
יש לי נרות

We learned the first bracha on the neiros Chanukah this week. We learned how to light the candles from the left to the right. The children also played many Chanukah games.



## NURSERY – MORAH SUSAN

A new unit on Colonial Times was introduced this week. We learned about the customs of the Pilgrims and Indians and listened to the stories Clifford's Thanksgiving by Norman Bridwell, The Story Of The Pilgrims And Their Indian Friends and A Thanksgiving Story For Children both by Eunice Cauper.

During art time, we created a teepee and a Native American headdress. After listening to the story The Legend Of The Indian Paintbrush by Tomi De Paolo, we created paints just as the Native Americans did. We used wooden hammers to pound grass, cranberries and blueberries and then painted with these substances on white construction paper. The children were amazed by the results.

Circle time was very exciting this week. We talked about Indian rain dances and even learned one:

Hauni kuni cha hauni  
Hauni kuni cha hauni  
Ay, yi, yi, iki, ay, yi, yi  
Ay, yi, yi, iki, ay, yi, yi  
Ha u, ha u, hauni kuni cha  
Ha u, ha u, hauni kuni cha



PRE-KI & II MOROT HEIDI & NECHAMA

In Parashas Vayeshev, we learned about Yosef and his brothers and how the brothers were jealous of Yosef. We talked about their feelings towards Yosef and realized that although we may all feel jealous at times, it is important to be aware of it and realize that Hashem gives every person different things and that there is always something in our lives to be happy about. We decided we will try to be happy for our friends and change a negative feeling into something good through sharing.

Our Hebrew letter of the week is the "ches." Some of the new Hebrew vocabulary words that the children learned were:

חלון  
חשך  
חלב  
חתול  
חלה  
חבר  
חברה

We continued working on our various Chanukah projects and practicing songs for our program next week. We are looking forward to seeing all of you there. We also learned the following Hebrew phrases:

כד שמן  
שמן זית  
נס גדול היה שם  
יש לי חנוכיה  
כמה נרות יש בחנוכיה  
נר אחד  
שני נרות  
מה זה? זה שמן



PRE-KI & II- MORAH JUDY

Re-creating the customs of the Pilgrims and Native Americans in Colonial Times kept us busy all week. We brought our housekeeping center outside and pretended that we were living in a Pilgrim community. The children washed doll clothes on rocks and then hung them out to dry. Special Colonial period toys were made out of clothes pins and wooden pieces. We also talked about the word "native." At circle time, the children tried to figure out their native places of birth. We found out that most of the children are native to Florida.

Our letter of the week was "Dd." The Pre-K children sounded out many "Dd" words, such as doll, duck, dog, dollar, dime, dish, dinosaur and door. The Pre-K children's names that begin with the letter "Dd" are Dalia and Dovi. The children also practiced following multi-step directions. Each child was given two-three directions, such as go to the board, draw a line and erase it or touch your shoulders, touch your nose, then jump up.

Thank you to Yaakov Stohl's mother for visiting Pre-KI and sharing so many letter "Dd" items from home. Mrs. Feld, our Pre-KI weekly snack volunteer made donuts with the children. Thank you to Dr. Dennis, who visited the Pre-KII class to teach the children dental hygiene and to represent the letter "Dd." As a math readiness activity, the children counted out ten pennies to equal one dime.

Some of our favorite books this week were No David by David Shannon and The Navajo by Andrew Santella.



KINDERGARTEN I, II, III & IV  
MOROT BAYLA, HEIDI & RENA

The excitement is mounting as Chag HaChanukah is almost here. This week, all of our activities focused on Chanukah. The children learned about the great miracles which Hashem performed for us- how the tiny army of the Maccabim was victorious over the stronger Greek army and how the kad shemen which had enough oil to burn for only one day, burned instead for eight days and nights. We learned when, where and how to light the chanukiah. We also discussed the minhagim of eating foods cooked in oil and playing dreidel.

We experienced Chanukah through our learning centers. Each child put forth so much creativity and imagination to produce an original chanukiah. We listened to an array of Chanukah books. We learned the Hebrew numbers from one to eight. We are familiar with words and phrases such as ner, nerot, kad, shemen, chanukiah, menorah, levivot, sevivonim and bo nispor.

In our D'vash V'Chalav program, we asked the question:

כמה נרות יש חנוכיה?  
יש נר אחד  
יש שני נרות

And learned the phrases:

זה שמן  
זה שמן זית

Of course we know that the letters on the sevivon stand for:

נס גדול היה שם

Ziggly Zayin came to the Kindergarten classroom. We practiced combining Zayin with the nekudos that we have learned.

For Parashas Vayeshev, we heard about the special Kesones Pasim that Yosef received from Yaakov. We discussed Yosef's dream and how this all led up to Yosef being sold as a slave in Mitzrayim. Though we felt very sad for Yosef, we discussed how everything is a plan from Hashem and how this was the way for Hashem to bring B'nai Yisrael to Mitzrayim.

KINDERGARTEN I, II, III & IV  
MOROT BERNEY, PEARLY & TALIA

We continued learning about the Native Americans and the Pilgrims this week. We talked about how the Native Americans taught the Pilgrims to plant various foods, including corn, pumpkins and cranberries. We used our creativity and art skills to make pictures of these fruits and vegetables. Each class will be baking with one fruit or vegetable. We will learn the importance of following directions and how to read a recipe. We will share our baked goods and have an opportunity to taste each dish at the "friendship feast" that will take place in a couple of weeks. Dressed in Native American clothing, the children will trade beaded necklaces and eat food similar to those eaten by the Native Americans and Pilgrims.

We also learned about the living conditions of the Native Americans and Pilgrims. The children were intrigued by the Pilgrims and their voyage on the Mayflower. They spent a lot of time talking about the Mayflower and discussed the living conditions and other interesting facts about the voyage. The students composed a list of items that they would take with them if they had to leave home and could only take their most important items. The conversation was very thought provoking and their answers were fascinating. KI and KIII made pictures of the Mayflower and discussed and wrote many facts about the Mayflower.

The Kindergarten classes have also been busy writing and illustrating the Big Books that will be presented to you at parent teacher conferences in January.

We completed the Ss letterbook this week. With the letters Aa, Dd, Cc, Gg, Oo and Ss covered, the students are well on their way to sounding out and blending CVC (consonant, vowel, consonant) words. Our sight word of the week is "it." The students spent time reviewing, reading and writing all the sight words they have learned.

In math, we continued working on representing, counting and writing the numbers 6-9 (Chapter 3). We practiced identifying and matching the numbers with their corresponding number word. For example we matched the number 6 to the word



Dear Parents,

There is a fascinating insight brought from the *Midrash* on this week's *Parsha*, by the great commentator on the *Chumash*, the *Kli Yakar*. When *Yoseph* went on his father's mission to check out how his brothers were doing with the flocks of sheep in *Shechem*, (*Bereishis 37:15*) the *pasuk* says that *Yoseph* was "*Toeh BaSadeh*" – he was going erratically in the field.

The *Kli Yakar* brings a homiletic interpretation from a *Midrash* that *Yoseph's* "error in the field" was a mistaken understanding of the matter of the field. It refers, says the *Midrash*, to the matter of *Kayin and Hevel* who contended with each other 'in the field'. (*Bereishis 4:8*) They were arguing over whether *Hevel* had a right to be on 'Kayin's' field. *Kayin* became so enraged with jealousy at the possible loss of the field (and rights to exclusive use of the earth's land) to his rival, his brother *Hevel*, that he actually killed him.

The *Midrash* says that *Yoseph's* mistake was comparing the jealousy he perceived in his brothers over the *K'sones Pasim*, (the special coat from his father *Yaakov*) to the jealousy about the field. Mindful of his brothers' jealous feelings towards him, *Yoseph* nevertheless felt that being jealous about ownership of land (the field) is a big deal, and therefore resulted in tragic consequences, but jealousy over an article of clothing is a small deal, not one that could arouse such strong emotions. That was 'the error in the field.' *Yoseph* tragically underestimated the depth of passion those feelings of jealousy aroused in his brothers against him.

As parents who are hopefully blessed with multiple children, do we appreciate how strong and how deep the feelings of jealousy may be between our children? How careful we must be to not be the cause of undue hard feelings between them. We should examine our words and actions. Do we consciously or subconsciously put one down while raising the other up? Do we have an 'apple of our eye' but convince ourselves those feelings are never communicated to the other children? One cannot hide one's emotions from those nearest and dearest – before long the less favored child will feel it, with potentially devastating results.

Frequently, the child who is at-risk of leaving our community and *Yiddishkeit* is the one in the family who is different, with different interests and priorities. You need to shower such a child with extra love – because he or she feels different and feels or fears your disapproval. As Dr. David Pelcovitz puts it – the child who doesn't embrace the family bumper sticker (e.g 'Harvard or Bust', or 'Lakewood or Bust') is at risk of being alienated and distanced from siblings and family.

Being mindful of sibling rivalry is a first step in creating a home with normal, healthy, happy and harmonious relationships. We want to recognize and applaud each child and his or her strengths, creating an environment where each child feels special. We want to make sure we are promoting good will and not causing harm. A classic in the field of sibling relationships entitled Siblings Without Rivalry, by Adele Faber and Elaine Mazlish, (W. W. Norton and Co.) is a very worthwhile read. It is filled with practical tips in dealing with all aspects of parenting siblings and its challenges. As a bonus, it will help minimize the bickering and annoying behavior that can drive parents 'crazy'.

By taking the effort to understand and empathize with our children's feelings that arise from being 'one among many' we will have taken a giant leap in improving the quality and happiness of their – and our lives.

Best wishes for a *Shabbos* in which brothers (and sisters) dwell together in peace and harmony,

Rabbi Kalman Baumann

# YESHIVA TORAS CHAIM TORAS EMES

\$1,000,000

SCHOLARSHIP CAMPAIGN

\$2,500,000

BUILDING CAMPAIGN



*Honoring*

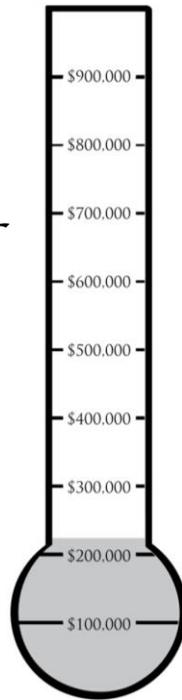
RABBI AND MRS. YISROEL Y. & ROCHEL NIMAN

MR. AND MRS. SETH & ESTHER ENTIN

MR. AND MRS. DAVID & DORIS BUZAGLO

Scholarship/Building Campaign Update – November 22, 2013

DINNER  
CAMPAIGN  
\$1,000,000



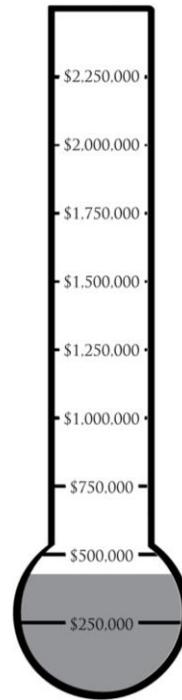
*Scholarship  
Campaign Goal*

*\$1,000,000*

*Raised to Date*

*\$220,460*

BUILDING  
CAMPAIGN  
\$2,500,000



*Building  
Campaign Goal*

*\$2,500,000*

*Raised to Date*

*\$403,000*

We thank everyone that has participated to date!

We encourage all parents to participate in these two campaigns by placing your personal ad, by making a pledge to the building campaign and by soliciting ads/pledges from friends, families and business acquaintances. Personal or solicited ads/pledges will be applied to your give or get obligation. Anyone who donates or raises \$1,000 in paid ads/pledges will receive two complimentary tickets to the dinner. We look forward to having all our parents and friends attend the Dinner Sunday January 5th at the Treetop Ballroom at Jungle Island.

**YESHIVA TORAS CHAIM TORAS EMES  
PARENTS ASSOCIATION  
CHANUKAH 5774**

**FAMILY NAME** \_\_\_\_\_

<b>Student Name</b>	<b>Grade</b>		
_____	_____	x	\$36
_____	_____	x	\$36
_____	_____	x	\$36
_____	_____	x	\$36
_____	_____	x	\$36
_____	_____	x	\$36

**TOTAL AMOUNT ENCLOSED** \$\_\_\_\_\_

Please enclose a separate check for your High School son's main Rebbe.

<b>Student Name</b>	<b>Grade</b>	<b>Name of Main Rebbe</b>	<b>Amount</b>
_____	_____	_____	\$_____
_____	_____	_____	\$_____

**TOTAL AMOUNT ENCLOSED** \$\_\_\_\_\_



*Parents Association*  
*Chanukah 5774/2013*

*Dear Parents,*

As we anticipate the arrival of Chanukah, we are proud and honored to express thanks to the teachers and staff of Yeshiva Toras Chaim Toras Emes with a token of our appreciation for the time, energy and effort they devote to our children. Although there are many ways to say "*Thank You*", we have found that a cash gift is always appreciated.

The suggested gift amount of \$36 is divided amongst the faculty and staff. Additionally, in the High School, it is customary to give your son's main Rebbe a separate gift; the suggested amount is \$36. We realize that this may not be possible for everyone in light of today's economy, and therefore, are appreciative of all expressions of *HaKoras HaTov*.

Please complete the enclosed form and return it to one of our offices by **Wednesday , November 27, 2013**. WE ASK THAT YOU SEND CASH WHENEVER POSSIBLE (please be sure to return the form so we know who you are!). If you must write a check, please make it payable to **CASH**. Envelopes have been provided for your convenience.

We appreciate your prompt reply and wish you all a very happy Chanukah.

Sincerely yours,  
***Esta Rosenberg***  
PTA President

# Looking for the Perfect Chanukah Present?

Purchase gift cards from Yeshiva Toras Chaim Toras Emes **\$PEND** *and* **RAISE** Program. Give the perfect gift and credit your **\$PEND** *and* **RAISE** account at the same time.



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Sports Authority	\$25
Starbucks	\$25
ToysRus	\$25/\$50

**DON'T MISS OUT!**

Order Deadline:  
November 20th



Yeshiva Toras Chaim Toras Emes  
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