

Early Childhood Newsletter

Yeshiva Toras Chaim Toras Emes

Parashas Toldos

November 1, 2013
Candle Lighting 6:20 P.M.

SCHOLASTIC BOOKFAIR

Please see the attached flyers for information.



FALL BACK

Don't forget to set your clocks back one hour on Sunday at 2 a.m.



CALENDAR NOTES

Monday, November 11– Teacher Professional Development Day. No school

Thursday, November 28– Thanksgiving. Classes from 9:00 a.m.– 12:00 noon

Friday, November 29– Monday, December 2– Chanukah Vacation. No school.

Tuesday, December 3– Classes resume



30th Anniversary Journal and Dinner

Our annual campaign is underway!

*Please see the attached flyer to learn about our "Guests of Honor"–
Our Rosh HaYeshiva and Rebbetzin
Yisroel Y. & Rochel Niman*

Early Dismissal

EARLY DISMISSAL BEGINS NEXT FRIDAY, NOVEMBER 8 AT 1:30 P.M.

AFTERCARE (FOR THOSE ENROLLED) IS UNTIL 2:15 P.M.

PLEASE BE PROMPT !

NURSERY – MORAH TAMI

With Chanukah just a few weeks away, we started learning about the wicked King Antiochus, the brave Yehuda HaMaccabi and the many nissim which Hashem performed for the Jewish people. Two new Chanukah songs were taught to the children; “Antiochus The Wicked King” and “Everyone Can Be A Maccabi.”

Chanukah stories read to the children this week include Judah Who Always Said No by Harriet K Feder and A Chanukah Story by Linda Davis. We also learned many new Hebrew Vocabulary words including:

מכבי
מלך
רשע
נס
גדול
חנוכה
סביבון

For Parashas Toldos, we learned about the twins, Yaakov and Esav. The children enjoyed making their own twin people.

The mitzvah of Kibud Av Va’Aim was introduced this week. We listened to the famous story of Dama Ben Nesina who was approached by a group of Rabbis to **purchase a new stone for the “Choshen.”** Although they offered him a bag of gold coins, he would not wake up his sleeping father to get the keys to the safe. Later on, Hashem rewarded Dama Ben Nesina for this mitzvah by **having his cow give birth to a “Parah Adumah.”**



NURSERY – MORAH SUSAN

We started a new unit on zoo animals. We talked about the animals that are found in the zoo and compared them to the types of animals people have as pets in their homes.

The children had a great time creating giraffe and elephant puppets. What wonderful imaginations the Nursery children have! We also learned an action song about an elephant:

The Elephant

An elephant goes like this and that
(clasp hands together with arms extended in front of you
and sway back and forth)

He’s oh so big (stretch arms up high)
And he’s oh so fat (put arms out to the side)

He has no fingers, and he has no toes
(put two fists in front of you)

But goodness, gracious, what a nose!
(extend clasped hands in front of face like a nose)

During library center, the children enjoyed looking at books about animals that live in the zoo. They listened to the stories Mommy Mine by Tim Warnes, My School’s A Zoo by Stu Smith, What Do You Say When A Monkey Acts This Way by Jane Belk Moncure and 1, 2, 3, To The Zoo A Counting Book by Eric Carle.

We are working on our math skills and are busy playing math games. The children learned to recognize the numerals one through five and are so excited to take home their number booklets this week.



PRE-KI & II MOROT HEIDI & NECHAMA

In Parashas Toldos, we learned that Rivka Imeinu was told that she would give birth to twins. When the twins grew up, Yaakov spent his days learning Torah and doing mitzvos while Esav hunted animals. Although Esav was a rasha, we were happy to hear that he did the mitzvah of Kibbud Av Va'Eim. We discussed how special it is to be a "bechor" and how Esav sold the bechora to Yaakov. The children enjoyed making a two sided vest depicting Yaakov and Esav.

Our Hebrew letter of the week is ה. We spoke about the very important mitzvah of Havdalah, which begins with the letter Hay. The children braided yarn to create a havdalah candle which they attached to the "hay" page in their Alef Bais books.

In our Hebrew language program, we are learning to count to five in Hebrew:

אחת
שתיים
שלוש
ארבע
חמש

We started learning about Chanukah. We listened to the stories The Story Of Chanukah by Sarah Leon and What is the Reason Chanukah by Chaim Press.

We began our unit on Chelkei HaGuf. We learned the words:

אוזניים
ידיים
אף
רגליים
ראש
עיניים

We are focusing on different mitzvos that we can do with different parts of our bodies.

PRE-KI & II- MORAH JUDY

A new unit entitled "Building and Moving" was started this week in the Pre-K class. The children assembled construction materials which they used to construct many different kinds of buildings. They also went outside to observe the construction workers building our new school building. Thank you to Yosef Dobkowski's mother for joining our Pre-KII class to talk about moving. She brought in bubble wrap, boxes, tape and other items related to moving.

Our letter of the week was "Bb." The children sounded out many "Bb" words such as boat, bottle, ball, baseball, basketball, button, bugs, building, boxes, baby, bed and book. They put the letters "b" and "a" together and sounded out the word "ba." They played baseball and took turns running around the bases.

The Pre-K children had a bear party and brought in bears from home. They enjoyed bear hunts, bear dancers, bear treats and bear stories. It was fun to act out the story of The Three Little Bears. It was also exciting to talk about bears and the process of hibernation. Some facts that we learned were that bears sleep soundly all winter long and that female bears may give birth after hibernation.

The Pre-K children also learned many facts about bats and created hand painted bats.

Some of our favorite books this week were The Big Hungry Bear by Don Wood and Inside, Outside, Upside Down and Bear On Wheels both by Stan and Jan Berenstain.

Rabbi Baumann joined the Pre-K classes to help sound out the letter "Bb." At snack, he led the class in reciting the bracha. We were surprised to find out that Rabbi Baumann was born in the Bronx.

Thank you to Bubby Miri, Esther Wieder's Bubby and Mrs. Berger, Adina Berger's mommy for bringing in items beginning with the letter "Bb." The children did a great job sounding out "Bb" words.



KINDERGARTEN I, II, III & IV
MOROT BAYLA, HEIDI & RENA

Learning about Chanukah was the focus of our **week's activities**. We heard how **Melech Antiochus** would not let the Jews learn Torah or eat kosher food. He put a big idol in the Bais Hamikdash and told the Jews to bow down to the idol. Next week we will learn about how Mattisyahu and his five sons fought against the Yevanim.

In our Hebrew language program, we practiced counting the candles in the Chanukah:

נר ראשון
נר שני
נר שלישי
נר רביעי
נר חמישי
נר שישי
נר שביעי
נר שמיני

Parashas Toldos taught us about the many differences between the twin brothers Esav and Yaakov. Though Esav was a wicked person, we learned that he honored his father Yitzchak as if he were a king. The yeladim enjoyed reenacting the scenes of Esav selling the bechorah to his younger brother Yaakov. With **Yaakov dressed in Esav's special coat, which he took from Nimrod, he was able to convince Yitzchak that he was Esav.** Yitzchak subsequently gave Yaakov the special bracha of fruitful fields and rain and to be the **master over the others.** **Esav's bracha was that his strength was contingent upon whether Bnei Yisroel followed the Torah or not.**

Happy ה with half of a leg joined us this week. Not only is he always happy, he is always making jokes **and saying "ha, ha" when he is with the patach.** The mitzvah of Hashavas Aveida and the concept of Hakaras Hatov were featured in conjunction with the letter ה. We listened to the story The Lost And Found Wallet by Mayer Bendet.

Our reading program is progressing nicely. Please practice reading with your child the letters alef through hay with the patach.

Project Derech taught us that it is a mitzvah not to interrupt a parent.

KINDERGARTEN I, II, III & IV
MOROT BERNEY, PEARLY & TALIA



As our lessons on musical instruments come to **a close, it's time for the music to fade and for us to start** a unit on weather.

We began our mini weather unit by discussing the different types of weather we have experienced here in Florida and in other parts of the world. We completed a KWL, (what we know about weather, what we want to learn about the weather, and lastly what we learned about the weather) chart highlighting the things we already know about the weather and some things we are curious to learn more about.

Since the weather we are most familiar with is hot, sunny and rainy, our first focus was to study the sun and rain. We discussed facts about the sun and talked about the water cycle. We incorporated math into the unit by using a tally chart to graph the weather for the week. Upon completion of the unit, we will analyze the results using our tally chart and our new math vocabulary terms such as same, more and fewer. We also completed a sun print science experiment. Before putting our pictures in the sun, we formed a hypothesis about what might happen when we cover part of the paper with an object, and then leave it in the sun. We also had lots of fun making rain prints.

We started our letter Dd book this week as well. It was very exciting to start working on a new letterbook, but it was even more exciting that we were able to make a word from the letters we already learned. Since we already covered the letters Oo and Gg, we were able to put the letters D, O, and G together to spell the word dog. We also spelled and learned the word odd. The students were so excited to spell and read the new words. We talked about the importance of sounding out each letter in a word and practiced blending sounds together to read words.

Our sight word for the week was the word "and." We practiced spelling the new word, used it in a sentence and practiced writing with the word. We played games in Morning Meeting to help us remember **all the words we've already learned and completed a "Sunny Sight Word" book.**

We completed chapter one in math and started on chapter two. After learning to read and write numbers 0-5, we are now learning to compare and order sets to 5. We are concentrating on vocabulary words like, same, more and fewer.



Dear Parents,

We are all familiar with the famous *Pasuk* from *Mishlei* - חֲנֹךְ לְנֶעַר עַל פִּי דַרְכּוֹ - “Train the child according to his way,” (22:6) and know that it means that one size does not fit all when it comes to the *Chinuch* of our children. That this is easier said than done is readily evident from this week’s *Parsha*, where many *Meforshim* find grounds for criticism (on their unfathomably high *Madreiga*) of *Yitzchak* and *Rivkah*’s upbringing of *Esav*.

Rav Shamshon Refoel Hirsch, *zt”l*, focuses on the words וַיִּגְדְּלוּ הַנְּעָרִים “*And the lads grew up,*” (25:27) to point out, as *Rashi* himself says, that the stark differences between *Yaakov* and *Esav* were only recognized after their *Bar Mitzva*. Rav Hirsch states that this was a shortcoming in their *Chinuch* – by not recognizing at an earlier point, what their child *Esav*’s true nature was, *Yitzchok* and *Rivkah* raised and educated *Esav* in the same manner as *Yaakov*. Such an approach is a recipe for disaster.

What do we learn from this? We learn that perhaps the most important responsibility that lies with the parent is to gain insight into who his child really is. What are his strengths, weaknesses, talents, interests, temptations and challenges? We must find an area where the child really shines – and every child has at least a few outstanding attributes and talents. It’s important to look beyond childish immaturity and delve into the true character and innate abilities of the child. If we

wait to find out who they really are once they’ve matured, we will have failed in our responsibilities as parents. Furthermore, we must resist the temptation to impose our autobiography on our children, as Stephen Covey of 7 Habits fame says, and raise them in accordance with their best interests, not our self-interest.

How does a parent go about this task? A few are blessed with natural perceptivity and can understand what really makes their child tick. For the rest of us, we need to do research. When our children are younger, we observe them closely to see they are healthy. As they grow we need to watch how they begin to interact with others. How do they perform basic tasks and develop responsibility for themselves and their actions? Once a child spends most of her waking hours in school, parents need to expand their ‘research team’ to include the teachers and school personnel.

Communication is the key. Today’s most successful people agree that the best communicators are those who know how to listen. Parents need to listen to what their child(ren)’s teachers have to say about their child’s performance and to try to understand whatever insights the teachers share, in order to enhance their own perception of their child. Similarly, teachers are eager to listen to parents in order to know more about how to best help the child.

In this spirit, let’s endeavor to elevate the home-school partnership to enhance our mutual efforts to gain insight into each child so we can confidently say we did our best to: חֲנֹךְ לְנֶעַר עַל פִּי דַרְכּוֹ

Have an Insightful Shabbos,

Rabbi Kalman Baumann
Principal

Yeshiva Toras Chaim Toras Emes

Bais Medrash Zichron Ezra Dr. Abe Chames High School Rohr Middle School Klurman Elementary School Early Childhood Division

Yeshiva Toras Chaim Toras Emes

Celebrating its 30th Anniversary
is pleased to announce its
Annual Dinner Journal Campaign

Guests of Honor
our
Rosh Yeshiva and Rebbetzin

Rabbi Yisroel Y. and Rochel Niman

Parents of the Year Award

Mr. and Mrs. Seth and Esther Entin

Amud HaChessed Award

Mr. and Mrs. David and Doris Buzaglo

This week's spotlight... our esteemed Guests of Honor:

Rabbi and Mrs. Niman are outstanding Marbitzei Torah in our community. In 1987, shortly after receiving smicha from Yeshiva Chofetz Chaim, Rabbi Niman joined our Hanhala. For over a quarter of a century, he has led our Yeshiva with great passion and humility, true to the vision and goals of his Rebbe, the Rosh HaYeshiva, HaGaon HaRav R' Henoch Leibowitz, zt"l. The Yeshiva's tremendous growth, from its humble beginnings in rented facilities on 41st and 79th Streets on Miami Beach, and modest pre-school houses in NMB, to our current beautiful, multi campus, 5 division, 750 student renowned institution of Torah and academic excellence, are the product of our Rosh Yeshiva and Rebbetzin's total commitment to our Yeshiva.

In the Bais Medrash, Rabbi Niman's sincere devotion to his talmidim and insightful shiurim challenge the bachurim to push themselves to greater heights in Torah learning. Additionally, Rabbi Niman has taken the time to be available to the community at large, through adult Shiurim and learning one on one with Baalei Batim. Rabbi Niman, through his insightful Torah wisdom, and focused dedication to securing the Yeshiva's spiritual and financial viability, has been an essential key component to our Yeshiva's emergence as a large, successful and sought after educational center.

Rebbetzin Niman, through her exemplary hachnosas orchim, her deep concern for the Yeshiva, and spearheading fund raising activities for the school, is a real partner in her husband's mission. Rebbetzin Niman has been a dedicated mechaneches at Bais Yaakov for many years. She has the unique ability to make the past come alive through her Historia classes, and she is now zoche to be teaching her second generation of students!

The Nimans are blessed with a beautiful family of children and grandchildren, who are following in the footsteps of their illustrious parents and grandparents. The YTCTE family is very fortunate to have two such special people dedicated solely to the mission of imparting Torah wisdom and its values to our children. We truly owe them a great deal of Hakoras Hatov.

Your generous response will make this our most successful campaign ever!



Dear Parents,

The whole school is excited about our upcoming Book Fair; this year's selection of books, from easy readers, to picture books, to best sellers and more, is something you don't want to miss. Take the opportunity to light up your young reader's face with a good book.

Schedule: Thursday 11/7 through Friday 11/15 from 8:30am – 4:00pm in the Library

Volunteers are needed and greatly appreciated!

Please call Malky Gordon at 305-491-5028 or fill out the attached form & return it to school

ONLINE FAIR: Once again this year you can shop at our online extended book fair!
Begins 11/10 and runs for an extended time frame until 11/30 !!

Shopping online will give you access to the *full* scholastic line, including titles that may not be available at the book fair. You can also create a wish list for extended family to give them the opportunity to shop as well, Chanukah is just around the corner and books make great presents. All orders will be delivered FREE to the school.

The URL is <http://bookfairs.scholastic.com/homepage/torasemes>

Here's how the Book Fair works:

Each class will visit the Book Fair twice with his/her class, the first time to either purchase books or to make a wish list to bring home for parents and the second time to make purchases. You and your family are invited to shop during school hours as well as during your child's class visit. We have books for all ages, and we think you'll be pleasantly surprised at the various selections and reasonable prices. Not to mention the benefit to our school library and PTA from the profits of your purchases.

One of the goals of our Book Fair is to increase classroom libraries. One way is with the Teacher Wish List, which allows you to donate books to your child's classroom in your child's name. Be sure to look for the Classroom Wish List display when you arrive. Donating books to the classroom and school library is even easier with the new Gift Certificate program, see gift certificates attached.

Participating with our 1 for Books program helps buy books for the students in our school. Simply fill out an attached slip and send it in with your loose change or dollars, each child bringing in a donation will be entered into a raffle for a reading treasure!

Sincerely,

Rachel F. Breier, Malky Gordon, Esta Rosenberg and Racheli Grossman,
Book Fair Chairpersons

It's never too early to think about Pesach! Take this opportunity to clean out your -bookshelves and donate your gently used books. All donated book will be sold in our dollar (or less) section at 100% profit to the PTA, while giving children who are unable to purchase full price books the ability to buy something proudly.

To volunteer or for questions please contact: Malky Gordon 305-493-5028

Enter your full name and phone # for the hours available – Your time is GREATLY appreciated and will help this be the most successful book fair yet!

Scholastic Book Fair Volunteer Schedule

	Date <u>Thur 11/7 or Thur 11/14</u>	Date <u>Fri 11/8 or Fri 11/15</u>	Date <u>Monday 11/11</u>	Date <u>Tuesday 11/12</u>	Date <u>Wednesday 11/13</u>
Morning - 8:30 am – 12:00 pm	1. _____ 2. _____ 3. _____ 4. _____				
Afternoon - 12:00 pm – 4:00 pm	1. _____ 2. _____ 3. _____ 4. _____				
	1. _____ 2. _____ 3. _____ 4. _____				



Help our students become better readers

Book Title: _____

Price: _____

Table: _____

Case: _____ Shelf: _____

Teacher: _____

Room: _____

Donated by: _____

★ Purchaser: Take book and this card to cashier for payment. Fill out bookplate, attach to inside front cover of book, and give to cashier to distribute to teacher.



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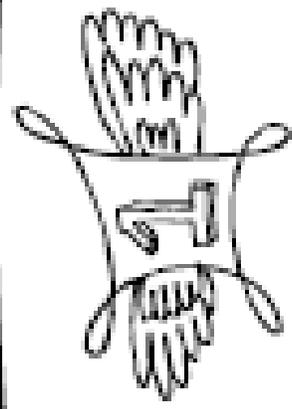
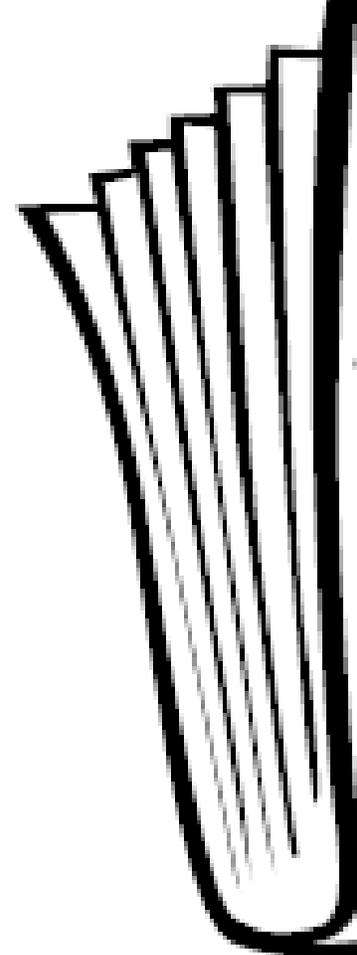
Teacher: _____

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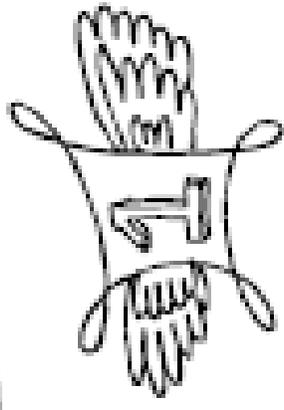
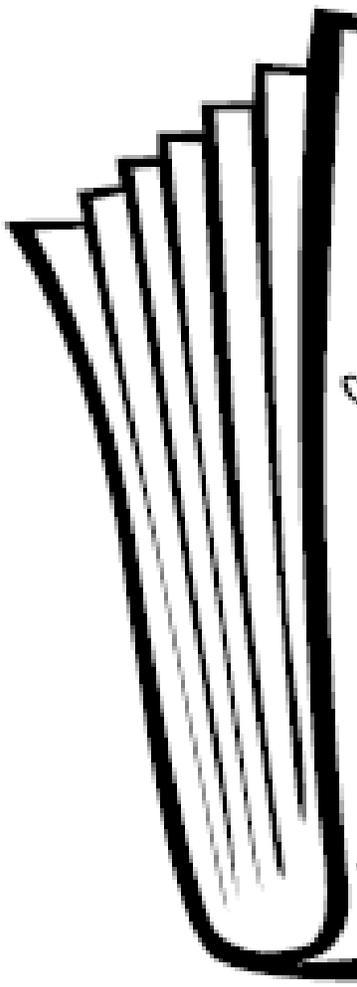


ONE for Books!
\$1 Book Slip

BOOK SLIP

From: _____

Thank you
for supporting
One for Books!



ONE for Books!
**Loose Change
Book Slip**

BOOK SLIP

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