

Early Childhood Newsletter

Yeshiva Toras Chaim Toras Emes

Parashas Noach

October 4, 2013
Candle Lighting 6:45 P.M.

Shabbos Parties

The Shabbos snack program has started! We would appreciate it if the parents would take turns sending in a special pareve snack for these parties. The child who brings the snack will be the Ima or Abba at the Shabbos party. Since several of the children in school have severe food allergies, parents should not send in any food items which contain peanuts, nuts, nut oils, traces of nuts or sesame. Some suggestions for snacks are as follows: Pringles, potato chips (plain), Twizzlers, Paskez chocolate chips, Lieber's or Bloom's Animal Crackers, Bloom's Cookie Squares and Bloom's Mini Chocolate Chip Cookies. Fruits, such as cantaloupe, oranges or tangerines are also acceptable. (Please do not send in carrots, popcorn, grapes, lollipops or hard candies as these foods are choking hazards.) Please be sure to read the package labels as the ingredients can change. All food items must be under reliable kashruth supervision in a sealed package. A detailed note about the Shabbos parties is in your child's bag.

Congratulations to Mrs. Nechama Bistriz and Mrs. Susan Kashick on being awarded the Child Development Associate Degree (CDA). The CDA is a nationally recognized credential for excellence in Early Childhood Education.

Welcome to Marcy Siegler-Lederman, MSW, who is a social worker with a Master's Degree from Touro College in New York. She is employed through Jewish Community Services and has worked with a wide range of children in and out of the school setting. She will be working together with the Toras Emes community in order to maximize the potential of each student in the Early Childhood Program.

MUSIC MONTH

A new unit on music was introduced this week in the Early Childhood Program. During the next four weeks, the children will be exposed to a variety of musical activities. All the curricular areas will be integrated into this program. The children will explore the scientific aspects of music, create musical instruments, listen to **recordings of "Peter and the Wolf," "The Nutcracker Suite," "The Flight of the Bumblebee" and "The Carnival of the Animals"** and will be encouraged to express themselves rhythmically as they listen to music. Many books on musical topics will be read. Parents (and teenagers too) who play musical instruments are encouraged to visit the Early Childhood classrooms.

MAZEL TOV:

Mr. Sheldon and Fran Gittleson on the birth of a grandson to their children Yehuda and Leila Gittleson.

Mr. Avrohom and Rachel Liberman on the birth of a son.

WELCOME:

Dovid Fried who has joined the Kindergarten II class.

WANTED! CLASS MOTHERS

We are looking for mothers (or fathers) who can serve as a vital link in the chain of communication between school and home, teachers and parents. If you are available to act as a *liaison* for child(ren)'s class, please call Mrs. Esta Rosenberg at 305-651-0115.

NURSERY – MORAH TAMI

The yeladim in Nursery were very excited to return to school after the long Succos vacation. During circle time, they spoke about their experiences during the chag and the wonderful trips taken during Chol Ha'moed.

A new unit on the farm was started this week. We learned about the various farm animals and the sounds which they make.

We enjoyed learning the song "All Around The Farm."

All Around The Farm

(To the tune "The Wheels On The Bus")

The cow in the barn goes moo, moo, moo
The pig in the barn goes oink, oink, oink
The hen in the coop goes cluck, cluck, cluck
The rooster on the fence goes cock a doodle doo
The ducks in the pond go quack, quack, quack
The lambs on the hill go baa, baa, baa
All around the farm

The Hebrew vocabulary words that we learned this week were:

חיה
פרה
חלב
כבשה
סוס

The children were enthusiastic to start learning Parsha. We discussed last week's parsha, Parashas Bereishis and jumped right into Parashas Noach. We made a teivah with animals and learned about the keshes. We also learned that Noach was a great "tzaddik" and that he listened to Hashem even though all the people of his time were wicked and did not listen. To help us remember various aspects of the story, we learned the song "Noach Was A Good Man." We practiced saying the Hebrew words:

צדיק
רשע
קשת
תיבה
אדום
ירוק
צהוב
כחול

Our Music month activities included learning about the concepts of fast and slow and soft and loud as they pertain to music. Using our rhythm instruments as well as our voices, we created slow and fast music and soft and loud tones. Some Hebrew phrases that the children learned were:

אתה מנגן בתף אני מנגן בתף
קח את התוף תן לי את התוף

NURSERY – MORAH SUSAN

This week, we began an exciting month long unit on Music. The children were so excited to come back after the vacation to see a new bulletin board with pictures of musical instruments such as a trumpet, a flute, a piano, a French horn, a guitar and a saxophone. We listened to the stories The Brementown Musicians by Ruth Belov Gross, Arroz Con Leche by Lulu Delacre and Abiyoyo by Pete Seeger. As we listened to the story Abiyoyo, we sang the song that is repeated throughout the book "Abiyoyo, Abiyoyo, Yo, Yo, Yo."

The children created guitars using several different colors of paint. They enjoyed mixing paints to create their own unique colors.

During circle time, the children learned several new action songs and dances. They danced to the music of "Hand In Hand" by Bev Bos as well as the songs "This Old Man" and "She'll Be Coming Around The Mountain."

She'll Be Coming Around The Mountain

She'll be coming around the mountain when she comes

She'll be coming around the mountain when she comes

She'll be coming around the mountain

She'll be coming around the mountain

She'll be coming around the mountain when she comes

She'll be swimming around the mountain when she comes...

She'll be hopping around the mountain when she comes...

She'll be flying around the mountain when she comes...



PRE-KI & II MOROT HEIDI & NECHAMA

Welcome back to our first full week of school!
What an exciting week this has been!

We began our Alef-Bais program. Each week, the children will learn the name of a new letter, the sound that it makes and some vocabulary words that are associated with the letter. Throughout the year, the children will be making an Alef-Bais book. This book will remain in school until the end of the year. Every week, the children will bring home the new letter that they learned in school. We encourage you to keep these letters so that your child can review them at home. New words we learned that start with the letter alef include:

אבא
אמא
אף
אדמה
אה
אדום
אורון
איש
אהות

The children were so excited to learn about the story of Noach. They learned that Hashem told Noach to build the teivah with three floors-one for the animals, one for the people and one for the garbage. They also learned how important it is to do the mitzvah of feeding the animals first.

The children made a teivah and a keshet. In conjunction with learning about the keshet, we began a new Hebrew Language unit that teaches the children the names of the colors in Hebrew.

We learned the following sentences:

יֵשׁ לִי תְּפוּחַ אֲדוּם
יֵשׁ לִי בִנְנָה צָהוּב
הַכּוֹבֵעַ שְׁלִי אֲדוּם
הַכּוֹבֵעַ שְׁלִי כָחוּל
הַכּוֹבֵעַ שְׁלִי צָהוּב

Please practice these sentences at home.

We also reviewed the vocabulary from our unit on the Mishpacha:

יֵשׁ לִי אֵה
יֵשׁ לִי אַחֹת

PRE-KI & II- MORAH JUDY

Welcoming back our Pre-K children to school was an exciting opportunity for the children to share their Yom Tov experiences.

This week, we worked on our writing techniques. The children are becoming more proficient in the use of markers, crayons and pencils. They practiced writing and recognizing their names using upper and lower case letters.

Our four week unit this morning is entitled "All About Music." Each week, a new instrument family will be introduced. This week, we focused on percussion instruments.

The children copied the musical techniques of their ancestors from long ago and recreated instruments from their natural environments by using rocks, twigs and branches. They even assembled a musical creating **known as a "zydeco" which is a washboard instrument.** They also created a percussion garden by hanging instruments on a rope between the trees in our playground. It was a wonderful musical experience.

A math activity that the Pre-K children participated in was counting the sounds of the drumbeats.

Any parents who would like to share their musical talents this month are invited to call the school.

Thank you to Mrs. Feld for helping the children create edible piano snacks. They were very yummy and fun to eat.

We welcomed to our class two new hermit crabs; Pearly and Monet and are learning responsibility and lots of information about taking care of a pet.

KINDERGARTEN I, II, III & IV
MOROT BAYLA, HEIDI & RENA

Welcome back to Kindergarten! We all enjoyed sharing our Yom Tov experiences as we settled back into our classroom routine.

The main focus of our week was Parashas Noach. The learning centers all reflected different aspects of the parsha. The many midrashim about Parashas Noach fascinated the children. They learned how Dor Hamabul refused to do teshuva so Hashem brought a mabul that destroyed the entire world except for Noach, his family and the animals that were on the teivah. We stressed the wonderful chessed that Noach and his family performed by taking care of the animals for an entire year.

We created a class mural of the teivah with its different levels as well as the keshet. The children were able to pick the area of the mural that they preferred working on and the many individual creative contributions of the yeladim were combined to produce a beautiful finished product. We also made rainbows to decorate our rooms.

In honor of Rosh Chodesh Cheshvan and Parshas Noach, we baked delicious animal cookies.

In our D'vash V'Chalav Hebrew Language program, we began a unit on tzevaim. We played "Four Corners" and learned the phrases:

יש לי צבע אדום
יש לי צבע כהול

The Hebrew letter א was reviewed and the letters ב and ב were introduced. We stressed the sounds of each letter and added many ב words to our growing list of Hebrew words. Among them were:

בית ספר
ברכה
בית
בובה
בקבוק

KINDERGARTEN I, II, III & IV
MOROT BERNEY, PEARLY & TALIA

Welcome Back! This month is Music Month. Over the month the students will be exposed to many different composers, styles of music, and musical instruments. The students will identify and learn how music is used all around them on a daily basis. They will also learn about the four musical families, starting with percussion. Percussion instruments make sounds when they are hit or shaken. The drum, triangle, cymbals, piano and tambourine are all examples of percussion instruments. The students had the opportunity to make some of their own percussion instruments that will be **used at the end of the unit in our "school band."** The children each created an original instrument, while listening to classical music as inspiration.

The composer of the week was, Wolfgang Amadeus Mozart. He was a composer and a pianist. At the age of two, he played the piano. At the age of four, he composed the famous song that we all know "Twinkle, Twinkle Little Star". By the age of five, Mozart traveled Europe giving concerts to kings and queens. He then learned how to play the violin and organ. At the age of twenty, Mozart was very famous for composing operas. Mozart died young, leaving behind over 600 musical pieces.

We began letterbook "Oo". The children learned the sound the letter makes, how to form the letter correctly from top to bottom and how to identify words that begin with an "Oo" sound. We started to build our sight word vocabulary, beginning with the word "I." The students practiced reading, writing and using the word "I" in a sentence.

We continued working in our math books, recognizing, writing and representing numbers 1-5. The math lessons were reinforced with counting, matching and sequencing activities using the numbers 1-5.



Erev Shabbos Parashas Noach Rosh Chodesh Cheshvan 5774

Dear Parents,

Roshei HaYeshiva
Rabbi Benyomin Luban
Rabbi Yisroel Y. Nisman
Rabbi Mordechai Palgon
Founding Rosh HaYeshiva
Rabbi Benzion Chait

Principal
Rabbi Kalman Baumann

Director
Mrs. Naomi Bloom

Assistant Director
Mrs. Talia Levine

President
Dr. Allan I. Jacob

President
Dr. Jonathan Rubin

Vice President
Rabbi Moshe Lehrfield

In his characterization of the destructive behavior that doomed the generation of the flood, the *Seforno* (6:13) explains what “and the world was filled with robbery” looked like. Society had degenerated to the point that everyone was involved in acts of dishonesty: Landowners forcefully extorted money from their sharecroppers, the sharecroppers stole from the landowners through deception, to such a degree that all produce and all possessions were tainted with thievery.

One may be tempted to ask: What’s the big deal? Everyone is stealing and they come out equal. There is no victim and everyone survives. It’s a nasty system, but it works. The secular world says that an act between two consenting adults is no crime. Why destroy the world over it?

The Torah tells us how this very rationale destroys the world. In fact it is a fundamental principle of the *Torah*. *Hashem* is not overly concerned with the results of our actions – after all He controls the outcomes of our behavior. Our role is to behave according to the *Torah* –because our behavior is all that we can control. When everyone is committing *aveiros-sins*, they are ripping away at the fabric of the world. In this respect, our behavior in private has the same impact as in public. The *Mesillas Yesharim* spells this out clearly in Chapter 1. “When a person chases after this world, leaving *Hashem* behind and distant, he brings ruination upon himself and his world.”

Rav Yaakov Weinberg zt'l said we weren't put into this world to see how little damage we do; rather for how much we can accomplish. This needs to be the focus with our children. The message to them must be that their behavior matters, even when no one is looking. Every person's behavior has a far-reaching impact, for good or bad. Children can internalize the message to behave properly, because it's the right thing to do. The Responsive Classroom approach being used in school focuses on teaching and reinforcing proper behavior, that children will carry with them into adulthood.

While attitude, good intentions, effort and aiming to please are good and proper, the bottom line is the actual behavior. “Be good” is a meaningless statement – our children need to hear in detail what our behavioral expectations are and how they can live up to them. When they ignore, disobey or directly defy you – it cannot pass unnoticed and unaddressed, because the message you are sending is that nothing so terrible resulted as the outcome – “no harm done” so no response or correction needed. They need to know that what they do does count and actually makes a ‘world of a difference’ (pun intended). Rationalizations abound to justify acting in ways that flatter, threaten, deceive, undermine and exert pressure and control. Our children will live happy, productive, meaningful lives when they habituate proper, respectful, purposeful behavior. Parents need to help their children behave properly – not because it makes life easier for the parent (which it does), but most importantly because it is one of the strongest guarantors of creating successful and fulfilled adults.

Have a wonderful, fulfilling Shabbos and Rosh Chodesh,

Rabbi Kalman Baumann
Principal

YESHIVA TORAS CHAIM TORAS EMES
EARLY CHILDHOOD PROGRAM

Back to School Night



MEET THE TEACHERS

Tuesday, October 8, 2013

Nursery– 7:15 p.m.

Pre-K I & Pre-K II – 7:45 p.m.

Kindergarten I, II, III & IV– 8:15 p.m.

All programs will take place in your child's classroom. The Back-To-School Night Program is the opportunity for you to meet your children's teachers, and find out about upcoming Judaic and Secular programs.