

JUNE 7, 2013

# TEAM Spirit

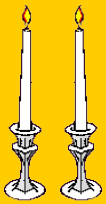
## STAR STUDENTS

פרשת קרח

ראש חדש

CANDLE  
LIGHTING

7:53 pm



Coty Benarroch – S.S.  
Miriam Bisker – T.S.  
Esther Simcha Botton – S.S.  
Racheli Breier – S.S.  
Fayge Deutsch – S.S.  
Avigayil Feld – T.S.  
Sonia Ginsburg – S.S.  
Rivka Goldenberg – T.S.  
Avigail Maya – T.S.  
Shira Richmond – T.S.  
Sarah Rosenberg – T.S.  
Naomi Rubinov – T.S.  
Esti Schwartz – T.S.  
Yocheved Sobol – S.S.  
Tehila Sosnow – S.S.

Mendel Druin – T.S.  
Avos Greenberg – S.S.  
Akiva Jeger – S.S.  
Ezra Kirschenbaum – T.S. &  
S.S.  
Dan Leonoff – T.S. & S.S.  
Noam Richmond – S.S.  
Mordechai Shapiro – T.S.  
Shaya Steinberg – T.S.  
David Suissa – S.S.  
Yitzchak Zafrani – T.S.

## TEAM PLAYERS

Aliza Bokor  
Devorah Cohen  
Chani Dreyfuss  
Tamar Feldman  
Shira Goldenberg  
Dina Malka Holzer  
Esty Newman  
Abigail Paritzky  
Chava Parnes  
Esther Rina Pollack  
Shira Richmond  
Tehila Sosnow  
Mindel Weinberger  
Aliza Zeines

Simcha Bistriz  
Ariel Chattah  
Avi Girnun  
Mendy Itzkowitz  
Ezra Kirschenbaum  
Daniel Lasry  
Shalom Marcus  
Aaron Riesel  
Benny Rottman  
Yehuda Rubinov

WEDNESDAY, JUNE 12  
END OF YEAR ASSEMBLIES

The end of year assemblies take place in the morning: Girls at 10:00 and Boys at 10:45 in the school auditorium. At the assembly, the **Dena Chern A'H Memorial Midos Tovos Awards** will be conferred on a number of graduating fifth graders, and Supermentsch Awards will be conferred upon a number of 2<sup>nd</sup> – 5<sup>th</sup> graders.

The Supermentsch Award is bestowed upon a student who has shown him or herself to be a good friend, respectful of others and especially teachers, responsible about their school work, arrives punctually at school and to class, and someone about whom their classmates will agree is deserving of the award.

The **Dena Chern A'H Awards** have the same criteria, they are limited to students who have been at Toras Emes for at least two years, and are for students who are clearly at a point in their development where their Midos Tovos are recognizable to all. This award has been established by the family of the late Dena Chern **A'H, a young mother in our school who was** passionate about developing *Midos Tovos* in her children and their classmates. The awards are a means to perpetuate her values in a meaningful way, in the Yeshiva that was so close to her heart. Recipients receive a beautiful gift and their names are inscribed on a plaque for future generations of Toras Emes students to see and to emulate. Official uniforms are not required. Parents are welcome!

THURSDAY,  
JUNE 13  
LAST DAY OF  
SCHOOL

Dismissal is at 1:30 PM. (Lunch

schedule follows a Friday Schedule) The children will be receiving Summer Review packets, and Award Certificates from their **teachers. We strongly believe that students' behavior on the last day of the school year should be much the same as the first day of the school year. The children's behavior should reflect how much they've grown and** accomplished in the past 10 months.

There will be no writing on shirts or any clothing. Appropriate memory books are being prepared by the teachers .

Kindly send one or two trash bags in with your child to help with transporting their school materials and belongings home for the summer.

Please note: Regular Hot Lunch will be served on Thursday.



RESERVE THE DATE

First day of  
school is  
Monday,  
August 26.



## WALKATHON WRAP-UP

As we enter our final week of school for the year you are reminded to fulfill your walkathon pledges by collecting all

outstanding money and bringing it in to the school office as soon as possible. We would like to fulfill our pledge to the needy families of our community and we need your help! Bills will be sent out for all outstanding pledges once school is over.

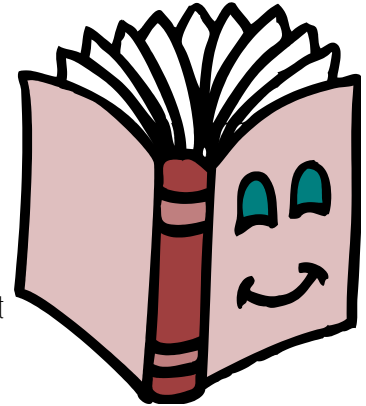


## BRING IN THOSE BOOKS!

There are still many books that

have not been returned to the

library. Please make every effort to see that all library books borrowed by your child are returned as soon as possible. Bills will be sent for the replacement value of any missing library books or text books. Progress Reports and S.A.T. scores will not be sent until your account is cleared. Thank you for your cooperation.



### **Library and Computer Lab by Tzvi Lehrer**

**There are two places in the school,  
that are really great.**

**Library and Computer Lab--  
You don't want to be late!**

**If you go to the Library,  
You could checkout Tales of Beetle  
the Bard.**

**If you go to the Computer Lab,  
You could play games or make a card.**

**Library is good,  
With books galore.  
Computer Lab is fine,  
Where learning games are the core.**

**Now that we've complimented,  
these two places,  
We can move our reading  
onto bigger races.**

## FROM THE FINANCIAL OFFICE

Please remember to go to the FACTS website ([ytcteam.org/FACTS](http://ytcteam.org/FACTS)) to set up your payment plan for the 2013-2014 school year. THE \$50 FACTS SIGNUP FEE WILL BE CREDITED TO YOUR FIRST PAYMENT IF SET UP IS COMPLETED BY JUNE 15TH. If you haven't returned your signed tuition contract please do so immediately and an email will be sent to you to complete this process.

## REFUAH SHELAIMA

Sara Leah bas Rus

Moshe Zvi ben Rachel Leah

Mazal bas Batya

Aharon Dovid ben Chaya

Yosef ben Rus

Yosef ben Farcha

Yitzchok Reuven ben Malka

Penina bas Miriam

Avraham ben Michal Tova

Ora bas Magdalena

Gabriel Yonasan Rachamim ben Ora

Chulya Tehila bas Etel

Yehudit Mina bas Masoudi

Yehoshua Mendel ben Sima

Masha bas Chaya Doba

Shmuel ben Sara

Bentzion Baruch ben Shulamis Freyda



## MAZEL TOV GRADUATES!

To our fifth grade girls, who celebrated their graduation on Thursday evening.

*Hatzlacha Rabbah* as you continue in your Torah and academic growth!



To our Kindergarten students on their graduation from ECE on Wednesday. We look forward to welcoming you to first grade next year!

## CLOTHES 'N BOWS UNIFORMS

To ensure back to school delivery of your new uniforms, please

visit **Clothes 'N Bows** for your fitting (and free pair of socks) before next Sunday, June 16. If you have any questions call the store at 305.947.9646.



An information sheet regarding the uniform styles, colors and policies for 2013-14 was distributed last week and can be found in **last week's newsletter on our website**.

## MAZEL TOV TO 3B ON THE BIRTH OF THEIR BUTTERFLY!

Dear T.E.A.M.,

About 7 weeks ago, at recess, the first grade girls caught a monarch butterfly. In the process, they injured her wing. When Mrs. Weisskoff found about it, she brought it into 3B. She quickly got up her cage and put it in. The butterfly could not fly but liked to stay at the top of the cage. 3B helped feed and take



care of her. 1G had named her beauty. Then Mrs. Weisskoff brought in a bigger home for Beauty. After that she brought a chrysalis and many caterpillars. When we were at recess three kids came in to get something and one of them noticed that the chrysalis was empty and on the side of the cage there was a butterfly. When it was time for English we wrote up many names and voted. The majority of the class voted for Babaganoush. When we put him in the cage he ran right over to Beauty. Babaganoush and Beauty are friends! We have enjoyed caring for the butterflies and interacting with them!

Sincerely,

Aryeh Abramson

Aryeh Leib Thav

Simcha Shaffren



**TORAS EMES  
ACADEMY OF MIAMI**  
Samuel Aba & Sisel Klurman  
Elementary School

Rabbi Kalman Baumann  
*Principal*

Dr. Deborah Lerer  
*Secular Studies Principal*

Rabbi Noam Grossman  
*Assistant Principal*

Mrs. Naomi Bloom  
*Early Childhood Director*

*Erev Shabbos Parashas Korach 5773*

Dear Parents,

The end of the school year provides a wonderful opportunity to refine our children's awareness of and capacity for *Hakoros Hatov* – having and showing appreciation to those who have benefited us. In school, students have been helped directly by teachers, assistants, specialty teachers, office staff, parent volunteers, maintenance crew, administrators, and for many, therapists and tutors.

*Hakoros Hatov* goes way beyond the articulation of the words “thank you.” It is a deep awareness and cognizance of the fact that someone, even if it's their `job`, has done something for me. In truth, being *Makir Tov*, showing appreciation, is not something that comes naturally or easily. It is also an obligation that has no limit. *HaGaon HaRav Alter Chanoch Henach Leibowitz, zt'l*, based on a *Medrash* in *Devarim Rabbah*, shows this to be so. After the *Klal Yisrael* said *Na'aseh V'Nishmah* (we will do, and then we'll come to understand), they also indicated that they did not want to stay on that *Madreiga* (lofty level) forever. The *Gemara*, explained by *Tosfos* in *Maseches Avoda Zora* (5A) illuminates the underlying reason – the Jewish People did not want to be in the position of being so beholden to *Hashem*, to be so obligated to show *Hakoros HaTov*. *HaRav Leibowitz* asks – they are already so beholden for everything else – what difference does it make to be a little more beholden??

This teaches us that the obligation to show *Hakoros HaTov* is endless and for every additional kindness received, there is an additional need to show more appreciation. This is the lesson we need to impart to our children. Think about the myriad of times and circumstances in which they have been helped. Analyze how much effort, forethought and planning must have gone into a certain lesson, project or event. Think about how many people's efforts and actions have to come together to make things happen that they so enjoy, appreciate and benefit from.

-continued-

It should be obvious, that the next logical step after appreciating teachers and school personnel should be developing a heightened sense of awareness and *Hakoras Hatov* to parents, for the endless and limitless efforts they make on behalf of their children, from before they're born until today, and beyond. Appreciative children are happy children – by focusing on appreciating what they have, rather than brooding and complaining about what they lack, they will have the keys to being upbeat, positive, happy and well-adjusted people. It's a win-win!

Appreciate a wonderful Shabbos and Rosh Chodesh,

A handwritten signature in cursive script that reads "Rabbi Kalman Baumann".

Rabbi Kalman Baumann

Principal





# Happy Birthday!



Yoel Fabian  
11 years old



Yosef Dovid Nemani  
11 years old



Ephraim Berkowitz  
9 years old



Zachary Dennis  
8 years old

Many thanks to  
Mrs. Dennis  
Parent Volunteer for  
coordinating this  
most successful  
effort!

Many thanks to all  
the parents who  
participated!

*With Warm Southern Regards and  
Best wishes for a Wonderful  
Summer!*  
Ms. Grossman  
KEEP READING



Yoseph Baroukh  
8 years old



Shoshana Blima Goldenberg  
8 years old



Avigayil Feld  
7 years old



Shaindel Rivka Goldenberg  
11 years old

Pictured here with Ms. Grossman, TEAM Librarian, are children who were honored with donations to the TEAM library on the occasion of their birthdays.

For \$18 you may honor your child's birthday with a book. A bookplate with the student's name is placed on the inside of the cover; the student takes the book home for a week before it becomes a part of the library; the student's picture appears in the TEAM Spirit. Thank you to all who are participating in this effort to increase the volumes of our library.

Sincerely,  
Mrs. Dennis, PTA Volunteer





# chosen words

## Personal Growth

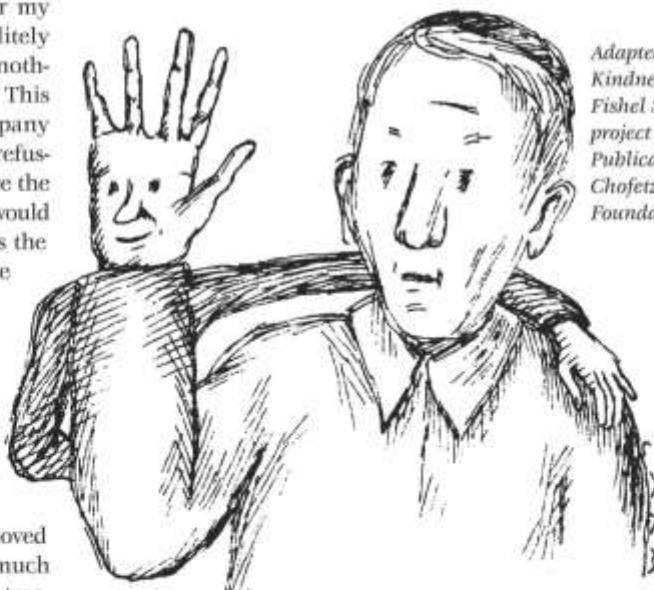
### Your Best Friend

A man receives a summons from the king. Fearing some kind of trouble, he begs his best friend, "Please, come with me to the king and vouch for my character." The friend politely declines. He then tries another, more casual friend. This person offers to accompany him on the journey, but refuses to stand with him before the king. If there's trouble he would rather not be identified as the man's friend. Finally, the man turns to a distant, "Hi, how are you" acquaintance. "I will come with you," the man says steadfastly. "I will tell the king what a kind, generous man you are."

The first friend is a person's money—his beloved money that he spends so much time cultivating, that he treasures and pursues with all his energy. The moment one leaves this world, the money and honor can do him no good. The second friend is his family. They will accompany him, but only up to his grave. At that point, they, too, must turn back to their own lives and concerns. The third friend is a person's mitzvos, repentance and good deeds. Only they can testify on his behalf.

As the allegory illustrates, this true friend's importance is often not perceived in life. It's the instance in which a person forces himself to give a smile and a few dollars to a man who has knocked at the door a little too late in the evening. It's the prayer a person pushes himself through, constantly rechanneling his distracted mind back into the words. It's the fundraising project he undertakes when there is no time to spare. These acts are not pursued and treasured in their

time. Only when, at the moment of truth, they and they alone appear at one's side, does their true value shine.



*"The kind deeds done by a person's own hands are ultimately his best friends."*

*Adapted from "Loving Kindness," by Rabbi Fishel Schachter, a project of Mesorah Publications and the Chofetz Chaim Heritage Foundation*

## Effective Prayer

### Free to Pray

There is a well-known law that a person should not make any interruption between the blessing, "Blessed are You Hashem, Who redeemed Israel," and the Shemoneh Esrei, which immediately follows. The Talmud proclaims that one who juxtaposes redemption with prayer is among those who merit a portion in the World to Come. Why does adhering to this detail in the laws of prayer merit such a reward?

It's not the obedience to the law that is being rewarded. It's the belief that following this rule develops within a person. We recognize that Hashem redeemed us to serve Him. Once we voice our acknowledgment of Hashem's redemption, we place ourselves in the role of his

## Torah Tools for Personal Growth

### Inspiration

▼  
Ideas

▼  
Excellence

▼  
Success

## Better Relationships

### Someone Else's Shoes

Leah would never dream of hurting a friend—directly. She would never insult people or harm their person or property. She could never bear the guilt of causing someone else's pain.

But Leah could speak loshon hora about others. She could disgrace, belittle, embarrass, insult; as long as she didn't have to see a hurt look on her victim's face, she could let herself believe that there was no harm done.

Rabbi Yeruchem Levovitz blames this disregard of the victim's pain for the ease with which some people can speak against others. The key to conquering one's taste for loshon hora, therefore, is to become more acutely aware of the victim's feelings. Imagine the person standing there saying, "Please, don't humiliate me." Understand that the flaw being discussed behind the person's back may well be a source of pain to him as well. When one connects to other people's pain and feels for them, loshon hora becomes an impossibility. Ahavas Yisrael, loving one's fellow Jew, becomes a way of life.

*continued on back*

grateful servants. Then we are ready to start our prayer—our "service of the heart."

Mention of redemption also connects us with the faith our forefathers had when they witnessed Hashem's redeeming miracles. They were taught through redemption that Hashem is the source of everything. With that faith awakened in our hearts, we are prepared to pray for all we need, to the only One who can answer.

### Shabbos Table Discussion:

Why should we still feel grateful for a redemption that happened thousands of years ago?

*Adapted from "Reb Michel's Shmussen," by Rabbi Michel Barenbaum, with permission from Mesorah Publications*



**Published for Toras Emes Academy of Miami by the Chofetz Chaim Heritage Foundation**

DEDICATED BY  
MR. AND MRS. JOE ANDISMAN  
IN HONOR OF RABBI BAUMANN,  
THE ROSHEI YESHIVA,  
AND THE STAFF OF TORAS EMES



# I'm Here

Yossi was always busy setting up and cleaning up the shul for various functions. He was one of a group of young men who always seemed to be on hand, setting out the machzorim for Rosh Hashanah, rearranging the tables for a kiddush ...there was always something to do.

Chaim rarely helped out. "A dozen guys are already over there," he told himself. "What do they need me for?" It's hard to feel that one has an impact on a situation when there are already many other people involved. What does one person's tefillos mean? What can one person's little act of

chased accomplish? What's one more person in the dancing circle at a wedding, or by a mourner's side at a house of mourning?

**"Each person's presence counts as the equivalent of all of Klal Yisrael."**

The Talmud records a story of Hillel, a sage known for his unlimited patience and humility. One Succos, he arrived at the simchas beis hashocivah, the water-drawing festival that took place with great rejoicing each year at the Beis HaMikdash. Tens of thousands

of Jews from all over Israel were there, and Hillel announced, "If I am here, everyone is here. And if I am not here, who is here?"

His message was not one of self-aggrandizement. It was directed at the thousands of

others present and at every Jew through the ages. No matter how many people are engaged in a mitzvah, each person's presence counts in Hashem's eyes as the equivalent of all of Klal Yisrael. Just as no parent would ever feel content saying, "Well, four out of my five children turned out just fine," neither is Hashem content to discount any one of us. To our Father, each of His children is the world.

**Shabbos Table Discussion:**

Are there activities that you would undertake if you felt more certain that your participation would really matter?

*Adapted from "Changing Golus to Geulah," a videotaped lecture by Rabbi Paysach Krohn for the Chofetz Chaim Heritage Foundation Tisha B'Av Event, 5762*

# The Lone Ember

In the 1700s, there lived a man who held himself apart from his community. He did not attend synagogue. He stayed away from weddings, funerals or any other communal gathering. Through his actions, he made it clear that to his mind, he could live perfectly well on his own.

One day, the rabbi of the community paid him a visit in his home. The man was understandably surprised to be receiving such an honored guest. He wondered what the rabbi might wish to say to him, but the rabbi said nothing at all. He sat himself by the man's fireplace, took a stick from the woodpile and separated from the fire one red-hot ember. He stared at the ember, with the man at his side, until all the heat and light had gone from it. There it lay, dead, cold and alone. The rabbi rose and left the house, having eloquently delivered his message without uttering one word.

**Shabbos Table Discussion:**

What would happen if every ember were separated from the fire?

*Adapted from "Living on the Edge," by Rabbi David Goldwasser, with permission from The Judaica Press, Inc.*

## Shoes

*continued from front*

**To do:**

The next time you are about to say something that you think might be loshon hora, take this test: How would the subject feel overhearing your words?

*Adapted from "Consulting the Wise," by Rabbi Zelig Pliskin, with permission from the author*

## Dedications

לע"נ  
ר' אפרים בן ר' שמחה ז"ל  
נלב"ע ג' תמוז תשל"ח  
ת.נ.צ.ב.ה.

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