

APRIL 12, 2013

TEAM Spirit

STAR STUDENTS

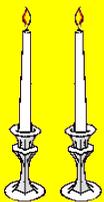
Mordechai Bernstein – S.S.
 Yitzi Eisenberger - T.S.
 Avrami Flamholtz – S.S.
 Avrohom Goldenberg – S.S.
 Daniel Heiney – T.S.
 Netanel Hendel - S.S.
 Dovid Koskas – T.S.
 Aharon Liberman – S.S.
 Yehuda Ohana – T.S. & S.S.
 Kalmi Rosenberg - T.S.
 Ailee Shanes – T.S.

Lea Berkowitz – T.S.
 Miriam Bisker – T.S.
 Chana Dreyfuss – T.S.
 Shaindel Farmer – T.S.
 Rochi Gassner – S.S.
 Malky Gross – T.S. & S.S.
 Atara Laks – T.S.
 Chaviva Pam – S.S.
 Chaviva Peromsik – S.S.
 Rina Esther Pollack – T.S.

פרשת תזריע - מצורע

CANDLE LIGHTING

7:24 pm



TEAM PLAYERS

Dovid Alber
 Yehuda Bloom
 Tzvi Danziger
 Meir Liberman
 Shea Rosenberg
 Tzvi Rubin
 David Sharbani
 David Suissa
 Hillel Weinberger
 Benjamin Zafrani

Leehee Akrish
 Avia Bennett
 Racheli Breier
 Adiel Elkayam
 Meira Entin
 Shira Goldenberg
 Ahuva Grossman
 Tessie Koot
 Atara Laks
 Noga Libson
 Ruth Libson
 Chaviva Peromsik
 Sarah Rosenberg
 Sara Simcha Waisman

BIRCHAS HAILANOS

On Monday our students had the unique opportunity to say the special once a year bracha on a blossoming fruit tree. The newly blossoming **avocado tree alongside the boys' playground was** undoubtedly thrilled to receive the Brachos of our hundreds of children and teachers! Rabbi Baumann explained the Bracha is designed to **heighten our appreciation for Hashem's goodness,** Who gave us fruits that we can get pleasure from.



4G SEMINOLE INDIAN PROJECTS

by Esti Schwartz and Shira
Goldenberg

The fourth grade girls had fun working on their Seminole Indian projects. Each group had fun because we worked together and accomplished a lot. Each group listened **to each other's ideas and followed the** cooperative group guidelines that we established. The class divided the jobs evenly. Together we fulfilled our responsibilities and had a terrific time working on and presenting our projects.

ASSEMBLIES

Our monthly assemblies take place this Tuesday, April 16. The girls will have a special event in place of a traditional performance, lead by 5G, and the boys will be treated to a multi media presentation by 5B. **OFFICIAL UNIFORMS REQUIRED.**

Tuesday's assemblies will also include our WALKATHON KICK-OFF!!!

ACCREDITATION DAY

Our once-in-five years re-accreditation process will reach its climax when the accrediting team from AISF-the Association of Independent Schools of Florida will visit the school on Wednesday, April 24. In order to have a smooth running day, everyone is asked to make an extra effort to: come to school on time, avoid outside appointments, complete homework, etc., etc. To help show pride in our school, all children are to come in official uniform. Further details forthcoming.

ASSEMBLIES

Our TV Control program is changing to a new format! Watch and wait for forthcoming details.



NICHUM AVEILIM

To Mrs. Odette Mizrahi on the loss of her brother in France.

To Mrs. Carol Fried on the loss of her mother. Mrs. Fried will be sitting Shiva in her home, Motzei Shabbos through Wednesday morning, 960 NE 174th Street. She can be reached at 305.493.8432.

MAZEL TOV

To Rabbi and Mrs. Moshe Gruenstein and family on the marriage of their daughter, our alumna, Gittie and Aryeh Mandel.



RAISING G.R.E.A.T. CHILDREN

Rabbi Baumann's Parenting Class takes place on Tuesday mornings, 8:45-9:30, in the Library.

Please join us!

This week's topic:
THE SHABBOS TABLE

REFUAH SHELAIMA

Moshe Zvi ben Rachel Leah

Mazel bas Batya

Aharon Dovid ben Chaya

Yechezkel ben Tova

Yosef ben Rus

Yosef ben Farcha

Yitzchok Reuven ben Malka



F.Y.I.

The elementary school will, IY"H, begin the 2013-2014 school year on August 26. It will be a regular school day with hours from 8:30 AM – 4:00 PM.





**TORAS EMES
ACADEMY OF MIAMI**
Samuel Aba & Sisel Klurman
Elementary School

Rabbi Kalman Baumann
Principal

Rabbi Noam Grossman
Assistant Principal

Dr. Deborah Lerer
Secular Studies Principal

Mrs. Naomi Bloom
Early Childhood Director

Erev Shabbos Parashas Tazria-Metzora 5773

Dear Parents,

Thanks to a thoughtful parent, I am in possession of a copy of an eye-opening article from last **Friday's Wall Street Journal that has a critically important message for all parents. The point of the article is to highlight the most important factor that can lead a child to academic success.**

In portraying the ethnic makeup of the successful 830 students out of the many thousands of 8th **grade applicants who were accepted to one of New York City's most prestigious public High Schools, Asian-Americans captured three of every four slots, which is way out of proportion to their percentage of the city's population. Their performance on the entrance exams, which are measures of the totality of a student's verbal and math abilities accumulated over a lifetime, reflected highly successful learners, despite many coming from homes where English is not the native tongue.**

In a separate analysis, a researcher tried to discover a common thread among the finalists in the National Spelling Bee. She discovered that rather than innate intelligence, it was tenacity that brought these children to the finals. They were willing to forego watching TV and texting friends in favor of hours of tedious work making flash cards and memorizing the spelling words.

This is unusual – for a child to be able to avoid being distracted by popular media and to focus on studying to such an extent. It can only happen because a parent has set the stage. It is the combination of driven parents and motivated students who create Olympic stars and spelling **champions. It doesn't happen without the parent.**

We are not advocating such an extreme approach or undue pressure on any child. What is **crucial to extract from this article is the realization that the parents' role in their child's academic and school success is central and pivotal.** Fostering a positive attitude to learning, making the home conducive to intellectual striving, reviewing basic facts through games and songs, welcoming the opportunity to admit and learn from mistakes, teaching and modeling responsibility **for one's actions and assignments, aligning educational growth with school goals and celebrating real accomplishments** are some of the actions and attitudes that separate the achievers from the strugglers.

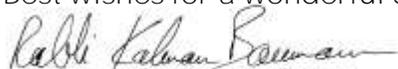
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We live in a society that has many excuses and explanations for failure. It is easy to **find external factors to blame for a child's mediocrity in learning; class size is too large, teacher isn't inspired, textbooks are old, too many misbehaving children in the class** and the list goes on. However, stop and ask any teacher or principal anywhere to think **of the five top students in their class or school, and then to think of the parents' role in actively supporting their child's education. Ask them also to think of a student or two who's shown significant improvement and it's guaranteed there will be more of a correlation between success in learning and supportive parental involvement than any other factor, trait or talent.**

If a child has a real learning challenge that requires additional, expert intervention beyond the regular classroom, it is even more critical for a parent to face the situation forthrightly, advocate for the child, get the help needed and be a source of continuous patience and encouragement as the child navigates the increased difficulty of his or her situation. Success will be measured commensurate to the challenge, and here too, appropriate parental involvement and expectations will spell the difference between achievement and failure.

Parents hold the key to their children's success in life. Make sure to use it to open the doors of opportunity and growth and not to lose it among the distractions and attractions of modern day life. Expect more (within reason) and you'll get it!

Best wishes for a wonderful Shabbos,

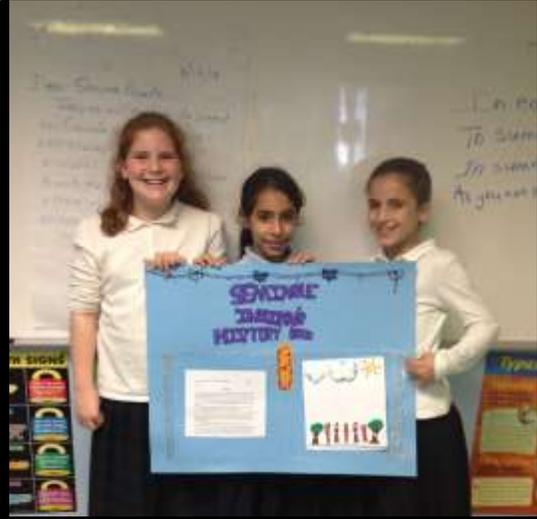


Rabbi Kalman Baumann

BIRCHAS HAILANOS



4G SEMINOLE INDIAN PROJECT



1G-R MAKES
ROSH CHODESH PUPPETS



chosen words

Personal Growth

Tithing Time

Modern life is a cluttered affair. Telephones ring late into the night. Laptops and cell phones make work possible in venues that were once reserved exclusively for quiet contemplation. Beepers, once the domain of physicians and emergency personnel, now reside in the pockets of seminary students, housewives and commuters. Everyone is on 24-hour call.

Under such circumstances, a person might well be more reluctant to share his "spare time" with others than he is to share his money. Nonetheless, the investment of time is a crucial element in chesed, because time can accomplish much that money cannot. It takes time to call a sick relative, reach out to an unaffiliated Jew, listen to a friend's troubles, take in a neighbor's children in an emergency. Giving time means giving love and concern.

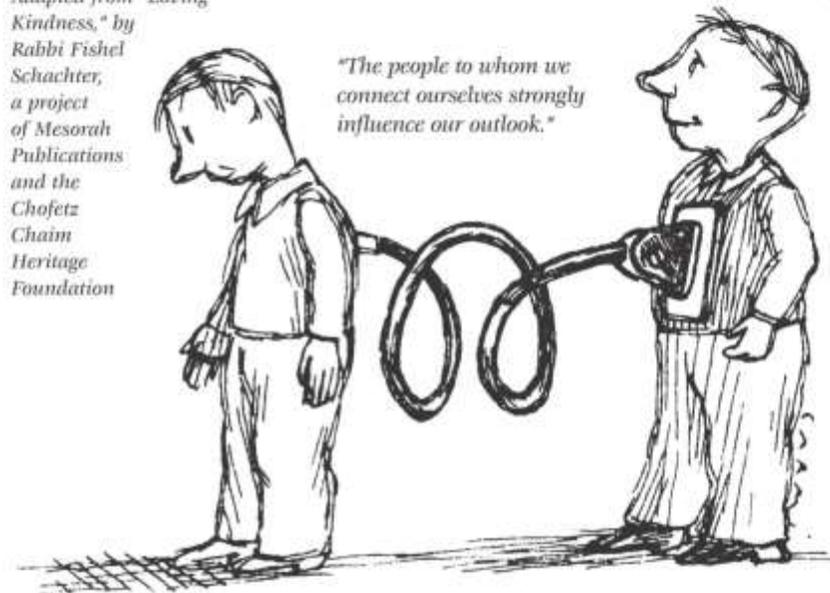
Today, when most families are under-rested and over-scheduled, finding the time for these activities is truly difficult. Rabbi Moshe Feinstein in Igros Moshe taught that just as one must tithe money, one must tithe time. If one carefully examines the agenda of each day, one often finds that there is some small amount of time that can be "pinched" off the clock to accommodate chesed. Perhaps the "donation" might be ten minutes a day to call someone in need of attention.

The fear that some people harbor about giving away their money—that they will be left with nothing—has its corollary in giving away time. People fear that even the few shreds of time left to them will evaporate, leaving them utterly depleted. The answer to this fear also has a corollary in the monetary form of chesed: One cannot

lose. Every minute a person gives enriches and energizes every other moment of his day. **Shabbos Table Discussion:**

How can I find some portion of my time to commit to a specific act of chesed?

Adapted from "Loving Kindness," by Rabbi Fishel Schachter, a project of Mesorah Publications and the Chofetz Chaim Heritage Foundation



Effective Prayer

A Memorable Occasion

An ordinary man received an invitation to the White House for a meeting with the President. The President wanted to hear what was on the man's mind, what he does each day, how he lives, what he thinks. The President's secretary recorded every word in a special volume in which all important information was kept. Upon leaving the President, the man was positively giddy with excitement over his meeting. His every word had been received with such seriousness by none less than the leader of the Western world.

How unfortunate, says the Chofetz Chaim, that mortal man does not revel in his daily

Torah Tools for Personal Growth

Inspiration

▼ Ideas

▼ Excellence

▼ Success

Better Relationships

Positive Charge

When you rub a piece of metal with a magnet, the metal soon becomes magnetic itself. It picks up the charge of the magnet it has rubbed against. The Rambam teaches that people are the same way—the attitude of others rubs off upon them. Therefore, he recommends associating only with righteous people whose behavior will be a positive influence.

This principal is especially vital to remember when a person is undergoing a difficult time in life. Negative

people will fan one's resentments and worries. They will accentuate everything that makes one feel hopeless and despairing: "Life is so unfair, people are so cruel, the system is corrupt, I know someone who this happened to and he never recovered...."

A positive charge, on the other hand, can give a person the energy and optimism he needs to face the difficulty. *A continued on back*



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DEDICATED BY MR. AND MRS. JOE ANDISMAN IN HONOR OF RABBI BAUMANN, THE ROSHEI YESHIVA, AND THE STAFF OF TORAS EMES

Worth It

Shmuel, an able young man of 14, had spent the summer assiduously avoiding any yard work or chore that would keep him laboring under the hot sun. His father had asked him to repair the wooden fence around his yard and it had taken him half the day just to gather up the wood, nails and hammer. The two hours he spent working seemed like ten.

Now, Succos was coming. Shmuel loved Succos—the guests, the food, and most of all, his family's large and brightly decorated succah. Shmuel's father's work schedule precluded him from doing much of the building, so for the first time, building the succah

would be Shmuel's job. The ten hours he spent hauling the boards, dragging, lifting, climbing and hammering seemed like two.

“The context of one's work greatly influences one's perception of it's difficulty.”

Clearly, the context of one's work greatly influences one's perception of its difficulty. A person who sees great value in his work doesn't feel the weight of the burden. He knows what he's working for, and gladly undertakes the steps necessary to achieve his goal.

This principal was illustrated in the Torah (Bereishis 29:20) by Yaakov when he was forced to work for seven years to win the hand of Rachel. “And Yaakov worked for Rachel seven years, and it was

in his eyes as a few days in his love for her.” The Malbim comments that from this verse, one learns that the difficulty of a task is subjective. Yaakov focused upon the gain his work would bring, and seven years flew by. The lesson extends to all life's most arduous tasks, from raising children to learning Torah. A person who keeps an awareness of the golden dividends he is earning is happy to keep investing his effort.

Adapted from “Growth Through Torah,” by Rabbi Zelig Pliskin, with permission from the author

Positive Charge

continued from front
personality permeated by faith rather than fear, love rather than resentment—a person whose focus is on the good—will also rub off. The more one interacts with such people, the more he will find himself thinking their way. The same situation suddenly seems manageable, the challenge surmountable. The world is once again a good place.

Shabbos Table Discussion:

How can we provide a more positive charge to those in our lives?

Adapted from “Success,” by Rabbi Moshe Gans, with permission from Mesorah Publications

A Good Fight

A revered rabbi lay on his deathbed, surrounded by his students. Eager to learn what their teacher could impart at this final juncture of his life, the students asked him: “What is it like now that you're about to die and the yetzer hara has surely freed you from its clutches?”

The rabbi's answer was astounding: “The yetzer hara still has its hold. Even now, it is trying to influence me, telling me to recite the final Shema in a way that will leave the world with an impression of how pure and devout I was in my final moments.”

The story illustrates that we can never exalt over a final victory against the yetzer hara. What makes one righteous is the continual engagement in the battle. The yetzer hara's victory comes not through its own might, but through our retreat. As long as we continue to put up a fight, we are winning.

Shabbos Table Discussion:

How can a person avoid a sense of futility in fighting the yetzer hara?

Adapted from “A Gift Passed Along,” by Sarah Shapiro, with permission from Shaar Press

Index Reference 495



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✉ We welcome your comments!

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Dedications

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Rebbetzin Basya Bender, a"h

נלביע ייב אייר תשצ"ז

ת.נ.צ.ב.ה.

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1

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For men, for women, for everyone who wants to give their day a lift in just a few short minutes.
17 selections, updated every other day!

2

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#chizukinsp

3

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Mitzvah, hashkafah and wonderful insights from a menu jam-packed with lectures by renowned teachers and speakers.
#chizukinsp

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17 selections

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17 selections

6

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Be the best husband, wife or parent you can be with the help of the Torah's deep and practical insights on family and personal relationships.
17 selections

7

Gemach Lists

brought to you by MWBEI.

8

Feedback, System Instructions



9

Live Teleconferences, Tehillim Perek by Perek

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