

Toras Emes E.C.E.

Parashas Vayakhel-Pekudei
Parashas HaChodesh

March 8, 2013
6:08 P.M.

THANK YOU:

Mrs. Aviva Friedman for visiting with baby Michal and bringing in magnetic fruit to the Pre-KI class in honor of the letter "Mm".

Shua Jeger for performing a marvelous magic show in honor of the letter "Mm" for the Pre-KII class.

Rabbi Raffi and Yaffa Strassfeld for donating educational equipment to the Kindergarten III class in honor of Dovid's sixth birthday.

Rabbi Raffi and Yaffa Strassfeld for donating educational equipment to the Kindergarten II class in honor of Rochele's sixth birthday.

CALENDAR NOTES:

Matzah Factory— All Classes. Friday, March 15

Pesach Vacation— March 21-April 3.

School Resumes—April 4 at 8:30 a.m.

MODEL SEDARIM

Children should be dressed in Shabbos clothing. We need parents to help prepare and serve the food for the model sederim. Please call the school office if you are able to volunteer. Nursery parents should send in the food items requested for the Model Seder by Thursday, March 14, Pre-K by Tuesday, March 12 and Kindergarten by Friday, March 15.

Please inform the school if your child will not be in school for the last days before Pesach, so that we will be able to **prepare your child's bag in advance.**

Nursery Classes.....Monday, March 18

Pre-K Classes.....Thursday, March 14

Kindergarten Classes....Tuesday, March 19

SAVE THE DATE!!!



Yeshiva Toras Chaim/
Toras Emes
9th Annual Chinese Auction
Sunday, May 26, 2013

DAYLIGHT SAVINGS TIME

Turn your clocks one hour ahead this Motzei Shabbos, as we "spring forward" to Daylight Savings Time.



REGULAR DISMISSAL

FRIDAY DISMISSAL WILL REVERT BACK TO 2:00 PM BEGINNING NEXT FRIDAY, MARCH 15.

REGISTRATION

Enrollment packets have gone out and you should have received yours in the mail. For any questions or if you did not receive the forms please call our financial office at 305-944-5344 X221 Rashi Levy or X220 Julie Kirschenbaum.

We encourage all our parents to take advantage of the early-bird registration fee of \$400 for first child \$350 each additional child. Early-bird ends March 12th.

NURSERY – MORAH TAMI

One morning when Pharaoh awoke in his bed
There were frogs on his head
And frogs in his bed
Frogs on his nose
And frogs on his toes
Frogs here, frogs there
Frogs are jumping everywhere

Singing about the second makkah was our favorite activity this week. We pretended we were frogs as we acted **out this delightful song. We also added a “frog page” to our Hagaddah.** Wait till you see those frogs jumping out from the Haggaddah.

We enjoyed learning the story of Yetzias Mitzrayim. It was amazing to see how much the children had remembered from the Parshios of Shemos and Vaera.

Learning the Mah Nishtana is lots of fun. Ima and Abba– you will be proud to know that I already know the first question.

We listened to many different Pesach stories. Our favorites were Pesach Is Coming by Hyman and Alice Chanover and The Mouse In The Matzah Factory by Francine Medoff.

For Parshios Vayakhel and Pekudei, we learned about the mitzvah of tzedakah. Bnei Yisroel loved this mitzvah and gave generously for the building of the Mishkan. We also learned about the importance of Shabbos and how it took precedence over the construction of the Mishkan. We **talked about the objects which are “muktzeh” on Shabbos and how we are not allowed to touch them.**

NURSERY - MORAH SUSAN

We had a wonderful week learning about fish, ducks, alligators, crocodiles, frogs, crabs and many other animals that live in the water. We created turtles and alligators out of paper plates, construction paper and pipe cleaners. What little artists we have become! **The children also painted a beautiful mural of “Life in the Sea” and learned a new action song entitled Mr. Alligator.**

Mr. Alligator

Mr. Alligator, Mr. Alligator

Don't you bite, don't you bite

(make alligator mouth with hands)

I can run away from you, I can run away from you

(run in place)

Out of sight, out of sight

(put hands over eyes)

The children loved listening to the stories Alligator Baby by Robert Munsch, Out Of The Ocean by Debra Frasier, The Fish Who Could Wish by John Bush and Korky Paul, A First Look At Fish by Millicent E. Selsam and Franklin's New Friend by Paulette Bourgeois and Brenda Clark.

During dramatic play time, the children pretended to be jumping frogs and jumped over a stream of water.

PRE-KI, II & III- MOROT ETTIE & HEIDI

This week, Parshios Vayakhel and Pekudei will be read in shul. For Parashas Vayakhel, we learned how Moshe Rabbeinu gathered all of Bnei Yisroel together to let them know that Hashem had given them the mitzvah of building the Mishkan. Bnei Yisroel were happy to learn that Hashem had forgiven them for the **Chet HaEgel and that Hashem's shechina would be in the Mishkan.** Moshe taught Bnei Yisroel that although building the Mishkan is very important, they must stop building it when Shabbos is about to begin. We learned **why we can't do certain melachos on Shabbos and how this concept is related to work that was done in the mishkan.**

For Parashas Pekudei, we reviewed the names of the keilim and the bigdei kehuna. We learned that Bnei Yisroel were very eager to contribute to the building of the Mishkan. However, when they attempted to assemble the Mishkan, they were unsuccessful. Only Moshe could put together all the sections of the Mishkan. We learned that the shechina rested on the Mishkan when it was completed as a sign that Hashem was with the Jewish people.

We began our unit on Pesach. The children were able to recall the story of how Bnei Yisroel came to Mitzrayim as well as the many nissim performed during Krias Yam Suf.

Some Hebrew phrases that we learned this week were:

מה אנחנו עושים במצרים?
עבדים היינו
בבקר עובדים
בצהרים עובדים
בלילה עובדים
מי זה פרעה?
פרעה מלך מצרים

Pesach stories that we read this week included Everything Is Changing by Julie Averbach, Pesach 1-2-3 A Pesach Mitzvah Book by Aidel Backman and The Mouse In The Matzah Factory by Francine Medoff.

PRE-KI, II & III-MOROT JUDY & NECHAMA

This week, the children learned about three famous artists. They talked about Piet Mondrian, a Dutch painter who was one of the most important artists of the 20th century. He was best known for his abstract designs. We also learned about George Seurat who was a French post-impressionist painter. He devised the technique of painting known as pointillism. The children **had so much fun creating "Dot, Dot Seurat" pictures.**

We completed the unit on artists by studying the paintings of Yaacov Agam, a Jewish artist who offered a unique vision on optical and geometric art. We created our own three dimensional art works.

Our letter of the week was the letter "Mm".

Some of the words that we sounded out were mom, money, markers, monkey, mail, mountain, mask and our artist, Modrian!

The books we read this week were Mooncake by Frank Asch, Morris The Moose by B. Wiseman, To Market, To Market by Anne Miranda, Mondrian by Italo Tomassoni and Let's Meet Famous Artists by Harriet Kinghorn.

KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

As the Yom Tov of Pesach comes closer, the excitement in the Kindergarten class continues to grow. We have been busy working on our Haggadot and through stories, songs, and arts and crafts, we have **been learning the "Semanei Haseder."** We discussed the many types of foods that we eat at the Seder. Of course, we have been practicing the Mah Nishtana and we know how proud our Abba and Imma are going to be when they hear us on the Seder night. We know that our Abba reclines at the Seder so that he will feel just **like a king. We learned the song "Avadim Hayinu" and** talked about what it would be like to be a slave. The yeladim were fascinated to learn that we call this Yom Tov "**Chag HaAviv."**

In our listening center, we heard the story Boruch Learns About Pesach by Rabbi Shmuel Kunda.

We welcomed the letter samach to our Kindergarten class. We added many new words to our "**milon**" such as **sefer, sofer, sal, soos, sukkah, safsal** to name a few. We enjoyed working in our Aleph Bais Books.

We learned so many beautiful concepts from the Parshios of Vaykhel-Pekudei. For Parashas Vayakhel, we discussed the Lamed Tes Melachos. We were happy to learn that Bnei Yisroel rushed to give so many gifts for the mishkan. Parashat Pekudei discusses how Moshe was the only one able to set up the mishkan. We learned how the kaylim and the Kohen **Gadol were annointed with special oil. Hashem's** shechina rested on the mishkan as a cloud by day and fire by night. Shabbos Mevarchim and Parashas Hachodesh were also discussed.

KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

What a nice week our Kindergartners had! Because of all of our numerous novel activities, we **extended our "Nn" activities. The children were very** excited to read another two syllable word-"**robin**". **The** children now know all of the short vowel sounds, and most of the consonants. They understand that it is impossible to make a word without a vowel. We are so proud of their progress. We found it very interesting to examine different parts of a newspaper. Newsflash! Our outdoor garden is really growing. We are amazed at our green thumbs.

Midway through the week, we moved right into **letterbook "Mm". Having learned how to write the letter "Nn", learning to write the letter "Mm" was easy.** During art, the children had a marvelous time creating their own marble paintings. A piece of paper was placed in a rectangular container. Dabs of different colored paint were placed on the paper. The children rolled marbles around the box and were amazed to see their creations. **Stay tuned for more "Mm" activities next week.**

Have a magnificent Shabbos!



TORAS EMES
ACADEMY OF MIAMI
Samuel Aba & Sisel Klurman
Elementary School



Rabbi Kalman Baumann
Principal

Rabbi Noam Grossman
Assistant Principal

Dr. Deborah Lerer
Secular Studies Principal

Mrs. Naomi Bloom
Early Childhood Director

Erev Shabbos Parashas Vayakheil-Pekudei, Parashas HaChodesh 5773

Dear Parents,

The *Chofetz Chaim* writes in *Sefer Chomas HaDas* (Fortress of Faith) (*Maamar 2*, towards the end) that just as there is an obligation to set aside appointed times for *Tefilla*, for *Torah* learning and for many *Mitzvos*, there is an absolute obligation upon parents to set aside a specific time for strategizing and planning the upbringing of their children (on a regular basis).

This is both a global directive, and a specific one. It is particularly relevant now with the changing of the clocks this weekend. In addition to the short term drowsiness you can anticipate, it is time to plan what your afternoons will look like. It will be light outside until 7:30 PM, and the urge and opportunity to play extensively outdoors until late, will tug at our children. Do you have a plan?

It's perfectly fine to change your after-school schedule to accommodate the new found long afternoons. The question is whether it will "just happen" or will you be proactive in thinking about it, discussing it with each other where relevant, and then coming up with a plan that will work for you, your children and your entire family. There's no one way to do it, but it's important that you first have a plan before the situation overwhelms you and adversely affects your children's homework, eating, bathing and sleep schedules.

In *Pirkei Avos* (2:13) *Rabbi Shimon* says in response to *Rabban Yochanan Ben Zakkai's* directive to "Go out and see if you can discover which good path each person should follow," that *HaRoeh es HaNolad* - "Before you do something think of what it will lead to." This applies to everything, but our newly expanded afternoons are a perfect example of an opportunity that can be seized successfully with forethought, or have unfortunate unintended consequences, that could result from poor or no planning.

Enjoy the Bracha and pleasure of more daylight, and may the sun shine on all your plans and efforts on behalf of your children!

Have a wonderful Shabbos,

Rabbi Kalman Baumann
Principal

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