

# Toras Emes E.C.E.

Parashas Mishpatim  
Parashas Shekalim

February 7, 2013  
5:57 P.M.

## PRE-K TRIP TO THE MUSEUM OF DISCOVERY AND SCIENCE

At the Museum of Discovery and Science this Tuesday, the children visited the Discovery Zone, the Coral Reef Exhibit, went on an "airboat" ride, saw the sea otters and looked at simulated hurricanes. Thank you to the parents who accompanied the children on this trip:

Mrs. Chanie Deutsch, Mrs. Chani Dudovitz,  
Mrs. Sharon Git, Mrs. Rachel Liberman, Mrs. Chava Mann, Mrs. Rachel Mendoza, Mrs. Chana Shapiro and Mrs. Stacey Waldman

### Welcome To:

*Adina Berger who has joined our Nursery class.*

### THANK YOU:

Mr. Josh and Tzippy Jacobs for donating educational equipment to the Kindergarten I class in honor of Sammy's sixth birthday.

Rabbi Zelig and Nechama Privalsky for donating educational equipment to the Kindergarten I class in honor of Yosef's sixth birthday.

### Calendar Notes:

February 8- Rabbi Yossi Heber Day. NO SCHOOL  
Teacher Work Day.

### MAZEL TOV:

Rabbi Dovid and Esther Chana Kirzner on the birth of a daughter.

## PURIM WORKSHOP SCHEDULE

### CLASSROOMS

**Nursery .....Morah Tami  
Wednesday, February 13... 10:15 a.m.**

**Pre-KI.....Morah Ettie  
Tuesday, February 12 ..... 1:30 p.m.**

**Pre-KII.....Morah Heidi  
Tuesday, February 12...10:15 a.m.**

**Pre-KIII.....Morah Ettie  
Monday, February 11 ..... 10:15 a.m.**

### AUDITORIUM

**Kindergarten I.....Morah Bayla  
Tuesday, February 19.....10:15 a.m.**

**Kindergarten II.....Morah Rena  
Thursday, February 14 .....10:15 a.m.**

**Kindergarten III.....Morah Bayla  
Thursday, February 14.....1:30 p.m.**

**Come and have a wonderful time  
making a Purim craft with your child.  
The Kindergarten children will also be  
presenting a musical program.**



## NURSERY – MORAH TAMI

I have a little gragger  
Among my games and toys  
And when I shake my gragger  
It makes a lot of noise  
Haman, Haman, Haman  
Rash, Rash, Rash, Rash, Rash

As they yeladim in the Nursery prepare for the Yom Tov of Purim, they are becoming more and more eager for the arrival of this holiday. We continued learning about the story of Purim, working on our megillas and learning to distinguish between a Sefer Torah and a Megillah. Many new Purim songs were taught to the children. We also listened to several stories about Purim such as The Hamantashen That Ran Away by C. Helpen and A Very Special Gift by Shifra Gettinger.

Parashas Mishpatim includes many new mitzvos. We talked about the importance of always telling the truth and learned the basic kashruth laws for the separation of basar and chalav products. We listened to the story Eli And His Little White Lie by Goldie Golding. We hope that this story will help us remember to always tell the truth.

## NURSERY - MORAH SUSAN

Rhyming day was a blast. We listened to many rhyming stories which helped us understand the concept of rhyming words. We learned several new **rhyming phrases such as "Mr. Belly likes bread and jelly," "Mr. Clutter likes peanut butter" and "Mr. Meat likes bread and meat."**

This has been a very special and exciting week for the afternoon Nursery class. Our Read Aloud Program was a great success. We all enjoyed looking at the pictures that the children drew to illustrate their favorite books. We proudly displayed these pictures in our classroom and had a great time at our outdoor **"story" picnic on Thursday.**

Our featured classroom author is P.K. Hallinan. We enjoyed listening to books by this author such as My Mommy And Me and That's What Friends Are For. After we listened to these stories, we made friendship bracelets.

We learned a new friendship rhyming song **"Wiggle Your Fingers."**

Wiggle your fingers (2x)  
(wiggle fingers)  
Shake your fingers so  
(shake fingers)  
Stretch your fingers so  
(stretch fingers)  
Stretch them out  
(stretch out your hands)  
Touch your friend  
(touch your friend)  
**And he'll be glad I know**  
(clap hands)

PRE-KI, II & III- MOROT ETTIE & HEIDI

**This week's parsha is Mishpatim. The mitzvah** of Kashrus was discussed. We learned that we do not eat meat and milk together. To help reinforce this concept, we gave examples and looked at pictures of various foods. The children had to guess if the food was basari or chalavi. We learned about the kedusha of Shabbos and how we must rest on the seventh day.

The letter Mem was introduced this week. We learned many words which begin with this letter such as:

מלך  
מעגל  
מזלג  
מלכה  
מים  
מורה  
מזוזה  
מעיל  
מגפים  
מלח

We are continuing to teach the fascinating story of Purim through stories, songs and art projects. New Hebrew vocabulary words that were taught this week for Purim were:

מגילה  
משלוח מנות  
מלך  
ארמון  
מלכה  
רעשנים  
ליצן  
מסכות  
אזני המן

The children had a wonderful visit to the Museum of Discovery and Science.

PRE-KI, II & III-MOROT JUDY & NECHAMA

This week, the children were excited about their Favorite Author Unit. The featured author of the Pre-K classes is Leo Lionni. He is an illustrator as well as an author. Some of the books written by Leo Lionni that we read were Frederick, Little Blue And Little Yellow, Inch By Inch, Fish Is Fish and A Color Of His Own. The children created book reports about some of the stories.

**Our letter of the week was the letter "li".** The children sounded out words such as igloo, iguana, inch and insect.

The highlight of our week was our trip to the Museum of Discovery and Science. We looked at the **sea otter tank, rode an "airboat", played at the magnet tables**, went on a simulated airplane ride, and shipped oranges from an orange grove to a juice making factory. The entire experience was exciting for the Pre-K children.

KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

**Mem** was the letter introduced this week. Me'il, mezuzah, mincha, megillah and Mordechai were just a few of the many words that we brainstormed together.

**We learned to differentiate between "open top tes" and "mountain mem."** We talked about the concept of **Midos Tovos** and are trying to hard to let our good midos shine!

For Parashas Mishpatim, we discussed some dinim in the parsha. We learned about the division between basar and cholov dishes, pots and foods in our homes and made beautiful trivets for basar and cholov.

**We learned about the concept of "Midvar Sheker Tirchak"**- how telling a lie is wrong.

Because this Shabbos is Shabbos Mevarchim for Rosh Chodesh Adar, Parashas Shekalim is also read. We learned that when Moshe Rabbeinu wanted to **count B'nei Yisroel, a machatzis hashekel was donated** and that was how the nation was counted.

KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

**"Bb"** was our letter this week. In conjunction with the letter **"Bb,"** we learned about the stages in the life cycle of a butterfly and listened to the story The Very Hungry Caterpillar by Eric Carle.

Our 100th day of school is quickly approaching. Please send in the projects that your children have been working on at home, so we can display them in our classroom.

This week, was favorite author week. We chose Eric Carle as our author/illustrator. We read one of his books every day and talked about his unique style. We learned that Eric Carle likes to teach children about nature, and he used many bright colors to make his nature collages.

Our outdoor garden is continuing to grow and the children are very excited to watch the transformation.

In math, the children are continuing to learn about measuring objects of different lengths.

In preparation for our upcoming Purim workshops, we baked hamentaschen and made crowns.

Wow! What a busy week!



**TORAS EMES**  
**ACADEMY OF MIAMI**  
Samuel Aba & Sisel Klurman  
Elementary School

Rabbi Kalman Baumann  
*Principal*

Rabbi Noam Grossman  
*Assistant Principal*

Dr. Deborah Lerer  
*Secular Studies Principal*

Mrs. Naomi Bloom  
*Early Childhood Director*



*Erev Erev Shabbos Parashas Mishpatim 5773*

Dear Parents,

In studying the myriad cases and circumstances of harm and damages discussed in this week's *Parsha*, one might wonder how fine, caring and upstanding members of the Jewish People could get themselves into such predicaments, cause such loss to one another and end up with a whole panoply of disputes landing them in court (*Beis Din*). Wonder that is, until one has the opportunity to observe a school carpool in 2013. Talking and especially texting on cellphones while at the wheel has caused innumerable near crashes (and several real ones) by and between the finest people. Frayed nerves, impatience and dissatisfaction abound. The potential for loss of property and injury G-d forbid, grows exponentially when drivers distract themselves with their communications device.

This is in addition to the general distractibility caused by speaking and texting which creates further issues for the afternoon carpool. It is understandable that the minutes spent waiting should be put to good use, but getting absorbed in the phone and not noticing when to move forward and not giving undivided attention to the children as they enter the vehicle creates its own set of problems. Not surprisingly, this doesn't seem to be as big a problem for drivers who are either reciting *Tehillim* or listening to *Shiurim* during the wait time.

Although there may be no sign posted currently, parents and all carpool drivers should consider the carpool line on the actual block of the school to be a "**NO CELL-PHONE ZONE**" and other than attending to an emergency, should not be using their phone on carpool line.

I've reprinted below, part of an earlier letter about carpool and cellphones, that speaks directly to the parent-child relationship.

*"One of the most poignant and important occasions in the day of an elementary or pre-school child is that magical moment when they greet a parent at the end of a long school day.*

*There are many variations and styles of this encounter based on the nature of the relationships different parents have with their children. One constant, however, should be that the mother or father acknowledge their child in some positive manner, even if understated. Those of us at school derive special pleasure when we see children climbing into their parent's car, and receive a kiss, a smile or an enthusiastic "how was your day?"*

*Sadly, those encounters are becoming few and far between. More often than not, the drivers on our carpool line are busy on their cell phones and pay scant attention to their children as they approach and enter the car. While they are making productive use of the wait time, they end up squandering the golden opportunity of starting off the second half of their child's day on a great footing.*

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*I hope this little insight will help refocus and direct your attention to your child(ren) at these most opportune moments. Let's keep technology as a tool for enhancing our quality of life, and not as a replacement for the things that matter most."*

Like most things in life that are important and good, what is being asked of you is not easy. Like all things that are good but hard, the reward and satisfaction of rising to the occasion is limitless.

Best wishes for *Hatzlacha* and for a focused *Shabbos*!

Rabbi Kalman Baumann

A handwritten signature in cursive script that reads "Rabbi Kalman Baumann".

Principal