

# Toras Emes E.C.E.

Parashas Vayigash

December 21, 2012

5:16 P.M.

## 28th ANNUAL DINNER & JOURNAL CAMPAIGN

We hope you will take this opportunity to express your Hakoras HaTov to our wonderful honorees for they've done for our Yeshiva and community by responding as generously as possible. Please see the attached for further details. Mark JANUARY 15, 2013 on your calendars and line up your babysitters early!

### From The Office Of Admissions

Dear Parents,

I am writing to let you know that now is the time to submit applications for your children who will be new Yeshiva Toras Chaim/Toras Emes applicants (eg. Nursery, Pre-K...) for the 2013-2014 school year. We are very excited that we have received many inquiries from families outside of YTC/TE, but as always we would like to extend a sibling priority to our current families.

Please contact our office of admissions ([305-947-7779](tel:305-947-7779) X310 or [hpam@ytcteam.org](mailto:hpam@ytcteam.org)) to request an application as soon as possible. In order to receive priority for siblings, we must receive your child's application by Monday, January 14, 2013.

### THANK YOU:

Mr. Ruben and Astrid Ruda for donating educational equipment to the KII class in honor of Rachel's sixth birthday.

Mr. Mike and Lara Hoffman for donating educational equipment to the Kindergarten II class in honor of Kayla's sixth birthday.

### MAZEL TOV:

Mr. Sheldon and Fran Gittleson on the recent marriage of their son Yehuda to Layla Pruzansky.

## CONFERENCE NIGHTS

MONDAY, JANUARY 7

NURSERY, PRE-KI, KI & KII

TUESDAY, JANUARY 8

PRE-KII, PRE-KIII & KIII

Please call the school office to schedule an appointment to meet with **your child's teacher.**

### Calendar Notes:

January 1- Teacher Work Day- No School

January 10- Kindergarten Trip to Jungle Island

January 21-25- MidWinter Vacation. No School

January 28- School Resumes

February 5- Pre-K Trip to the Museum of Discovery and Science

## NURSERY – MORAH TAMI

This week, we began a unit on Winter. We talked about the different kinds of clothing worn during cold weather and sang a song about a snowman.

### Let's Build A Snowman

#### **Let's build a snowman**

With a funny hat

Carrot in his nose

**And he's big and fat**

Cookies in his eyes

**Come let's play**

When the sun comes out

**He'll melt away**

We made our snowmen, decorated them with funny hats and listened to the stories Snowy Day by Jack Ezra Keats and Sadie And The Snowmen by Allen Morgen. We also had so much fun drinking hot cocoa.

Many new Hebrew vocabulary words were taught to the children.

שלג, חורף  
אני לובש מעיל  
יש לי כפפות  
אני נועל מגפיים  
יש לי צעיף  
כובע על הראש  
קר מאד בחוץ

A Hebrew Language unit featuring food vocabulary was introduced this week. Included in this unit are the following phrases:

יש לי תפוח  
יש לי בננה  
אני אוכל תפוז  
אני אוכלת תפוח  
על השלחן יש חלה

For Parashas Vayigash, we learned how Yosef revealed himself to his brothers and sang the song **"Yosef Is Alive" (To the tune of "The Farmer In the Dell.")**

Yosef is alive, Yosef is alive  
Yaakov have you heard the news  
Yosef is alive.

We also found out that Yaakov had sent Yehuda to build a yeshiva before Yaakov's children came down to Mitzrayim.

## NURSERY - MORAH SUSAN

We started a new science unit on the topic of the Five Senses. The Sense of Hearing was featured this week in the Afternoon Nursery. The children enjoyed decorating an ear and making a hearing device out of plastic. They listened to many different sounds and tried to identify them. Each child played a musical instrument in our marching band. We listened to the stories The Five Senses– Hearing by Maria Ruis, Sounds All Around by Jane Belk Moncure, The Five Senses by Alikei, Splish, Splash Sounds by Richard Scarry, A First Book Of Sounds by Melanie Bellah and The Listening Walk by Paul Showers.

Singing and dancing is always part of our Nursery curriculum. This week, the children listened to the story Arroz Con Leche by Lulu Delacre and had a wonderful time learning the songs featured in this book. Their favorite songs were **"Orange So Sweet" and "The Fountain."**

In conjunction with our unit on the Sense of Hearing, we learned the song **"Do Your Ears Hang Low?"**

Do your ears hang low (2x)  
Do they wobble to and fro  
Can you tie them in a knot  
Can you tie them in a bow  
Can you throw them over your shoulder  
Like a Continental soldier  
Do your ears hang low?

Outdoors, the children flew the kites that they created. The numbers one through ten were added to the kites so that the children could review the numbers

PRE-KI, II & III– MOROT ETTIE & HEIDI

Now that Chanukah is over, we have started a new unit on Brachos. We will continue this theme over the next two weeks. We welcome any books, tapes or **CD's that you might have at home on this topic, that can be shared with the classrooms.** For our Hebrew language program, a unit featuring food items were also introduced. Some of the phrases that the children are becoming familiar with are:

יש לי תפוח  
יש לי תפוז  
על השלחן לחם  
על השלחן חלה  
אני אומר ברכה  
אני אומרת ברכה

For Parashas Vayigash, we learned how Yosef revealed himself to his brothers and how the brothers told Yaakov that Yosef was still alive. We also spoke about the kavod that Yosef showed to Yaakov when they were reunited in Mitzrayim. We learned that the brothers settled in Goshen where Yehuda was sent in advance to **build a Yeshiva. The children "built" their own Yeshiva** with their interpretation as to how the Yeshiva might have looked.

Our Hebrew letter this week is ה. Some of the new Hebrew vocabulary words that the children learned were:

חלון  
חשך  
חלה  
חלב  
חתול  
חנוכה  
חבר  
חברה  
חסד

PRE-KI, II & III-MOROT JUDY & NECHAMA

This week, the Pre-K children started a science unit on the Properties of Air. During Science Month, the children will be focusing on the four different properties of air which are:

1. Air takes up space.
2. Air can make sounds.
3. Air is everywhere. Air is invisible.
4. Air can move, air can push things.

Our experiments this week demonstrated that air takes up space. We blew bubbles and learned that the air from our lungs created the bubbles. The children saw that when the Morah blew up a balloon, it was filled with air. We also created our own parachutes to glide in the sky.

**This week, we focused on the letter "Cc." Some "Cc" words that the children sounded out were cow, candle, cow, cat, color, count, clay, camel and car among others. Our Pre-K "Cc" friends are Carmela, Chaim, Chanoch and Chavi.**

Books read to the children this week included Life In The Air by Maria Ruis, Millicent And the Wind by Robert Munsch and Curious George Flies A Kite by H.A. Rey.

## KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

Though Chanukah is behind us, the excitement in the kindergarten never subsides. We started a fun and delicious unit on Brachos. We discussed the importance of thanking Hashem for the many wonderful things that He gives us. We focused on the brachos "Boreh Pri Hagafen" and "Hamotzi Lechem Min Haaretz." We made a beautiful Hamotzi project and created wine bottle necklaces in honor of the bracha Hagafen. We enjoyed a special Hagafen and Hamotzi snacks. We **integrated the Bracha unit with our D'vash V'Chalav** program. We learned the sentences:

מי רוצה לחם?  
אני רוצה לחם  
מי רוצה לחם?  
אני רוצה לחם  
אני רוצה לשתות יין

We reviewed the letters alef through tes. We are getting very good at blending the letters with the nekudos. Thank you for keeping up with the homework assignments.

This week, we introduced the letter yud. We came up with many words that start with the letter yud and discussed the mitzvah of **על נטילת ידים**; practicing how to wash our hands when we wake up and before we eat bread. We also learned that yud equals ten in gematria and that the tenth day of Teves is Asara B'Teves.

For Parashas Vayigash, we learned how Yosef revealed himself to his brothers. We heard about Serach bas Asher who gently told Yaakov that Yosef was alive and how she was blessed by Yaakov for bringing him such joy. Subsequently, we learned that Yaakov and his sons traveled to Mitzrayim where Yaakov was reunited with his lost son Yosef and how the shechina once again rested upon Yaakov. We discussed the many hardships which Yaakov and Yosef both endured by Yosef being sold as a slave as well as living part of his life in Mitzrayim. We learned that this **was all part of Hashem's plan to bring all the Jews into Mitzrayim.** We enjoyed listening to the story **Serach's Song** by Yaffa Gottlieb.

In Project Derech, we learned that it is wrong to contradict a parent or teacher. (However, if it is important to correct a mistake, you may ask a question in a way that they will not be embarrassed.)

**We discussed Asara B'Teves** which commemorates the beginning of the destruction of the Bais Hamikdash.

## KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

The letter "Tt" was introduced this week. With our newly acquired ability to recognize the letter "Tt", we read many new words from the "at" family such as cat, sat, hat, mat, bat etc. In the "Tt" letterbooks, we read our first story called "Tag." We also had a terrific time playing Tic-Tac-Toe.

In math, we began working with parquetry blocks to see what shapes we can make. We tried to guess how many triangles can fit into a diamond and how many squares can fit into a rectangle. We are learning about equal and non-equal parts that make up fractions.

Science month began this week and the kindergarten classes focused on magnets. We learned that a magnet is made out of metal that some other metals can cling to. Things that cling to a magnet such as iron and steel are called magnetic. Magnetism is the force that either pulls metal objects together or pushes them away. The ends of the magnets are called poles. One end is called the north pole and the other is called the south pole. The poles of the magnets have the **strongest pull. If one magnet's north pole faces the other magnet's south pole, the two magnets will cling together.** If the same poles face each other, the magnets are pushed apart. We also learned that once something that is made from magnetic material touches a magnet, it too becomes a magnet. We had so much fun experimenting with different types of magnets in class. Some of the books we read were Magnets by Karen Brjant-Mole, All About Magnets by Stephen Krensky, Mickey's Magnet by Franklin Branley and Eleanor Vaughn and What Magnets Can Do by Allan Fowler.

In journal writing, we practiced writing the date **beginning with the phrase "Today is..."**. We also illustrated pictures about our best talents.



**TORAS EMES**  
**ACADEMY OF MIAMI**  
Samuel Aba & Sisel Klurman  
Elementary School



Rabbi Kalman Baumann  
*Principal*

Rabbi Noam Grossman  
*Assistant Principal*

Dr. Deborah Lerer  
*Secular Studies Principal*

Mrs. Naomi Bloom  
*Early Childhood Director*

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Erev Shabbos Parashas Vayegash 5773

Dear Parents,

Along with the rest of the American educational community, we are shocked at the horrific crime and tragic loss of life last Friday in an elementary school in Connecticut. The senselessness of the act and the circumstances in which it occurred make it incomprehensible. Our hearts go out to the victims and our prayers to their families to find healing and solace.

When something of this magnitude occurs, after absorbing the facts and feeling the pain of fellow human beings, our thoughts turn to the impact such an event has on our children, and what if, G-d forbid, such a dangerous situation should arise in our school or community.

Throughout this week, our teachers have kept their eyes and ears open to pick up any notes of distress or concern on the part of our children. *Baruch Hashem*, there was seemingly minimal fallout among the elementary and early childhood students but where necessary, teachers and Mrs. Marlowe, our school counselor, responded with appropriate forthrightness and reassurance. If your children are sharing some distress with you, you do need to listen and respond utilizing the same guidelines we presented merely a few weeks ago at the height of Operation Pillar of Defense in Eretz Yisrael, which itself came only two weeks after Hurricane Sandy.

- Try and keep routines as normal as possible. Children gain security from the predictability of routine, including attending school
- Parents and adults need to first deal with and assess their own responses to crisis and stress.
- Be honest with children and share with them as much information as they are developmentally able to handle
- Limit exposure to television and the news. Images make a deep impact, continuous exposure can be harmful.
- Listen to the children's fears and concerns. Listening and really understanding what the child's concerns are is more important than simply talking. If it's not clear what is underlying the child's question(s), ask "What made you think of that?"
- Reassure children that *Hashem* runs the world, and that everything that happens, is for the best.
- Point out that the world is a good place, but that there are people who do bad things.
- Reassure them that they are safe, surrounded by loving adults at home and in school who keep them safe from harm.

1051 North Miami Beach Boulevard • North Miami Beach, Florida 33162  
Girls' Office 305-947-6000 • Boys' Office 305-948-3338 • E.C.E. Office 305-947-4007 • Fax 305-947-0052

Our second responsibility is to take all reasonable precautions to avoid such a circumstance from arising in our school. I want to reassure you that security concerns have been a major priority at Toras Emes for the past many years, and the security of our campus has been greatly enhanced in the recent past.

- Access to our campus is through locked gates. Pass cards, entry codes or buzzing in by intercom are the only means of access during the school day.
- There are surveillance cameras throughout the campus, monitored in each of the offices. Our security officer walks the entire campus several times a day to monitor the entire area.
- Administrators, maintenance, and P.E. personnel are equipped with walkie-talkies throughout the day keeping them in contact with each other and the offices. Any report of suspicious persons or activity is investigated immediately by our security officer.
- We conduct evacuation drills regularly – our response time is excellent.

Written lockdown procedures have been in place for years.

When it comes to security, there is always more that can be done. We are taking further measures now, in light of the events, and greater levels of security are built in to the campus redesign plans, taking place along with the construction of the new classroom building.

- Lockdown drills will be conducted periodically
- Lockdown procedures are being enhanced, additional training of staff will take place shortly and additional locks/hardware are being installed to further secure doors during a lockdown.

Visual exposure of the boys' playground will be eliminated through the planting of bushes along the fences.

Looking ahead to enhancements that the redesigned campus will bring:

- Carpools will take place on campus, greatly reducing exposure to passing cars and people.
- There will be access to the buildings from one point only. Two layers of security will separate outsiders from the children. This includes when the children are outside at recess. (Girls and ECE)

Additional and improved surveillance cameras will be installed.

Parents play a key role in security by cooperating with school procedures to always report to the office when visiting, by not sending an unknown (to the school) relative, friend or neighbor to pick up a child without informing the school, following staff instructions during carpool and parking in designated areas only, when visiting the school.

The safety and security of our children is paramount. Nevertheless, that requires balancing with the need to create and maintain a joyous, comfortable and beautiful learning and playing environment for students and staff alike. We appreciate your support, cooperation and input as we continuously work on enhancing the security of our campus.

May *Hashem* protect us, our children and our world.

Best wishes for a reassuring, comforting Shabbos,



Rabbi Kalman Baumann

# YESHIVA TORAS CHAIM TORAS EMES

## *28th Annual Dinner*

GUESTS OF HONOR DR. & MRS. RICHARD & JODY BENNETT

KESSER SHEM TOV AWARD DR. & MRS. STAN & MARLA FROHLINGER

KESSER TORAH AWARD MR. & MRS. CHAIM & SAMANTHA HIRSCH  
 ACCEPTED IN LOVING MEMORY OF CHAIM'S BELOVED FATHER,  
 RAPHAEL MORDECHAI BEN YITZCHAK (MARVIN) HIRSCH ז"ר

**4 SHEVAT, 5773 ♦ TUESDAY, JANUARY 15, 2013**

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# 28<sup>th</sup> Annual Dinner & Journal Campaign

## Journal Update – December 20, 2012

### Guests of Honor

*Dr. & Mrs. Richard & Jody Bennett*

### Kesser Shem Tou Award

*Dr. & Mrs. Stan & Marla Frohlinger*

### Kesser Torah Award

*Mr. & Mrs. Chaim & Samantha Hirsch*

*Accepted in Loving Memory of Chaim's Beloved Father  
Raphael Mordechai Ben Yitzchak (Marwin) Hirsch ר"מ*

**Campaign Goal \$1,000,000 Raised to date \$305,200.00**

50,000.00	<i>Anonymous</i>	2,500.00	<i>Mr. &amp; Mrs. Irving Moskowitz</i>
18,000.00	<i>Anonymous</i>	2,500.00	<i>Mr. &amp; Mrs. Michael Kanoff</i>
18,000.00	<i>Anonymous</i>	2,500.00	<i>Mrs. Ethelyn Lieblich</i>
15,000.00	<i>Dr. &amp; Mrs. Jonathan Rubin</i>	2,500.00	<i>Rabbi &amp; Mrs. Yisroel Y. Niman</i>
11,000.00	<i>Mr. &amp; Mrs. Marcos Lapciuc</i>	2,500.00	<i>Mr. &amp; Mrs. Steven Weisberg</i>
10,200.00	<i>Anonymous</i>	2,500.00	<i>Mr. &amp; Mrs. Gary Yarus</i>
10,000.00	<i>Anonymous</i>	2,000.00	<i>Anonymous</i>
10,000.00	<i>Anonymous</i>	2,000.00	<i>Rabbi &amp; Mrs. Shmuel Niman</i>
10,000.00	<i>Anonymous</i>	2,000.00	<i>Dr. &amp; Mrs. Fred Wittlin</i>
10,000.00	<i>Anonymous</i>	1,800.00	<i>Anonymous</i>
10,000.00	<i>Anonymous</i>	1,800.00	<i>Claridge House Nursing Home</i>
8,000.00	<i>Anonymous</i>	1,800.00	<i>Mr. &amp; Mrs. Yitzi Lebensburger</i>
6,000.00	<i>Anonymous</i>	1,800.00	<i>Regents Park Aventura</i>
5,000.00	<i>Anonymous</i>	1,800.00	<i>Regents Park of Boca Raton</i>
5,000.00	<i>Anonymous</i>	1,500.00	<i>Mr. &amp; Mrs. Chaim Blumberg</i>
5,000.00	<i>Anonymous</i>	1,250.00	<i>Mr. &amp; Mrs. Steven Meiner</i>
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2,500.00	<i>Anonymous</i>	1,000.00	<i>Mr. &amp; Mrs. Isaac Jaroslawicz</i>
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250.00	<i>Dr. &amp; Mrs. Joseph Shuman</i>	100.00	<i>Mr. &amp; Mrs. Ivan Sacks</i>
180.00	<i>Mr. &amp; Mrs. Lloyd Bennett</i>	100.00	<i>Mr. &amp; Mrs. Isaac Salver</i>
180.00	<i>Ms. Judie Berger</i>	100.00	<i>Dr. &amp; Mrs. Michael Salzhauer</i>
180.00	<i>Mr. Yitzchok Brandriss</i>	100.00	<i>Mr. Henry Schmidt</i>
180.00	<i>Mr. &amp; Mrs. Yehuda Chamani</i>	100.00	<i>Taylor Reese &amp; Associates</i>
180.00	<i>Mr. &amp; Mrs. Uri Cohen</i>	100.00	<i>Rabbi &amp; Mrs. Gershon Teigman</i>
180.00	<i>Drs. Jeffrey &amp; Judith Dach</i>	100.00	<i>Dr. Mark Weiss</i>

*We encourage all parents to participate in this campaign by placing their personal ad and by soliciting friends, family and business acquaintances. Personal or solicited ads will be applied towards your Give/Get obligation.*

*Anyone who raises \$1,000 will receive two complimentary tickets to the Dinner.*

*We look forward to having all our parents attend the Dinner Tuesday, January 15<sup>th</sup> at the Treetop Ballroom at Jungle Island. Invitations will follow in the mail.*