

Toras Emes E.C.E.

Parashas Noach

October 19, 2012

6:30 P.M.

MAZEL TOV

Rabbi Elchonon and Tova Goldenberg on the birth of a granddaughter to their children Rabbi Yerucham and Aviva Goldenberg

Rabbi Yerucham and Aviva Goldenberg on the birth of a daughter

Mr. Daniel and Shaindy Goldner on the birth of a daughter.

WELCOME

Yaakov Git who has joined the Nursery class

Yoshiyahu Git who has joined the Pre-KIII class.

TZEISCHEM L'SHALOM

To Benjamin Gold and his family who are moving to New York.

SHABBOS PARTIES

Do not send in any products with traces of nuts or sesame or products which are manufactured in a plant that processes nuts. Please read the labels very carefully.

Nutrition Alert

Please send healthy lunches to school consisting of a sandwich, fruit or vegetable salad, macaroni and cheese, noodles, yogurt, sliced cheese or tuna fish. For snacks, please send in cut up vegetables or fruit. Candy, fruit roll-ups, chocolates and cookies are not acceptable snacks for young children.

EARLY PICK-UP

If you are taking your children out of school before dismissal time, please be sure to sign them out in the school office. The teachers will not release children to parents without a signed permission slip from the office.

ANIMAL KINGDOM

Thursday, October 25
All Classes

CONSTRUCTION IS UNDERWAY!

We are excited to announce the long-awaited, much anticipated commencement of construction of our new two story classroom building. The new building replaces the old facility that destroyed in Hurricane Wilma. The building is expected to be completed in the summer/fall of 2013 and will be accompanied by major improvements and upgrades to the overall TEAM campus. Parents will be informed as the different phases of construction are reached, and of other noteworthy developments. For now, be extra careful at carpool time, as some spaces to the south of our Girls/ECE building are already off limits.



NURSERY – MORAH TAMI

The yeladim in the Nursery were very excited to return to school after the long Succos vacation. During circle time, the children spoke of their experiences during the chag and the wonderful trips taken during Chol HaMoed.

A new unit on farm animals was started this week. We learned the names of various farm animals and the sounds which they make. We enjoyed learning the song “All Around The Farm.”

All Around The Farm (to the tune “The Wheels on the Bus “)

The parah in the barn goes moo, moo, moo
The tarnegolet in the coop goes cluck, cluck, cluck
The tanegol on the fence goes cock a doodle doo...
The barvaz in the pond goes quack, quack, quack
The kivsa on the hill goes baa, baa, baa
All around the farm.

Also, several stories about farms and farm animals were read to the children.

A new unit on Music was introduced this week. For the next three weeks, we will be integrating music into many of our activities. We talked about the different sounds which we hear all around us. The yeladim had lots of fun moving their bodies to the music. They jumped, skipped and turned around to the beat of the music.

For Parashas Noach, we learned that Noach was a great Tzaddik and that he listened to Hashem even though all the people of his time were wicked. To help us remember various aspects of the story, we learned the song “Noach was a Good Man.” For our Parsha project, we made a teivah featuring all kinds of animals.

A new Hebrew unit on tzevaim was introduced to the yeladim. In conjunction with this unit, the following phrases were taught to the children:

תפוח אדום
שופר חום
שולחן צהוב
כסא כחול

NURSERY - MORAH SUSAN

This week, we began an exciting month long unit on Music. The children were so excited to come back after the vacation to see a new bulletin board with pictures of musical instruments such as a trumpet, a flute, a piano, a French horn, a guitar and a saxophone. We listened to the stories The Bremetown Musicians by Ruth Belov Gross, Arroz Con Leche by Lulu Delacre and Abiyoyo by Pete Seeger. As we listened to the story Abiyoyo, we sang the song that is repeated throughout the book “Abiyoyo, Abiyoyo, Yo, Yo, Yo.”

The children created guitars using several different colors of paint. They enjoyed mixing the colors of paint to create their own unique colors.

During circle time, the children learned several new action songs and dances. They danced to the music of “Hand In Hand” by Bev Bos as well as the songs “This Old Man” and “She’ll Be Coming Around The Mountain.”

She’ll Be Coming Around The Mountain

She’ll be coming around the mountain when she comes
She’ll be coming around the mountain when she comes
She’ll be coming around the mountain
She’ll be coming around the mountain
She’ll be coming around the mountain when she comes

She’ll be swimming around the mountain when she comes...

She’ll be hopping around the mountain when she comes...

She’ll be flying around the mountain when she comes...



PRE-KI, II & III- MOROT ETTIE & HEIDI

Welcome back to our first full week of school!
What an exciting week this has been!

We began our Alef-Bais program. Each week, the children will learn the name of a new letter, the sound that it makes and some vocabulary words that are associated with the letter. Throughout the year, the children will be making an Alef-Bais book. This book will remain in school until the end of the year. Every week, the children will bring home the new letter that they learned in school. We encourage you to keep these letters so that your child can review them at home. New words we learned that start with the letter alef include:

אבא
אמא
אף
אדמה
אה
אדום
אורון
איש
אחות

The children were so excited to learn about the story of Noach. They learned that Hashem told Noach to build the teivah with three floors-one for the animals, one for the people and one for the garbage. We also learned how important it is to do the mitzvah of feeding our animals before we eat. The children made a teivah and a keshet.

In conjunction with learning about the keshet, we began a new Hebrew Language unit that teaches the children the names of the colors in Hebrew.

We learned the following sentences:

יש לי תפוח אדום
יש לי בננה צהוב
הכובע שלי אדום
הכובע שלי כחול
הכובע שלי צהוב

Please practice these sentences at home.

We also reviewed the vocabulary from our unit on the Mishpacha:

יש לי אה
יש לי אחות

PRE-KI, II & III-MOROT JUDY & NECHAMA

This week, a new unit on Music Appreciation was started. The children were introduced to percussion instruments and enjoyed creating their own drums, tambourines and shakers.

In Science, the children participated in an experiment using a xylophone made out of water glasses. They lined up glasses and filled each one with a different amount of water. When the glasses were tapped with a stick, each one made a different, unique sound.

A highlight of the week was listening to the story of "Peter and The Wolf" - a symphony by Sergei Prokofiev. The children found it exciting to identify the musical instruments used in the symphony. Each instrument represented a different character.

Next week, the children will be introduced to string instruments. Any parents who would like to share their musical talents with the children are invited to call the school office.

An exciting math and science activity was measuring the rain that accumulated outside of our classrooms. The children observed and discussed many other rainy day activities.

Please send in a small, empty container that has a top. Also, if you have not yet already done so, please send in a baby picture of your child next week.



KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

What an exciting week the yeladim had in kindergarten. Our main focus of the week was Parashas Noach. The learning centers all reflected different aspects of the parsha. The many midrashim about Parashas Noach fascinated the children. They learned how Dor Hamabul refused to do teshuva so Hashem brought a Mabul that destroyed the entire world except for Noach, his family and the animals that were brought into the teivah. We stressed the wonderful chessed that Noach and his family performed by taking care of the animals for an entire year. We created a class mural of the teivah with its different levels as well as the keshet. Each child was able to pick the area of the mural that they preferred working on and the many individual creative contributions of the yeladim were combined together to produce a beautiful finished product.

In connection with the keshet that appeared after the mabul was over, we made rainbows to decorate our rooms. The story Dovid On The Farm by Michael Muchnik was featured in our listening center to reinforce our understanding of the concepts of kosher and non-kosher animals.

In our Dvash V'Chalav Hebrew Language program, we began a unit on tzevaim. We learned the words:

אדום
כחול
צהוב
ירוק

As well as the phrases:

יש לי צבע אדום
יש לי צבע כחול

The letters א-ג were reviewed this week and the letter ד was introduced to the class. The shapes of the letters are reinforced as we write them on the board. Many Hebrew vocabulary words were also taught to the children in conjunction with the Alef-Bais program.

In honor of Rosh Chodesh and Parashas Noach, we baked delicious animal cookies.

KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

What an exciting week we had! We completed our second letterbook, "Oo" and we jumped right in to learn the letter "Gg." We focused on the "Gg" sound in words like girl, good, get, go, give, gallon and guest.

This week, in our unit "All About Me", we focused on a very special muscle in our bodies, our heart. The children learned a lot of interesting facts about how the heart works and they even had a chance to listen to their own heartbeats with a real stethoscope!

In math, the children are working on different types of patterns. They are also going to work on graphing over the next two weeks.

For Music Month, our focus was on percussion instruments such as the drums, cymbals, triangles, tambourines, piano, harp, gong and xylophone. We even had a chance to make our very own tambourines. We listened to descriptions of percussion instruments in the book Percussion by Dee Lillegrad. Some other books that we listened to learn about instruments were Meet The Orchestra by Ann Hayes, Orchestranimals by Vlasta van Kampen and Berlioz the Bear by Jan Brett.

We discussed the various ways that the music can sound such as happy, sad, exciting, serious or silly.





**TORAS EMES
ACADEMY OF MIAMI**
Samuel Aba & Sisel Klurman
Elementary School

Rabbi Kalman Baumann
Principal

Rabbi Noam Grossman
Assistant Principal

Dr. Deborah Lerer
Secular Studies Principal

Mrs. Naomi Bloom
Early Childhood Director

Erev Shabbos Parashas Noach 5773

Dear Parents,

The long awaited beginning of construction of our new two story, 19-room classroom building is upon us, *B'H*. Within the next week, major equipment, major changes, and major noise will move onto the *Toras Emes* campus, *IY'H*. Even with the inevitable delays inherent in construction, we are fully confident that the building will be completed in less time than it took *Noach* to complete the *Tayva!* Seriously, we are looking forward to a speedy project, that will have our students in their new quarters by the beginning or middle of the 2013-14 school year, *BE'H*.

While the construction process is a challenging one, it should remind us of the most important construction job that exists – constructing our children into adults who will be productive, *Torah*-observant contributing members of society. Children should wear a sign – “caution, construction zone” for they are truly a work in progress. And just as a construction site features noise, dust and rubble, children produce plenty of that as well. There is anger, tears and arguments. We need to keep in mind that the rubble is a by-product of growth and refinement, noise results from sharpening their tools, and the dust will dissipate and disappear.

Construction is a long, involved process. The workers focus on the day's goal, ignoring the noise and rubble around them. A wise parent also focuses on the day's goal, and while sympathetic to the tears and strong emotions, doesn't get dissuaded or discouraged by them. Recognizing that constructing a child is a long, involved process will allow a parent to not get too overwrought by any one issue. By focusing on the ultimate goal, the parent will be able to align his decisions and actions to the child's best interests.

Buildings come with blueprints – children do not. We cannot know the end product of the child we are constructing, but we do have an overarching blueprint that guides all our actions – the *Torah*. The greatest contribution we can make to the construction of our children is to live a life true to the values, laws and outlook of the *Torah*. It won't be up to us to complete the construction project – but our children will follow the model we have set for them, in the way we conduct our own lives.

Bear with us as we build with brick and mortar, and work with us as together we build the greatest edifice of all – the *Neshamos* of our children.

May your *Shabbos* rise higher and higher,

Rabbi Kalman Baumann

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Parashas Noach Animal Cookies

Kindergarten Classes

5 cups flour

1 cup sugar

1/2 cup oil

4 eggs

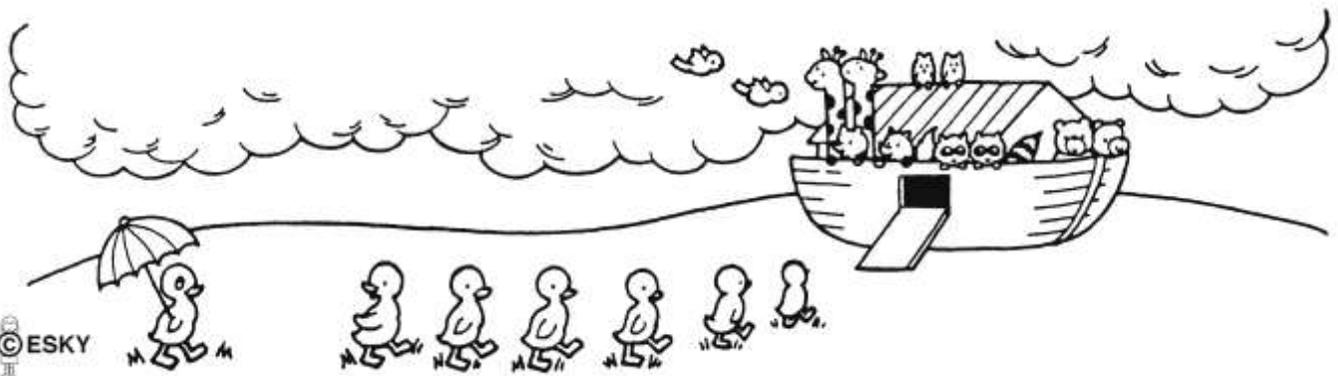
1/2 cup orange juice

2 tsp baking powder

1/2 tsp lemon or orange extract

Mix all ingredients together.

Bake at 350 degrees for 12-15 minutes



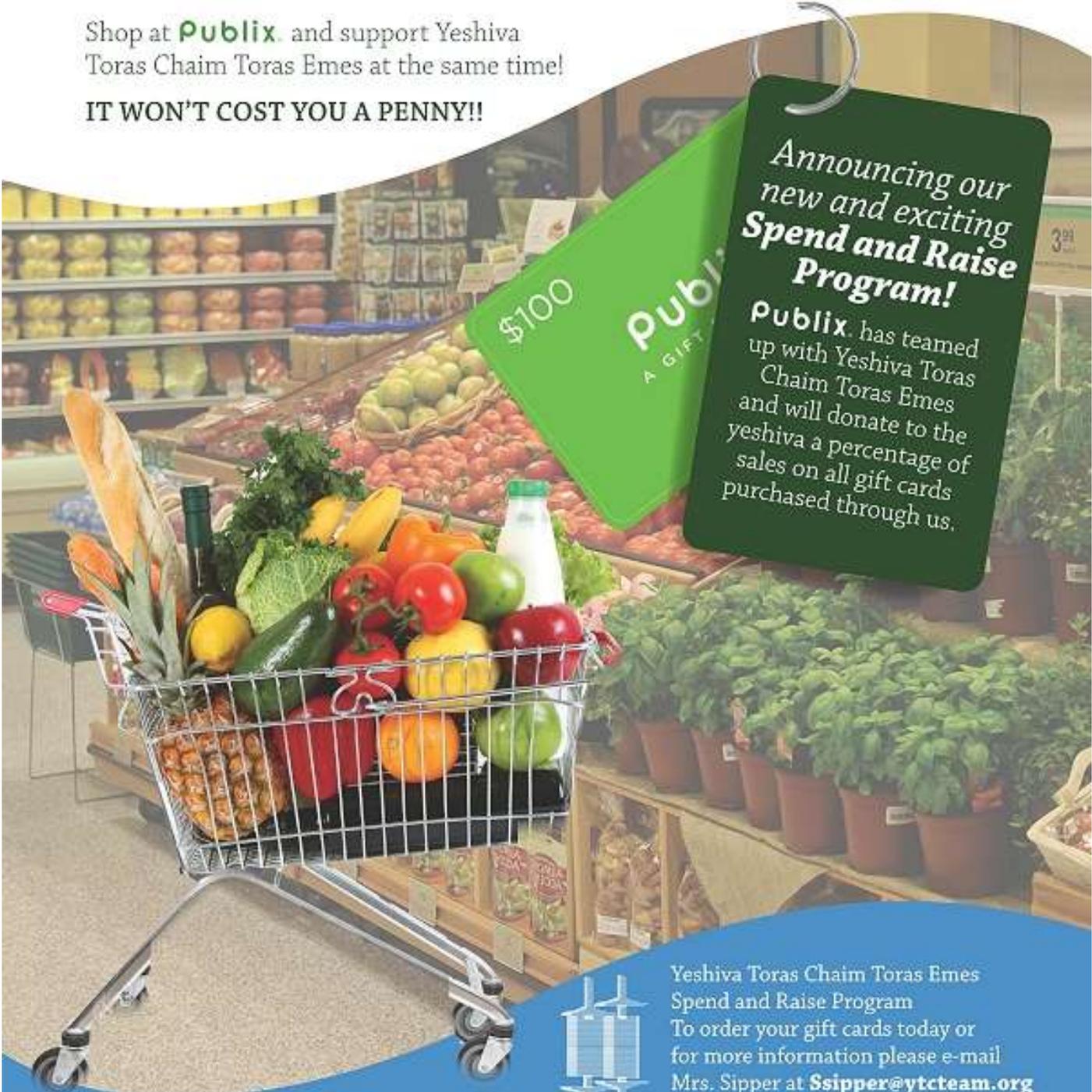


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Please join us at

the Young Israel of Hollywood, Sunday, November 11th, 7:30 pm for a

Women's Evening of Inspiration

as we commemorate the 3rd yartzheit of our beloved,

Jeanette Levine, ע"ה

(Chaya Yachet Elka bas R' Yisroel Yitzchak, ע"ה)

We are honored to have as our guest speaker:

Rebbetzin Rochel Stefansky,

esteemed counselor and Torah studies teacher at Bais Yaakov High School of Manchester, England. Rebbetzin Stefansky is also well known for her inspirational weekly shiurim to large groups of women and her renowned "History & Hashkafa" tours throughout Eastern Europe. She will address the women of our community on:

Ahavas Hashem

Loving Hashem with all your heart, soul and resources

"בכל לבבך בכל נפשך ובכל מעודך"

Light refreshments will be served.

We look forward to seeing you there.

*Levine, Sipper and
Himmelstein families*

