

# Toras Emes E.C.E.

Parshas Lech Lecha

November 4, 2011  
Candle Lighting 6:19 P.M.

## CALENDAR NOTES:

Tuesday, November 8- Yossi Bayles Concert

Thursday, November 17- Animal Kingdom. As a culmination to our study of Parashas Noach, the Animal Kingdom petting zoo will be visiting the school.

## NICHUM AVEILIM:

Mrs. Raizy Greenberg on the loss of her father Eliyahu Bentzion ben David Sanderson. Mrs. Greenberg will be sitting shiva at her home, 907 NE 2nd Ct. Hallandale 33009, on Motzai Shabbos and Sunday from 9:30 a.m.- 8:00 p.m. and can be reached at 954-237-7794.

## PROJECT CHAVERIM:

This week, we continued to focus on maintaining eye contact when we speak to our friends, teachers and parents.

## DAYLIGHT SAVINGS TIME ENDS

Turn your clocks one hour back this Motzai Shabbos, as we "fall backwards" to Eastern Time.



## REMINDER

EARLY FRIDAY DISMISSAL  
BEGINS NEXT FRIDAY,  
NOVEMBER 11 AT 1:30 P.M.

## 27th Annual Dinner/ Journal Update

In addition to paying tribute to Mr. and Mrs. Irving and Roslyn Seidel A"H, we take great pleasure in announcing that Rabbi and Mrs. Dovid and Shifra Sharfman will be receiving the Harbotzas HaTorah Award. Completing our extraordinary group of honorees are Mr. and Mrs. Chaim and Bryna Roth, who will be accepting the Young Leadership Award in memory of Chaim's beloved father, *Reb Reuven Yisroel ben Chaim Hirsch A"H*. Please see the attached flyer for more information, and be sure to stay tuned each week for new and exciting details!

## NURSERY I & II- MOROT ETTIE & TAMI

If you happened to pass by the Nursery this week, you would have heard strange noises coming from our classroom- the sounds of chicken, ducks, sheep, cows, cats, dogs and horses. We had a wonderful time pretending to be all these animals. We also talked about the different crops that are planted on farms.

In conjunction with the farm unit, we talked **about the concept of "Tzaar Baal Chaim."**

We enjoyed acting out the story of Avram and the idols.

We also talked about the promise that Hashem made to Avram and listened to the story A Little Boy Named Avram by Dina Rosenfeld.

Our Music Month activities included learning about the concepts of fast and slow and soft and loud as they pertain to music. Using rhythm instruments as well as our voices, we created slow and fast music and soft and loud tones.

We listened to several stories with musical themes such as Berlioz The Bear by Jan Brett and The Little Band by James Sage.

Our Hebrew Language program focused on vocabulary words associated with the classroom.. Some of the phrases that the children learned were:

הנה שלחן אדום  
הנה כסא צהוב  
לשבת בכסא כחול  
תן לי כוס  
קח כוס מים



## NURSERY I & II- MOROT NECHAMA & SUSAN

**Don't walk in front of me**

I may not follow

**Don't walk behind me**

I may not lead

Just walk beside me

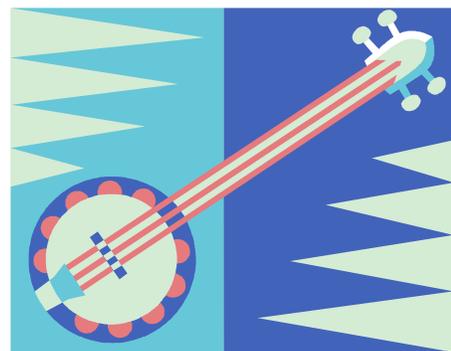
And be my friend

And together we will walk

In the way of Hashem

What an exciting, fun filled week we had in the Nursery. In honor of Music Month, we sang "Don't Walk In Front Of Me" and created a friendship mural featuring the handprints of each child in the class. The children experimented with different colored paints to create this mural.

Making banjos out of rubber bands and foam trays was lots of fun. We were so excited to march around the room as we "played" these instruments. We also played with a real flute, made our own pretend flutes and learned about many different kinds of instruments. The children enjoyed listening to the stories Zin! Zin! Zin! The Violin by Lloyd Moss and Mama Don't Allow by Tatcher Hurd.



## PRE-KI & II- MOROT ETTIE & HEIDI

In the beginning of Parashas Lech Lecha, we learned that Hashem told Avram to leave Charan, where he lived with his father Terach. Hashem promised Avram that he would have as many children as the stars in the sky, and the sand on the **ground**. We learned of Avram's greatness through all the different tests that Hashem gave him and listened to the stories A Little Boy Named Avram by Dina Rosenfeld and The Ten Tests Of Abraham by Shoshana Lepon.

We reviewed our unit on Tzevaim (colors). The children had a lot of fun sorting and describing the colors of the objects in the classroom in Hebrew.

We started a new Hebrew language unit Bakitah which focuses on vocabulary connected to the classroom. Hebrew phrases taught this week include:

הנה כסא  
הנה שלחן  
הנה כדור  
הנה בובה  
הנה שלחן קטן  
הנה שלחן גדול

Our Hebrew letter of the week is Dalet, and some of the vocabulary words that we focused on were

דג  
דגל  
דלת  
דלי  
דבש  
דבורה

The yeladim are so excited to be making Aleph-Bais projects in their Aleph-Bais books.



## PRE-KI & II-MORAH JUDY

The Pre-K children continued their unit on Music. This week, the string instruments were introduced. The children listened to and compared the many different sounds of instruments such as the guitar, violin, harp, piano and ukulele. They also experimented with many different types of rubber bands to create musical vibrations.

Our composer of the week was Mozart. The children listened to classical music by Mozart and enjoyed the book Mozart by Ann Rachlin.

Math skills were exercised by practicing number recognition and counting skills. The Pre-K children sorted, matched and counted instruments.

As a special art activity, the children created their own string instruments.

We spoke about how the weather is changing up north. We looked at weather reports and discussed the different weather conditions up North and at home.

Favorite books this week were Sounds All Around by Wendy Pfeffer and Zin! Zin! Zin! The Violin by Lloyd Moss.



KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

We had a wonderful week in kindergarten . In our Alef Bais program, the letter Hay was introduced. **We learned about the mitzvos of “Hashavas Aveida” and “Hachnasas Orchim.” We enjoyed working in our Alef Bais books and practiced combining the letters Alef through Hay with the Patach.**

Parashas Lech Lecha was the focal point of our week. The stories A Little Boy Named Avram by Dina Rosenfeld and The Ten Tests Of Avraham by Shoshana Lepon were read to the children. The children were fascinated to hear how Avram recognized Hashem at an early age and how together with his wife Sarai, he taught everyone to believe in Hashem. We learned about the **importance of respecting someone else’s property from Avram’s experience in muzzling sheep. There are so many lessons to be learned from the life of Avraham Avinu and the many challenges that Hashem tested him with. After hearing many interesting stories and midrashim about Avraham, the yeladim understood why he was chosen to be the role model for B’nei Yisroel.** We made a beautiful art project incorporating the brachos that Hashem gave Avraham.

We also enjoyed listening to the book Who Is The Builder by Genendel Krohn.

We started a new Hebrew Language unit called **“Bakitah.” The friendly puppets from Israel Dan & Tali** helped us learn many new words and phrases such as:

איפה דן  
איפה טלי  
אני דן  
אני טלי  
מי את?  
מי אתה?

We started the Derech Program this week. In this program, we learn one halacha of Derech Eretz each week. This week, we talked about Hakaras Hatov-how we have to show appreciation to our parents and grandparents for everything that they do for us. Please **review the “derech” picture with your child.**

KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

What a super, spectacular, special week our kindergartners had-one that was filled with many stupendous surprises!

**The letter “Ss” took center stage, and was reinforced with our special art project of symmetry painting.** The children made spectacular paintings and understand what makes any object symmetrical. We all enjoyed listening to the story Ludwig, The Dog Who Snored Symphonies by Robert Krauss. (We also reviewed a lot of musical terms while listening to this book.)

Our reading skills are growing. The children **made a picture of “A Sad Dad” and are even able to read** the story in their letter book about a sad dad. To become good readers, children must be able to hear the separate sounds of each letter so that they can recognize the sounds of the letters when they are written. (Phonemic awareness) Each day in kindergarten, we practice listening to the words and identifying their individual sounds. Please review the **sounds of the “Cc” (K sound), “Oo” (as in ox), “Gg” (as in gum), “Aa” (as in apple), “Dd” (as in duck) and “Ss” (as in sun).**

Our unit on Music will be ongoing for a month. Our emphasis this week was on the string family. We learned that the violin is the smallest of the string instruments and has the highest notes whereas the bass is the biggest string instrument and it produces the lowest notes.



## Morah Zelda's Music Class

This week, our Music Month program focused on instruments that are blown. We looked at a flute and listened to the sounds it produces. We saw that it is held on the side. The flute has holes that are covered by keys (which we called buttons). Each tone is produced by holding down combinations of keys. We spoke about a piccolo which is like a flute but shorter.

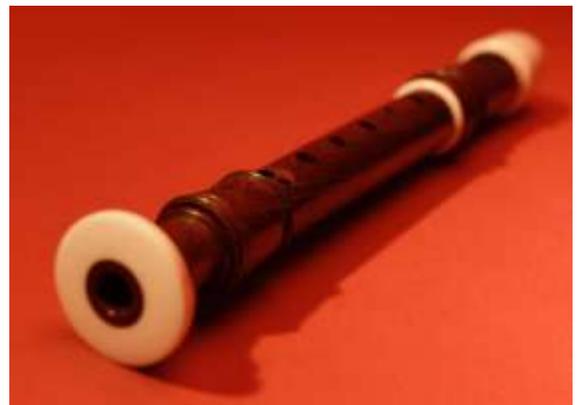
We remembered seeing a recorder a few weeks ago when we compared it to the Shofar. This week, we saw three different sizes of recorders and learned that the shorter instruments produce higher tones, and the longer instruments produce lower tones. We had a wonderful time following our conductor as we played the recorders.

**We saw and listened to several unusual blowing instruments. You've heard of a harmonica. But did you ever hear a tune played on a "boat"? Ask your Toras Emes musician about the whistle boat.**

**More to come. We can't wait for next week!**



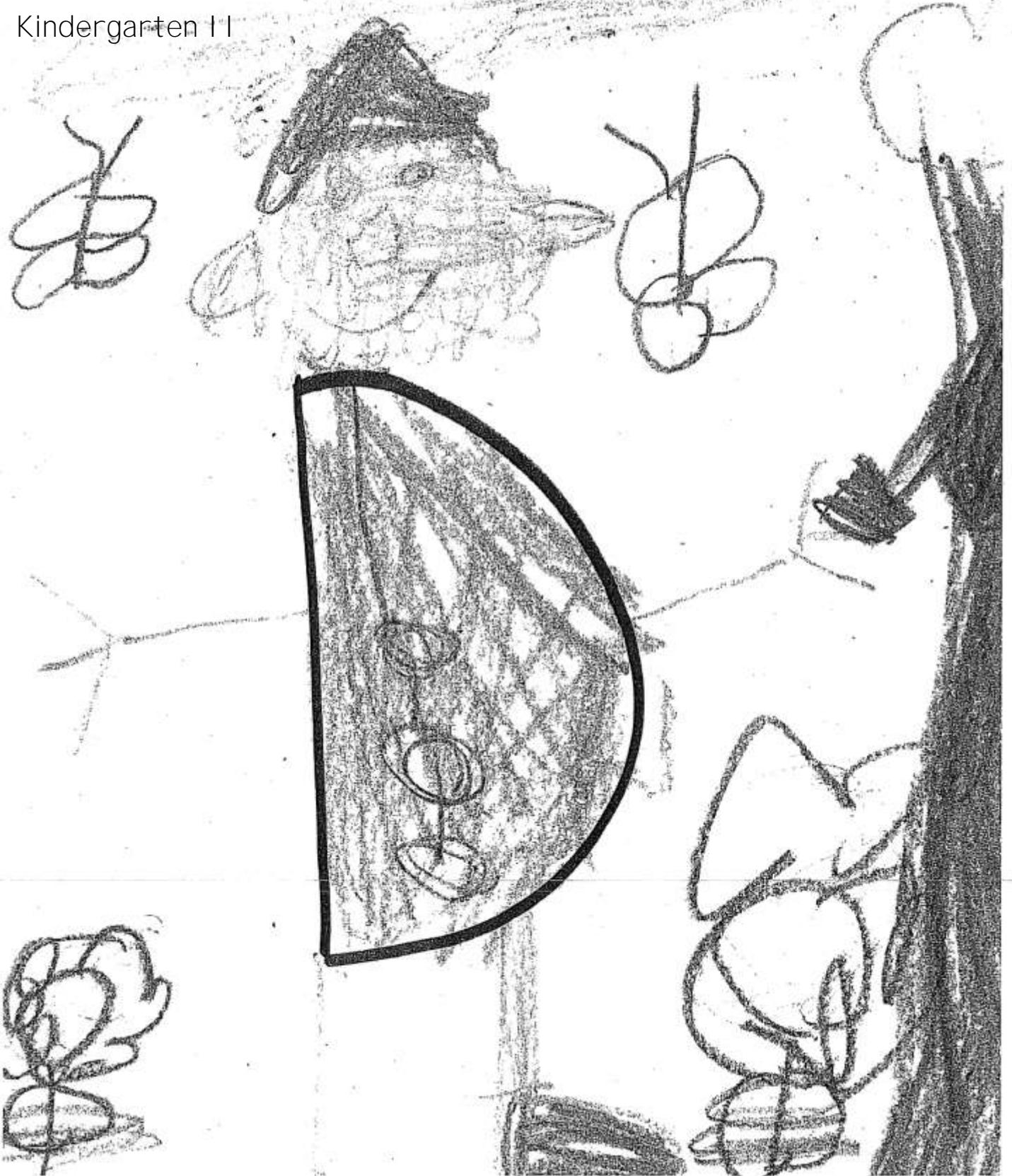
Flute



Recorder

# David F.'s Fat "D" Person

Kindergarten 11



# David S.'s Fat "D" Person

Kindergarten II



# Gaily's Fat "D" Person



Kindergarten 11

# Rina's Fat "D" Person

Kindergarten II





# Composing Music with a Feather



# Xylophones in Pre-K-III

*We are pleased to announce...*

YESHIVA TORAS CHAIM / TORAS EMES

*27th Annual Dinner*

HARBOTZAS HATORAH AWARD  
RABBI & MRS. DOVID & SHIFRA SHARFMAN



HONORING MR. & MRS. IRVING & ROSLYN SEIDEL ה"ע  
BELOVED PARENTS OF  
MRS. DEBORAH S. CHAMES & MRS. SHIRA S. WESTREICH



YOUNG LEADERSHIP AWARD  
MR. & MRS. CHAIM & BRYNA ROTH  
ACCEPTED IN LOVING MEMORY OF THEIR BELOVED FATHER,  
R' REUVEN YISROEL BEN CHAIM HIRSCH ROTH ה"ע

*Mr. & Mrs. Irving & Roslyn Seidel*

*Irving and Roslyn Seidel A"H.....* two names that are synonymous with the growth and development of the North Miami Beach *kehilla* and indeed, all of South Florida. Arriving in Florida practically as newlyweds in 1954, they embarked on the journey of their lives and what would turn out to be their life's mission - ensuring that every Jewish child had a place in which to receive a quality Jewish education. Although there was an established day school in Miami Beach, the Seidels wanted the children of North Miami Beach to have a school within their own community. Dedicating themselves to bringing that education closer to home and seeking *da'as Torah* at every juncture, the Yeshiva Day School - the forerunner of Toras Emes - was started in 1970, occupying a single room in Young Israel of Greater Miami.

We owe a tremendous *hakoras hatov* to the Seidels, whose foresight and determination helped lay the groundwork for the beautiful Yeshiva and *kehilla* which we are privileged to enjoy today. Following in their parents' illustrious footsteps, daughters Deborah S. Chames and Shira S. Westreich and their families continue to bring abundant *kavod* to their beloved parents with their exemplary acts of *tzedakah* and *chesed*. We extend our heartfelt Mazel Tov to the entire *mishpacha*.

*Wishing you a wonderful Shabbos!*