

# Toras Emes E.C.E.

October 6, 2011

## NICHUM AVEILIM:

Mr. Isaac Akrish on the loss of his father.

## SHABBOS PARTIES

The schedule for our weekly Shabbos parties was sent home in the lunchboxes this week. Please make a note on your calendar as a reminder. The program will start on Friday, October 28. Please make sure that the snacks sent to school for Shabbos parties are under reliable hashgacha, are nut free, do not contain sesame and are in a closed package. If you have any questions about the snacks, please call the school office.

## MUSIC PROGRAM

Morah Zelda taught the children many new songs for Yom Kippur and Succos. A copy of these songs is enclosed in the brown bags.

## CALENDAR NOTES:

Erev Yom Kippur– Friday, October 7– NO SCHOOL

Succos Vacation– Wednesday, October 12-Friday, October 21-NO SCHOOL

School Resumes– Monday, October 24

BEGINNING AFTER SUCCOS  
PARASHAS HASHAVUA  
WITH  
RABBI BAUMANN  
THURSDAY MORNINGS  
8:45-9:30 A.M.  
PLEASE SEE THE ATTACHED  
FLYER FOR DETAILS

## MUSIC MONTH

After the Succos vacation, a three week unit on music will be introduced into our Early Childhood program. The children will be exposed to a variety of musical activities. They will explore the scientific aspects of music, create musical instruments, listen to recordings of “Peter And The Wolf,” “The Nutcracker Suite,” “The Flight Of The Bumblebee” and “The Carnival Of The Animals” and will be encouraged to express themselves rhythmically as they listen to music. Many books on musical topics will be read to the children. In her music classes on Wednesday, Morah Zelda will be introducing a variety of musical instruments to the children.



## BIRCHAS HABONIM

**The blessing of one's children on Erev Yom Kippur is an exceptionally beautiful and meaningful prayer. Let its recitation sensitize us to the profound responsibilities and opportunities that our children bring to us, as well as allowing the wellsprings of parents' love to be showered upon them.** In the spirit of the Yamim Noraim, the Early Childhood administration and staff would like to ask forgiveness from parents and children for anything that may have been said or done improperly this past year.

## NURSERY I & II- MOROT ETTIE & TAMI

Yom Kippur was the theme of the week in the Nursery class. We learned that Yom Kippur is the holiest day of the year. Everyone wears white on Yom Kippur. Even the Sefer Torah is dressed in a special white cover. We talked about the importance of wearing sneakers or slippers to shul. The story Sneakers To Shul by Floreva Cohen was read to the children.

The children also enjoyed hearing the story of Yonah. Through this story, they understood how the actions of one person can affect others and how all of our actions are observed by Hashem. To help the children understand these concepts, we sang the song "Hashem Is Here."

Hashem is here  
Hashem is there  
Hashem is truly everywhere.  
Up, up, down, down  
Right, left and all around  
Here, there and everywhere  
That's where He can be found.

We talked about how important it is for each of us to do teshuva and to say we are sorry to our friends.  
**We held each other's hands as we sang the song:**

Let's be friends  
Make amends  
Now's the time to say I'm sorry.

We learned about the minhag of kaparos. Some people use a hen for this mitzvah while others use money. All the Nursery children made their own individual hens using real feathers.

Of course, our color of the week was white. We talked about the kitel, the white coat which men wear on Yom Kippur and searched all around our room for white objects. We also started learning about Succos.

**We would like to wish you a G'mar Chasima Tova and an easy and meaningful fast!**

## NURSERY I & II- MOROT NECHAMA & SUSAN

This week, the Safe Child Program was introduced into our classrooms. We started with a unit entitled All About Strangers. We discussed the importance of not speaking to people who we do not know. We learned four important rules about strangers:

1. **Stay an arm's distance away from anyone you don't know.**
2. **Don't talk to strangers**
3. Do not accept anything from a stranger.
4. **Don't go with a stranger.**

We learned the motto "If you don't know, don't go." We also listened to the stories Yoni Ploni, the Little Yeshiva Boy Never Talks To Strangers! by Yehoshua Danese, The Berenstain Bears Learn About Strangers by Stan and Jan Berenstain, Safety Town, Strangers by Dorothy Chad and Let's Stay Safe (Project Yes).

## PRE-KI & II- MOROT ETTIE & HEIDI

This week in Pre-K, we had a meaningful discussion about Yom Kippur. It is a fast day (no eating and drinking) for Imas and Abbas, sisters over 12 and brothers over 13. We learned that we do not wear leather shoes or put on make-up or creams. It is also the day we ask Hashem for forgiveness. The children are all going to try very hard to play quietly at home or sit quietly at shul so their parents could daven and rest. The children decided to be extra careful in the way they play with one another during Aseres Yemei Teshuva. To help us reinforce **saying "I'm Sorry" to our friends, we listened to the stories The Hardest Word by Jacqueline Jules and Sneakers To Shul by Floreva Cohen.**

We learned a new song about Kapparos:

The chicken is special (2)  
On Erev Yom Kippur (2)  
We use it for Kapparos (2)  
**That's what it's for (2)**

The children were fascinated by the story of Yonah. As a craft project, each child created a big fish and put a picture of Yonah inside.

The children started to learn about Chag Sukkos. We listened to many stories. Our favorites were Lev The Lucky Lulav by Cheryl Gutsher and The Big Sukkah by Peninnah Schram.

The children continued learning the letter vav and were introduced to the letter gimel. Some vocabulary words that the children learned were:

גמל  
גלידה  
גן  
גשם  
גיר  
גן חיות  
גזר

We also continued to reinforce our Hebrew Language skills with the following phrases:

אמא\אבא: אסור לאכל ביום כפור  
אמא\אבא: אסור לשתות ביום כפור  
יש לי לולב  
יש לי אתרוג

**We would like to wish everyone a G'mar Chasima Tova.** May you have an easy and meaningful fast and a year of good health, happiness, mazel and bracha.

## PRE-KI & II-MORAH JUDY

This week, the Pre-K children returned from their Rosh Hashana break, excited to share their Rosh Hashana experiences. They talked about hearing the Shofar and were so proud that they were able to recognize all of the sounds.

**We continued our units on "All About Me" and "My Family". The children were delighted to share stories about their extended families.**

When we returned to school after Rosh Hashana, it was a new month-the month of **October, which starts with the letter "Oo."** The children were able to recognize other words **starting with the letter "Oo" sound such as octopus, and octagon.**

This week, the children took turns creating sets of three. They listened to the story **"The Three Bears" focusing on the 3 bowls, three chairs and three beds.**

We also continued working on shape recognition activities.

Our literacy program was filled with activities that focused on rhyming words. We **enjoyed playing "The Rhyming House" game** in which many houses are set up and various rhyming objects are placed in each house.

## KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

Yom Kippur, the holiest day of the year, is a day to fast and daven. We learned that on Yom Kippur we refrain from eating, drinking, wearing perfume, washing ourselves and wearing leather shoes. Though Hashem judges us on Rosh Hashana, he gives us the Aseres Yemei Teshuva to better ourselves through teshuva, tefillah and tzedakah. We learned the story of Yonah and how he did teshuva and said he was sorry. Though **Yonah was already swallowed by the "Dag Gadol" (big fish)**, he still did teshuva. Hashem always hears our **teshuva wherever we are. We should never feel it's too late.** We spoke about the mitzvah of Kaporos and how this mitzvah can be done with a chicken or by giving money to tzedakah. We read some stories stressing the mitzvah of tzedakah such as The Best Place For A Penny by Dina Rosenfeld and Quarters And Dimes And Nickels And Pennies by Baila Olidort.

We are planning to make our housekeeping center into a pretend Sukkah. Eating, drinking, learning Torah and even sleeping in the Sukkah remind us how Hashem protected us in the midbar while we lived in tents. We learned about the Arbah Minim and practiced **saying the bracha "Al Netilas Lulav."** **We learned the concept of V'Samachta B'Chagecha**-rejoicing during the holiday-with special clothing, food and activities. **The children created original flags and can't wait to dance with them on Simchas Torah.**

**Best wishes for a G'mar Chasima Tova.**

## KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

**This week, we are finishing our "Gg" books and are continuing our unit on "All about Me".** We are working on interviewing the children about things that are important to them. This information, along with the **children's illustrations will be compiled into a big book for the class to share.**

**We began learning about the letter "Aa" and enjoyed listening to the book Alexander And The Terrible, Horrible, No Good Very Bad Day by Judith Viorst.**

Math centers this week focused on the concept of graphs. On our experience chart, we illustrated many types of graphs; horizontal, vertical and tally graphs. The children then made their own graphs using colorful **Cheerios. Of course, eating the "graphs" at the end of the activity was so much fun!**

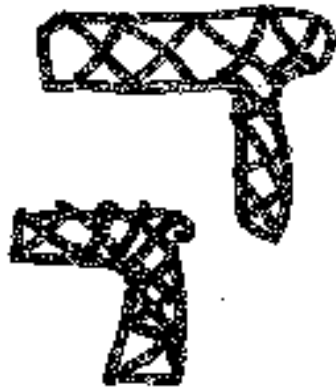
In Social Studies, we began a unit on Christopher Columbus. We learned the difference between a map and a globe. On the globe and the map, we traced the route that Columbus took from Spain to the New World. The children learned that Columbus sailed west to discover the New World and that his voyage took longer than he originally thought it would. Some of the books that the children listened to on this topic were In 1492 by Jean Marzollo, A Book About Christopher Columbus by Ruth Gross and A Picture Book of Christopher Columbus by David Adler.

ירום פּפּיר אַסל פּ...  
ירום פּפּיר אַסל פּ...

NO



NO



NO



NO



אַסל

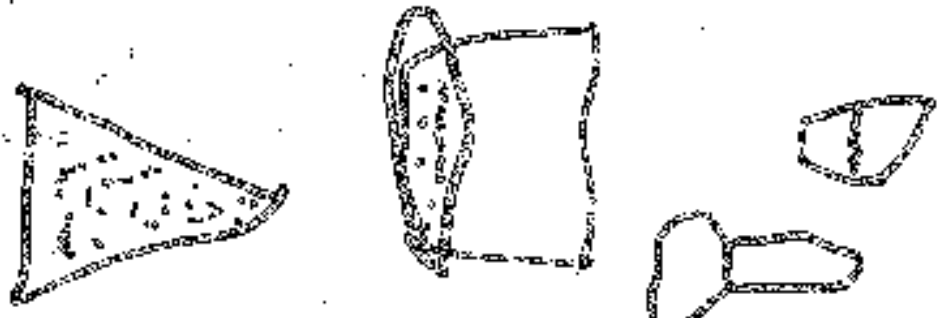
אַסל אַסל אַסל

אַסל

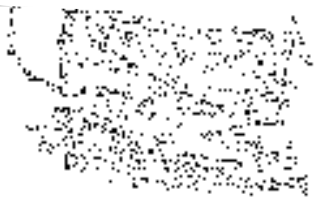
אַסל

אַסל

הנה פנורמה של בית



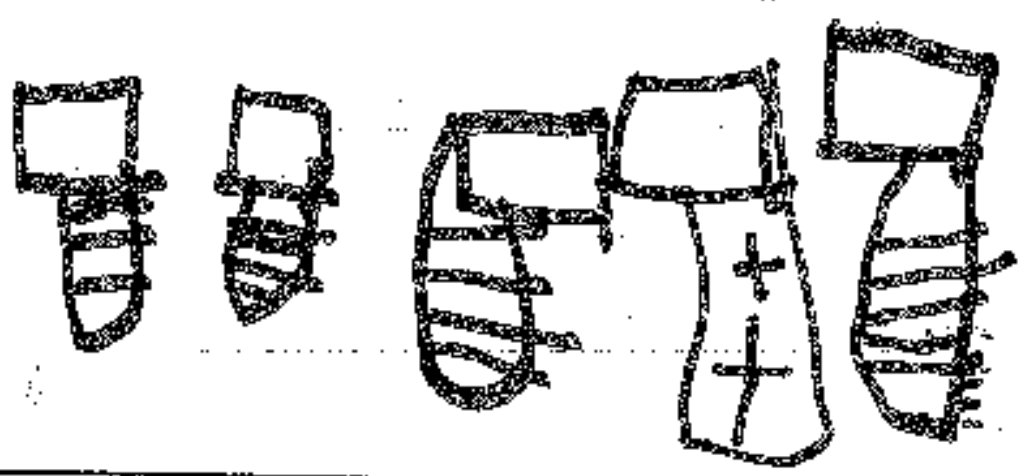
מפתח



תיבה



בית

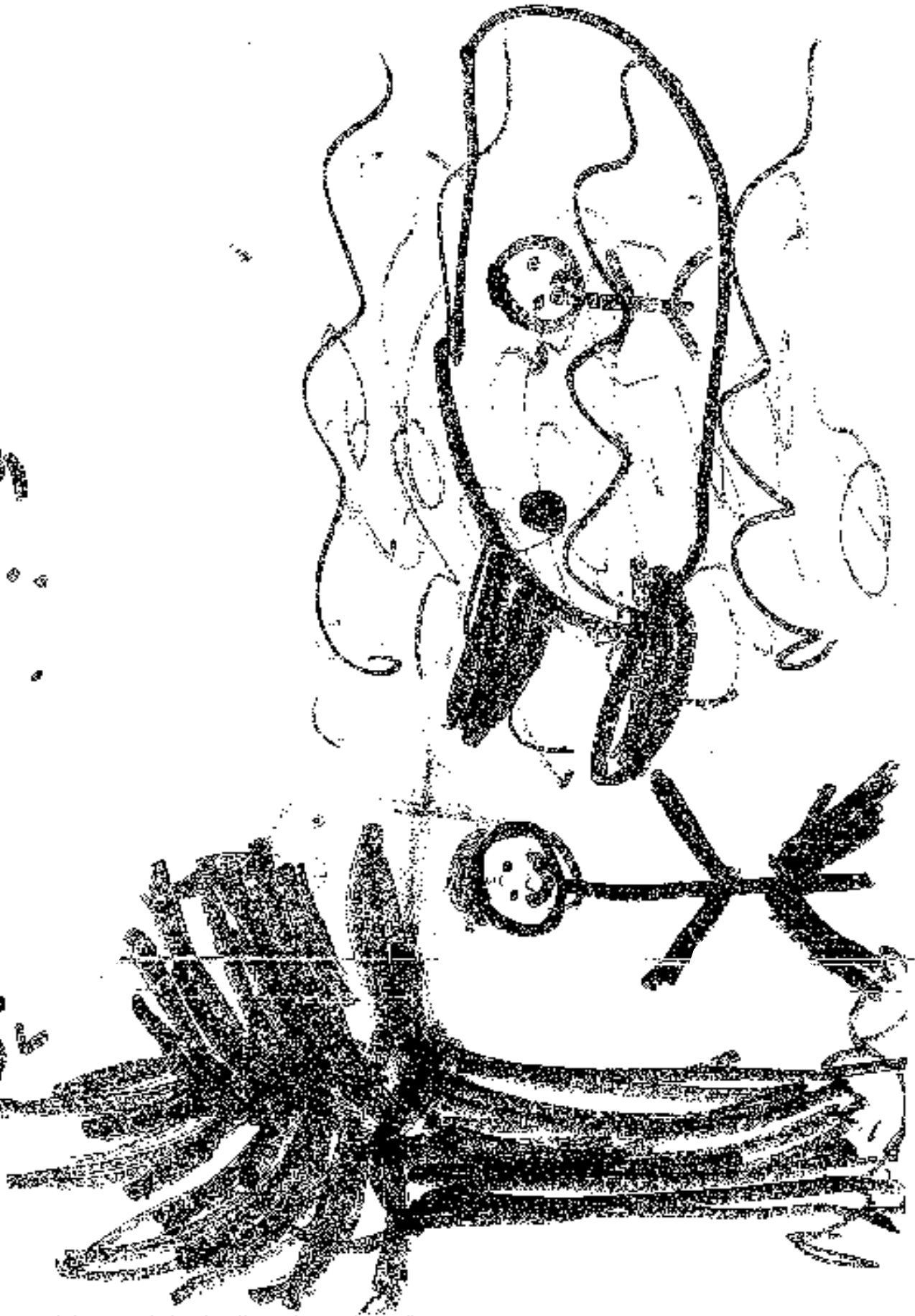


תיבת פנורמה

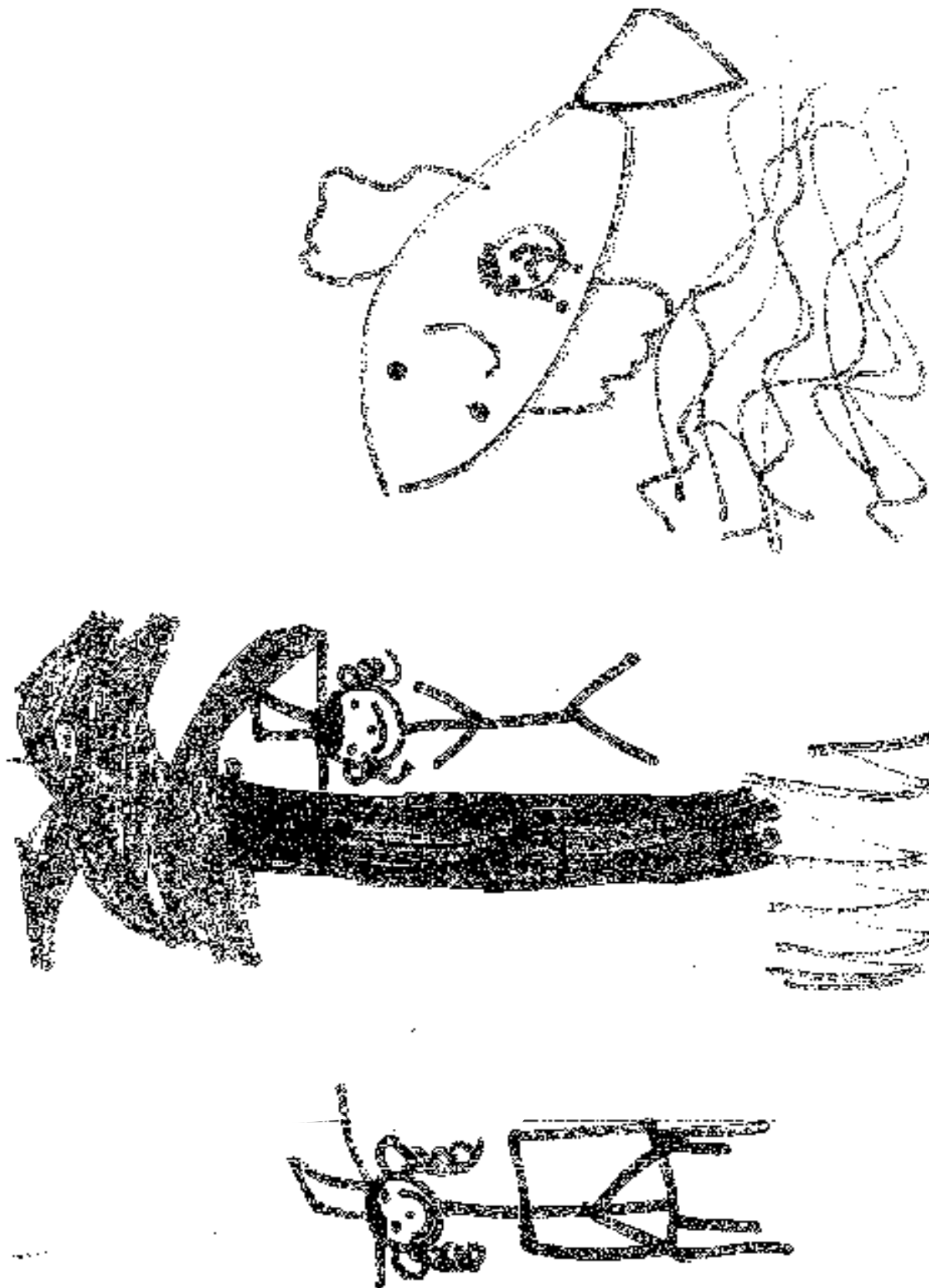


מכונה

Wald  
Tiere



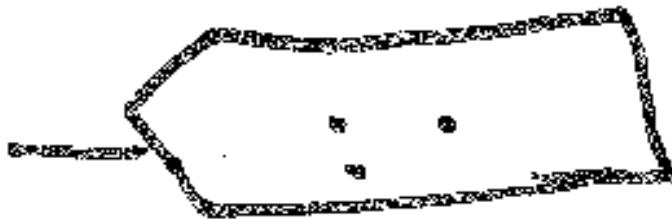
# הגן הירוק







על שולחן עבודה



שולחן עבודה

תיבה

כיסא

שולחן עבודה

תיבה

YESHIVA TORAS CHAIM / TORAS EMES ACADEMY OF MIAMI

BEGINNING  
THURSDAY, OCTOBER 27

*Parents are cordially invited to a class on  
**Parashas HaShavua**  
given weekly by Rabbi Kalman Baumann*

*THURSDAYS 8:45-9:30 AM  
Toras Emes Main Office*

*Come for words of inspiration and guidance  
based on the weekly Torah portion  
with a focus on issues of  
personal growth, relationships and family.*

*For further information call 305.947.6000 or e-mail [teamb13@ytcteam.net](mailto:teamb13@ytcteam.net)*