

Toras Emes E.C.E.

Parshas Noach

October 28, 2011
Candle Lighting 6:23 P.M.

MAZEL TOV:

Mr. Chaim and Ana Bisker on the birth of a son.

Rabbi Yossi and Bayla Biston on the birth of a grandson to their children Mendy and Estie Gutnick

Rabbi Naftali and Naomi Lefkowitz on the birth of a daughter.

Mr. Binyomin and Devorah Lehrer on the birth of a son.

Mr. Mike and Ettie Schloss on the forthcoming marriage of their son Shlomo to Miriam Heisler.

Rabbi Dovid and Shifra Sharfman on the birth of a grandson, to their children Yakov and Bracha Skolnick.

MUSIC MONTH:

Our music month activities are underway. The children are learning about the instruments of the orchestra and are engaged in many musical activities throughout the day.

PROJECT CHAVERIM:

This week, we focused on maintaining eye contact when we speak to our friends, teachers and parents.

TZEISCHEM L'SHALOM

Miss Raquel Stern, the current assistant teacher in Kindergarten III. We wish her much hatzlacha. Welcome to Mrs. Terry Elkayam who will be the new assistant teacher in KIII.

BIRTHDAY PARTIES

If your child would like to celebrate a birthday at school, please notify the teacher a few days in advance. Parents are asked to plan simple refreshments such as juice, cupcakes or a cake. All baked goods must come from a bakery under strict rabbinical supervision and should be nut free and pareve. Please call the school office to find out the names of acceptable bakeries. Goody bags and party favors are not allowed. Parents are asked to donate a book, game or puzzle to the class in honor of their child's birthday.

**Nut Free cakes are available from Gallery of Cakes and Winn Dixie. Please confirm that the cakes are nut free when placing your order as recipes and ingredients change frequently.

With great pleasure,
we announce that the
Yeshiva's 27th Annual Dinner
will take place on Sunday
evening 13 Teves, 5772 /
January 8, 2011. Please see
the attached announcement,
and stay tuned for further
information regarding
additional honorees as well
as the Journal Campaign.

NURSERY I & II- MOROT ETTIE & TAMI

The yeladim in the Nursery were very excited to return to school after the Succos vacation. During circle time, the children spoke of their Yom Tov experiences and the wonderful trips that they went on over Chol Ha'moed.

In conjunction with Parashas Noach, we started a new Hebrew Language unit on the farm. We learned about the various farm animals and the sounds which they make. We enjoyed learning the song "All Around The Farm."

All Around The Farm (to the tune "The Wheels on the Bus")

The cow in the barn goes moo, moo, moo
The hen in the coop goes cluck, cluck, cluck
The rooster on the fence goes cock a doodle doo...
The ducks in the pond go quack, quack, quack
The lambs on the hill go baa, baa, baa
All around the farm.

Several stories about farms and farm animals were read to the children. Our favorites were Good Morning Farm by Richard Scarry and Down on the Farm by Merrily Kutner.

For Parashas Noach, we learned that Noach was a great "Tzaddik" and that he listened to Hashem even though all the people of his time were wicked. To help us remember various aspects of the Parsha, we learned the song "Noach Was A Good Man."

For our Parsha project, we made a teivah featuring all kinds of animals.

A new Hebrew unit on tzevaim was introduced to the yeladim. In conjunction with this unit, the following phrases were taught to the children:

תפוח אדום
שופר חום
שולחן צהוב
כסא כחול

NURSERY I & II- MOROT NECHAMA & SUSAN

This week, we began an exciting month long unit on Music. The children were so excited to come back after the vacation to see a new bulletin board with pictures of musical instruments such as the trumpet, flute, piano, French horn, guitar and saxophone. We listened to the stories The Brementown Musicians by Ruth Belov Gross, Arroz Con Leche by Lulu Delacre and Abiyoyo by Pete Seeger. As we listened to the book Abiyoyo, we sang the song that is repeated throughout the book "Abiyoyo, Abiyoyo, Yo, Yo, Yo."

The children created their own guitars using several different colors of paint. They enjoyed mixing the colors of paint to create their own unique colors.

During circle time, the children learned new action songs and dances. They danced to the music of "Hand In Hand" by Bev Bos. They also enjoyed learning the action songs "This Old Man" and "She'll Be Coming Around The Mountain".

She'll be coming around the mountain when she comes
She'll be coming around the mountain when she comes
She'll be coming around the mountain
She'll be coming around the mountain when she comes

She'll be swimming around the mountain when she comes...

She'll be hopping around the mountain when she comes...

She'll be flying around the mountain when she comes...

PRE-KI & II- MOROT ETTIE & HEIDI

Welcome back to Pre-K! We hope that you all enjoyed a meaningful chag with your children.

The children were very enthusiastic to start learning Parashas Hashavua. They learned how the world was created one day at a time, and looked at pictures featuring each of the six days of creation. The children learned many songs related to the creation of the world and the kedusha of Shabbos.

The children were so proud that they could remember so many alef-bais letters. Many Hebrew letter games were played with the children to reinforce their knowledge of the alef-bais letters.

This week's parsha is Parashas Noach. Hashem told Noach to build a teivah with three floors – the bottom floor was for the garbage, the second floor was for the animals and the third floor was for Noach and his family. We made our own teivah in school as well as a keshes.

In conjunction with our learning about the keshes, we started a new Hebrew language unit to teach the children the names of the colors in Hebrew. Some of the phrases that we learned were:

דבש צהוב
תפוח אדום
קיטול לבן
חלה חום
שופר שחור

PRE-KI & II-MORAH JUDY

The Pre-K children showed great enthusiasm and excitement as they returned to school. They shared thoughts about their Chol Hamoed activities.

The children stepped right into their daily routine. This week, a unit on Music Appreciation was started. The children were introduced to percussion instruments and enjoyed creating their own drums.

In Science, the children participated in an experiment using a xylophone made out of water glasses. They lined up glasses and filled each one with a different amount of water. When the glasses were tapped with a stick, each one made a different, unique sound.

A highlight of the week was listening to **the story "Peter and The Wolf"** - a symphony by Sergei Prokofiev. The children found it exciting to identify the musical instruments used in the symphony. Each instrument represented a different character.

Next week, we will be introducing string instruments. Any parents who would like to share their musical talents with the children are invited to call the school office.

KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

Welcome back to Kindergarten! We all enjoyed sharing our Yom Tov experiences as we settled back into our classroom routine.

The main focus of our week was Parashas Noach. The learning centers all reflected different aspects of the parsha. The many midrashim about Parashas Noach fascinated the children. They learned how Dor Hamabul refused to do teshuva so Hashem brought a mabul that destroyed the entire world except for Noach, his family and the animals that were on the teivah. We stressed the wonderful chessed that Noach and his family performed by taking care of the animals for an entire year.

We created a class mural of the teivah with its different levels as well as the keshes. The children were able to pick the area of the mural that they preferred working on and the many individual creative contributions of the yeladim were combined to produce a beautiful finished product. We also made rainbows to decorate our rooms.

In honor of Rosh Chodesh Cheshvan and Parshas Noach, we baked delicious animal cookies.

To help us understand the concept of kosher and non-kosher animals, the story Dovid On the Farm by Michael Muchnick was featured in our listening center.

In our **D'vash V'Chalav Hebrew Language** program, we began a unit on tzevaim. We played Tzevaim Bingo and learned the phrases:

יש לי צבע אדום
יש לי צבע כחול

The Hebrew letters aleph through dalet were reviewed this week. Mrs. Funny Face came to school to teach us how to pronounce the patach. Now we are starting to blend letters and sounds.

KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

Our Kindergartners returned to a delightful school week after a long Yom Tov vacation. Our **letterbook this week was "Dd"**. The children can read some words (dog, doc, dad, odd) and are quite excited about it. To reinforce our study of the letter "Dd", we drew fat "Dd" people, matched dominoes in our math center and played "Duck Duck Goose" in the playground.

Among the books that we enjoyed listening to were David's Father by Robert Munsch, Dr. DeSoto by William Stein and Dan the Flying Man by Joy Cowley.

We started a new unit on Music which will be ongoing for a month. During the week, we discussed the various ways music can sound such as happy, sad, exciting, scary etc. We also talked about how music can help tell a story, and looked at pictures of many different types of musical instruments. We learned that there are four families of instruments– the percussion, the string, the brass and the woodwind. This week, we focused on percussion instruments. We even made our own tambourines and marched around the room with them.



Morah Zelda's Music Class

This week in Music, we learned about instruments from the percussion family. These are instruments that are tapped, shaken, or rubbed. We learned that some part of the instrument must vibrate in order for sounds to be created.

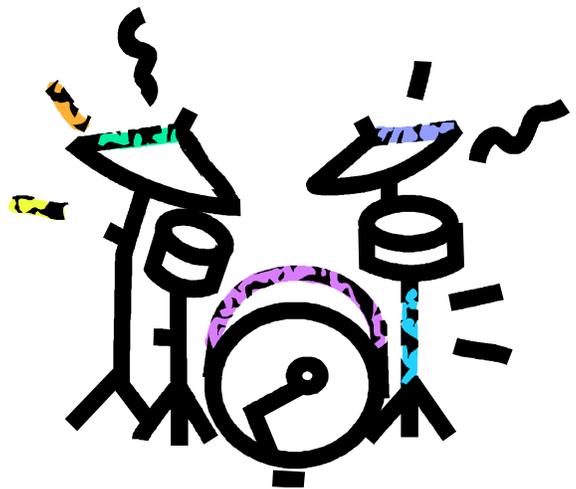
We examined a large conga drum – inside and out. Grains of rice were placed on top of the drum. Each child had a chance to tap the drum. We saw that the grains of rice jumped as the animal skin vibrated.

We were excited to hear and learn about the snare drum. The snares are a set of coiled wires that are stretched across the bottom of the drum, giving it a unique sound. The lever on the side is used to tighten the snares.

Some percussion instruments can only produce one tone. Others have a variety of tones. We learned that the smaller bars on the xylophone produce higher tones, and the longer bars produce lower tones.

The children recognized the cymbals and triangle and look forward to playing more instruments during the year.

Parents, please don't be surprised if your children ask for pots, pot covers, or spoons. Morah Zelda suggested that the children ask permission to try out safe kitchen utensils that produce interesting sounds.





Parashas Noach Animals Cookies
Kindergarten Classes

5 cups flour
1 cup sugar
1/2 cup oil
4 eggs
1/2 cup orange juice
2 tsp. baking powder
1/2 tsp. lemon or orange extract

Mix all ingredients together.
Bake at 350 degrees for 12-15 minutes

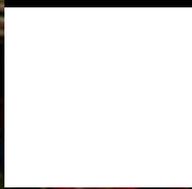




Music Month







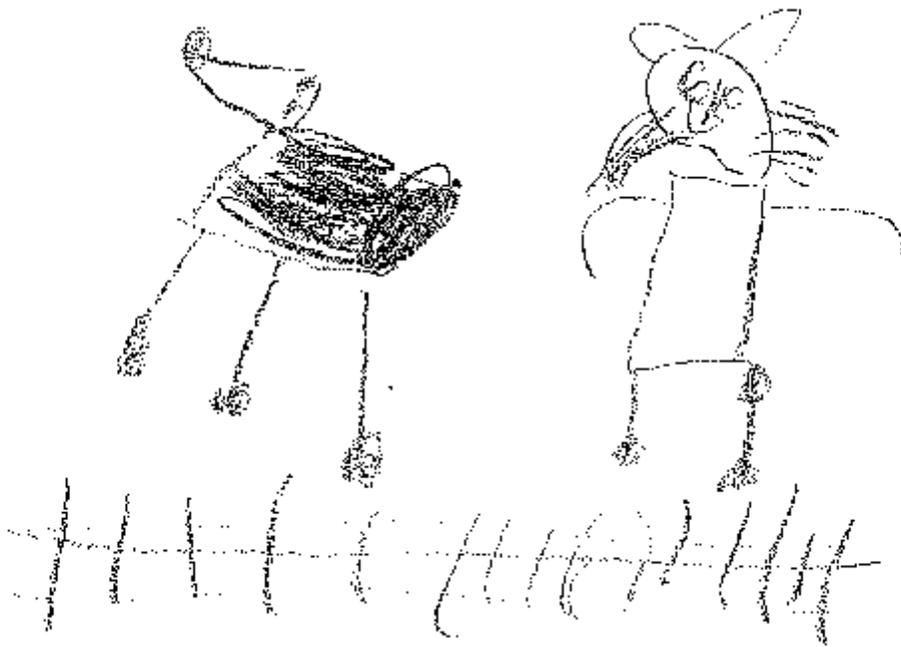




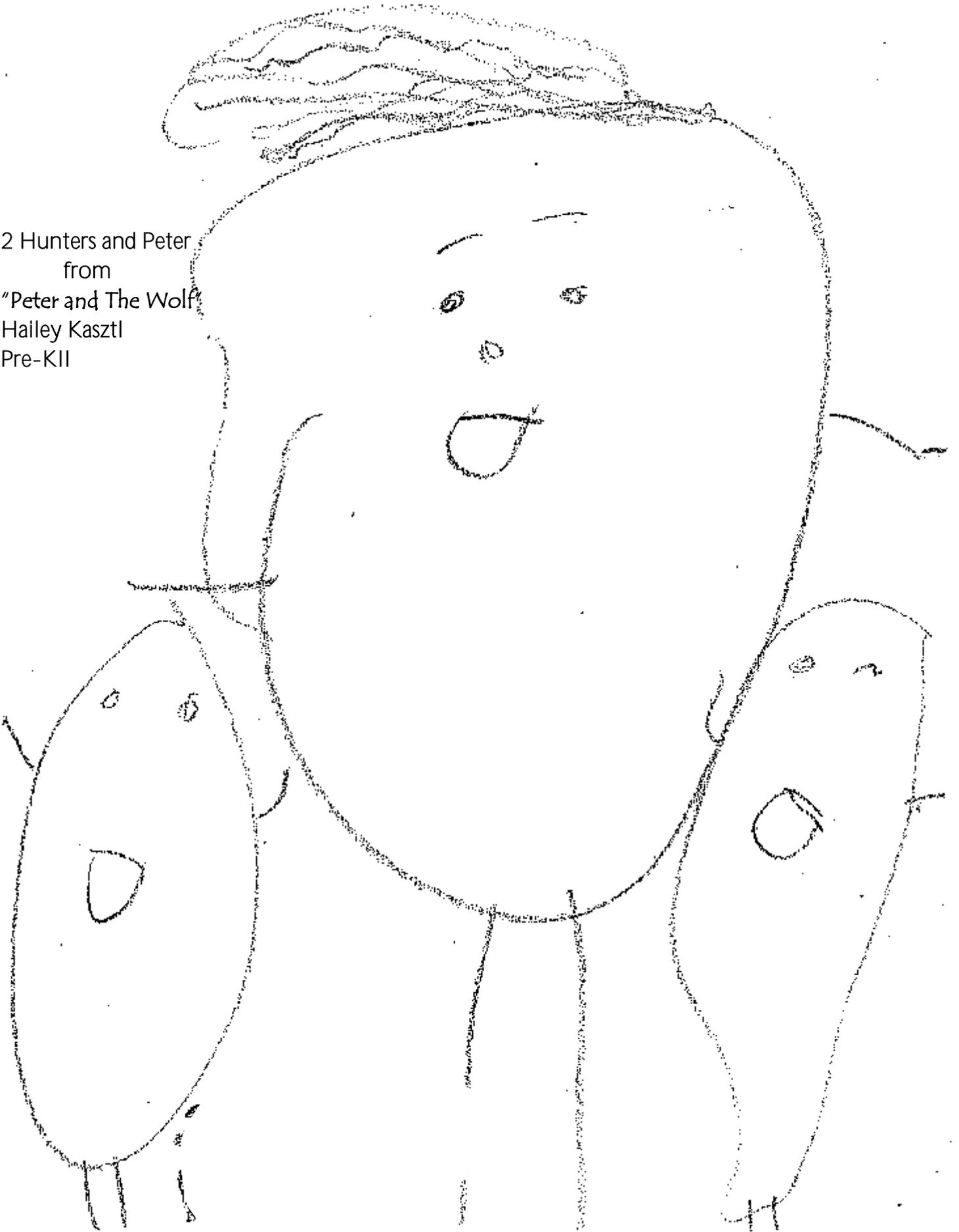
"Peter and The Wolf"

Yossi Druin

Pre-KII



2 Hunters and Peter
from
"Peter and The Wolf"
Hailey Kasztl
Pre-KII



SAVE THE DATE

YESHIVA TORAS CHAIM / TORAS EMES

27th Annual Dinner

Honoring & MRS. DEBORAH CHAMES
& MRS. SHIRA WESTREICH



In Memory of THEIR BELOVED PARENTS
IRVING AND ROSLYN SEIDEL ע"ה

TREETOP BALLROOM AT PARROT JUNGLE | MIAMI, FLORIDA

י"ג טבת, תשע"ב

SUNDAY EVENING, JANUARY 8, 2012