

# Toras Emes E.C.E.

Parashas Nitzavim-Vayelech

September 23, 2011

6:58 P.M.

## THANK YOU:

Rabbi Shlomo and Risha Schwartz for donating educational equipment to the Pre-**KI class in honor of Miriam Rena's** fourth birthday.

## NICHUM AVEILIM:

Dr. Jonathan Rubin on the loss of his brother. Shiva is being observed in the Rubin home until Sunday morning. Dr. Rubin can be reached on his cell phone at 305-962-1242.

## CALENDAR NOTES:

EREV ROSH HASHANA–  
Wednesday, September 28– NO SCHOOL

EREV YOM KIPPUR– Friday, October 7  
NO SCHOOL

SUCCOS VACATION– Wednesday, October 12-  
Friday, October 21.

SCHOOL RESUMES– Monday, October 24

## MAZEL TOV:

Mr. Arie and Shanit Corcos on the birth of a son

## THE VOICE OF THE SHOFAR

Thank you to Rabbi Baumann for blowing shofar for all the preschool children

## CARPOOL INFORMATION:

- ◇ Please write all mitzvah notes before you enter the carpool line.
- ◇ All tzedakah money should be placed in your **child's lunchbox before your child is ready to** come out of the car.
- ◇ All pre-school children who are dropped off in the elementary school line must be accompanied by a sibling. Pre-school children cannot walk unaccompanied into the building.
- ◇ If your child is experiencing difficulty saying goodbye in the morning, please pull your car up so that the flow of the carpool line is not disrupted.

## FRIDAY CARPOOL

To avoid having your access to the carpool line blocked by the Miami Beach bus on Fridays, please be in the carpool line no later than 2:00 p.m.

Our best wishes for a Shana Tova U'Metukah– a year full of blessing, nachas from our children, good health, happiness and shalom.



## NURSERY I & II- MOROT ETTIE & TAMI

As Rosh Hashana gets closer, we have been working on doing many mitzvos and improving our middos. We talked about being kind to our friends, sharing our toys, helping our mothers and fathers and speaking nicely to our friends. Many books have been read to the children to help reinforce these middos. Some of our favorites were Eli And His Little White Lie , Arrogant Ari Learns A Lesson by Goldie Golding, Labels For Laibel and Yossi And Laibel Hot On The Trail by Dina Rosenfeld.

As part of our Hebrew Language Unit on Rosh Hashana, the children have been learning how to greet people on Rosh Hashana.

For a boy we say:

לשנה טובה תכתב

For a girl we say:

לשנה טובה תכתבי

For a group we say:

לשנה טובה תכתבו

Eating apples dipped in honey was lots of fun. The children also enjoyed measuring and mixing the ingredients as they prepared honey cupcakes lichvod **hachag**. **Look for them in your child's brown bag.**

This week, we continued our Hebrew Language unit on Mishpacha by learning the phrases:

יש לי אמא

יש לי אבא

יש לי אח

יש לי אחות

יש לי סבא

יש לי סבתא

אמא בבית

אבא בבית

אח בבית

אחות בבית

סבא בבית

סבתא בבית

Wishing all of you a כתיבה וחתימה טובה

## NURSERY I & II- MOROT NECHAMA & SUSAN

We started a new unit on zoo animals. We talked about the animals that are found in the zoo and compared them to the types of animals that people have as pets in their homes.

The children had a great time creating giraffe and elephant puppets and learned an action song about an elephant. What wonderful imaginations the Nursery children have!

### **"The Elephant"**

An elephant goes like this and that  
(Clasp hands together with arms extended  
In front of you and sway arms back and forth)

**He's oh so big (Stretch arms up high)**  
**And he's oh so fat (Put arms out to the side)**

He has no fingers and he has no toes

(Put two fists in front of you)

But goodness, gracious, what a nose!

(Extend clasped hands in front of face like a nose).

During library center, the children enjoyed looking at books about animals that live in the zoo. We listened to the stories Elephant Small And The Splashy Bath by Sally Grindley and Andy Ellis, Monkey Soup by Louis Sachar, Leo The Late Bloomer by Robert Kraus, Don't Frighten The Lion by Margaret Wise, Giraffes Can't Dance by Giles Andrede and The Wonderful Story Of Babar The Little Elephant by Jean De Brunhoff.

## PRE-KI & II- MOROT ETTIE & HEIDI

The letter beis was introduced this week. The Hebrew language words and phrases that were stressed this week were:

הנה בקבוק  
הנה ברוז  
הנה בית  
יש לי בננה  
יש לי בלון  
יש לי בשמים  
הנה בית הכנסת

We talked about being kind and nice to our friends and not being a **בעל גאווה**. We also learned about the mitzvah of Bikur Cholim. We have listened to many stories to help us better ourselves. Some of the class favorites were The Mentchkins Make Friends by Chaya Leah Rothstein, Get Well Soon by Dina Rosenfeld and Arrogant Ari Learns A Lesson by Goldie Golding.

With Rosh Hashana only one week away, we practiced the correct way to greet a man, a woman and a group of people:

לשנה טובה תכתב ותחתם  
לשנה טובה תכתבי ותחתמי  
לשנה טובה תכתבו ותחתמו

We ate apples dipped in honey and baked honey cupcakes. We hope that you have a ksiva **v'chasima tovah**— a year full of good health and happiness.

## PRE-KI & II-MORAH JUDY

This week, the children continued working on their **“All About Me” and “Friendship” units**. They were introduced to the concept of working as team players.

Our Early Literacy Program this week emphasized the ability to listen to and repeat sequences, **and to recognize the rhyming words in the poem “Hey Diddle Diddle, the Cat and the Fiddle.”**

Working on our calendar skills was very stimulating for the children. They are becoming proficient at counting and recognizing the numbers on our calendars.

They also enjoyed doing creative artwork. They created a classroom puppet theatre as well as a class mural.

Our favorite book this week was Mary Had A Little Lamb by Sarah Hale. This rhyming book featured beautiful life-like pictures of a child playing with a lamb. The Pre-K children enjoyed acting out this story and finding the rhyming words. Another favorite book was That's What A Friend Is For by P.K. Hallinan. In this story, animated pictures of children developing friendships are featured. The story helped the children learn about sharing, caring and having respect for one another.

As a special activity, the Pre-KII children invited several third grade boys to read the story More Spaghetti I Say by Rita Golden Gelman. The children enjoyed listening to this story about a boy who loved spaghetti. They also listened to the story Hand, Hand, Finger Thumb by Dr. Seuss.

## KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

With our countdown towards the new year, we are quite busy doing mitzvos all day long. We learned how Hashem weighs our mitzvos and aveiros and we want to make sure that our mitzvos side is much heavier. We learned about the mitzvah of tashlich when we go to **a body of water and daven to Hashem. We "throw away"** our aveiros but only if we have done teshuva. We also discussed the story of Akeidas Yitzchak and how the Yetzer Harah tried to prevent Avraham and Yitzchak from doing what Hashem commanded by becoming a river. That is why we say Tashlich by a body of water.

This Motzai Shabbos, the children know that we start saying Selichos, which are special tefillos where we ask Hashem for forgiveness.

Delicious honey cupcakes were baked at the end of the week and will be sent home in honor of the Yom Tov.

The letter ג visited our גן . Many Hebrew words and phrases were taught such as:

גשם יורד  
גזר  
הנה גג  
גמל  
יש לי גלידה

We continued learning our Hebrew Mishpacha vocabulary words and phrases such as:

הנה אמא  
הנה אבא  
אה בבית  
אחות בבית

For Parshios Nitzavim and Vayelech, we learned that Hashem promised Bnei Yisroel that Moshiach will come. **We also discussed the posuk "Ki karov aylecha hadavar meod beficha u'belvavcha la'asoso."** The Torah is not something that is hard for us to learn, it is close to us and we can learn and understand it!

**Our best wishes for a Shana Tova U'mesukah, a year filled with nachas and joy.**

## KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

This week, we completed the letterbook "Oo". We learned the short sound of "Oo" as in octopus and ostrich. The children were told to pretend that they were **in a doctor's office where they had to open up their mouths and say "ah"**. This is the sound of the letter "Oo". To reinforce this sound, we brainstormed "Oo" words, talked about opposites and made a replica of an octopus.

In math, we reviewed the concepts of left and right and began a new unit on patterns. We made patterns of all sorts and are becoming experts at it.

**We continued working on our first unit "All About Me."** Our Science experiences included listening to books about our bodies, playing with body puzzles and listening to our heartbeats with a real stethoscope. In the upcoming weeks, we will even be working on our "All About Me" books which we will write and illustrate ourselves.



## Honey Cupcakes

2 ½ cups flour

1 tsp. baking powder

1 tsp. baking soda

1 tsp. cinnamon

2 eggs

¾ cup honey

1 cup sugar

½ cup oil

1 cup strong coffee, cooled

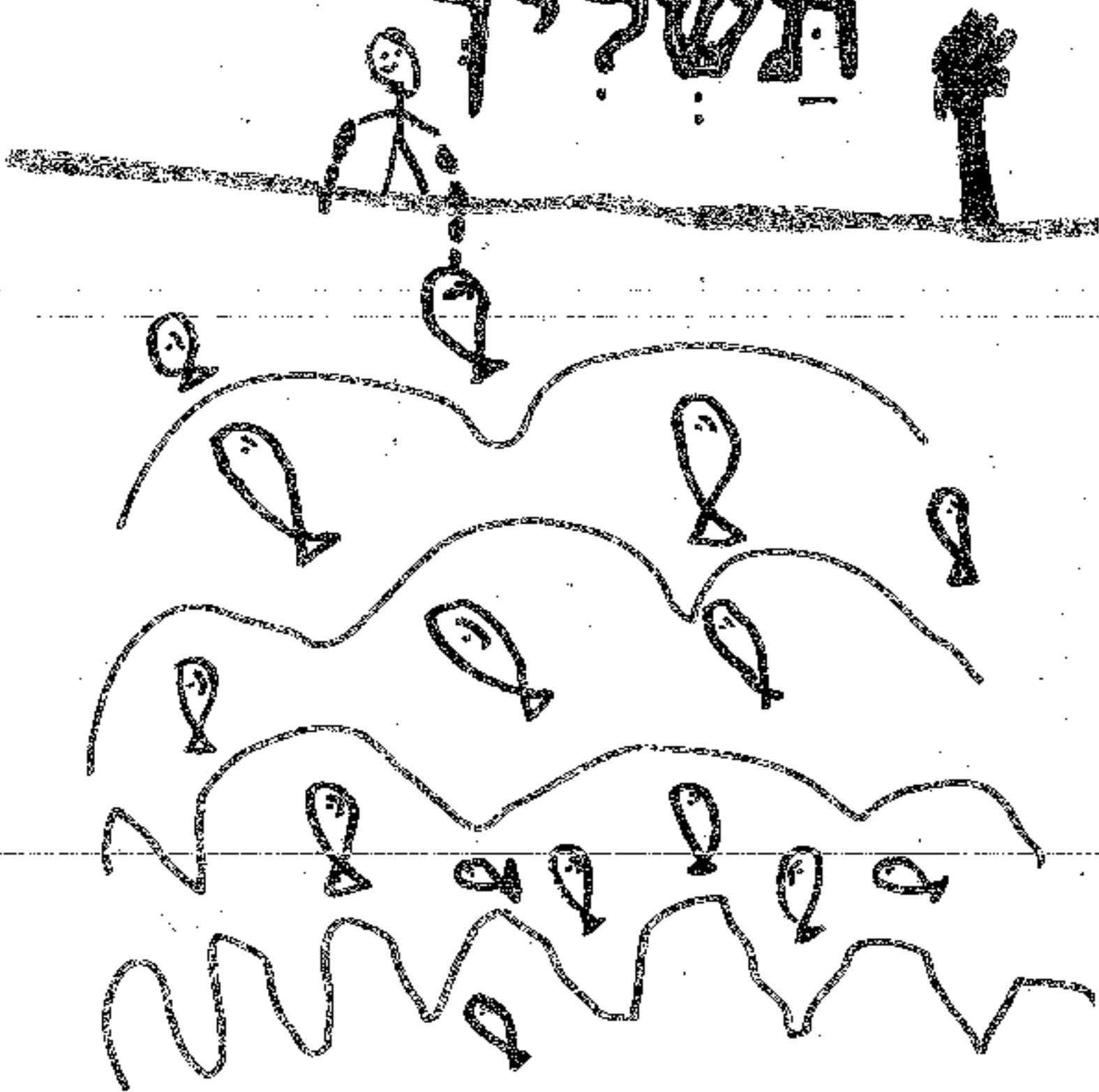
Turn oven on to 325 degrees. Grease muffin pan. Place muffin cups in pan. Put the flour, baking powder, baking soda and cinnamon in a medium sized mixing bowl. Mix well with spoon, counting 35 to 40 strokes. This will keep the batter from having holes or lumps. Set aside.

Beat eggs in a large bowl until foamy. Slowly add the honey, sugar and oil to the eggs while continuing to mix. Add half the coffee and half the flour mixture. Mix until smooth. Add the rest of the coffee and the flour mixture. Pour into the muffin pan. Bake 25 minutes or until a toothpick comes out dry when you poke it into the center of the cupcake.



BINYOMIN SALZMAN  
KINDERGARTEN I

תשליך



TASHLICH  
ELISHEVA FRANKLIN  
KINDERGARTEN I



TASHLICH  
EITAN GOLDSMITH  
KINDERGARTEN I

