

Toras Emes E.C.E.

Parashas Ki Savo

September 16, 2011

7:06 P.M.

SHOFAR FACTORY:

A fascinating program on how shofars are made was presented to the preschool children by Rabbi Yosef Gansburg. The **children actually saw how a ram's horn** is cleaned, sanded and polished. They were shown a variety of shofars and even had a chance to practice blowing a shofar.



NOTES FROM MORH ZELDA'S MUSIC PROGRAM

The children looked at a shofar and a chalil (recorder). They compared the shofar and the chalil and determined that the instruments are similar in that both of them are blown. They differ from each other in the following three ways:

Shofar

1. Comes from a ram's horn
2. Is curved
3. Has no holes along the side

Chalil

- Made of plastic or wood
Is straight

Has several holes

The children were fascinated by the range of high and low tones which they heard when the holes on the chalil were opened and closed. We look forward to learning more about music this year!



CARPOOL TIDBITS

- ◇ Pre-school children must be escorted to their classes by a sibling, a parent or a teacher. Children are not permitted to walk unaccompanied along the carpool walkway.
- ◇ Please be advised that on Mondays through Thursdays school ends at 2:45 p.m. and outdoor carpool procedures conclude at 3:10 p.m. On Fridays, dismissal is at 1:45 p.m. and carpool ends at 2:10 p.m. After 3:15 p.m. on Monday-Thursday and 2:10 p.m. on Friday, all staff who supervise outdoor carpool return to the office. We ask that you please make every effort to pick up your children before those times.
- ◇ The carpool lane is only for moving vehicles. Please do not stop in the carpool area and leave your car unattended after 2:30 p.m.
- ◇ If there are any carpool changes (i.e.-If your child is being picked up by you rather than going with the planned carpool or if a **child is going to a friend's house with a different carpool**) please call the school office as well as the carpool driver to inform them of the change. Try to make these arrangements as early as possible to avoid last minute confusion.
- ◇ If you wish to pick up your children before the regular dismissal time, please go to the school office for a release form.



NURSERY I & II- MOROT ETTIE & TAMI

Shanah halcha
Shana ba'ah
Ani kapai arima
Shana tova lecha abba
Shana tova lach ima
Shanah tovah

This song helped us learn how to say Shana Tovah to our friends and members of our families. We made our own Rosh Hashana cards and sang the songs "**Tapuchim B'dvash**" and "**Apples Dipped In Honey.**"

We also listened to several stories about Rosh Hashana. Our favorite one was How The Rosh Hashana Challah Became Round by Sylvia Epstein.

Our new Hebrew vocabulary words this week were **tapuach, d'vash, metukah, machzor and selicha.**

We brought a scale into our room to measure mitzvos and aveiros. As we pretended to weigh all of our good and bad deeds, we became familiar with several mathematical terms such as more, less, heavier, lighter and equal.

The special foods eaten on Rosh Hashana were discussed with the children. We looked at the round challos in our housekeeping area and made a list of the other round foods which we have eaten such as doughnuts, rolls, crackers, bagels and pita bread. We also talked about the special prayer book-the machzor-which we daven from on Rosh Hashana.



NURSERY I & II- MOROT NECHAMA & SUSAN

This week, we continued our unit on Feelings. We created easel paintings to express our feelings.

The children listened to the stories The Happy Day by Marc Simont, Feelings To Share by Todd and Peggy Snow and When I Was Little by Jamie Lee Curtis.

During circle time, we learned the finger play song "**Two Little Kitties:**"

Two little kitties waving at you
(put two fingers up on each hand)
Two little kitties playing peek-a-boo
(put fingers over eyes)
Two little kitties climbing up the pole
(climb hands in air)
Two little kitties, down they go
(hands fall down)

We also listened to several stories focusing on how bees make honey and how they pollinate the apple trees. Our favorites were The Berenstain Bears And The Missing Honey by Stan and Jan Berenstain, The Happy Bee by Ian Beck and Bees by Gallimard Jeunesse.



PRE-KI & II- MOROT ETTIE & HEIDI

Our preparations for Rosh Hashana have continued this week. We spoke about the different sounds of the shofar - Tekiah, Shevarim, and Teruah and learned that the Shofar is blown 100 times on Rosh Hashana. We are busy learning new songs and are working diligently on our Rosh Hashana projects. We used a scale to measure our mitzvos. Some books that we read this week were Shofy and Blowfy by Malka Danziger, The Rosh Hashana Walk by Carol Levin and How the Challah Became Round by Sylvia Epstein.

We had a very special treat when the Shofar Factory came to visit. We learned that a Shofar comes from a ram and listened to the different sounds of the Shofar. We were able to see close up how a real Shofar is made.

We began our aleph- beis program. Each week, the children will learn the name of a letter, what sound it makes, and some vocabulary words associated with this letter. It is very helpful to review the names and sounds of the letters with your children at home.

This week, the letter Aleph was introduced. Some of the new vocabulary words we learned in conjunction with this letter were **אמא, אבא, אוירון, אדום, אצבע, אש, אף**

Additionally, we are focusing on a Hebrew Language Unit that consists of phrases related to our families, and the Yomim Tovim such as:

אמא מדליקה נרות
אבא הולך לבית הכנסת
אני ילד
אני ילדה
הנה אמא
הנה אבא
הנה אח
הנה אחות
הנה סבא
הנה סבתא
יש לי תפוח אדום
יש לי תפוח ירוק
יש לי תפוח צהוב

It was wonderful greeting all of you at Back to School Night!

PRE-KI & II-MORAH JUDY

This week, the Pre-K children began a unit on **"All About Me."** They will be creating projects about themselves and sharing information about their likes and dislikes.

Learning about apples was a fascinating activity for the children. Many different apples were placed on exhibit in the classroom and the children compared and contrasted the size, color and shape of the different apples and commented on the different colors and flavors. They noticed that some apples were bigger and others were smaller. They also observed the changes in the appearance of apple juice when it is frozen. We had lots of fun creating frozen apple pops. Stories about apples read to the children were Ten Apples on Top by Dr. Seuss and Apple Pie Tree by Zoe Hall.

As a pre-reading activity, the children learned two nursery rhymes "Humpty Dumpty" and "Hey Diddle Diddle." At home, it would be helpful to enhance the children's rhyming skills by creating new versions of the nursery rhymes. In class, we created a new version of the rhyme "Humpty Dumpty."

Humpty Dumpty sat on a rock,
Humpty Dumpty had a clock.
All my new friends wanted to see,
If Humpty Dumpty would play with me.

During calendar time the children learn the days of the week and months of the year. They enhance their counting and number recognition skills through our calendar activities.



KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

With Rosh Hashana just two weeks away, the yeladim in the Kindergarten have been very busy. We have been learning and singing about many different mitzvos, foods and minhagim that pertain to this important Yom Tov.

We discussed the different foods that we eat as simanim for a good sweet year such as tapuchim **b'dvash, rimon, gezer and rosh shel dag.** We learned that the shofar is blown one hundred times on Rosh Hashana and that the shofar comes from a ram's horn. We learned to differentiate between the three different sounds of the shofar- tekiah, shevarim and teruah. We even had the opportunity to see the inside of a rimon and to look at the many seeds. We worked on our choveret for Rosh Hashana and made a beautiful honey dish.

We started a Hebrew Language unit focusing on the mishpacha. We merged this unit with our Rosh Hashana unit.

This week, the letters "Bais and Vais" were introduced. We learned many new words such as bubba, bayit and brachos. We are trying very hard to say all our brachos.

For Parashas Ki Savo, we discussed the beautiful and important mitzvah of bringing bikurim to Yerushalayim as a gift to Hashem, and how entire villages would go up to Yerushalayim saying Tehillim and playing flutes. We enjoyed acting out this scene in the classrooms.



KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

Our first full week of school was very exciting and busy! The children are adjusting nicely to their new classrooms and friends. They were very happy and proud to have completed their first letterbook- C. Please review the book with your child and set aside a special place where your children can save their letterbooks throughout the year. We also began our second letterbook, O, which is focusing on the short o sounds, such as ox, otter, octopus, and ostrich.

We started using our new math workbooks, and have been learning about positional terms such as top, middle, bottom, left, right, above, on and under.

Our unit on All About Me continued this week as well. We learned about our own bodies and focused on how the heart works. We learned that the heart is a muscle, and that it is the size of our fist. We also learned that it pumps blood to all parts of our body. Our All About Me unit continued with discussions about things that we like and make us happy.

We enjoyed seeing you at our Back to School Night, and look forward to working together to make kindergarten a successful and fulfilling experience for your children.



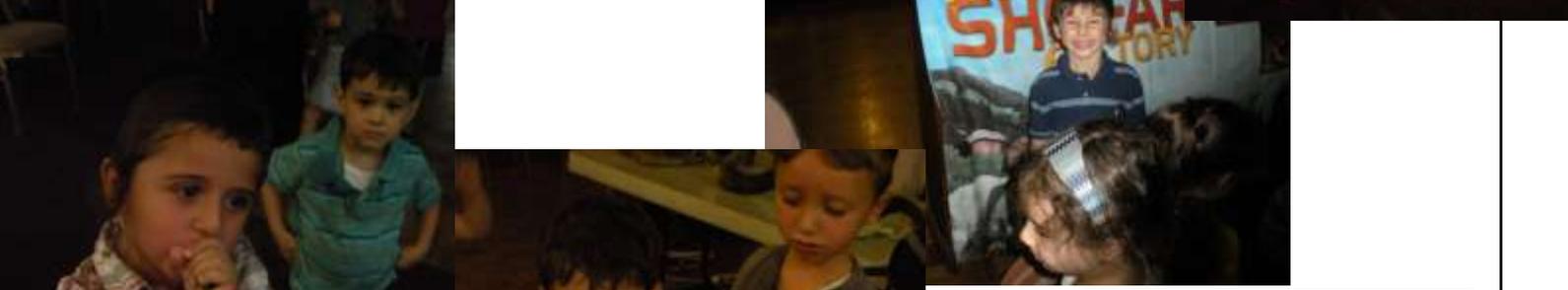


Shofar Factory













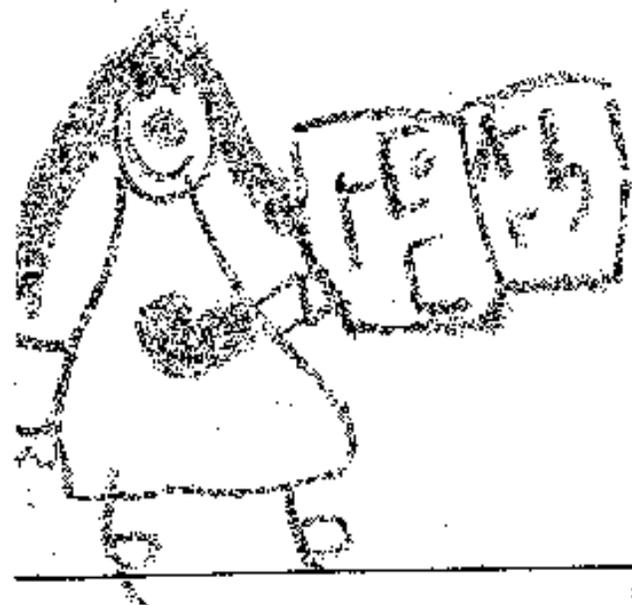




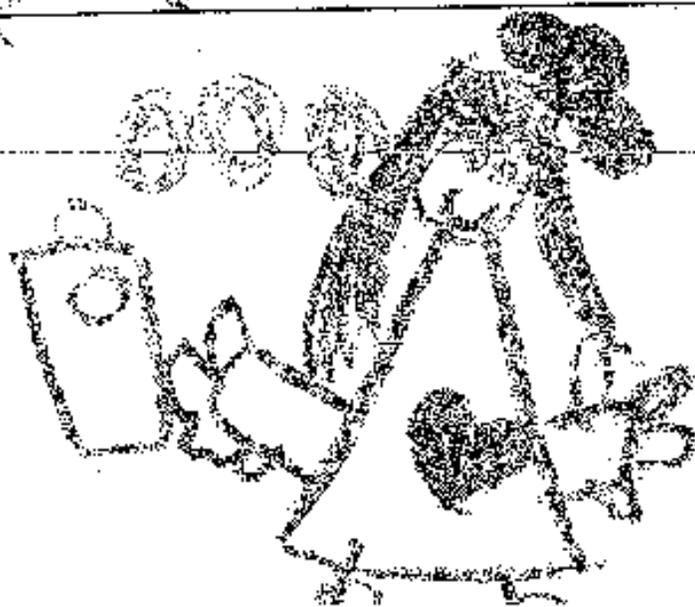
Elly Feldman

Kindergarten III

תשובה



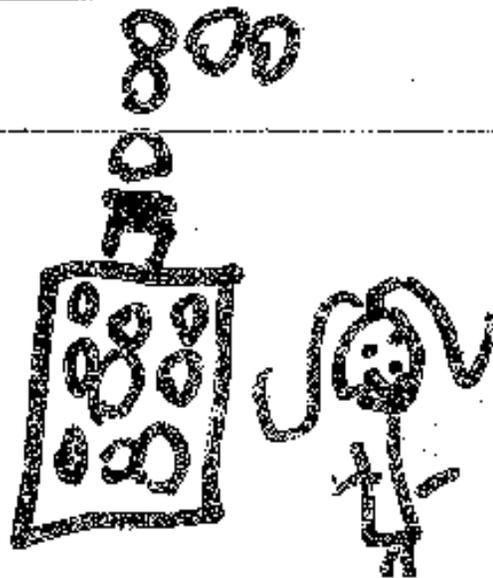
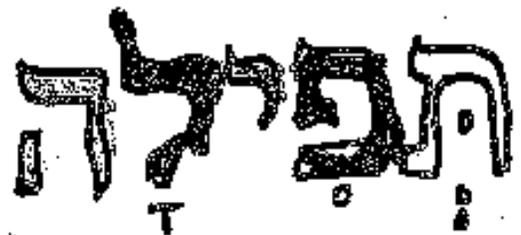
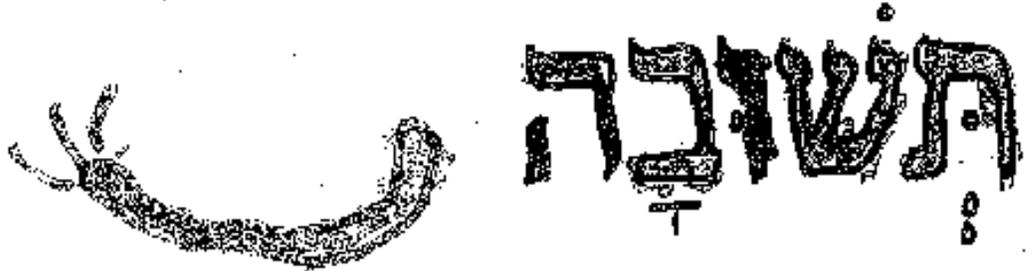
תפילה



צדקה

Mijal Mizrahi

Kindergarten III



Abigail Rubinov

Kindergarten III

