

# Toras Emes E.C.E.

Parashas Emor

May 6, 2011  
7:36 P.M.

## PARENT TEACHER CONFERENCES:

TUESDAY, MAY 10– NURSERY II, PRE-KII & KINDERGARTEN I

TUESDAY, MAY 17– NURSERY I, PRE-KI, PRE-KIII & KINDERGARTEN II

6:40 PM-9:00 PM

Please call the school office to make an appointment to **meet with your child's teacher.**

## MAZEL TOV:

Mr. Morty and Shoshana Aroll on the birth of a granddaughter to their children Danny and Penina Aroll.

Mr. Paul and Karen Feldman on the birth of a son.

## CALENDAR NOTES:

Memorial Day– Monday, May 30. Teacher Workday. NO SCHOOL

Kindergarten Graduation– Monday, June 6

Shavuot– June 7-9. NO SCHOOL

School Resumes– Friday, June 10. 9:30 a.m.

## CHINESE AUCTION:

We are eagerly anticipating the Chinese Auction which will **IY"H take place on Sunday, May 29.** By now, you should have received your auction books. You can also view prizes and place your order at [www.ytcteam.org/auction](http://www.ytcteam.org/auction)

## THANK YOU:

Rabbi Yaakov and Adina Dreyfuss for donating educational equipment to the Kindergarten II class in honor of Peshi's sixth birthday

Mr. Yirmi and Shaindy Paritzky for donating educational equipment to the Nursery II class in honor of Ariella's fourth birthday.

Mr. Shlomo and Joanna Stauber for donating educational equipment to the Kindergarten II class in honor of Orly's sixth birthday.

## YOM HA'ATZMAUT

We need parent volunteers to help set up for the Yom Ha'atzmaut brunch on **Tuesday, May 10.** If you are able to help, please call the school office.

## SAVE THE DATE:

Toras Chaim Tea Wednesday, June 1. Stay tuned for more details!

## NURSERY I & II MOROT ETTIE & TAMI

There are many new and exciting activities going on in the Nursery classes. We discussed the concept of Sefiras **Ha'Omer and how we count Sefirah from the second night of Pesach to Shavuot.** We made a chart illustrating the path to Har Sinai and each day after davening, the yeladim add another circle on the road to Matan Torah. We can hardly wait to reach the top. Kachol, lavan, degel and kotel were some of the new Hebrew vocabulary words that were introduced this **week in honor of Israel's birthday. We made Israeli flags and learned many new songs about Eretz Yisrael such as "Eretz Zavot Chalav U'Dvash," "We Have Our Own Jewish Country," "Am Yisroel Chai" and "Oseh Shalom." The stories A Rocket Trip To Israel by Robert Sol and The Chicken Man by Michelle Edwards were read to the children.**

Parashas Emor was a great review for us all. We talked about the different Yamim Tovim that take place during **the year. We learned the song "All Around The Year" to the tune of "The Wheels On The Bus."**

All around the year,  
Whenever Yom Tov comes along  
Each one has a special rule  
A mitzvah and a song  
The shofar in the shul goes tu, tu, tu  
On Rosh Hashana morning.  
The wind in the Sukkah goes swish, swish, swish  
All Sukkos long  
The Chanukah dreidle goes spin, spin, spin  
Eight days long  
The gragger on Purim goes grr, grr, grr  
When we read the megillah  
The matzah on Pesach goes crunch, crunch, crunch  
At the seder table.

We talked about the concept of Kiddush Hashem and also learned about Chilul Hashem. We reviewed what we learned about the Shalosh Regalim, Rosh Hashana and Yom Kippur. We were very proud to hear how much the children remembered from the beginning of the year.

**We worked on a Mother's Day card and learned a delightful song about our mommies called "My Mommy Is Special."**

**My mommy's special**  
Looks and see  
Mommy and me  
I love her  
She loves me  
Lucky me.

## NURSERY I & II- MOROT NECHAMA & SUSAN

Wiggle your fingers (wiggle fingers)  
Waggle your fingers (wiggle fingers)  
Shake your fingers (shake fingers)  
Stretch them out (stretch hands out)  
And touch a friend (touch friend on shoulder)  
**And he'll be glad I know (drop hands)**

A new unit on rhyming was introduced this week. We had lots of fun creating pairs of rhyming words such as sit-mit, sat-fat, brad-sad and cat-pat. The children also learned some delightful sentences such as **"Mr. Clutter loves bread and butter," "Mr. Feet likes bread and meat" and "Mr. Belly loves bread and jelly."** Try repeating these sentences at home with your children. Working on rhyming skills is very important for the development of phonemic awareness -an important component for reading readiness.

The rhyming stories Mary Had A Little Lamb by Sarah Joseph Habe, One Sun, A Book Of Terse Verse by Bruce McMillan and Mother Goose were read to the class.

For our art projects this week, we created **"Humpty Dumpty on a Wall" and a "Pup in a Cup."**

PRE-KI, II & III- MOROT ETTIE & HEIDI

There are so many new topics that have been introduced this week. We started counting Sefiras Ha'Omer and made a large mountain with a chart for our bulletin board. We discussed how we begin counting sefirah from the second night of Pesach until Shavuot. We also learned about Rabbi Akiva and his students. The children were amazed to hear how many years Rabbi Akiva spent learning Torah while being away from his home.

This week, we have resumed learning the Aleph-Beis letters. Our focus this week was the letter kuf. Some of the vocabulary words that we learned were:

קיר  
קשת  
קוף  
קידוש

In Parashas Emor, we learned about the jobs of the Leviim and Kohanim in the Mishkan and the Bais Hamikdash. We discussed the concept of Terumah; how a Jewish farmer must give a certain portion of his grain to the Kohen. We spoke about the mitzvos of Shabbos, the Yomim Tovim and the concept of making a Kiddush Hashem.

PRE-KI, II & III- MOROT BERNEY & JUDY

We began our week with a discussion about mothers as we excitedly prepared for Mother's Day. We take pride in the gifts we made for you and hope that you enjoy them as much as we enjoyed making them. We put lots of thought, love and energy into the gifts, cards and wrapping paper that we made just for you.

**We welcomed the letter "Uu" to our classrooms** and tried to brainstorm as many words as we could think of. **We also played "under" and "over" games.** We reviewed the letters that we have learned so far and are amazed that we know so much.

This week, Pre-KI began learning about the last country in our travels around the world. Naturally, we saved the best for last. Can you guess where we went? Of course! Eretz Yisroel was our final destination. We talked about how the State of Israel came into being and how people came to live in Israel from all over the world. We learned that even though Israel is a small country, it is amazing. It has mountains, a desert, water and everything else imaginable. Pre-KII and III remember it well. Pre-KI can hardly wait to go! If you have any items from Israel **that we could put into our "museum", please send them to school.** We will happily return them to you next Friday.

## KINDERGARTEN I & II- MOROT BAYLA & RENA

Kedushas Eretz Yisroel was discussed this week in preparation for our Israeli Brunch next Tuesday. We saw beautiful pictures of Eretz Yisroel and discussed the holy sites which our people have longed to see throughout our history. We explored the book Take Me To The Holy Land by Tsvia Yanofsky and became familiar with the cities of Teveriah, Tzfas, Chevron and Yerushalayim.

We are progressing very nicely in our Hebrew readers. All of the letters and nekudos that we have learned are being reviewed and we are able to read many simple Hebrew words. The letter ׀ was introduced this week. We learned how the letter ׀ is silent like the letter ׀ and only makes a sound when a nekuda is placed under it.

We explained to the children that during Sefiras Ha'Omer there are no weddings. We do not listen to live music and we do not get haircuts. We started talking about the life of the great Rabbi Akiva and his many students. We talked about the importance of treating others with respect and Derech Eretz. We also learned that in Pirkei Avos, that there is a mishna in Perek Bais which says:

יהי כבוד חברך חביב עליך כשלך

This is what we are working on during the days leading up to Matan Torah.

For Parashas Emor, we learned why the men of Shevet Levi were chosen to work in the Mishkan. We discussed the Aliyah Laregel to Yerushalayim on Succos, Pesach and Shavuos. Our Parsha project depicts Shabbos and the five yamim tovim discussed in the parsha.

## KINDERGARTEN I & II- MOROT BERNEY & MIRIAM

Pesach was wonderful, but it was also great getting back to school and into a regular routine.

This week, our kindergartners learned two new letters, the sounds of the "Kk" and "Qq". They learned that the letters "Qq" and "Uu" always go together. (They really sound like "kw"-queen.) We also learned that after a short vowel sound, the letters "c" and "k" always go together. (rock, back, clock etc.) The children colored a quilt and listened to the story "Click! Click!" We are so proud of our children's reading skills. Together with our rules of "q," the classes were introduced to quotation marks.

Can you believe that the children started learning how to tell time this week? The classes learned that a clock can be divided into four sections (3, 6, 9 and 12) and that the six is exactly halfway around the clock so that when the minute hand is on the six, it is half past the hour.

In conjunction with clocks, the subject of gears was taught. The children observed that when you move one gear, the others move in tandem with it in the opposite direction. An interesting collection of gears was placed in the science center for the children to experiment with.

In honor of "Kk" and "Qq" week, the children learned all about kings, queens and royal families. Did you know that the theme of royalty plays a very strong role in fairy tales? We also learned about kangaroos and koala bears that are only found on the continent of Australia.

This week, the children enjoyed making a surprise Mother's Day gift and card. We hope all of our mothers enjoy your children's gifts and we wish you a very happy Mother's Day.

In preparation for Yom Ha'Atzmaut, we started a unit on Israel. During the next two weeks, the children will be learning about the history of our people through class discussions, stories, art projects, songs and dances. First, we had a discussion on the Holocaust and then discussed how important it is for us to have our own country-Eretz Yisroel.

I help my

mommy make  
cholent for Shabbos.



Elly Feldman

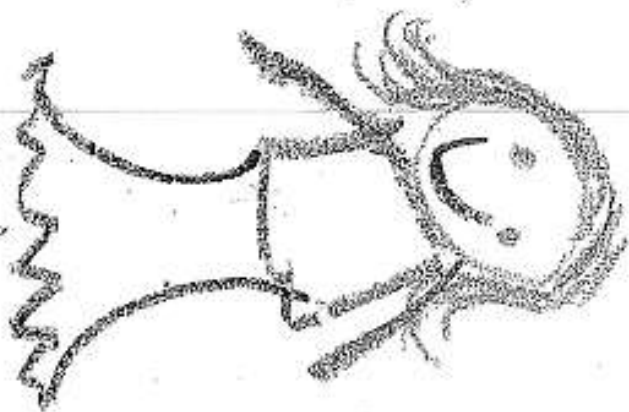
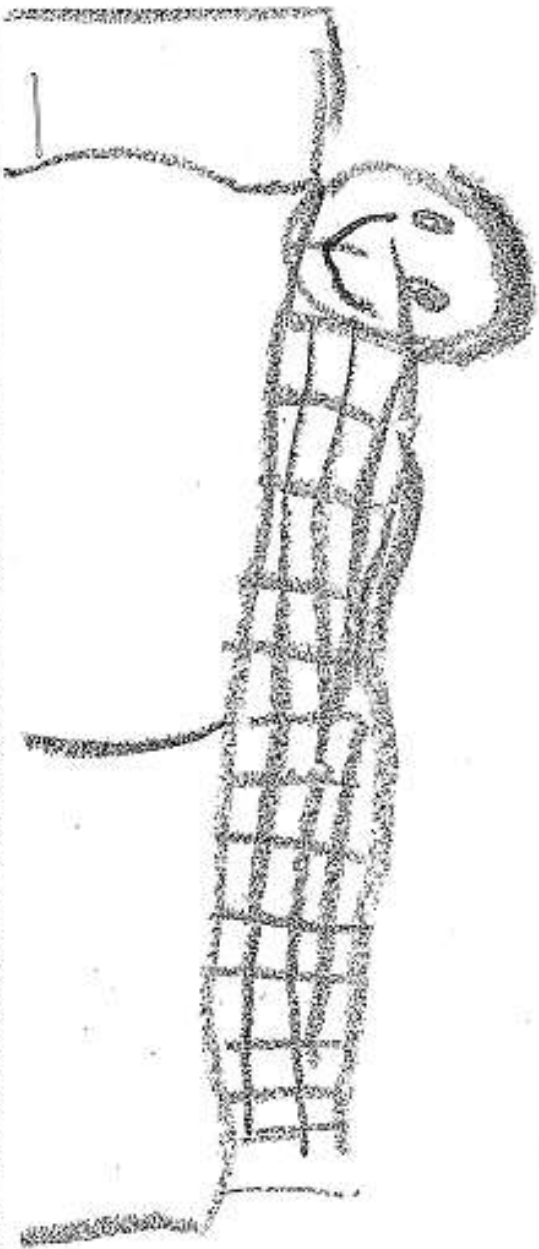
Pre-KII



I help put my baby brother to sleep.

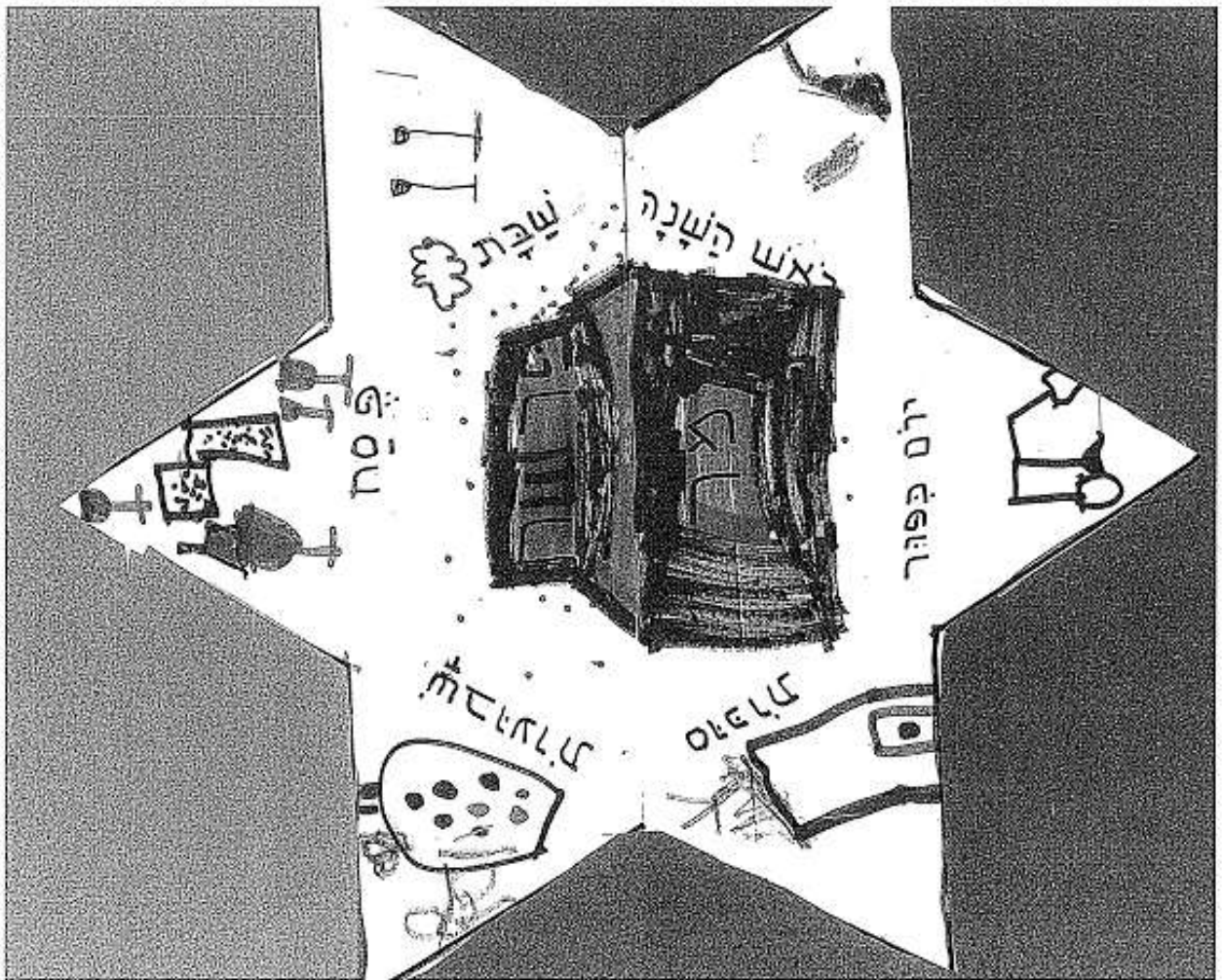
Rina Pollock

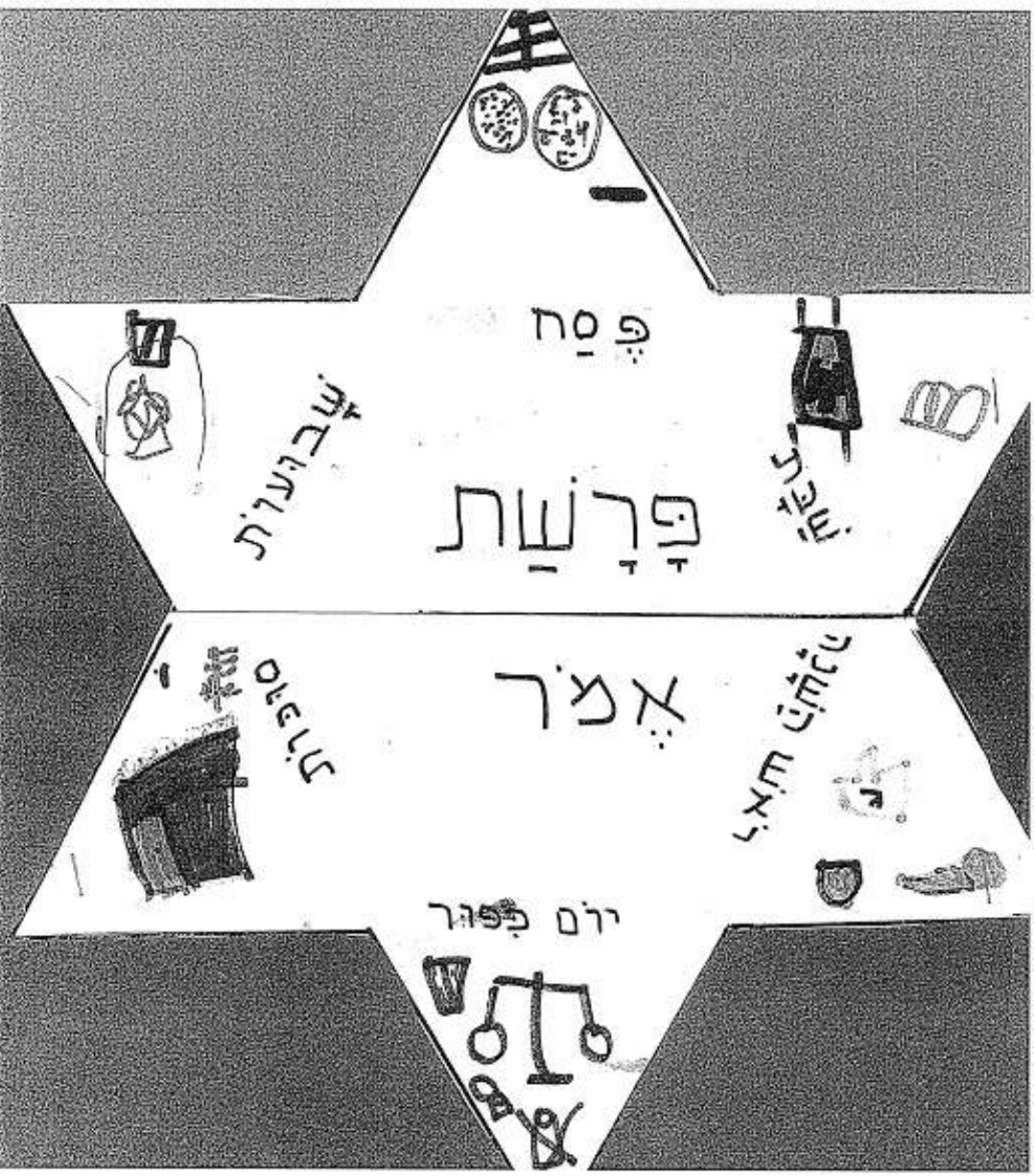
Pre-KII



RINA

Natanel Oumanski  
Kindergarten I





Shoshana Cohen  
Kindergarten I



העומר



no  
ive music



no  
Aa it cuts

ספירת



no weddings

Sonia Ginsburg

Kindergarten I



Eveyn Gill

Kindergarten II