

Toras Emes E.C.E.

Parashas Tazria
Parashas HaChodesh

April 1, 2011
7:19 P.M.

Registration 2011-2012– Please see the attached flyer for important information for those who have not yet registered!

NICHUM AVEILIM:

Mrs. Rena Gruenstein on the loss of her mother. She will be sitting Shiva in Lakewood, N.J. through Sunday morning. Shiva will continue in Miami on Sunday, April 3 from 5:00-10:00 p.m. Mrs. Gruenstein can be reached at 786-897-2502.

MAZEL TOV:

Rabbi Yekusiel and Chana Rochel Stern on the birth of a daughter.

CALENDAR NOTES:

Tuesday, April 5– Matzah Factory–
Nursery and Pre-K Classes

Thursday, April 14– Wednesday, April 27– Pesach Vacation

Thursday, April 28– School Resumes

SCHOOL PICTURES

Packages with your child(ren)'s photos were sent home last week. Please send \$10 to purchase the package (\$20 for a graduation package) or return the photos by this Monday, April 4.

THANK YOU:

Mr. Michael and Darlene Bokor for donating educational equipment to the Kindergarten II class in honor of Aliza's sixth birthday.

Dr. Lior Elkayam and Terry Hadassah Elmann for donating educational equipment to the Nursery II class in honor of Miriam Leah's fourth birthday.

Rabbi Zelig and Nechama Privalsky for donating educational equipment to the Kindergarten II class in honor of Binyomin's sixth birthday.

Mr. Dovid and Tamara Siegel for donating educational equipment to the Kindergarten I class in honor of Yitz's sixth birthday.

PESACH EXPERIENCE TRIP

Our Kindergarten children were transported back 3330 years in a Time Machine where they encountered the **Burning Bush, visited Pharaoh's palace, experienced the Ten Plagues, saw the splitting of the Red Sea, watched the mun fall from the heaven and saw B'nei Yisroel** receive the Ten Commandments on Har Sinai. In addition, they baked matzos. What a great experience this was for the kindergarten children. Thank you to the mothers who accompanied the children on this trip–Mrs. Penina Bernstein, Mrs. Joanna Dennis, Mrs. Toby Gold and Mrs. Racheli Grossman.

MODEL SEDARIM

Children should be dressed in Shabbos clothing. We need parents to help prepare and serve the food for the model sederim. Please call the school office if you are able to volunteer. Nursery parents should send in the food items requested for the Model Seder by Monday, April 4, Pre-K parents should send the food items in by Tuesday, April 5 and Kindergarten parents should send the food items in by Friday, April 8. Please note that these programs are for the children only.

Please inform the school if your child will not be in school for the last days before Pesach, so that we will be **able to prepare your child's bag in advance.**

Nursery Classes.....Wednesday, April 6

Pre-K Classes.....Thursday, April 7

Kindergarten Classes.....Tuesday, April 12

REGISTRATION 2011-2012

If you have not yet registered, we strongly encourage you to register as soon as possible (before this Wednesday, April 6) so as to reserve a spot for your child(ren), and to avail yourself of the largest possible tuition reduction available to you. Please be reminded that after April 6th the registration fee increases. In order to facilitate immediate processing, tuition reduction forms and supporting documentation need to be returned together with the registration forms and fees.

NURSERY I & II MOROT ETTIE & TAMI

One morning when Pharaoh awoke in his bed
There were frogs in the bed and frogs on his head
Frogs on his nose and frogs on his toes
Frogs here, frogs there,
Frogs were jumping everywhere!

Singing about the second makkah was our favorite activity this week. We pretended that we were frogs as we acted out this delightful song. We also **added a "frog page" to our Haggadah. Wait till you see those frogs jumping out from the Haggadah!**

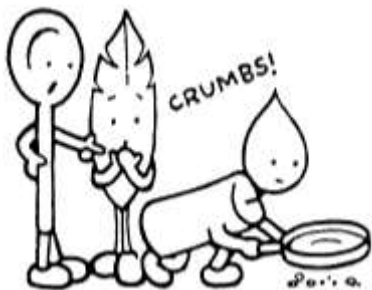
We enjoyed learning about Yetzias Mitzrayim. It was amazing to see how much the children had **remembered from the parshios of Shemos and Va'era.**

We listened to many different Pesach stories. Our favorites were Pesach Is Coming by Hyman and Alice Chanover and The Mouse In The Matzah Factory by Francine Medoff.

Has your child started singing the Mah Nishtana at home? We learned the first question this week. (Mommy and Daddy, will you please practice it at home with me so that I will really know all four questions by the Seder night?)

This week, we continued our Hebrew language unit on Pesach and learned the following words:

בדיקת חמץ
ביעור חמץ
עשר מכות
צפרדע
חושך
יש לי הגדה



NURSERY I & II- MOROT NECHAMA & SUSAN

This week, we began a new unit on The Family. We talked about our mothers, fathers, sisters, brothers and even our grandmothers and grandfathers. The class enjoyed listening to the stories The Family- Children by Marcia Ruis, Grandfather Twilight by Barbara Berger and We're Very Good Friends by P.K. Hallinan. We created paintings and postcards depicting members of our families. We also made paper doll puppets.

Our dramatic play area was set up as a family room this week. The children enjoyed preparing pretend meals, sweeping the floors and reading stories to each other. **The song "Are You Sleeping" was introduced this week.** The children took turns selecting which sibling they would like to wake up.

Are You Sleeping

Are you sleeping (2x)
Brother (insert name) (2x)
I would like to play with you (2x)
Please wake up (2x)



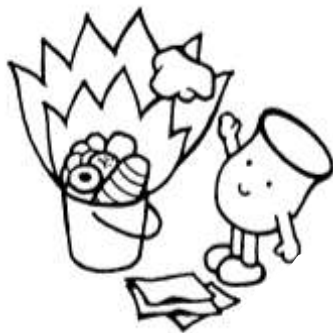
PRE-KI, II & III- MOROT ETTIE & HEIDI

In this week's parsha, Parashas Tazaria, we learned about the very important mitzvah of Bris Milah. In the time of the Bais Hamikdash, the mother of a new baby would bring a special korban to the Kohen to thank Hashem.

The children are busy practicing the "Mah Nishtana" and can't wait to show you how much they know. They are working very hard on their haggados and Pesach projects and have been reviewing the ten makkos. The children enjoy jumping around the room pretending to be frogs!

We have continued reviewing the Hebrew phrases that they learned last week and have learned several new ones this week:

עכשיו אנחנו לא במצרים
עכשיו אנחנו לא עבדים
עכשיו אנחנו בני חורין
בדיקת חמץ
בעור חמץ
יש לי הגדה



PRE-KI- MORAH BERNEY

In honor of the letter "Rr", we decided to make this week a week of review. Through various games and "hands on" activities, we reviewed the numbers and letters that we have learned so far. It would be wonderful if you could review the numbers one through ten and the letters A through R at home.

We decorated the letter "Rr" with ribbon, raced around the racetrack and played lots of rhyming games. We tried very hard to be responsible for our actions and follow class rules. We also played games to reinforce right and left.

This week, in our travels around the world, we learned about Mexico. We read books about the country, the people and their customs. We practiced our Spanish and learned to count to ten. Everyday this week, when we reviewed our calendar, we counted the days in Spanish in preparation for our trip to Mexico. In art, we made Mexican people and sombreros. We can hardly wait until next week when we take our pretend trip to Mexico.

Pre-KII & III- MORAH JUDY

This week, Pre-KII and III continued working on their "Under The Sea" unit. The children did experiments with ice. They weighed equal amounts of ice and water and placed ice in various areas of the classroom to observe where the ice would melt the quickest. The children tried to lift up ice cubes with a string. They were able to lift the ice cubes when salt was sprinkled on top of the cubes.

The Pre-K children learned how an octopus changes its color and pattern as a camouflage technique to protect it from other sea creatures.

Our letter this week was the letter "Qq". The children came up with some "Qq" words such as quiet, quarter, quack, queen and quick. We discussed how the letter "Qq" has a very good friend that likes to go everywhere with it; that letter is the letter "Uu". Our favorite books were The Quilt by Ann Jonas, Rainbow Fish by Marcus Pfister and Quick As A Cricket by Audrey Wilson.

We continued to work on our pre-reading program. This week, the children were introduced to the challenge of synthesizing words from their separate phonemes. An example of an activity that the children participated in was saying a word such as ox and adding the "Ff" sound to the beginning to create the word fox. This activity was so exciting that the children created many of their own words such as b-ox (box) and l-ox (lox). The children also worked on their rhyming words and tried to make up their own rhymes with matching pictures. One fun rhyme was "The boy was so so tall, whenever he would walk, he would fall. He was taller than the door when he was only four."

The children also exercised their ability to remember and execute actions in sequential steps and to develop strong listening skills. They were given three step directions to follow in the classroom such as "Touch the red table," "Tap the blue chair" and "Sit in the circle." These exercises are necessary for understanding and following verbal instructions.

KINDERGARTEN I & II- MOROT BAYLA & RENA

As the Yom Tov of Pesach comes closer, the excitement in the Kindergarten classes continues to grow. We have been busy working on our Haggados and through stories, songs and arts and crafts, we have been **learning the "Simanei HaSeder."** We discussed the many types of foods that we eat at the Seder. Of course, we **have been practicing the "Mah Nishtana" and we know** how proud our Abba and Imma are going to be when they hear us on the Seder night. We know that our Abba reclines at the Seder so that he will feel just like a king. **We learned the song "Avadim Hayinu" and talked about** what it would be like to be a slave. The yeladim were **fascinated to learn that we call this Yom Tov "Chag HaAviv."**

Hebrew phrases taught this week include:

יש לי הגדה
סמני הסדר
בדיקת חמץ
ביעור חמץ
חמץ על השולחן
חמץ על הרצפה

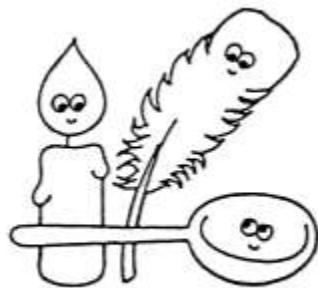
The yeladim had an amazing time at the "Pesach Experience." They baked matzahs and felt the story of the Jewish slavery come alive as they journeyed through a "time machine" to Mitzrayim.

In our listening center, we heard the story The Mouse In The Matzah Factory by Francine Medoff.

For Parashas Tazria, we spoke about the concept of Lashon Harah. **We learned what Tzora'as is and how it** served as a warning to do teshuva. We enjoyed listening **to the tape "Shhh, It's Loshon Harah" and are being** conscientious not to speak about others.

In our Hebrew reading program, we reviewed the letters aleph through nun.

Project Derech is a wonderful program reinforcing the laws of honoring parents and teachers. This week, we learned that it is a mitzvah to give a seat to an elderly person.



KINDERGARTEN I & II- MOROT BERNEY & MIRIAM

Letterbook "Pp" proved to be so pleasant that we held it over for another week. We continued our study of planets which would have been fascinating on its own but we added additional activities which made our week perfect. We had a picnic in our playground, followed by a penny hunt. Some of us wrote a poem about a picnic and some of us wrote about pets. We also looked through color paddles and prisms and compared the results. Of course, we also put many puzzles together and worked with parquetry blocks. We pulled weeds from our garden and are watching our plants grow. We will be bringing home parsley for Pesach.

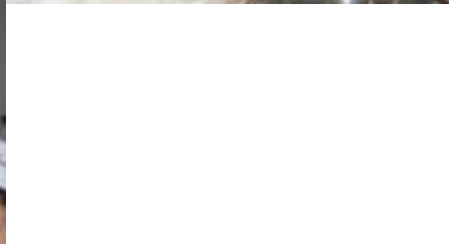
Halfway through our week, we welcomed the letter "Vv" to our classroom and felt like VIP's. **We made a beautiful vase of flowers with a "Vv" border and copied the story "The Big Van."** We are becoming more proficient at copying from the board. We can hardly believe how much we have learned this year.



Preparing for Pesach



Kindergarten Trip to the Pesach Experience



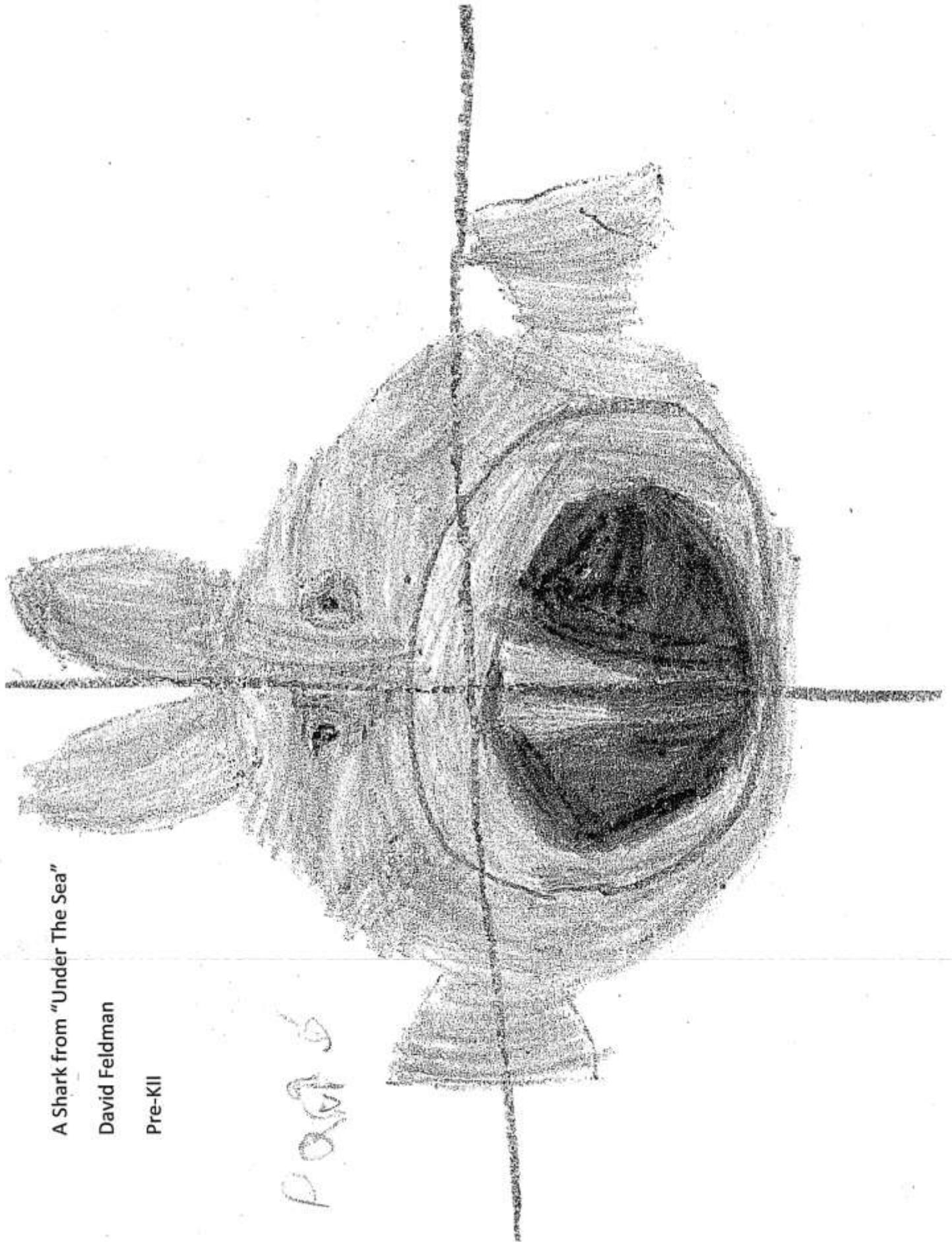


A Shark from "Under The Sea"

David Feldman

Pre-KII

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A Shark from "Under The Sea"

Yaffa Goldman

Pre-KII

