

Toras Emes E.C.E.

Parashas Bo

January 7, 2011
5:27 P.M.

REGISTRATION 2011-12

In anticipation for registration for the next school year, which will open shortly after the winter vacation, and in view of the fact that many classes remain at capacity enrollment, it is important to bear in mind the school policy that has been in place for several years:

Registration cannot be completed until all fees are paid and the give or get requirement for 2010-11 is fulfilled. Space in the class can be assured only to those families who complete registration and are current with all tuition and fees for this current school year.

MAZEL TOV:

Rabbi Yisroel and Rochel Niman on the birth of a grandson to their children Shiffy and Moshe Goldberger.

CALENDAR NOTES

January 17– Torahnastics. Pre-K classes.

CONFERENCE NIGHTS

JANUARY 11

NII, PRE-KII & KI

JANUARY 18

NI, PRE-KI, PRE-KIII & KII

Please call the school office to schedule an appointment to meet with your child's teacher.

SUNDAY!!!!

*Yeshiva Toras Chaim
Toras Emes Ac100ademy
Annual Dinner*

SUNDAY, JANUARY 9, 2011
Jungle Island Treetop Ballroom

Guests of Honor

MR. AND MRS.
MARCOS AND TIFFANY LAPCIUC

Keser Shem Tov Award

MR. AND MRS.
AARON AND RANDY GROFFMAN

Please see our journal update attached to the newsletter.

TU B'SHEVAT PROGRAM

This week, an integrated unit for Tu B'Shvat has been introduced into the early childhood program. The children will be planting seeds, doing various experiments with plants, learning about the Shivas HaMinim and discussing how Tu B'Shevat is celebrated in America and in Israel. Our arts and crafts projects will also center around plants, seeds and trees. The kindergarten classes will be planting an outdoor vegetable garden when they return from vacation.



NURSERY I & II MOROT ETTIE & TAMI

We have begun our week with a new unit on Misparim. The misparim echad through chamesh were taught this week. To reinforce our knowledge of these new vocabulary words, we played several games and assembled a booklet featuring these misparim. We **learned a new Hebrew fingerplay "Tafasti Dag" and** listened to the story Shabbat Achat, Shtaim, Shalosh.

For Parashas Bo, we talked about the last three makkos that Hashem brought on the Mitzrim and how King Paroh finally agreed to let Bnei Yisroel go out of Mitzrayim.

We also talked about the significance of placing mezuzos on our doors. We listened to three stories about mezuzos: A Trip To Mezuzah Land by Sarah Lieberman, Take Care Of Me by Chana Jacobs and The Scribe Who Lived In A Tree by Michael Muchnick and **sang the song "I Have A Mezuzah On My Door."**

I have a mezuzah on my door
Now I will tell you what it's for
I protect you day and night
As you enter I'm on your right
I contain Shema Yisroel
Learn it by heart, remember it well
If I'm worn out I'm no good
Should I be checked? Yes you should

The children were fascinated to see what was inside a mezuzah cover. They learned that a mezuzah is written on a klaf. The man writing on the klaf is called a Sofer. He uses a pen and ink. We also learned that it is very important to have our mezuzos checked regularly to make sure they are kosher.

NURSERY I & II- MOROT NECHAMA & SUSAN

We continued our unit on the Five Senses. This week, we focused on the Sense of Taste. We listened to the stories Growing Vegetable Soup by Lois Ehlert, Taste by Maria Ruis, The Hungry Thing Returns by Jan Slapian, A Tasting Party by Jane Belk Moncure and Tasting Things by Allan Fowler. We learned that our taste buds are located on our tongues. Our tasting party was lots of fun. We had a chance to taste salty, sweet and bitter foods.

In art, we made mouth collages and also created mouths with long tongues. During dramatic play, we set up a supermarket and pretended to go shopping for all the foods that we love to eat.



PRE-KI, II & III- MOROT ETTIE & HEIDI

For Parashas Bo, we learned about the last **three makkos and sang the song "Ten Makkos."** We pretended to be Mitzrim sitting in the dark during Makkas Choshech. We learned that the first mitzvah that B'nei Yisroel received from Moshe was the mitzvah of Rosh Chodesh. We spoke about the various phases of the moon and made a project for the chodashim. We also **learned about the korban pesach that B'nei Yisroel brought.**

In anticipation of Tu B'Shevat, the children planted seeds and are eager to see them emerge. It is very exciting to see this process occur right in front of their eyes! We had many discussions on why trees are so important to us and how we should take care of this special gift from Hashem.

We listened to the story A Tree Full Of Mitzvos by Dina Herman and learned about the Shivas Haminim. **We also discussed how Tu B'Shevat is celebrated in Eretz Yisroel.**

I wish I were an airplane
I'd fly across the sea
I'd fly to Eretz Yisroel
And there I'd plant a tree
For Tu, Tu, Tu B'Shevat (3x)
For Tu B'Shevat

The letter מ was introduced this week. We learned many words which begin with this letter such as:

מורה	מלך
מזוזה	מעגל
מעיל	מזלג
מגפים	מלכה
מלה	מים

For Tu B'Shevat, the following phrases were taught:

Aifoh haperos? Ha peros al ha'etz.
Aifo ha'etz? Ha'etz al ha'adamah.
Hageshem yored al ha'adama.
Hashemesh zorachat bashamayim.

PRE-KI, II & III- MOROT BERNEY & JUDY

We are happy to announce that the letter "Hh" hopped into our classes this week. We began by building a wall out of blocks. Then we recited the poem **"Humpty Dumpty Sat On A Wall"** and watched Humpty Dumpty fall off the wall. It's true! **"All of the king's horses and all of the king's men couldn't put Humpty together again."**

In the art center, we created one of a kind hats, **and decorated the letter "Hh" with hearts.** We also had a hilarious hat parade. We learned that there is a language that we speak with our hands (sign language). We talked about what makes us happy. Among the books that were read were Hurry Up Franklin by Paulette Bourgeois and A House Is A House For Me by Mary Ann Hoberman.

In math, we reviewed our numbers. We were shown a number and asked to identify the number and count out that many objects (one to one correspondence).

Two new artists— Jackson Pollock and Leonardo DaVinci were introduced this week. We attempted to replicate the artistic style of Jackson Pollock by creating action paintings. We also looked at reproductions of the **"Mona Lisa"** and tried to figure out what she was thinking.

Have a healthy, happy Shabbos.



KINDERGARTEN I & II- MOROT BAYLA & RENA

Lollipops, jelly beans, chocolate, soda, ice cream, juice and pudding. Sounds great! These foods were just some of the attractions of the Shehakol bracha party. We once again enjoyed an Erev Shabbos snack party with our **Shehakol foods. Each week, our bracha party was “the best yet.” Our parties have been terrific hands on** experience to help us remember each individual bracha. Thank you for sending in the different food items each week. Working together has really benefitted our children. Thank you for your continuous cooperation. We made beautiful placemats that we illustrated with our favorite shehakol foods. Some new sentences learned this week were:

איזה ברכה מברכים?
מי רוצה לשתות מים?
מי רוצה לשתות מיץ?

We reviewed the letter ט this week. Please continue to review the letters with their sounds and the nekudos. Just a few minutes of a fun review activity does make a difference in the retention and recognition of the letters.

For Parashas Bo, we heard about the miracles that took place when Hashem took Bnei Yisroel out of Mitzrayim. We discussed how Bnei Yisroel showed their emunah to Hashem when they tied a lamb to their bedposts for four days. The children were amazed to hear how Paroh searched for Moshe to plead with him to leave **Mitzrayim. They enjoyed learning the song “Paroh in Pajamas” in Hebrew and English.**

With Thursday being Rosh Chodesh, we started a **new unit on Tu B'Shevat. The yeladim continued to care** for their plants and are thrilled to see all the green leaves sprouting.

In Project Derech, we learned that it is a mitzvah to wait for a parent to eat first.



KINDERGARTEN I & II- MOROT BERNEY & MIRIAM

The kindergarten children had a fantastic, fun filled week with lots of fabulous activities. To reinforce **our learning of the letter “Ff”, we drew funny faces and** made beautiful flowers. We learned how to read more word families such as fast-cast-last, lift-sift-gift and dog-log-fog. We also learned to read the words of and off. It is such fun to see how our reading vocabularies are growing each week. We also listened to the books Ferdinand The Bull by Munroe Leaf and several Franklin The Turtle books.

Our letter “Ff” really came into focus with our topics this week. We talked about our four food families and fog. The children learned what a balanced meal consists of and were encouraged to talk about what they eat for each meal and what food families their food comes from. In science, the children learned that a fog is really a low lying cloud formed when the wind blows warm moist air over a colder surface.

This past week, we started a two week unit on winter. We combined this with studying the globe. We learned that it is warmer in Florida because we are closer to equator. The colder climates are nearer to the poles. We are pretending that it is snowing in our classroom. We created our own snowflakes and hung them from the ceiling.



*26th Annual Dinner & Journal Campaign
Journal Ad Update*

Guests of Honor

Mr. & Mrs. Marcos & Tiffany Lapciuc

Kesser Shem Tov Award

Mr. & Mrs. Aaron & Randy Grefman

Campaign Goal \$1,000,000 Raised to date \$742,288

*We would like to thank all our parents who have participated in our
26th Annual Journal Campaign*

*We look forward to greeting you all at our Dinner
this Sunday, January 9th
Jungle Island Treetop Ballroom
Miami, Florida*

Cocktails 6:00 PM Dinner 7:00 PM

*Reservations will be taken at the Yeshiva Toras Chaim office through Friday
afternoon 2:00PM or leave a message on the voice mail and we will pick up
any additional reservations Motzei Shabbos*

(305) 944-5344

Have a Great Shabbos