

# Toras Emes E.C.E.

Parashas Va'era

December 31, 2010

5:22 P.M.

## REGISTRATION 2011-12

In anticipation for registration for the next school year, which will open shortly after the winter vacation, and in view of the fact that many classes remain at capacity enrollment, it is important to bear in mind the school policy that has been in place for several years:

Registration cannot be completed until all fees are paid and the give or get requirement for 2010-11 is fulfilled. Space in the class can be assured only to those families who complete registration and are current with all tuition and fees for this current school year.

## CALENDAR NOTES

December 31– Teacher Workday. No school

January 17– Torahnastics. Pre-K classes.

## CONFERENCE NIGHTS

JANUARY 11

NII, PRE-KII & KI

JANUARY 18

NI, PRE-KI, PRE-KIII & KII

Please call the school office to schedule an **appointment to meet with your child's teacher.**

## NEXT WEEK!!!!

*Yeshiva Toras Chaim  
Toras Emes Academy  
Annual Dinner*

SUNDAY, JANUARY 9, 2011  
Jungle Island Treetop Ballroom

*Guests of Honor*

MR. AND MRS.  
MARCOS AND TIFFANY LAPCIUC

*Keser SheM Tov Award*

MR. AND MRS.  
AARON AND RANDY GROFFMAN

Please see our journal update  
attached to the newsletter.

## THANK YOU:

Rabbi Yehuda and Brachie Bergida for donating educational equipment to the Kindergarten II class **in honor of Nossie's sixth birthday.**

Rabbi Ezra and Simone Sharbani for donating educational equipment to the Kindergarten II class **in honor of Yocheved's sixth birthday.**

## SNACK UPDATE

Fresh fruit such as apples, bananas and clementines are served to the children three times a week. The other two days the children are given pretzels or graham crackers for snack.

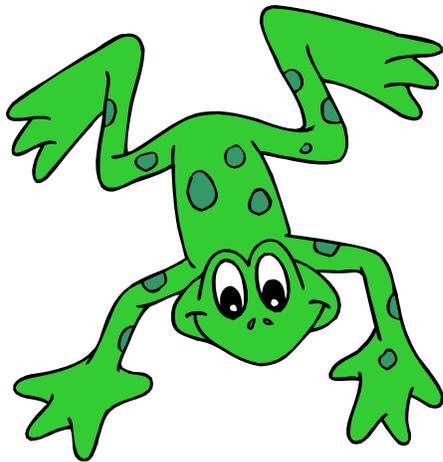
NURSERY I & II MOROT ETTIE & TAMI

For Parashas Va'era, we talked about Paroh's refusal to let Bnei Yisroel leave Mitzrayim and the ten makkos which Hashem brought upon the Mitzrim as punishment for this refusal. The children were fascinated to hear how everything that the Mitzrim tried to drink turned to blood while everything which Bnei Yisroel drank stayed fresh and clear.

We had a wonderful time acting out the effect of makkas tzefardea on the Mitzrim and enjoyed singing the song "One Morning When Paroh Awoke In His Bed".

One morning when Paroh awoke in his bed  
There were frogs on his head  
And frogs in his bed  
Frogs on his nose  
And frogs on his toes  
Frogs here, frogs there  
Frogs were jumping everywhere.

To culminate our "Winter Unit," we drank hot cocoa, played with pretend snow and had a snowball fight.



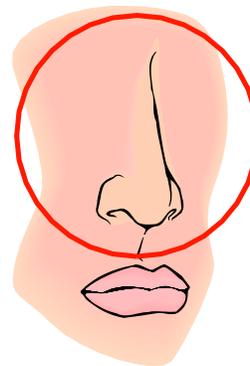
NURSERY I & II- MOROT NECHAMA & SUSAN

This week, we learned about the sense of smell and the sense of sight. For the sense of smell, onions, cinnamon, pickles, vanilla extract, pepper, chocolate and perfume were placed in smelling jars. The children then tried to guess what was in each container. They also went on an "odor walk." On the walk, they smelled objects in their environment such as grass and plants as well as blocks, the carpet and the sink. We talked about what smells good, what smells bad, what smells a little or what smells a lot. As our art project, we created a nose and an eye. We also played games to help us develop our visual skills.

The books What Your Nose Knows by Jane Belk Moncure, The Five Senses- Smell by Maria Ruis, Look At Your Eyes by Paul Showers, Seeing Things by Allan Fowler and Look In The Mirror by Sam And Beryl Epstein were read to the children. We also learned a poem about the sense of sight and the sense of smell.

When you look and when you see,  
Use your eyes.  
When you look and when you see,  
Use your eyes  
When you look and when you see  
All the things there are to see  
When you look and when you see,  
Use your eyes.

When you smell you use your nose  
When you smell you use your nose  
When you smell you smell all the things you can smell  
When you smell you use your nose.



PRE-KI, II & III- MOROT ETTIE & HEIDI

For Parashas Va'era, we learned about the first seven makkos and the reaction of Paroh to these makkos. The children were amazed to learn that Paroh hardened his heart and did not let the Jews leave Mitzrayim even though he was getting such terrible punishments. We discussed why the first three makkos were initiated by Aharon and not by Moshe. We learned that we have to show appreciation and sensitivity to anyone who performs a kindness for us. For our parsha project, we made a chart depicting each of the seven makkos.

For our unit on Brachos and Ochel, we listened to many interesting books such as The Wheat Kernel by Yussie and Esther Fingerer and Moshe's Adventures In Brachaland by Itamar Marcus.

Our letter of the week was ל. The following words were added to our milon:

ליצן  
לולב  
לב  
לביבה  
לשון  
לימון  
לבן

We also learned many Hebrew phrases and sentences on the topic of ochel such as:

איפה לחם?  
הנה לחם  
יש לי ביצה  
יש לי חלב  
יש לי עוגה



PRE-KI, II & III- MOROT BERNEY & JUDY

The Pre-K children continued their unit on Famous Artists. They reviewed the techniques of the artists that they have already learned about such as Chagall, Mondrian, Cezanne, Monet and Seurat. Our artist of the week was Max Ernst. The children created truly unique works of art using the frottage technique. (In frottage, the artist takes a pencil or other drawing tool and makes a "rubbing" over a textured surface.)

Our reading program this week featured many rhyming activities. It was lots of fun to identify rhyming words in songs and move to the beat of the music. The children were even able to suggest different rhyming words.

We continued our unit on the Properties of Air. To demonstrate that air can push and move objects, we experimented with an air blowing machine to see how much air pressure was needed in order for an object to move. Some objects were very light and moved readily while others were too heavy and required a lot of air pressure in order to move.

The Pre-K children reviewed the letters of the alphabet and were introduced to the letter "Gg". Some "Gg" words that the children sounded out were gorilla, gallery, grapes, going and goat. Some of our favorite "Gg" books this week were Gregory The Terrible Eater by Jose Arvego, Goodnight Moon by Margaret Wise and The Golden Goose by Brothers Grimm.



KINDERGARTEN I & II- MOROT BAYLA & RENA

We continued our unit on Brachos. Almonds, pistachios, cashews, olives, apricots, peaches and plums joined their friends the apples, oranges, grapefruits, kiwis **and more to form the Borei Pri Ha'etz group.**

French fries, baked beans, melon and crispy, colorful peppers, tomatoes, cucumbers, pickles and more were just some of the interesting vegetables that joined **the Borei Pri Ha'adama group. We marveled at the** miracle of a seed growing into a vegetable; each one packaged into a colorful wrapping to protect the fruit or vegetable. We hope that you enjoy the fruit bowl that we made. Thank you for sending in the food for our Bracha snack.

This week, the featured story in our listening center was Shimnee And The Taste Me Tree by Sheindel Weinbach.

**Open top "tes" came to our class this week.** We talked about appreciating Tuv Haboreh and all of the beautiful things that Hashem gives us.

**For Parshas Va'era, we made a Mitzri covered with the makkos that we discussed in this week's parsha.** We learned that Hashem will always punish our enemies and help Am Yisrael if we do the mitzvos and daven to Hashem.

In Project Derech, we learned that it is a mitzvah not to disobey (or say no to) a parent.



KINDERGARTEN I & II- MOROT BERNEY & MIRIAM

**We completed our "Tt" letterbooks, and had a terrific time playing "Tic-Tac-Toe". We continued our unit** on transportation and are really enjoying working on our original transportation tales.

**In the middle of the week, we started the "Ff" letterbook** and continued having a fantastic, fun filled week with lots of fabulous activities. We learned to read more word families such as fast, last, cast and dog, log, fog. We also listened to several Franklin The Turtle stories.

**We learned the poem "Five Little Freckled Frogs" and pointed to each word as we read the poem.**

In math, we are continuing our work on equations and recognizing numbers.

Our unit on Magnets is really amazing. This week, we determined that the ends are the strongest part of a magnet. We also concluded that magnets can attract as well as repel other magnets. This hands on unit is both educational and fun.





# WINTER IN MIAMI





**YESHIVA TORAS CHAIM  
TORAS EMES**  
Rais Meirub Zikron Ezra  
Dr. Abe Chames High School  
Rahr Middle School  
Kharman Elementary School

**DECEMBER  
31  
LAST  
DAY!!!!**

**If you have an American Express  
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Go to  
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to register with American Express (first 300,000 to enroll) for this offer.

After you register, go to our donation link below.

AMEX will then give you a \$25 statement credit.

[www.ytcteam.org/donate.php](http://www.ytcteam.org/donate.php)  
or write your AMEX info below and give it to the  
office

**Please help YTC/TEAM!  
If you only donate \$25 it doesn't cost you anything!  
You can donate more for even a bigger mitzvah!!**

American Express has told us that although we are a school we are considered a small business (and therefore eligible)

For more information please call our office at 305.944.5344  
or email us at [AMEX@ytcteam.net](mailto:AMEX@ytcteam.net)

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# Yeshiva Toras Chaim Toras Emes

BAIS MEDRASH ZICHRON EZRA  
DR. ABE CHAMES HIGH SCHOOL  
ROHR MIDDLE SCHOOL  
KLURMAN ELEMENTARY SCHOOL

## 26<sup>th</sup> Annual Dinner

4 Shevat, 5771  Sunday, January 9, 2011  
Jungle Island Treetop Ballroom, Miami, Florida

*Guests of Honor*  
**MR. & MRS. MARCOS LAPCIUC**

*Hesser Shem Tov Award*  
**MR. & MRS. AARON GROFFMAN**

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