

# TEAM Spirit

**TORAS EMES  
ACADEMY OF MIAMI**  
Samuel Aba & Sisel Klurman  
Elementary School  
**WEEKLY NEWSLETTER**



פרשת ויזרא

Friday, October 22, 2010  
Candle Lighting 6:28 PM

### TEAM PLAYERS

#### ★STAR STUDENTS★

Racheli Bernstein★S.S.	Ephraim Berkowitz★S.S.
Racheli Breier★T.S. & S.S.	Zevi Bistriz★T.S.
Naomi Bursztyn★S.S.	Yehuda Gassner★T.S. & S.S.
Gabriella Chattah★T.S.	Asher Goldenberg★T.S.
Chani Dreyfuss★S.S.	Rafael Haimov★T.S.
Gita Glazer★T.S.	Shua Jeger★T.S.
Rivka Chaya Lisbon★T.S.	Moshe Kessler★S.S.
Esther Pam★S.S.	Mordechai Shapiro★S.S.
Chaya Sharfman★S.S.	
Esti Weinberger★T.S.	

Shira Adar	Dovid Alber
Chana Alber	Dovid Bisker
Racheli Bernstein	Uriel Heiney
Odaya Cohen	Moshe Kessler
Shaina Druin	Yehuda Kon
Meira Entin	Yosef Nemani
Deborah Nash	Natan Oropesa
Esther Pam	Noam Peleg
Esti Schwartz	Mordechai Shapiro
Aliyah Shapiro	
Mindel Weinberger	
Meital Weisskoff	

### SAVE THE DATE!

*Yeshiva Toras Chaim  
Toras Emes Academy  
Annual Dinner*

**SUNDAY, JANUARY 9, 2011**

*Guests of Honor*

**MR. AND MRS.  
MARCOS & TIFFANY LAPCIUC**

*Kesser Shem Tov Award*

**MR. AND MRS.  
AARON & RANDY GROFFMAN**

**P**lease look for further details and information as our Journal/Dinner Campaign goes into high gear.

### PARENTING CLASSES

**T**his Sunday morning, October 24, is the first in a series of parenting classes taking place at Toras Emes from 10:30-Noon. Babysitting will be provided only for those child(ren) who are pre-registered, by the Girls/ECE building. Bring your children to the multi-purpose room and leave your contact information.

The class will begin promptly at 10:40 in the auditorium and will end by 11:55, in time for elementary boys' dismissal. You are asked not to park on 11th Avenue, to avoid any difficulties at noon.

### BINAH BUNCH & OLOMEINU LAST CHANCE!

**D**on't miss out on this outstanding opportunity to subscribe to these fine publications. Send \$14 for Olomeinu and see attached flyer to order Binah Bunch.

## KONEI OLAM

We are continuing our “stay” in France and learning about the Midah of *Zrizus*. This week we focused on the importance of being careful with your time and other people’s time. Yoni learned this lesson on his visit to a winery. The third grade girls followed suit with their own visit including a “wine” tasting!



## MEDICAL FORMS DUE

Anyone who does not have updated medical forms on file in the school office must bring them in as soon as possible.

## ASSEMBLIES

Our first exciting assemblies of the year were a huge success! In addition to a special presentation by Rabbi Baumann in honor of the *yahrzeit* of Rachel Imeinu, our assemblies also included the recitation of poems by most of the classes - to the delight of Dr. Lerer and their teachers. It gave us special *nachas* to hear the fifth grade boys recite the entire first Mishna of Bava Metzia by heart. We look forward to our next monthly assemblies on November 9!

## MAZEL TOV

To Rabbi and Mrs. Heshy Riesel and family on the engagement of their daughter, our alumna, Rivky to Eli Grey of Miami Beach.



To Mr. and Mrs. Shloimy Ritterman and family on the engagement of their son Moishy to Shaindel Karas of Brooklyn.

## REFUAH SHELAIMA

- ◆ Ruchama Aliza Sara Chana *bas* Esther Leba
- ◆ Sara Nechama *bas* Chaya Yehudis
- ◆ Moshe *ben* Miriam
- ◆ Shlomo Moshe *ben* Heeyena
- ◆ Yehuda Pinchas *ben* Asna
- ◆ Yehoshua *ben* Chaya
- ◆ Ariel Dov *ben* Yaffa

## GENERAL MILLS BOXTOPS

**W**e thank you so much for your participation in this easy and lucrative project. **The deadline is this coming Monday!** The collection will continue throughout the year, so do not throw away any box tops! Yasher Koach and thank you for the continued incredible success of this project!

## BOYS AFTER SCHOOL SPORTS

**O**ur after school sports for the boys will begin the week of November 1. A flyer will be sent home early next week with all the information.

## FLOWERS FOR SALE

**T**he Rohr Middle School students are selling beautiful floral bouquets for Shabbos on a weekly basis. Flowers will be sold at both the ECE and Elementary carpools. Your purchase will support the eighth grade boys' fundraising efforts on behalf of their graduation trip.



## THE MARBLE JAR IS FULL!

**T**he first grade girls filled their first marble jar this past Thursday! They will be having a super deluxe ice cream party, IY"YH, on Tuesday and they are super excited to celebrate their accomplishment. Yasher Koach 1G!



**TORAS EMES  
ACADEMY OF MIAMI**  
Samuel Aba & Sisel Klurman  
Elementary School

Rabbi Kalman Baumann  
*Principal*

Dr. Deborah Lerer  
*Secular Studies Principal*

Rabbi Noam Grossman  
*Assistant Principal*

Mrs. Naomi Bloom  
*Early Childhood Director*

*Erev Shabbos Parashas Vayera 5771*

Dear Parents,

An interesting question is posed by the *Sifsei Chachomim*, the best known of the `super` commentaries on *Rashi*, in this week's *Parsha*. The Torah relates that when *Yishmael* lay dying of thirst in the desert, *Hashem* responded to his cries and came to his rescue "*Ba'Asher Hu Shom*" – where he was. *Rashi* relates that a heavenly `debate` ensued, with the *Malachim* questioning how *Hashem* could save one whose descendants would in the future cause the Jews to die of thirst, by miraculously causing a well to appear. *Hashem's* response was – *Ba'Asher Hu Shom* – right now he's a *Tzaddik*, these *Aveiros* haven't taken place yet, and therefore he deserves to be saved.

The *Sifsei Chachomim (OS Pey)* questions why this situation with *Yishmael* should be different from the law of a *Ben Sorer U'Moreh*, the stubborn and rebellious son, about whom the *Halacha* says (if such a case would ever occur) that he would be put to death on account of future (anticipated) sins and crimes. One of his answers (brought in *Parshas Ki Seitzei* – 21:20 *Os Nun*) is that there was nothing in *Yishmael's* present behavior that indicated any connection to a future criminal behavior of causing Jews to die from thirst. However, in the case of the *Ben Sorer U'Moreh*, he was already involved with taking his father's money (without permission), in order to bankroll his drunkenness and gluttony, that would ultimately lead to robbery and murder.

I believe we can glean an important lesson from this insight of the *Sifsei Chachomim*. In analyzing our children's behavior, it is imperative that we distinguish between childish mischief and carelessness on the one hand, and a manifestation of poor *Midos*, on the other. If a child is careless with his belongings, walks on the couch with his shoes on, makes a lot of noise, doesn't respond immediately to an adult instruction, gets annoyed with and even hits a sibling – in most cases this is behavior that will be outgrown and will not impact on the child once he or she grows up. However, even if a child is seemingly well behaved, but is quietly dishonest, disrespectful, lazy, selfish, overly jealous or cruel to others or even animals, those behaviors reflect an inner value system. If such behavior is not redirected, the child could turn into a dishonest, disrespectful, lazy, selfish, jealous, cruel adult, R'L. (G-d Forbid)

We need to look with a discerning eye to our children's behavior, and respond accordingly. While childish behavior needs to be extinguished, and is most disruptive and annoying to the parents, it is not where to focus most of your energies. The area that requires the most attention and effort is your children's *Midos*. By keeping in mind where to put your energies, you'll save your strength for where it's really needed. Your goal should not be – how can I get him to stop annoying me today, but rather - what will my child look like when he or she is 20 years old. And what can I do to help him develop to his fullest potential.

May *Hashem* bless your efforts with *Nachas* and success.

Best wishes for a wonderful *Shabbos*,

*Rabbi Kalman Baumann*

Rabbi Kalman Baumann  
Principal



# Ready, Set, Research!



- In which year did the National Weather Service first use male names as well as female names to identify hurricanes?
- Which Presidents had no Vice Presidents?
- How many people signed the Declaration of Independence?
- What does the Statue of Liberty commemorate?

These are some of the questions student researchers must answer.

How did you do answering the above questions?

Students are **pursuing** their research assignments with great **perseverance** and great **vigor**.

(Do you see **new words** in the sentence above? Remember - **25 points a word!**)

Congratulations to the students below who have reached new milestones!

<b>5G</b>		
<b>Library Maven</b> 500 points	<b>Explorer</b> 1,000 points	
Sarah Goodman	Yafit Cohen	Riki Grossbard
	Chaya Sora Koot	Chaya Sharfman
	Rivka Shemesh	Brendel Jablon
	Natalie Aronov	

<b>5B</b>	
<b>Explorer</b> 1,000 points	
Yonatan El-Gad	Dani Levy

**Welcome to the Research Club 4<sup>th</sup> Graders!**

Keep up the good work, everyone!  
With warm Southern regards,  
Ms. Grossman, Librarian/Computer /Music Teacher