

Toras Emes E.C.E.

Ki Sisa

March 5, 2010

Parashas Parah

6:07 P.M.

PRE-K TRIP TO THE MUSEUM OF SCIENCE AND DISCOVERY

At the Museum of Discovery and Science this Wednesday, the children visited the Discovery Zone, the Coral Reef Exhibit, the new reptile area and the Body Function Exhibit. Thank you to the parents who accompanied the children on this trip:

Mrs. Simi Davis	Mrs. Sara Goldsmith
Mr. Yanky Gold	Mrs. Rochel Heiney
Mrs. Joanna Stauber	Mrs. Tzippy Jacobs
Mrs. Chana Rochel Stern	Mrs. Tamara Siegel

SMALL WORLD PUPPET THEATRE

Thank you to Mr. Amram and Moriah Adar for sponsoring the fabulous Purim Puppet Show from the Small World Puppet Theatre.

BRENT THE MAGICIAN

A fantastic magic show was presented to the children by Brent the Magician at the Shushan Purim Carnival. Everyone had a marvelous time. Thank you to the parents who sponsored this program.

SCIENCE MONTH

A four week science unit was started this week in the early childhood program. The Nursery classes will be studying about the Properties of Water. The Afternoon Nursery classes will be learning about the Five Senses. The Pre-K children will be studying the Properties of Air and the Kindergarten children will be studying the Properties of Magnets. We would appreciate it if parents would send in books from home or from the library on any of the above topics.

SHUSHAN PURIM CARNIVAL

Thank you to Morah Tami Tzur and Morah Susan Kashick for organizing the Purim Carnival. Everyone had a wonderful time visiting all of the carnival booths.

Thank you to all of the parent volunteers who helped make the carnival such a success:

Mrs. Moriah Adar
Mr. Moshe Bedziner
Mrs. Shiana Bedziner
Mrs. Brachie Bergida
Mrs. Chanie Berkowitz
Mrs. Leah Botton
Mrs. Shanit Corcos
Ms. Oriyah El-harar
Ms. Yaalah El-Harar
Mrs. Karen Feldman
Mrs. Helene Gassner
Mrs. Merav Goldsmith
Mrs. Sara Goldsmith
Mrs. Racheli Grossman
Mrs. Tamar Levine
Mrs. Tara Maya
Ms. Devorah Mindick
Mrs. Shaindy Paritzky
Mrs. Suzy Pomper
Mrs. Sara Rosenberg
Mrs. Beth Ruck
Mrs. Amy Salzman
Mrs. Chana Shapiro
Mrs. Chanie Siegel
Mrs. Tzivi Sochaczewski
Ms. Yael Suissa
Mrs. Ruchie Turner
Ms. Cheftzi Weberman

NURSERY I & II- MOROT ETTIE & TAMI

My name is Mrs. Balabusta
I'm so very busy
With dusting, mopping and shopping
No relaxing, I'm getting so dizzy.

"Mrs. Balabusta" arrived in our class this week hustling and bustling and all a fluster because Pesach is on its way. She taught us about the kinds of foods which are chametz such as bread, pretzels, cake, doughnuts etc. and how we have to remove them from all the nooks and crannies in our home. She reminded us that Ima is busy cleaning the house and we must be careful not to walk around with chametz. For our first Haggadah page, we made a collage picture of a broom, a sponge and a cleaning cloth.

To help us understand why our mommies are so busy cleaning, we listened to the stories Everything Is Changing, It's Pesach by Julie Auerbach and Messy by Barbara Brother.

For Parashas Ki Sisa, we talked about the set of luchos which Hashem gave to Moshe Rabbeinu and how Moshe broke them because of "Chet Ha'egel." After Bnei Yisroel did teshuva, Hashem gave Moshe a second set of luchos to give to them. For Parashas Parah, we heard the story of Dama Ben Nesinah and we learned about the importance of "Kibud Av Va'aim".

The first of our series of science experiments on the properties of water was conducted in our classroom. We placed a bowl of ice cubes on the table and each of us took turns touching them. We talked about the feelings we experience when we touch a cold object. Then we placed the ice cubes in a bowl and watched the ice melt.

NURSERY I & II- MOROT NECHAMA & SUSAN

We started a new science unit on the topic of the Five Senses. The Sense of hearing was featured this week in the afternoon Nursery. The children enjoyed decorating an ear and making a hearing device out of plastic. They listened to many different sounds and tried to identify them. Each child played a musical instrument in our marching band. We listened to the stories The Five Senses- Hearing by Maria Ruis, Sounds All Around by Jane Belk Moncure, The Five Senses by Alike, Splish, Splash Sounds by Richard Scarry, A First Book Of Sounds by Melanie Bellah and The Listening Walk by Paul Showers.

The children enjoyed singing many songs and dancing to aerobic music. The story Arroz Con Leche was read to the children. They had a wonderful time dancing as they listened to a cassette tape featuring the songs from this book.

In conjunction with our unit on the Sense of Hearing, we learned the song "Do Your Ears Hang Low?"

Do your ears hang low (2x)
Do they wobble to and fro
Can you tie them in a knot
Can you tie them in a bow
Can you throw them over your shoulder
Like a continental soldier
Do your ears hang low?

PRE-KI & II- MOROT ETTIE & HEIDI

Now that Pesach is arriving, there is no time to waste. This week, we reviewed the story of Bnei Yisroel in Mitzrayim. We talked about the concept of chametz and how we need to remove all of the chametz from our homes before Pesach. We also learned about the Seder and how we read the Haggadah at the Seder table. The songs "Kadesh, Urchatz..." and the "Mah Nishtana" were introduced this week. We also read the stories Everything Is Changing, It's Pesach by Julie Jason Aurbach and Boruch Learns About Pesach by Rabbi Shmuel Kunda. We started creating our own haggaddahs.

For Parashas Ki Sisa, we learned that every man twenty years and older gave half a shekel in order for Bnei Yisroel to be counted. This money was then used for the Mishkan. Even though it was so important to build the Mishkan, all work stopped on Shabbos Kodesh. We also learned how Moshe went up to Har Sinai for forty days and forty nights where he received the luchos from Hashem. When Moshe learned of the Chet Ha'egel, he broke the luchos. Bnei Yisroel did teshuva and were given a second set of luchos.

A second Parsha will be read this week: Parashas Parah. In this Parsha, we learn about the Parah Adumah and how rare it was to find one.

PRE-KI & II- MOROT BERNEY & JUDY

It was quite a wonderful week. We welcomed the letter "Qq" to our class and decorated it with Q-tips. We learned that "Qq" never goes any place without his friend "Uu" and then the children brainstormed as many words as they could think of that begin with the letter "Qq". We reminisced about writing with our quills at our Colonial Fair. We listened to the book The Quilt by Ann Jonas and realized that quilt begins with the letter "Qq".

Our exciting travels around the world are in progress and we are certainly becoming "seasoned" travelers. Pre-KI's trip to China was a huge success, and Pre-KII will be going there shortly. The first thing that the children had to learn was how to speak Chinese. They learned to say "Hello, how are you?" - "Nee how ma?" They learned that Chinese people eat a lot of rice so naturally, we had to eat it also-with chopsticks of course. We learned about many Chinese customs such as the Chinese New Year, the Chinese calendar and why the color red is so important to them. We made lanterns, kites and beautiful artwork.

This month, our Science focus will be on the properties of air. We will experience the effects of air through a variety of experiments that are sure to be fun. We introduced this unit by passing something "invisible" to each child. We discovered that this invisible something is air. We learned that air is real, and takes up space. Of course, the highlight of our week was our field trip to the Museum of Discovery and Science.

KINDERGARTEN I & II-MOROT BAYLA & RENA

With Purim behind us, we have started preparing for the beautiful Yom Tov of Pesach. We discussed the enslavement of Bnei Yisroel in Mitzrayim and the bitterness of their lives. We enjoyed discussing how we prepare for Pesach in our homes and how we have to be careful not to spread chometz throughout the house.

Our Haggadas are beginning to take shape and we are becoming experts in Simanei HaSeder.

The letters Mem and Mem Sofis were introduced this week. We added many new words to our vocabularies and were amazed to see how many words that start with the mem are also associated with the Yom Tov of Pesach such as מרור, מצה, מה נשתנה, מרים and מצרים, מכות, משה.

In Parashas Ki Sisa, we learned about the holy kiyor made from the copper and mirrors that were donated by the women, as well as the special oil used for anointing. Betzalel and his helper Ohaliav must have been very precise to have been chosen to build the Mishkan. They assigned jobs to the men and women who wanted to help with this project. Hashem told Moshe that Shabbos is more important than the Mishkan and no work for the Mishkan may be done on Shabbos. We also learned about the Cheit Ha'egal. We heard how Hashem was very merciful and kind and forgave Bnei Yisroel for this terrible aveira. We heard why the luchos were broken and how Moshe wrote new ones. We learn from here that Hashem forgives us when we daven and do teshuvah. We also learned that this week, Parshas Parah will be read in Shul.

For Project Derech, we learned that it is a mitzvah to stand up for one's teacher.

KINDERGARTEN I & II-MOROT BERNEY & MIRIAM

What a nice week our kindergartners had-one filled with numerous, novel activities. "Nn" was our letter of the week and the children were very excited to read another two syllable word- "robin". The children now know all of the short vowel sounds, and most of the consonants. They understand that it is impossible to make a word without a vowel. We are so proud of their progress. To reinforce the letter "Nn", we listened to the story Noisy Nora by Rosemary Wells in our listening center. We found it very interesting to examine different parts of a newspaper (comic, sports etc.)

In math, the nickel was introduced, and we practiced counting by fives to one hundred.

Newsflash! Our outdoor garden is beginning to grow. We can see our plants sprouting above the ground. We are amazed at our green thumbs!

For the next four weeks, the topic of magnets will be discussed. This week, the children were introduced to magnets. They worked in the science center investigating which materials are attracted to a magnet. They learned that objects which have iron or steel in them are attracted by magnets while objects made out of wood, plastic or paper are not.