

Toras Emes E.C.E.

Parashas Noach

October 23, 2009

6:29 P.M.

THANK YOU:

Rabbi Shmuel and Alli Jeger for donating educational equipment to the Pre-KII class in honor of Akiva's fifth birthday.

Mr. Alexandre and Sigalit Oumanski for donating educational equipment to the KI class in honor of Menachem's fifth birthday.

EARLY PICK-UP

If you are taking your children out of school before dismissal time, please be sure to sign them out in the school office. The teachers will not release children to parents without a signed permission slip from the office.

PARENTS AT PLAY

November 10, 2009 from 8:45-9:45 a.m.

Parents are welcome to visit the Early Childhood classrooms and play with their children in the center areas. We look forward to seeing you!

No additional children of any age may be brought to the classrooms.

No strollers will be permitted in the classrooms.

CARPOOL

For safety reasons, please do not open your car door on the carpool line until a teacher has approached your car to unload the children.

PROJECT CHAVERIM

This week in Project Chaverim, we continue to focus on speaking in the proper tone of voice.

Nutrition Alert

Please send healthy lunches to school consisting of a sandwich, fruit or vegetable salad, macaroni and cheese, noodles, yogurt, sliced cheese or tuna fish. For snacks, please send in cut up vegetables or fruit. Candy, fruit roll-ups, chocolates and cookies are not acceptable snacks for young children.

TEAM 2ND ANNUAL CHANUKAH BOUTIQUE

SAVE THE DATE FOR THE 2ND ANNUAL
TORAS EMES CHANUKAH BOUTIQUE!
WEDNESDAY, DECEMBER 2, 2009
7:00 P.M. - 10:00 P.M.

PLEASE COME OUT TO SUPPORT LOCAL
BUSINESSES AND OUR SCHOOL!
A PORTION OF THE PROCEEDS TO BENEFIT
TORAS EMES

PLEASE CONTACT BRYNA OR DEVORAH
786-252-1074 OR 646-238-4877
FOR VENDOR OPPORTUNITIES

MUSICAL PERFORMANCE

Yossi Bayles
Wednesday, October 28
All classes

NURSERY I & II- MOROT ETTIE & TAMI

Farm animals continued to be the focus of our week's activities. We learned about farm animals and the sounds which they make. A new fingerplay about ducks was taught to the children.

Five little ducks went out to play
Over the hill and far away
When the mother duck said "Quack, Quack"
Four little ducks came waddling back...
But when the daddy duck said "Quack, Quack"
Five little ducks came waddling back.

We learned that chickens are hatched from eggs and prepared scrambled eggs as our morning snack. We also learned that dairy products come from cows. Many new Hebrew vocabulary words such as תרנגול, חזיר, ברבן, פרה, and סוס were taught to the children in conjunction with the farm unit.

We are really enjoying Music Month this week. We discussed which instruments belong in the percussion family. We made tambourines and had loads of fun shaking them as we marched around the room. The concept of musical vibrations was also introduced. We observed rubber bands vibrating as well as rice on a drum and a piece of paper on a string. We also listened to the story Music All Around Us: Fast And Slow by Dina Anastasio.

The concept of Parashas Hashavua as the weekly Torah Portion was introduced to the Nursery children. Parashas Noach was our first Parsha. We learned that Noach was a great "tzaddik" and that he listened to Hashem even though all of the people of his time were wicked. To help us remember various aspects of the Parsha, we learned the song "Noach Was A Good Man." For our Parsha project, we made a teivah featuring all kinds of animals.

NURSERY I & II- MOROT NECHAMA & SUSAN

What an exciting fun filled week we had in the Afternoon Nursery. The children made a banjo out of rubber bands and foam trays. They were so excited and happy to march around the room as they "played" their instruments. They also played with a real flute, made their own pretend flutes, and learned about many different kinds of instruments.

The children enjoyed listening to the stories Zin! Zin! Zin! The Violin by Llyod Moss and Mama Don't Allow by Thacher Hurd.



PRE-KI & II- MOROT ETTIE & HEIDI

The letters Beis and Veis visited our classroom this week. Some of the vocabulary words that we learned were ,בית, בלון, בונה, בובה, לולב and בית ספר, בית כנסת

The mitzvah of Bikur Cholim was discussed this week. We talked about how we perform this mitzvah by visiting people who are sick and we listened to the stories The Mentchkins Make Friends by Chaya Leah Rothstein, Get Well Soon by Dina Rosenfeld and Bat-Em-In-Benjie by Chanie Friedman. We also talked about the concept of being a Ba'al Gaava and listened to the story Arrogant Ari by Goldie Golding which illustrates this concept.

This weeks Parsha is Parahas Noach. Hashem told Noach to build a teivah with three floors- the bottom floor was for the garbage, the second floor was for the animals and the third floor was for Noach and his family. We made our own teivah in school as well as a keshes.

In conjunction with our learning about the keshes, we started a new Hebrew language unit to teach the children the names of the colors in Hebrew.

PRE-KI & II- MOROT BERNEY & JUDY

The letter "Dd" had such a delightful time visiting Pre-K that we decided to hold it over for another week. The children pretended to knock on a door. Behind the door was a puppet named Danny the Dog. The children took turns bringing him words that started with the letter "Dd". In honor of this week's letter, we made "dazzling" art projects, dug for dimes and dinosaurs at the sand table, and talked about our dads.

In math, we played dominoes and reviewed the numbers one through six. We even made our own version of dominoes out of clay.

We had fun playing with our doll house, and in housekeeping, pretended to be doctors. Using LiteBrite, we created the letter "Dd". Among the books that the children listened to was Dance Tanya by Satomi Ichikawa.

Our unit on music is really taking off! We learned that music can make you feel happy, sad, scared or even silly. We had a great time playing the drums that we made. We also had fun making a piano out of a cardboard box and popsicle sticks. We chose musical instruments that we wanted to play, listened to music, and marched around the room. We had a delightful week and we wish you a wonderful Shabbos.

KINDERGARTEN I & II-MOROT BAYLA & RENA

What an exciting week the Yeladim had in kindergarten. Our main focus of the week was on Parashas Noach. The learning centers all reflected different aspects of the parsha. The many midrashim about Parashas Noach fascinated the children. They learned how Dor Hamabul refused to do teshuva so Hashem brought a Mabul that destroyed the entire world except for Noach, his family and the animals that were brought into his teivah. We stressed the wonderful chessed that Noach and his family performed by taking care of the animals for an entire year. We created a class mural of the teivah with its different levels as well as the keshes. Each child was able to pick the area of the mural that they preferred working on and the many individual creative contributions of the yeladim were combined together to produce a beautiful finished product.

In honor of Rosh Chodesh and Parashas Noach, we baked delicious animal cookies.

In connection with the keshes that appeared after the mabul was over, we made rainbows to decorate our rooms. The story Dovid On The Farm by Michael Muchnik was featured in our listening center to reinforce our understanding of the concept of kosher and non-kosher animals.

The letter ג was introduced this week. We added many new words to our expanding vocabularies such as גפן, גלילה, גידול. We talked about the importance of "Gemilus Chassadim" and stressed the concept of "Gam Zu LeTova" by listening to the story of Nachum Ish Gam Zu who always said "This is for the best."

In Project Derech, the children learned that it is a mitzvah to say "I am sorry" to parents and teachers when we do something that is not right.

In Project Chaverim, we continue to stress the importance of using the appropriate tone of voice.

KINDERGARTEN I & II-MOROT BERNEY & MIRIAM

This week, our kindergartners completed their "Gg" letterbooks. During the week, the children learned to listen for the final sound of "Gg" as well as the beginning sound of "Gg" (bag, egg, plug). What a great time we had making gorgeous, glittering "Gg's" with glue and glitter.

In math, we continued working on graphing. The children were taught that a graph is a math picture and that there are vertical and horizontal bars on graphs. We made a graph of how many boys, girls and morot we have in our classroom.

During the week, we introduced the vowel sound of "Aa" as in apple. We talked about animals which begin with the letter "Aa"- alligator, antelope, ant and anteater. We also listened to words with "Aa" in the middle position such as bag, cap, math and graph. In our listening center, the children enjoyed hearing the "Aa" book Alexander And The Terrible, Horrible, No Good, Very Bad Day by Judith Viorst.

This week was our second week of Music Month. During the week, we discussed the various ways music can sound- such as happy, sad, exciting etc. We also talked about how music can tell a story, the importance of background music and the many different types of musical instruments. We learned to tell the difference between an orchestra and a band and we talked about what a difficult job the conductor has. Our emphasis this week was on the string family. The children learned how musical sounds are created through vibrations. They know that the shorter the string is, the higher the note will sound and of course, the longer strings produce lower notes.