

Toras Emes E.C.E.

Parashas Bereishis

October 16, 2009

6:36 P.M.

MUSIC MONTH 🎵

A new unit on music was introduced this week in the Early Childhood Program. During the next three weeks, the children will be exposed to a variety of musical activities. A live band will visit the school and the musicians will demonstrate their musical instruments to the children. All the curricular areas will be integrated into this program. The children will explore the scientific aspects of music, create musical instruments, listen to recordings of "Peter and the Wolf," "The Nutcracker Suite," "The Flight of the Bumblebee" and "The Carnival of the Animals" and will be encouraged to express themselves rhythmically as they listen to music from CDs and tapes. Many books on musical topics will be read. A bibliography of books with musical themes is attached to the newsletter.

HOW TO AWAKEN YOUR CHILD'S INTEREST IN MUSIC

- ❖ Begin singing with your children from an early age.
- ❖ Expose them to a wide variety of quality music in your home.
- ❖ Take your children to live musical performances.
- ❖ If you play an instrument, allow them to play along on their toy instruments.

SNACK ALERT

Thank you for cooperating with our "no nut" policy. Please note that "Bamba", many granola bars as well as many cookies contain nuts or traces of nuts. Do not send these foods in your child's lunch box or for Shabbos parties.

Mazel Tov:

Mr. Jonathan and Malka Leah Braunshweiger

on the Bar Mitzvah of their son Avraham Moshe.

Rabbi Yisroel and Rochel Niman on the Bar

Mitzvah of their son Yechiel.

PROJECT CHAVERIM

The focus of Project Chaverim this week is speaking in the proper tone of voice.

HEARD IN THE NURSERY CLASSROOM:

"Does the Piccolo make pickles?"

-Moishe Danziger

Welcome Back:

Morah Miriam Lehrfield



NURSERY I & II- MOROT ETTIE & TAMI

The yeladim in the Nursery were very excited to return to school after the long Succos vacation. During circle time, the children spoke of their experiences during the chag and the wonderful trips taken during Chol Ha'moed.

A new unit on the farm was started this week. We learned about the various farm animals and the sounds which they make. We enjoyed learning the song "All Around The Farm."

All Around The Farm (To the tune "The Wheels On The Bus")

The cow in the barn goes moo, moo, moo
The pig in the barn goes oink, oink, oink
The hen in the coops goes cluck, cluck, cluck
The rooster on the fence goes cock a doodle doo.
The ducks in the pond go quack, quack, quack
The lambs on the hill go baa, baa, baa
All around the farm.

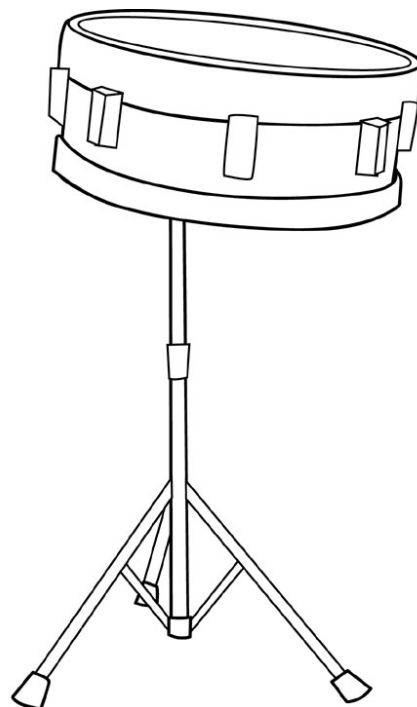
Several stories about farms and farm animals were read to the children. Our favorites were Good Morning Farm by Richard Scarry and The Farmer In The Dell (Scholastic Press).

For Parashas Bereishis, we spoke about the Sheishes Yemei Bereishis and learned about the kedushah of Shabbos. We discussed how Hashem created the world in six days and rested on the seventh.

A new unit on music is being introduced in the Nursery. For the next four weeks, we will be integrating music into many of our activities. We talked about different sounds which we hear all around us. Pencils, zippers, paper, bells, spoons, cups, sticks and pots were placed in a music center. The yeladim had lots of fun playing with these "instruments." We sang the song "I Am Turning" and enjoyed moving our bodies to the music. We jumped, skipped and turned around all to the beat of the music.

NURSERY I & II- MOROT NECHAMA & SUSAN

This week, we began an exciting unit on music. The children were so excited to see our new bulletin board with pictures of musical notes. We listened to the stories The Brementown Musicians by Ruth Belov Gross, Abiyoyo by Pete Seeger and Arroz Con Leche by Lulu Delacre. We created our own guitars and made streamers to dance with as we listened to music. We enjoyed listening to the tape "Hand In Hand" by Bev Bos. We also did a very interesting science experiment. We filled glasses with different amounts of water and tapped them with a spoon. Ask your child what happened!



PRE-KI & II- MOROT ETTIE & HEIDI!

Welcome back to Pre-K! We hope that you all enjoyed a meaningful chag with your children.

The children were very enthusiastic to start learning Parashas Hashavua. We learned how the world was created one day at a time and looked at pictures featuring each of the six days of creation. The children learned many songs related to the creation of the world and about the kedusha of Shabbos.

We began our Aleph-Bais program. Each week, the children will learn the name of a letter, what sound it makes and some vocabulary words associated with the letter of the week. We will be making an Aleph-Bais book which will be kept in school until the end of the year. In addition, each week the children will bring home a letter that they made in school. It is helpful to review the names and sounds of the letters at home.

Have a wonderful Shabbos.

PRE-KI & II- MOROT BERNEY & JUDY

It was wonderful to welcome back the Pre-K children. They were excited to share their thoughts about their chol hamoed activities.

As we quickly returned to the Pre-K routine, the children reviewed the letters that they have learned so far. This week, we started a unit on Music Appreciation. This unit covers many aspects of the music world. The children are being taught about instruments and composers. This week, the Pre-K children started learning about percussion instruments. They had a wonderful time creating their own drums.

Our letter of the week was "Dd" for drum. Other "Dd" words the children sounded out were doll, dinosaur, daisy, dance, dog, dime and drink. Our "Dd" friend this week was Daniel. A favorite book the children listened to was Danny And The Dinosaur by Syd Hoff.

As a science experiment, the children created a xylophone. They lined up water glasses, and filled each one with a different amount of water. Each glass, when tapped, created a unique sound.

The children learned about Columbus. They pretended to be explorers on a difficult journey, to discover a new land. We climbed up the boat in our playground and looked around the "fields" to see who is landing on the shore.



©2005 - TheColoringSpot.com. All rights reserved.

KINDERGARTEN I & II-MOROT BAYLA & RENA

Welcome back to Kindergarten. We all enjoyed our Succos vacation and are excited to be back in school learning new and exciting things everyday.

The focus of this week was Parashas Bereishis. The yeladim enjoyed hearing all the many midrashim and stories associated with the creation of the world. The children made a beautiful hanging collage depicting the Sheishes Yemei Bereishis. As a reward for finishing their marble jar, the children made a delicious edible בריאת העולם collage.

The letters ב and ב were introduced. We learned to recognize the different sounds of both letters. We had fun collecting ב words such as ברינא, ברוך, ברכה, בית המקדש, בית, בראשית, ברא, בנימין, בקר and בבובה, בקבוק.

Our Hebrew language program D'vash V'chalav is lots of fun. It is incorporated into all of our units. Two Israeli puppets, Dan and Tali, visited our classroom and taught us many Hebrew words. We started a unit called Hekerut (Getting to know you). "Mi atta," "Mi at," "Ani yeled," "Ani yalda" are just some of the phrases that can be heard throughout the day.

We started the Derech Program. In this program, we learn one halacha of derech erez each week. This week, we talked about Hakaras Hatov-how we have to show appreciation for our parents and grandparents for everything they do for us. Please review the "derech" picture with your child.

In Project Chaverim, we reviewed our previous lessons and focused on using the right tone of voice in the appropriate setting. For example, we need to whisper in a library but in a playground, we can use a loud voice.

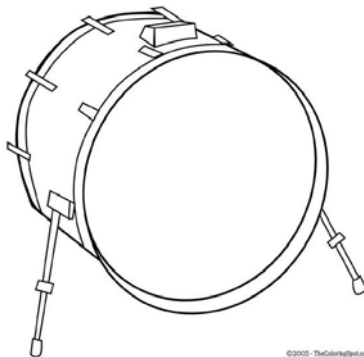
KINDERGARTEN I & II-MOROT BAYLA, BERNEY & MIRIAM

Our kindergarteners returned to a gratifying school week after a long Yom Tov vacation. The week was packed with grand activities. Can you guess? Our letterbook this week was "Gg". We read The Three Billy Goats Gruff and retold the story using flannel board materials and puppets. We also read and reread a great book called Grandpa's Slippers by Joy Watson.

We combined our math activities with the letter "Gg". We introduced the concept of graphing, and made graphs of different topics of interest to our class.

In Social Studies, we started a new unit on Christopher Columbus, and the children were introduced to the globe. We traced the route that Columbus took from Spain to the New World. The children learned that the globe is the model of our planet earth. They also learned that Columbus discovered America by accident. Ask your child why our Native Americans were called Indians.

We also started a new unit on Music which will be ongoing for a month. We learned that there are four families of instruments- the percussion, the string, the woodwinds and the brass. This week, we focused on the percussion instruments.



©2005 TheGlobeProject.com. All rights reserved.

TORAS EMES
BIBLIOGRAPHY FOR MUSIC MONTH

<u>BOOK NAME</u>	<u>AUTHOR</u>
ABIYOYO	PETER SEEGER
ALL ABOUT MUSIC: FAST AND SLOW	DINA ANASTASIO
ALL ABOUT MUSIC: LONG AND SHORT	DINA ANASTASIO
ALL ABOUT MUSIC: PETER AND THE WOLF	CONSTANCE ALAN
ANATOLE AND THE PIED PIPER	EVE TITUS
ANIMAL ORCHESTRA	SCOTT GUSTAFSON
APT 3	EZRA JACK KEATS
AVIVA'S PIANO	MIRIAM CHAIKIN
BARN DANCE	BILL MARTIN
BEN'S TRUMPET	RACHEL ISADORA
BERLIOZ THE BEAR	JAN BRETT
BIRTHDAY TROMBONE	MARGARET HARTELIUS
BOBBY BEAR AND THE BAND	JUDY SAND
BRASS	DEE LILLEGARD
CATS GO FIDDLE-I-FEE	PAUL GALDONE
CHRISTINA KATERINA & THE FIRST ANNUAL GRAND BALLET	PATRICIA GAUCH
CURIOUS GEORGE AT THE BALLET DANCE, TANYA	MARGARET & H.A. REYS
EXPLORING MUSIC, PERCUSSION	SATOMI ICHIKAWA
EXPLORING MUSIC, WOODWINDS	ALYN SHIPTON
FRIENDS LEARN BALLET	ALYN SHIPTON
GEORGIA MUSIC	JANCEN BRIAN
GOING TO MY BALLET CLASS	HELEN V. GRIFFITH
LENTIL	SUSAN KIUKLIN
LUDWIG THE DOG WHO SNORED SYMPHONIES	ROBERT MCCLOSKEY
MEET BIG BIRD'S ORCHESTRA	ROBERT KRAUSS
MEET THE ORCHESTRA MUSIC	DINA ANASTASSIO
MUSIC, MUSIC FOR EVERYONE	ANN HAYES
MUSICAL INSTRUMENTS	NEIL ARDLEY
MUSICAL MAX	VERA WILLIAMS
NATE THE GREAT AND THE MUSICAL NOTE	GULLIMARD JEUNESSE
ONE BALLERINA TWO	ROBERT KRAUSS
ORCHESTRANIMALS	MARJORIE SHAMNAT
OPENING NIGHT	VIVIAN FRENCH
OVER THE MEADOW	VLASTA VAN KAMPER
PARADE	RACHEL ISADORA
PERCUSSION	EZRA JACK KEATS
THE LITTLE BAND	DONALD CREWS
THE PHILHARMONIC GETS DRESSED	DEE LILLEGARD
THUMP, THUMP	JAMES SAGE
RHYTHM BAND BOOK	KARLA RUSKIN
SONGS AND DANCE MAN	GENE BAER
STRINGS	RUTH ETKIN
VERY YOUNG MUSICIAN	KAREN ACKERMAN
WHAT INSTRUMENT IS THIS	DEE LILLEGARD
WOODWINDS	JILL KREMENTZ
ZOO SONGS	ROSEMARIE HAUSER
	DEE LILLEGARD
	BARBARA BOTTNER