

Toras Emes E.C.E.

Ha'azinu

September 25, 2009

Shabbos Shuva

6:57 P.M.

IMPORTANT DATES:

Monday, September 28- Yom Kippur

Tuesday, September 29- School begins at
9:30 a.m.

Friday, October 2- Monday, October 12-

Succos Vacation

Tuesday, October 13- School resumes

MAZEL TOV:

Rabbi Gedalya and Sora Glatt on the birth of a
grandson to their children Michael and Rivka Paris.

Rabbi Avrohom and Shoshana Jablon on the birth
of a daughter.

SNACK ALERT

PLEASE ALERT YOUR BABYSITTERS AS
WELL AS OTHER CHILDREN IN THE
FAMILY NOT TO PUT SNACKS WITH NUTS
OR NUT PRODUCTS IN THE CHILDREN'S
LUNCHBOXES.

THANK YOU:

Rabbi Chaim and Sari Glazer for donating educational
equipment to the Kindergarten II class in honor of Moshe's sixth
birthday.

Mr. Shimon and Roanne Hyman for donating educational
equipment to the Kindergarten II class in honor of Tamar's sixth
birthday.

Mr. Josh and Rochel Kon for donating educational equipment to
the Kidnergarten I class in honor of Adina's fifth birthday.

Mr. Yitzchak and Tzivi Sochaczewski for donating educational
equipment to the Kindergarten I class in honor of Asher's fifth
birthday.

PROJECT CHAVERIM

This week, we stressed making eye contact
when we speak to our friends and teachers.

FOOTWEAR

Please have your child wear sneakers to school.
Crocs and flip-flops are not acceptable footwear.



BIRCHAS HABONIM



The blessing of one's children on Erev Yom
Kippur is an exceptionally beautiful and
meaningful prayer. Let its recitation sensitize
us to the profound responsibilities and
opportunities that our children bring to us, as
well as allowing the wellsprings of parents'
love to be showered upon them. In the spirit
of the Yomim Noraim, the administration and
staff would like to ask forgiveness from
parents and children for anything that may
have been said or done improperly this past
year.

NURSERY I & II- MOROT ETTIE & TAMI

Yom Kippur was the theme of the week in the Nursery class. We learned that Yom Kippur is the holiest day of the year. Everyone wears white on Yom Kippur. Even the Sefer Torah is dressed in a special white cover. We talked about the importance of wearing sneakers or slippers to shul. The story Sneakers To Shul by Floreva Cohen was read to the children.

The children enjoyed hearing the story of Yonah. Through this story, they understood how the actions of one person can affect others and how all of our actions are observed by Hashem. To help the children understand these concepts, we sang the song "Hashem Is Here":

Hashem is here
Hashem is there
Hashem is truly everywhere.
Up, up, down, down
Right, left and all around
Here, there and everywhere
That's where He can be found.

We talked about how important it is for each of us to do teshuva and to say we are sorry to our friends. We held each other's hands as we sang the song:

Let's be friends
Make amends
Now's the time to say I'm sorry.

We learned about the minhag of kaparos. Some people use a hen for this mitzvah while others use money. All the Nursery children made their own individual hens using real feathers.

Of course, our color of the week was white. We talked about the kitel, the white coat which men wear on Yom Kippur and searched all around our room for white objects.

We would like to wish you a G'mar Chasima Tova and an easy and meaningful fast!

NURSERY I & II- MOROT NECHAMA & SUSAN

We started a new unit on zoo animals. We talked about the animals that are found in the zoo and compared them to the types of animals that people have as pets in their homes.

The children had a great time creating giraffe and elephant puppets. What wonderful imaginations the Nursery children have! We also learned an action song about an elephant:

"The Elephant"

An elephant goes like this and that
(Clasp hands together with arms extended
In front of you and sway arms back and forth)
He's oh so big (Stretch arms up high)
And he's oh so fat (Put arms out to the side)
He has no fingers and he has no toes
(Put two fists in front of you)
But goodness, gracious, what a nose!
(Extend clasped hands in front of face like a nose).

During library center, the children enjoyed looking at books about animals that live in the zoo. We listened to the stories Elephant Small And The Splashy Bath by Sally Grindley and Andy Ellis, Ten Tall Giraffes by Brian Moses, Monkey Soup by Louis Sachar, Leo The Late Bloomer by Robert Kraus and Don't Frighten The Lion by Margaret Wise.

PRE-KI & II- MOROT ETTIE & HEIDI

This week, we had a meaningful discussion about Yom Kippur. We discussed the concept of Kaparos and how the chickens are given to poor people. We learned that our Abba and Ima fast, and that we do not wear leather shoes. It is also the day we ask Hashem for forgiveness. The children are all going to try very hard to play quietly at home or sit quietly at shul so that their parents could daven and rest. The children decided to be extra careful in the way they play with one another during Aseres Yemei Teshuva. To help us reinforce saying "I'm sorry" to our friends, we listened to the story The Hardest Word by Jacqueline Jules.

The children were fascinated by the story of Yonah. We listened to the stories Jonah's Journey by Danah Haiz and Hasipoor Shel Yonah Hanavi.

The children also started learning about Chag HaSuccos. Some of the stories that the children listened to were Hillel Builds A House by Shoshana Lepon, Zayde's Speical Esrogim and The Wind In The Succah both by Aydel Lebovics.

We would like to wish everyone a G'mar Chasima Tova. May you have a meaningful fast and a year filled with good health, happiness and nachas!

PRE-KI & II- MOROT BERNEY & JUDY

We welcomed the letter "Cc" to our class this week, and participated in many creative activities. To begin with, we talked about the three primary colors and were so excited to see what color would emerge when we mixed certain paints together. In math, we counted and worked with cuisinaire rods.

Our art projects included collages and "magic candle" paintings. In this technique, a child's name is written with a candle on a piece of paper. Before painting, the paper looks blank, but when a child paints over the paper with watery paint, the paint resists the candle wax and presto- MAGIC! The name appears.

We played color Bingo and worked on a color puzzle. We added a "Cc" page to our alphabet book, and read many books beginning with that letter.

In our Project Chaverim- our social skills unit, we worked on making eye contact. We role played looking at a person when we spoke to them.

KINDERGARTEN I & II-MOROT BAYLA & RENA

Yom Kippur, the holiest day of the year, is a day to fast and daven. We learned that on Yom Kippur, we refrain from eating, drinking, wearing perfume, washing ourselves and wearing leather shoes. Though Hashem judges us on Rosh Hashana, he gives us ten extra days to better ourselves through teshuva, tefillah and tzedakah. We learned the story of Yonah and how he did teshuva and said he was sorry. We spoke about the mitzvah of kapparos and how the mitzvah can be done with a chicken or with money given to tzedakah. We read some stories stressing the mitzvah of tzedakah such as The Best Place For A Penny by Dina Rosenfeld, Quarters, Nickels And Pennies by Baila Olidort and Sneakers To Shul by Floreva Cohen.

We hope that you enjoy the art projects that we made for Yom Kippur.

Best wishes for a G'mar Chasima Tova.

KINDERGARTEN I & II-MOROT BAYLA, BERNEY & MIRIAM

Our letter this week was the short sound of the "Oo" as in October, octopus and ostrich. The children were told to pretend that they were in a doctor's office where they have to open up their mouths, and say "ah." This is the sound of the letter "Oo." To reinforce this sound, we brainstormed "Oo" words, talked about opposites and made necklaces out of Cheerios. They were almost as much fun to make as they were to eat. Our listening center featured the book The Ox Cart Man by Donald Hall.

In the art center, we each made an octopus. We had fun working with positional terms and counting objects in math.

We continued working on our first unit- "All About Me." Our science experience included listening to books about our bodies, playing with body puzzles and listening to our heartbeats with a real stethoscope. In the upcoming weeks, we will even be working on our very own "All About Me" books which we will write and illustrate ourselves. Stay tuned! We will be happy to share our autobiographies with you.