

Speech Therapy Services

Speech – Language Pathologists work with children to facilitate communication skills. They diagnose and treat a variety of disorders.

Common communication disorders are found in the following areas:

- Articulation-production of speech sounds (i.e. lisps and distortions of speech sounds)
- Receptive language – ability to understand language(i.e. meaning of words, following directions, listening to stories and answering questions), language and auditory processing
- Expressive language – ability to formulate language (i.e. having a substantial vocabulary, using correct grammatical markers and being able to formulate sentences and tell stories)
- Pragmatic language – social skills (i.e. eye contact, turn taking, conversational skills)
- Fluency – Rhythm of speech (i.e. stuttering)
- Voice – quality of speech (i.e. vocal hoarseness)

Speech – language and hearing screenings are offered through the Yeshiva, to students in Klurman Elementary School and the Early Childhood Division, in order to identify children that may require intervention. Please complete the form below if you would like to have your child screened. The screenings take place the week of Sept. 7. The therapist will contact you following the screening.

Child's Name: _____

Date of Birth: _____ Age: _____ Grade: _____

Parent's Name(s): _____

Cell Phone #: _____ Home Phone # _____

Email Address: _____

Mailing Address: _____

Please indicate which therapist you prefer to perform the screening exam.

Shifra Sharfman Marissa Wunsch No Preference

I hereby give permission for my child _____ to receive a speech-language and hearing screening at KES/ECE. Enclosed is payment in the amount of \$25 per child for this service.

Please see reverse side for information about each of the speech therapists who provide services at Yeshiva Toras Chaim Toras Emes.

Shifra Sharfman, M.A. CCC-SLP

Shifra Sharfman is the founder and director of Communication Consultants, a speech and language therapy group that has been providing services to the South Florida community for over twenty years. Areas of expertise include; treatment of articulation, phonological disorders, language, auditory/language processing, social skills, fluency, and voice. She is a PROMPT trained therapist, specializing in improving speech intelligibility. Blends of classical and modern therapeutic approaches are utilized to create individualized therapy programs for each child. Parent counseling and liaison services are provided to facilitate optimal classroom functioning. Mrs. Sharfman has established relationships with top psychologists, audiologists and physicians to ensure that each child is serviced in a comprehensive manner. She has taught in Touro College and has been mentoring graduate students for two decades. In 2016 Mrs. Sharfman launched The Practical SLP, a new division of Communication Consultants. Through The Practical SLP she has been lecturing and offering workshops to train Speech – Language therapists around the country. Mrs. Sharfman holds a Masters degree from Queens College/CUNY and is a member of ASHA.

Marissa Wunsch, M.S. CCC-SLP

Marissa Wunsch is a licensed Speech Language Pathologist and holds a Clinical Certification of Competence through American Speech-Language and Hearing Association. She attended Adelphi University earning a Masters of Science in Communication Sciences and Disorders. She worked in the Public School system and private agencies in New York, with children ranging from ages two through seventeen. She relocated to South Florida in 2009 and started a private practice specializing in pediatrics. Mrs. Wunsch treats children with articulation and phonological disorders, stuttering, feeding and picky eaters, as well as expressive and receptive language delays. In addition, she also works with children who have been diagnosed with voice disorders, ADHD, Auditory Processing Disorder, Autism, Apraxia of Speech, Selective Mutism, and other cognitive disorders. Her approach to therapy is child-based, using evidence based practice with goals that are individualized to the child's level of need.