



# Summer Review Program

Summer 2021/5781

Student's Name

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2020-2021 Grade

4th Grade

June 2021

Dear KES Parents,

Our teachers and students have worked hard all year to make great strides in reading and writing, even in unusual circumstances. As you may know, good readers and writers read and write daily. Summer is a great time for students to read books for pleasure, to nurture a love for reading and to maintain any gains made during the year. It is also a wonderful time for you to read to your children! Read alouds are a wonderful opportunity to work on comprehension skills and vocabulary and to generate further interest in books.

This coming summer, we will be promoting question prompts as a response to literature. The purpose of a response is to gain insight into text, reveal thinking and interact with literature in meaningful ways.

The question prompt sheet included in this packet will help stimulate the recall of prior knowledge, promote comprehension, and build critical-thinking skills. Answering these questions will help prepare your child for subsequent success with more difficult texts. Please have your child choose 3 books of his/her interest to read completely over the summer. When he/she is done, choose 3 responses on the next page and respond to those prompts in writing. Completed responses will be accepted in the school office in exchange for a prize in the first weeks of school, B'eZRas Hashem.

Attached is a list of sample titles for suggested summer reading. We recommend choosing a book based on the "Five Finger Rule", which your child may remember from school. Have your children turn to any page in the book. For every word that they don't know, they should hold up a finger. Your child can use the following guidelines according to how many fingers they hold up:

**0 or 1** – Most probably too easy for your child.

**2** – A good choice that will give your child a reasonable challenge and allow them to learn new words.

**3** – Your child might need some help, but still a good choice if they're up for a challenge.

**4** – May be too difficult for your child to read on their own. If you are on hand to give them help or read along with them it can be suitable, but if they are reading on their own, choose a different book.

**5** – Most probably a bit too advanced, best to try a different book unless your child really wants to read it.



The content of these books has been approved by KES, however you may choose to use your discretion by reading the books on your own or using a list of approved books (with comments) on [kosherbooks.org](http://kosherbooks.org). Additionally, there are many excellent Jewish books available these days, either from libraries (using safe guidelines for borrowing) or through many bookstores and publishers such as Menucha Publishers, as well as Artscroll, Feldheim, and Israel Book Shop. The five finger rule can be applied to these books as well.

Your support in promoting literacy skills is especially crucial during the elementary years. We look forward to a continuous partnership that will foster growth and a lifelong love of reading.

Have a wonderful summer and happy reading!

Dr. Gur Berman  
General Studies Principal

Rabbi Noam Grossman  
Boys Division

Mrs. Miriam Deitsch  
Girls Division

Mrs. Malka Blejer  
Literary Coach/Curriculum Coordinator

## Summer Reading Responses

### Non-Fiction:

- What did you know about the topic before opening the book?
- List three facts you've learned while reading the book.
- What is the author's purpose for writing the book?
- What information surprised you and why?
- What information do you question or think might not be correct? Why? How might you check it out?
- What is the most important information you've learned and why?
- What would you like to learn more about regarding this topic and why?
- Create a timeline of important events that you have read about so far.
- What features helped you determine that this book was non-fiction?
- Does the author include opinion and fact statements in the book? Find examples of each.

### Fiction:

- Did you enjoy reading this book? Why or why not?
- Did anything about this book remind of you of something that happened in your own life? Did a character remind you of someone you know? Explain.
- Are the characters realistic? Why or why not?
- Create a timeline of important events that you have read about so far.
- Describe a character you'd like to meet. List 4 questions you'd ask him or her.
- Describe the conflict and the solution.
- Describe the setting - time and place. Based on the details and events in the story, would you add anything to the setting? Why or why not?
- Compare and contrast two characters in the story.
- What is the theme of the story? Support your answer with evidence from the text.

## Entering Fifth Grade Reading List

All About Deer, All About Owls by Jim Arnosky  
All of a Kind Family by Sydney Taylor  
Animal Ark Series by Lucy Daniels  
Babe, the Gallant Pig by Dick King-Smith  
Because of Anya by Margaret Peterson Haddix  
Charlotte's Web by E.B. White  
Completely Clementine, Clementine and the Spring Trip, Clementine Friend of the Week by Marla Frazee and Sara Pennypacker  
Daughter of Liberty by Robert M Quackenbush  
The End of the Beginning by Avi  
Felicity, Josefina, Kirsten, Molly American Girls Series by Valerie Tripp  
Finding the Titanic by Robert D. Ballard  
Flat Stanley Series by Jeff Brown (may require additional checking by an adult)  
Florence Nightingale by Lucile Davis  
Franklin D. Roosevelt by Steve Potts  
George Washington by T.M. Suel  
Help! I'm a Prisoner in the Library by Eth Clifford  
Homer Price by Robert McCloskey  
I Survived Series (may require additional checking by an adult)  
If You Lived at the Time of the Civil War by Kay Moore, If You Lived at the Time of the American Revolution by Kay Moore  
If You Lived 100 Years Ago by Ann McGovern  
The Lemonade Trick by Scott Corbett  
Little House on the Prairie and other titles by Laura Ingalls Wilder  
Mr. Popper's Penguins by Richard and Florence Atawater  
Outside and Inside Bats, Outside and Inside Kangaroos, Outside and Inside Sharks, Outside and Inside Snakes, Outside and Inside Spiders by Sandra Markle  
The Solar System by Gregory Vogt  
The Spiderwreck Chronicles Series by Holly Black (may require additional checking by an adult)  
There's an Owl in the Shower by Jean Craighead George  
Zap! Nikola Tesla Takes Charge by Monica Kulling

Absolutely True Story: How I Visited Yellowstone Park... by Willo Roberts  
Ace: the Very Important Pig by Dick King-Smith  
And Then What Happened, Paul Revere? By Jean Fritz  
Asteroids by Gregory Vogt  
Attack on Pearl Harbor by Tom McGowen  
Babe Ruth by Guernsey  
Babe the Gallant Pig by Dick King-Smith  
Because of Winn Dixie by Kate DiCamillo  
Black Gold by Marguerite Henry  
Born to Trot by Marguerite Henry

## Entering Fifth Grade Reading List

The Boston Tea Party by Conrad Stein  
The Bracelet by Yoshiko Uchida  
Brian's Winter by Gary Paulsen  
The Cabin Faced West by Jean Fritz  
Caddie Woodlawn by Carol R. Brink  
Caleb's Story by Patricia MacLachlan  
The Castle in the Attic by Elizabeth Winthrop  
The Central Pacific Railroad by Clark Evans  
The Challenger Disaster by Tim McNeese  
Charlie and the Chocolate Factory by Roald Dahl  
Close to Home: A Story of the Polio Epidemic by Lydia Weaver  
The Computer by Gayle Worland  
Deserts by Neil Morris  
Dominic by William Steig  
The Enormous Egg by Oliver Butterworth  
The Family under the Bridge by Natalie Carlson  
Flight: The Journey of Charles Lindbergh by Robert Burleigh  
Flying Solo by Ralph Fletcher  
Freedom Crossing by Margaret Clark  
Frindle by Andrew Clements  
Gentle Annie: the True Story of a Civil War Nurse by Mary Shura  
The Great Kapok Tree by Lynne Cherry  
Hanging Off Jefferson's Nose by Tina Nichols Coury  
Harry Houdini: Master of Magic by Robert Kraske  
Hatchet by Brian Paulsen  
How to Eat Fried Worms by Thomas Rockwell  
Hydroelectric Power by Josepha Sherman  
The Indian in the Cupboard by Lynne R. Banks  
The Inuit by Rachel Koestler-Grack  
The Iroquois by Rachel Koestler-Grack  
The Island by Gary Paulsen  
The Jacket by Andrew Clements  
Jar of Dreams by Yoshiko Uchida  
Justin Morgan Had a Horse by Marguerite Henry  
The Landry News by Andrew Clements  
Leonardo da Vinci by Barbara Wittman  
Louis Pasteur by Kremena Spengler  
Meet Martin Luther King, Jr. by James de Kay  
Mesmerized: How Ben Franklin Solved A Mystery That Baffled All Of France by Mara Rockliff  
Misty of Chincoteague by Marguerite Henry  
Mrs. Firsi and the Rats of NIMH by Robert O'Brian  
Mystery of the Cupboard by Lynn Reid Banks  
Phoebe the Spy by Judith Griffin

## Entering Fifth Grade Reading List

Pigs Might Fly by Dick King-Smith  
Pink and Say by Patricia Polacco  
Pioneer Girl: the Story of Laura Ingalls Wilder by William Anderson  
The Pony Express by Peter Anderson  
Sadako and the Thousand Paper Cranes by Eleanor Coerr  
Sarah, Plain and Tall by Patricia MacLachlan  
The School Story by Andrew Clements  
Shiloh by Phyllis R. Naylor  
Skylark by Patricia MacLachlan  
Snow Treasure by Marie McSwigan  
The Stray by Dick King-Smith  
Stuart Little by E. B. White  
The Top of the World: Climbing Mount Everest by Steve Jenkins  
This Place Is Wet: The Brazilian Rain Forest by Vicki Cobb  
The Trumpet of the Swan by E. B. White  
The Whipping Boy by Sid Fleischmann  
Who's That Stepping on Plymouth Rock? by Jean Fritz  
Who Was, What Was Series (may require additional checking by an adult)

The Amazing Impossible Erie Canal by Cheryl Harness  
Barefoot: Escape on the Underground Railroad by Pamela Edwards  
Ben and Me by Robert Lawson  
The Borrowers by Mary Norton  
Calico Captive by Elizabeth G. Speare  
The Cricket in Times Square by George Selden  
The Curious Adventures of Jimmy McGee by Eleanor Estes  
The Cybil War by Betsy Byars  
The Day It Rained Forever: the Story of the Johnstown Flood by Virginia Gross  
Dog Diaries by Kate Klimo  
Geothermal Power by Josepha Sherman  
How Many Days to America? by Eve Bunting  
In the Year of the Boar and Jackie Robinson by Betty B. Lord  
Ireland by Kay M. Olson  
Journey by Patricia MacLachlan  
Journey to Jo'burg: a South African Story by Beverley Naidoo  
Lily's Crossing by Patricia R. Giff  
Lon Po Po by Ed Young  
Matilda by Roald Dahl Matisse by Ellen Strum  
Poppy, Poppy and Rye by Avi  
Sunder by William Armstrong  
The Toothpaste Millionaire by Jean Merrill  
The Trumpet of the Swan by E.B. White  
Trouble River by Betsy Byars

## Entering Fifth Grade Reading List

Where Do You Think You're Going, Christopher Columbus? by Jean Fritz

A Bear Called Paddington by Michael Bond

The Black Stallion by Walter Farley

Button Down by Ann Ylvisaker

The Double Life of Pocahontas by Jean Fritz

Earthquakes by Seymour Simon

Galaxies by Seymour Simon

George Washington's Socks by Elvira Woodruff

The Great Brain by John Dennis Fitzgerald

The Lion, the Witch and the Wardrobe, The Magician's Nephew by C.S. Lewis

Love that Dog by Sharon Creech

The Middle Moffat by Eleanor Estes

More Adventures of the Great Brain by John Fitzgerald

The Return of the Great Brain by John Fitzgerald

Shh! We're Writing the Constitution by Jean Fritz

The Sign of the Beaver by Elizabeth George Speare

Sing Down the Moon by Scott O'Dell

Something Upstairs by Avi

Standing in the Light by Mary Pope Osborne

Toliver's Secret by Esther Wood Brady

Volcano: The Eruption and Healing of Mount St. Helens by Patricia Lauber

A Week in the Woods by Andrew Clements

Woodsong by Gary Paulsen

The Fledgling by Jane Langton

Ginger Pye by Eleanor Estes

Golden and Grey series by Louise Arnold

The Great Unexpected by Sharon Creech

Midnight Magic by Avi

The Miraculous Journey of Edward Tulane by Kate DiCamillo

Mr. Lemoncello's Library Olympics by Chris Grabenstein

Mr. Revere and I by Robert Lawson

Murder at Midnight by Avi

My Side of the Mountain by Jean Craighead George

Night Journeys by Avi

Number the Stars by Lois Lowry

Officer Buckle and Gloria by Peggy Rathmann

The Secret Garden by Frances Hodgson Burnett

The Tale of Despereaux by Kate DiCamillo

The Wizard of Oz by Frank Baum







