

# What's New @ YTCTE

פרשת בא | ט' שבט תשפ"ד | JAN 19, 2024

NMB CANDLE LIGHTING 5:36 PM\*

*\*Other S. FL communities may differ*





A MESSAGE FROM THE  
ROSHEI HAYESHIVA



## Collective Responsibility

RABBI BINYOMIN LUBAN, שליט"א

The last and harshest מכה given to the מצריים was בכורים. The פסוק tells us that this מכה was unleashed not only on the מצריים but also on the captives in Egyptian prisons. If they were firstborn, the captives also suffered death. The מדרש תנחומא explains that even though they themselves did not enslave or harm the Jewish people, the captives were punished along with the Egyptians because they approved of and rejoiced in their treatment of the Jews.

This מדרש needs explanation. Why were the captives given such a harsh punishment on par with what was accorded to the מצריים? The מצריים warranted such a decree because they murdered, tortured, and enslaved the Jews. At most, the captives had only dreamt of such cruelties in their hearts but never acted on them. Why then should they receive the same punishment as the מצריים?

The commentaries explain that each מצרי was punished not only for what he did individually, but also for what the מצריים did collectively. Because they all joined together in enslaving the Jews, they were collectively responsible for every atrocity committed. By rejoicing in their actions, the captives joined collectively with them and were therefore held responsible for everything done by the מצריים. This led them to receive the same collective punishment as the מצריים.

The sefer הטוב בכל ושמחת points out that if the above principle applies to wicked actions, then it is surely true with מצוות. If we truly rejoice with others in their performance of a מצוה, it is considered as if we have joined with them and performed it ourselves. Thus when attending a siyum, a wedding, a bris, or a bar mitzvah, or any collective celebration, we should strive to rejoice with the fulfillment of the מצוה and thereby be credited as if we ourselves performed them.



HALACHA CORNER



## Coming Late To Davening

AVRAHAM BERRY

BMZE, 3rd Year Talmid

North Miami Beach, FL

If one comes late to davening and finds that the צבור is already in middle of דומרה, it can be confusing where to begin. Here is the exact order of what to say in this situation. On a weekday if a person comes late and sees he has very little time, and he will not be able to make it to שמונה עשרה with the ציבור, he should say אשרי ברוך שאמר, אשרי ישתבח. If he sees he will have more time he should also say all the הללוקה's. If he will have even more time he should add: לשם תפירתך until ויברך דוד and then הודו until והוא רחום.

If someone comes late on שבת and sees he has very little time he should do the same as a weekday but add in נשמת before ישתבח. If he sees he will have more time he should say everything else that is normally said on a weekday but skip from למנצח until יהי כבוד. If he will have even more time he should add: לדוד בשנותו & תפלה למשה.

## A MUSSAR MOMENT



## Delicate Decisions Of Daas Torah

RABBI YAAKOV KIER

Rosh Kollel, Kollel Mechanchim Zichron Yitzchok Isaac,  
12th Grade Rebbe

Daas Torah, the Torah's view on how to weigh situations in life, is very complex. Many times, when people size up a situation, their conclusion can come out the absolute opposite of what Daas Torah says. Thus, it's very hard to understand. Rav Yaakov Kamenetsky gives us a window into the perspective of Daas Torah in this week's parsha.

After ten makkos, in the middle of the night, Pharaoh in his pajamas pleads with Moshe for the Jewish people to leave. Pharaoh demands that they leave right away. Moshe delays the exodus until the morning. Rav Yaakov Kamenetsky (Emes L'Yaakov Parshas Bo) questions Moshe Rabbeinu's position, his Daas Torah. Shouldn't such a situation warrant an immediate response? How could the Jewish people wait even a moment when perhaps this tyrant will change his mind? This challenge

is compounded by the fact that Pharaoh eventually did change his mind and gathered his army to pursue the Jewish people. So, how could Moshe Rabbeinu hold off the Exodus until the morning?

Rav Yaakov explains that Moshe's reasoning was based on the Divine directive during makkos bechoros, that the Jewish people shouldn't leave their homes until the morning. Moshe Rabbeinu's Daas Torah was that even for an event like the exodus, it doesn't take precedence over a simple commandment of Hashem. As long as there was no clear and present danger in delaying till the morning, at best it was only a sofek, Moshe Rabbeinu's position held strong. We don't push off a mitzvah even for Yitizas Mitzrayim.

This is an example of Daas Torah weighing delicate decisions through the lens of the Torah. Without the Torah scholarship of a Gadol many times we won't understand how they reach such conclusions. Even Rav Yaakov was at first scratching his head. However, in his conclusion, Rav Yaakov shows us how it is done.





# Compassionate Children

Dear Parents,

We all know that a person is judged by his words and actions. **What is less known and understood is the power and impact of feelings, of emotions, even when they don't lead to action.** How one feels about something can be hidden from everyone. Everyone except *Hashem*, who sees into every person's heart. And those feelings can have a tremendous impact.

In this week's *Parsha*, there are two places (*Shemos* 11:5 and 12:29) where the Torah relates the impact of the final *Makka* - *Makkas Bechoros*, in *Moshe's* warning and in the Torah's description of what actually took place. It says all firstborn sons will die, *from the first born of Paroh ... until the firstborn of the maidservant/ firstborn of the captive*. In both places, *Rashi* addresses the question of why the maidservants' and captives' sons were included in the communal punishment. Their parents were certainly not in a position to enslave any Jews.

In one of *Rashi's* answers, based on a *Medrash Tanchuma* (Bo, 7) he says simply they were punished because they rejoiced over the Jews' servitude and suffering. They may not have said or done anything to harm Jews, but by virtue of their inner feeling of satisfaction and happiness over the Jews' misfortune, they deserved a similar punishment to the actual perpetrators of crimes against the Jewish People.

We see the tremendous power of a feeling, an attitude, even where it may not lead to actual (mis)behavior. We can further deduce, that if this is the magnitude of responsibility one bears for having a negative attitude towards *Hashem's* chosen people, the reward for empathizing and identifying with the Jewish People's suffering must be exponentially greater. **When we shed a tear over the pain or loss of a Jew or are moved to rejoice when we hear of a Simcha, we harness a very powerful force of Brocha and Heavenly protection.**

As our fellow Jews in *Eretz Yisrael* continue to suffer indescribable and painful losses, disruption, dislocation and trauma, our feelings of empathy must remain strong. We are expected to be *משתתף בצערן של ישראל* - to join in the suffering of our people. Our feelings and anguish should give rise to a desire to express our empathy, even in a symbolic way. Stories abound of *Gedolim* who did not sleep in their beds for months, to identify with victims who lost their homes

in a fire or with soldiers who were sleeping on the cold ground in wartime.

How does this translate to our children? We've mentioned in the past that sharing too much with children could be traumatizing. We emphasized the need to make life as normal and *simchadik* as possible for the sake of their healthy development. Nevertheless, that does not negate feelings of sympathy and care the children should feel for our brothers and sisters, children or adults, who are currently suffering in *Eretz Yisrael*.

How do we work on this during midwinter break? **Vacation time actually provides a beautiful opportunity to sensitize our children to the obligation to share in others' suffering.** While they are enjoying extra leisure time, trips, fun activities and treats and goodies, they can be gently prodded to "do" something on behalf of *Klal Yisrael*. Have a discussion beforehand and let them come up with some ideas of what they can do. It could be something small. A few suggestions: Leave ten minutes late on a day trip to say extra *Tehillim*. Take along one less snack on a trip. Forego one ride in an amusement park. Make sure to allow a sibling or friend to have the first turn at a ride or activity. Eliminate *Lashon Hara* during the car ride; don't talk during *davening*. Older children can accept upon themselves to learn a certain *Perek* in *Chumash* or *Mishnayos*, or to recite a certain amount of *Tehillim*.

Our children are aware there is a war going on and they have seen parents, relatives, teachers and neighbors role-modeling additional *chesed*, learning and *Tefila*. With parents guiding the children's efforts to be appropriately balanced and in moderation, they will be motivated and take great pride in doing something for *Klal Yisrael*. It is a great *chinuch* opportunity and the power of children's *mitzvos* and *davening* are extremely potent.

Let this upcoming week recharge not only our children's physical batteries, but let it also serve as an opportunity for stretching their spiritual and emotional muscles in an outpouring of *Ahavas Yisroel*.

Best wishes for a wonderful, peaceful *Shabbos*,



Rabbi Kalman Baumann  
Principal, EECC/KES/BTE

# NEWS AND UPDATES @YTCTE



## Calendar Reminders

### January 21

EECC/KES/BTE/RMS: Mid-winter break begins

### January 22

Mesivta Avraham Zev: Dismissal 1:15

### January 23

Mesivta Avraham Zev: Mid-winter break

### January 25-29

Bais Medrash Zichron Ezra: Extended Out Shabbos

### January 29

EECC/KES/BTE/RMS: Classes resume regular time

Mesivta Avraham Zev: Shacharis 8:00 AM,

Dismissal 6:30 PM, No mishmar

Bais Medrash Zichron Ezra: Travel Day



## Mazel Tov!

To Mr. and Mrs. Will Coane and family on the  
bar mitzvah of their son, our talmid, Eitan!

To Mr. and Mrs. Daniel Ben-Harush and family  
on the birth of a baby girl!

## Parnes HaYom

### א' שבט

All Divisions  
לעילוי נשמת  
חיים שעה בן  
זאב הלוי ע"ה

### ג' שבט

BMZE

לעילוי נשמת

Baruch Chaim ben  
Aryeh Leib a"h on his  
yartzeit  
by Dr. & Mrs. Noam and  
Gabrielle Charnowitz

### ח' שבט

Mechanchim Kollel  
לרפואה שלמה  
חיים שניאור זלמן בן  
שרה נחמה

### ט' שבט

All Divisions

לעילוי נשמת

HaRav Nachum Abba ben  
HaRav Ahron Zev Grosbard  
A"H on his yartzeit  
by Rabbi & Mrs. Yaakov  
Rappaport

### ט"ו שבט

KES

לעילוי נשמת

טובה גיטל בת מיכאל גרשון  
ושרון ע"ה  
on her first yartzeit  
by the Fried Family and  
Lee Weinstein

Secure the merit of 1,300 children and young men learning Torah and davening on your behalf.

[YTCTE.ORG/PARNESHAYOM](http://YTCTE.ORG/PARNESHAYOM)



# ESFORMES EARLY CHILDHOOD CENTER



JPK had fun planting in conjunction with Tu B'Shevat and their nature unit.



Pre-k continued learning about brachos. For shehakol, they enjoyed a breakfast for snack-- scrambled eggs and chocolate milk!

Our kindergarten ha'adama farmers picked vegetables and made farm-to-table french fries and pickles.







# KLURMAN ELEMENTARY SCHOOL - GIRLS



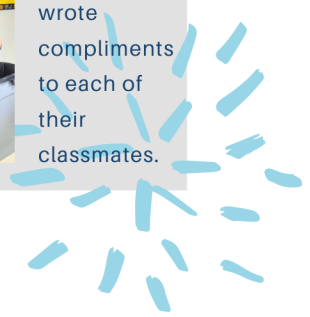
After weeks of studying the brachos of common foods, 2G had a brachos bee. Congratulations to the finalists Eta, Noya, Tali, Eliana, Malka, Mindee, Aviva, Atarah, and Avigail.



It's always a fun time when Morah Music joins the class. 1G sang the makkos song with masks.



After learning about using lashon tov as part of the Radiating Royalty program, 4G and 5G wrote compliments to each of their classmates.







In honor of Rosh Chodesh Shevat, BTE went on a trip to Family Farms. The girls had the chance to feed the animals, go on a hayride, and pick tomatoes.



As part of their Bas Mitzvah class, the girls went to Mrs. Mandel's house to bake challah.







# KLURMAN ELEMENTARY SCHOOL - BOYS



Students in 5B-2 and 5B-3 gave how-to presentations.



To practice public speaking, 2B-3 and 2B-4 had show-and-tell.



1B-3 had game day in honor of completing their first math book, ending with Chapter 5.



# ROHR MIDDLE SCHOOL - BOYS



Upon the completion of five blatt of gemara, Rabbi Ginsburg's 8th grade class celebrated with a trip to Tigertail.



The 6th graders were the first to use the new RMS game room.



Rabbi Kaganoff's 6th grade talmidim learned b'chavrusa in the Bais Medrash.



# מתיבתא אברהם זאב - THE DR. ABE CHAMES HIGH SCHOOL & BAIS MEDRASH ZICHRON EZRA

Our 12th grade talmidim had the opportunity to experience what it means to be in Bais Medrash by joining the Bais Medrash Zichron Ezra this week in learning and fun.



The Mesivta and Bais Medrash talmidim joined together to go on a Rosh Chodesh achdus trip which was enjoyed by all.





# Thank you for an incredible evening of partnership.

**THE YTC TE 40TH ANNUAL GALA  
WAS A TREMENDOUS SUCCESS!**

Thank you for your participation,  
support, and dedication to our Yeshiva.





**KLURMAN CAMPUS**

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**BNOS TORAS EMES**

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