

What's New @ YTCTE

פרשת וארא | ב' שבט תשפ"ד | JAN 12, 2024

NMB CANDLE LIGHTING 5:30 PM*

**Other S. FL communities may differ*





A MESSAGE FROM THE ROSHEI HAYESHIVA



Shedding Bias

RABBI MORDECHAI PALGON, שליט"א

At the end of the Parsha, Pharaoh is so overwhelmed by the destruction of the makah of barad that he finally admits וְעַמִּי הָרְשָׁעִים, Hashem is the righteous One and I and my nation are evil. He begs Moshe Rabbeinu to daven to Hashem to allow this makah to cease, and after those tefillos, the hail halts.

The pasuk says the flax and barley were destroyed, but wheat and spelt were not because of their 'afilos.' Rashi explains this word in two ways. The first explanation is that the wheat and spelt were not destroyed because they were delayed in ripening and therefore their stalks were soft enough to bend under the onslaught of hail, unlike the others. Rashi also posits that the survival of these two crops was an open miracle and by all rights should have been destroyed.

At the beginning of Parshas Bo, Moshe confronts Pharaoh and asks him how long will Pharaoh refuse to be humbled before Hashem. The question arises: didn't he just admit to the power of Hashem? The Chizkuni explains that Pharaoh still felt arrogant and powerful because some crops survived the hail. He had the audacity to say Hashem doesn't have control over everything; due to the remaining crops, it must be that Hashem had no control over those that were not destroyed.

How could he not admit that these leftover crops were due to Hashem's munificence in delaying their growth or the open miracle that these specific crops were not destroyed? Wasn't he the one who conceded that Hashem was the only One to stop it? It is clear that he chose his bias and egotism over the glaringly obvious truth.

We see from here that when we observe events and experience life circumstances, we must put aside our innate bias to analyze them through the eyes of chazal and our study of mussar to internalize the hashgacha pratis. In this way we can make wise and proper decisions for ourselves and our families.



HALACHA CORNER



Halachos Of בישול On Shabbos

NATE KAPLAN

BMZE, 1st Year Talmid

Cleveland, OH

On Shabbos, there is a prohibition against cooking. This means taking any uncooked object and placing it in a liquid that is hot enough to cook. The temperature that is hot enough to cook is referred to in Halacha as "יד סולדת בו". The poskim disagree as to how hot יד סולדת בו is. Rabbi Moshe Feinstein rules that it is somewhere in between 110 and 180 degrees. A person has to be מחמיר and not put any uncooked food in a liquid which is over 110 degrees.

There are some exceptions to this rule. It is always אסור to put uncooked food in a pot that is on the fire. Likewise, it is אסור to put food in a pot that was taken off the fire, but is still יד סולדת בו. However, if the water from the pot was taken off of the fire, and then poured into a second pot (כלי שני), if the water is still hot enough to be called יד סולדת בו, that water is not able to cook foods and therefore you can put uncooked food into the second pot.

There are some foods that are referred to in Halacha as the קלי הבישול (foods that easily cook). These foods will cook even in the second pot (כלי שני). Nowadays, we are unsure which foods are קלי הבישול, and are therefore stringent to not put any uncooked foods in a כלי שני.

A MUSSAR MOMENT



To Be Feared Or Not To Be Feared

RABBI YAAKOV KIER

Rosh Kollel, Kollel Mechanchim Zichron Yitzchok Isaac,
12th Grade Rebbe

Moshe Rabbeinu had a tough job. Hashem asked him to be His representative to speak to Pharaoh. This task to talk to such a tyrant was complicated by the fact that Pharaoh viewed himself as a deity. How was Moshe going to get his message across in such a situation? What's the way to communicate to someone with a G-d complex?

The Daas Zekanim (Vayera 7:1) explains that Hashem instructed Moshe Rabbeinu to carry himself in a way that would intimidate

Pharaoh. Rav Shmuel Kamentsky (Lisitcha Elyon) qualifies that only in this scenario did Hashem allow for Moshe to intimidate Pharaoh, but in all other cases where it's not l'shem shomayim, it would be prohibited. Rav Shmuel proves this from Rabbenu Yona the Sharei Teshuva (3:159). He adds that even Moshe Rabbeinu had to be warned not to misuse and abuse this tool of fear.

This wand of influence and intimidation is something that parents and educators have to be fearful of. There might be scenarios where it's l'shem Shomayim to utilize it. However you should never abuse its power. It's normally assur to apply such fear and pressure. All people, especially children, are more comfortable in relaxed relationships, not ones controlled by fear. Save the pressure for people like Pharaoh.



What's The Agenda?

Dear Parents,

One of the delights of learning in a *Yeshiva* from a young age, is learning *Parshas HaShavua* and especially the first *Parshiyos* in *Sefer Shemos*, which are reinforced again and again at Pesach time each year. One of the potential pitfalls of learning these *Parshiyos* at such a young age is the internalizing of childish impressions of people's behavior, that remain even as one matures.

Our impression of Paroh is usually quite superficial and warped. An otherwise smart person who acts so obviously foolish, reckless and arrogant in the face of Divine retribution, we imbibe an image of someone who seems to be an abnormal person. He seemingly fails to see the glaring danger he faces, a danger that is easily recognizable by any school child, and destroys himself and his country in the process.

The truth and depth of *Paroh's* personality and behavior is very much within the norms of human psychology and we would do well to shed our childish notions of him and look deeply at what influenced his behavior, specifically in regard to dealing with adversity. He was clearly wicked and his attitudes and behavior reflected that attribute. Nevertheless, by analyzing his reactions to events and adversity, we can learn much that is relevant to us and our children.

One example from this week's *Parsha* can be seen in the aftermath of *מכת צפרדעים* - the plague of frogs. The *Pasuk* tells us that the frogs died and were piled high throughout the land, causing a terrible stench. (*Shemos* 8:10). The next *Pasuk* tells us that *Paroh* saw that there was relief (from the plague) and he hardened his heart and refused to allow the Jewish People to leave *Mitzrayim*. The *Kli Yakar* points out that this is the only time this expression - *הריוחה* 'a relief' is used in connection with the *Makos*.

In all the other *Makos*, once it was over- it was over. The damaging force was gone completely. This helps explain why *Paroh* refused to budge once the plagues had passed - at the moment, everything was fine again. However, by the frogs, there were piles of foul-smelling dead frogs throughout *Mitzrayim*, which should have evoked a different, more agreeable reaction from *Paroh*. The *Kli Yakar* answers that the Torah then says "He saw..." What did he see? He saw there was *הריוחה* - there was relief. Apparently interpreting the word *הריוחה* as applying to the land of *Mitzrayim*, *Paroh* saw the land was spacious and open, from the word's *shoresh* - "*revach*". The terrible odor from the frogs was only in confined spaces, but in the great outdoors, the general countryside, the problem was manageable.

Before you conclude that this is the thinking of a madman, consider, unfortunately, how normal this way of thinking is. ***Paroh had an agenda - to hold onto his slaves.*** When one has an agenda, and especially a person with poor *Midos*, he will be able to twist and interpret the seemingly obvious (to others) reality in front of him and process a message in accordance with his pre-existing agenda. The slightest hint of a possibility that things are not as bad as they actually are, is enough to continue on a destructive path that seems delusional, but such rationalization is in fact common to all of us.

Rationalizations and justifications are found everywhere. Men fail to get up on time for minyan because they need to preserve their health, *tzedakah* is minimized because the cause is really not that worthy, the one extra piece of cake won't really make a difference and a certain eatery must be kosher because just look at everyone who is eating there. What happened to objective thinking? Aren't we rational, honest people?

This is an area that requires special focus for our children. They are totally 'agenda' driven - whatever feels good at the moment is the most important (and perhaps only) thing in the world to a child. It is hard for a child to share a toy or candy he wants, not wake up a sleeping parent when he wants even the most trivial thing or to sit down and study in place of playing a game. We need to realize these are real pressures that exist within all people. ***We too often interpret a behavior as chutzpah or defiance when it is the result of an inner struggle*** between the child's 'agenda' and what you have taught him is right.

The awareness that it is normal human behavior to see the world through 'agenda-colored' glasses will give parents and teachers the advantage of having greater patience and more insight into children's (mis)behavior. When a child does something wrong, inappropriate or defiant, seek first to understand from the child what he was thinking. You will usually be (pleasantly) surprised by what you hear, thereby sparing you and your child from unnecessary anguish and hard feelings.

Let's allow our 'agenda' of loving our child to balance the scenario into one where we can lovingly guide, teach and redirect to the path we all desire, *B'Ezras Hashem!*

Best wishes for a wonderful, understanding *Shabbos*,



Rabbi Kalman Baumann
Principal, EECC/KES/BTE

NEWS AND UPDATES @YTCTE



Calendar Reminders

January 14

YTCTE: Annual Gala Dinner

January 16-19

RMS: Midterm exams, regular schedule

January 21

EECC/KES/BTE/RMS: Mid-winter break begins

January 22

Mesivta Avraham Zev: Dismissal 1:15

January 23

Mesivta Avraham Zev: Mid-winter break

January 29

EECC/KES/BTE/RMS: Classes resume regular time

Mesivta Avraham Zev: Shacharis 8:00 AM,
Dismissal 6:30 PM, No mishmar

Mazel Tov!



To Rabbi and Mrs. Maoz Itshakov and family on
the bar mitzvah of their son, our talmid, Daniel!

To Rabbi and Mrs. Moshe Goldberger and family on
the bar mitzvah of their son, our talmid, Chananya!



Join the YTCTE Whatsapp group
to see the excitement that
goes on in Yeshiva's 5 divisions!



THIS WILL NOT REPLACE
ANY OF THE YESHIVA'S
REGULAR METHODS OF
COMMUNICATION.





פרנס היום

Dedicate
a Day of Learning and Davening

In memory
of a loved
one

As a zechus
for a refuah
shelaima

In honor of a
special person
or occasion

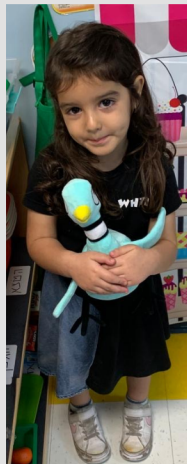
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For more information, visit ytcte.org/parneshayom or email nschwartz@ytcte.org

ESFORMES EARLY CHILDHOOD CENTER



JPK learned all about nature, including about how plants and trees grow. They enjoyed going on a nature walk and collected items from nature.



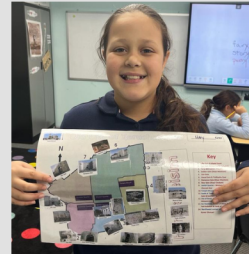
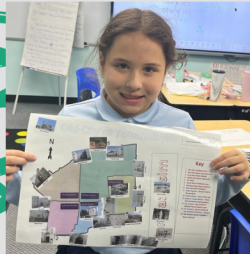
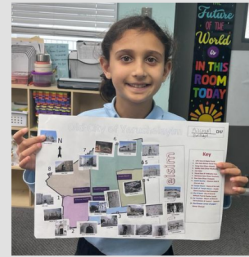
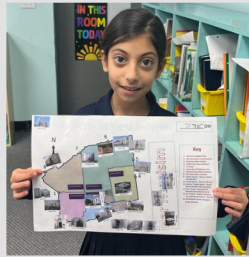
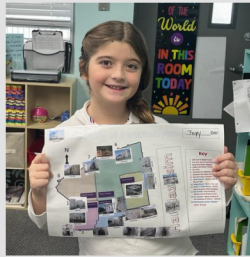
Pre-k continued their unit on authors by exploring Mo Willems.

The kindergarten classes learned all about different habitats-ocean, desert, rainforest, and arctic. They transformed each classroom into a different one.

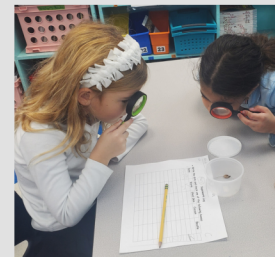




KLURMAN ELEMENTARY SCHOOL - GIRLS



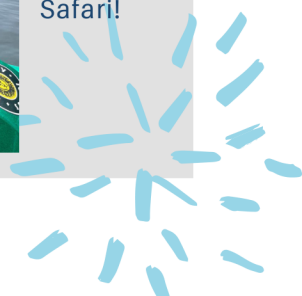
Rabbi Fried taught the 4th and 5th grade class about Yerushalayim- its history and the landmarks. Then they made a project depicting the places they learned about.



Mrs. De-Paz's first grade classes learned about the scientific process. They conducted a superworm experiment, made observations, and recorded their findings.



4th grade went on a field trip to Lion Country Safari!





Our Chodesh Shevat STAR heads broke out the upcoming Rosh Chodesh activity. Stay tuned to next week's newsletter to see what it is!



Thank you to Esther and Malka Handler for bringing in a special Erev Shabbos treat-- cookies with the theme of the year!





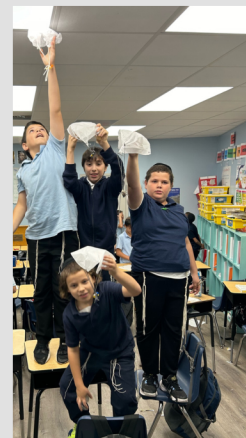
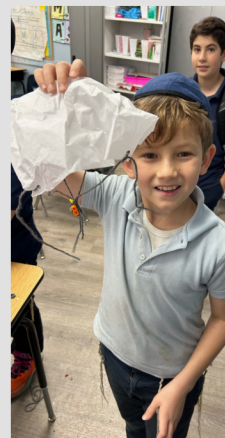
KLURMAN ELEMENTARY SCHOOL - BOYS



Electives in 4B and 5B have been a huge hit. In Experiencing Brachos with Rabbi Picker, the boys discussed the brachos on chocolate-dipped foods.



3B-1 had an exciting addition to their classroom... tadpoles! This will help them understand the unit on the life cycle of a frog.



5B-2 and 5B-3 made parachutes and let them sail down from the middle school steps.





IDF Commander and RMS alum, Adam Medina, visited the 7th grade and shared stories of hashgacha pratis about his Gaza experience.



After learning the halachos of tefillin, Rabbi Fried's class put their learning into action and practiced putting on tefillin the correct way.



מתיבתא אברהם זאב - THE DR. ABE CHAMES HIGH SCHOOL & BAIS MEDRASH ZICHRON EZRA

Dr. Brown's 12th grade class had a guest speaker, Mr. Rudi Haymann, who spoke to them and answered questions about his book, *Beyond Borders*, which they read in class and describes his time spent on a kibbutz in Eretz Yisroel after fleeing the Nazis and then fighting them during WWII.



The Father & Son Mishmar was geshmak learning that was spread over a few shuls in NMB, Hollywood, and Aventura.





Supporting generations — *with you*



It's both the lessons and the supporters that set the foundation for a vibrant chinuch. ***Together***, we're ensuring every child's abilities are honed, encouraged, and grown.

JOIN US FOR A MILESTONE EVENT CELEBRATING
40 YEARS OF CHINUCH PARTNERSHIP.

JAN. 14, 2024 | AN EVENING OF PARTNERSHIP

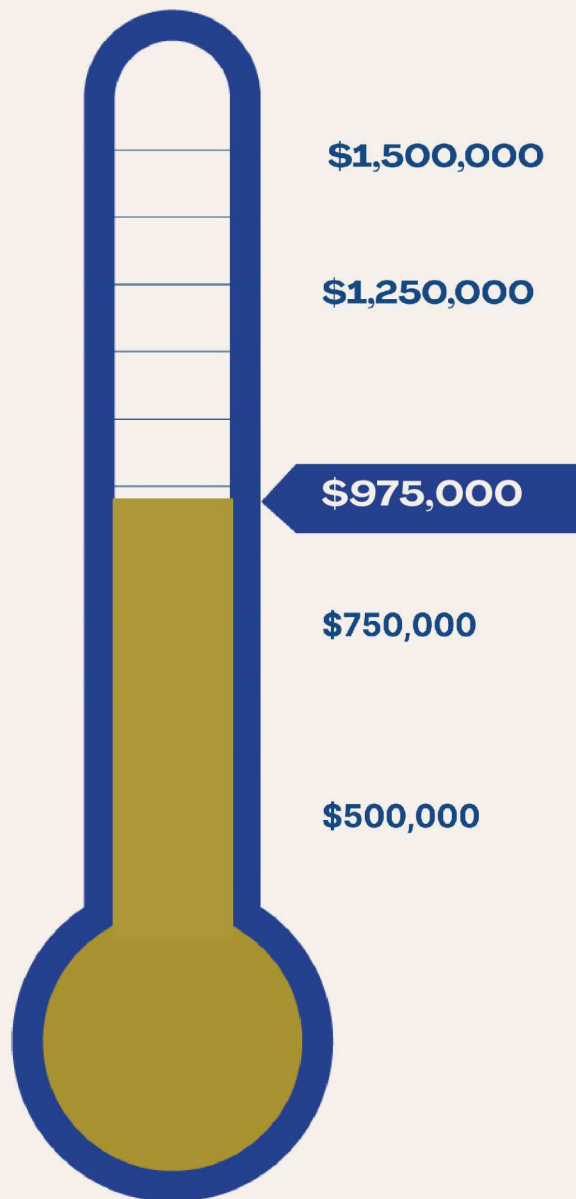
40 YESHIVA
TORAS CHAIM
TORAS EMES

חלקינו
OUR PARTNERS

**Thank you to
all who have
contributed to
“Chelkeinu - Our
Partners” to date!**

**HELP US REACH OUR
GOAL AT YTCTE.ORG/GALA**

We encourage all parents to participate by making a donation to be featured in our digital scroll of honor or by soliciting donations from friends, family and business acquaintances. Personal or solicited donations will be applied to your Give/Get obligation.



**AN EVENING OF
PARTNERSHIP**

**JAN. 14, 2024 | ד' שבט תשפ"ד
JUNGLE ISLAND | 6:00 PM**



**FEATURING
BERI
WEBER**



KLURMAN CAMPUS

1025 NE Miami Gardens Drive
North Miami Beach, FL 33179

SOUTH CAMPUS

1051 North Miami Beach Boulevard
North Miami Beach, FL 33162

BNOS TORAS EMES

701 W Hallandale Beach Blvd #110
Hallandale Beach, FL 33009

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