

# What's New @ YTCTE

NOV 10, 2023 | כ"ו חשוון תשפ"ד | פרשת חיי שרה |

NMB CANDLE LIGHTING 5:15 PM\*

*\*Other S. FL communities may differ*





## A MESSAGE FROM THE ROSHEI HAYESHIVA



HALACHA CORNER



### Maintaining Focus

RABBI BINYOMIN LUBAN, שליט"א

In this week's Parsha, Avrohom Avinu sends his servant Eliezer to find a wife for Yitzchok. Once Eliezer was successful in his mission and found Rivka, he approached her father Besuel. When Besuel heard of the miraculous course of events, he immediately recognized the orchestration of Hashem and wholeheartedly agreed to allow his daughter to marry Yitzchok. Only five pesukim later, with the omission of Besuel's name, Rashi explains that Besuel wanted to forbid the marriage and was therefore killed by an angel.

What happened in such a short time that caused such an extreme reversal in Besuel's attitude? The answer can be found in the word "ויילינו", "and they went to sleep." Before Besuel went to sleep that night, he was deeply and profoundly inspired by the events surrounding the shidduch of his daughter. Once he woke up the following morning, he lost his enthusiasm and completely changed his mind. Because there was an interruption, his initial reaction waned and his mind shifted.

All of us were extremely inspired and spurred to action when we first heard about the barbaric attacks in Eretz Yisroel, which caused us to take on new kabbalos and strengthen our fulfillment of many mitzvos. Since then, our focus has been interrupted with time and responsibilities. The challenge now is to ensure that our inspiration remains strong, and we continue to be committed to what we began.



### Tallis and Tefillin

AVRAHAM SHLOMO FUCHS

BMZE, 1st Year Talmid  
Hallandale, Florida

If one is putting on both a טלית and תפילין in the morning, he should first put on the טלית and then the תפילין. The שלחן ערוך says that the reason for this is because a person should always be "מעלין בקודש", "מג"ע up in holiness." Covering with a טלית brings holiness because a person is wrapped in a holy item, while תפילין is a higher holiness because you are actually attaching yourself to a holy item.

Because a person should put the טלית on first, when keeping the טלית and תפילין in the same bag, one should put the טלית closer to the front so that you should not pass by the תפילין and transgress the ענין of "אין מעבירין על המצות" (a person should not pass over a mitzva). If a person isn't planning on wearing תפילין (for example, at mincha), there is no issue of passing over the תפילין because that was not the time that you were planning on wearing תפילין.

If a person mistakenly takes the תפילין של ראש, there is no issue of "אין מעבירין על מצות" של ראש and you should put down the ראש and put on the יד של ראש first.

## A MUSSAR MOMENT



### An Imperfect Piece of the Puzzle

RABBI YAAKOV KIER

Rosh Kollel, Kollel Mechanchim Zichron Yitzchok Isaac,  
12th Grade Rebbe

Avrohom Avinu had a challenging situation. His wife Sara had just passed away, and he needed to find a proper place to bury her. Avrohom set his sights on Me'aras Hamachpela in Chevron as the place most suited for his wife, as well as the future needs of the Avos and Imahos of Bnei Yisroel. There was seemingly one person who stood in the way of all of this; Efron.

Efron was the classic swindler, the used-car salesman of his times. He would talk big but would provide you with much less than he said. He took advantage of Avrohom Avinu at his time of need. He seemingly ripped Avrohom off on the price for the plots of land. Nevertheless, Rashi shows us an important lesson in hashgacha

pratis, Divine design, in our daily lives. Rashi (Chayei Sara 23:10) points out that Efron became the leader of the Chevron community the day that Avrohom Avinu came to him. Rashi adds that Efron was only put in that position because Avrohom Avinu needed him. So, despite the fact that he mistreated Avrohom, nevertheless he was an important player that ended up benefiting the Avos and their families for eternity.

A hashgacha pratis story is sometimes only lauded when it comes with a happy ending. But the truth is that the perception of the presence of Divine design should give us chizuk even when the path isn't so rosy. I know that this is the path I am supposed to be on, and I should look at the hashgacha pratis that put me here. The net gain is ultimately all worth it, just like possessing Me'aras Hamachpela. That realization alone can provide both chizuk and nechama.





# L'Chayim!

Dear Parents,

We wait with bated breath for news of our soldiers and their mission in Gaza. As such, much of our focus is on the young and not-so-young brave soldiers who are risking their lives to protect *Klal Yisrael*. Many volunteers from around the world, our own alumni among them, have voluntarily put themselves in harm's way for the greater mission of stopping the enemy, removing the threat and restoring the *Kovod Shomayim* that was so greatly damaged by the murderous terrorists. Where does this courage come from? **What inner strength do our fellow Jews draw from to enable them to act with such self-sacrifice?**

This week's *Parsha* informs us of the passing of our great matriarch, *Sarah Imeinu*, which took place in the month of *Marcheshvan*. *Sarah* was someone who was willing to sacrifice for her faith. The *Yalkut Shemoni* (22:98) says the following: As *Avraham* prepared to bring *Yitzchak* to the *Akeida*, he asked himself "How can I get *Yitzchak* to part from his mother?" *Avraham* informed *Sarah* that he was taking *Yitzchak* to learn Torah (in *Yeshiva Shem V'Ever*) and daven, and she gave her blessings. The *Yalkut* continues and says the *Satan* told *Sarah* that the situation is not as she thinks, but that she will never again see her son. *Sarah Imeinu* replied: "Hashem will do His will with my son."

The readiness to sacrifice is something that *Avraham*, *Sarah* and *Yitzchak* implanted in the DNA of their children and grandchildren down to our own generation. Every day we proclaim in the *Shema* our willingness to give up our very life if that's what properly serving *Hashem* calls for. Throughout history, Jews have been called upon to choose between staying alive and standing up for their faith as our forefathers did. **We are here today only because of their resolute courage in the face of life's most trying and fearful circumstances.**

Until a few weeks ago, very few of us thought in terms of this very Jewish imperative. The readiness to give up one's life was not a part of our own reality. We read stories in our history and marvel from afar at the great courage and strength of these heroes of old. Now that the world has turned upside down, and a niggling concern for our own future safety has started to creep into our consciousness, what message do we want our children to learn from current events?

*Chazal* teach us that there are two types of fear. One type was *Yaakov Avinu's* when confronted by *Eisav*. (*Bereishis* 32:8) That fear galvanized *Yaakov* to action, devising strategies and approaches to overcome his powerful brother and his formidable army of 400 men. The other type of fear has just the opposite effect. In the times of *Haman* and *Achashveirosh*, the Jewish People's fear paralyzed them (*Bereishis Rabba* 76:1), until *Mordechai* and *Esther* inspired and motivated them to action.

In a non-frightening way, we have the opportunity to teach our children that we are in the army of *Hashem*. We value life as precious and invaluable. Every life is an entire world. **Nevertheless, under certain circumstances, there can be something even more important than life.** As much as we may not want to face it - the possibility that we may be called upon to actually exercise the belief we state twice daily in *Krias Shema* - that we are willing to give up our very lives, has become part of our world.

When a person is willing to die for a cause or belief, it is a sure sign of what he lives for. It shows his steadfast commitment to live to uphold those causes and beliefs. It demonstrates what he values as the ultimate purpose for living. We can show our children how willing Jews throughout the ages have been, including right now in *Eretz Yisrael*, to give up their very lives to protect *Am Yisrael*. This most potent lesson can enable a child to understand how living as a *mitzvah*-observing, *chesed*-loving Jew, is the greatest life possible on this earth.

Just as the terrible suffering of our brethren has translated into an incredible outpouring of *Chesed* and connection around the world, so too may the willingness of our soldiers to risk losing their very lives produce a strengthened appreciation in all of us for what it means to live fully as a Torah-committed Jew.

Have a *lebedik* Shabbos,



Rabbi Kalman Baumann  
Principal, EECC/KES/BTE



## Calendar Reminders

### November 12

KES/RMS Parent Teacher Conferences - No Classes

### November 14 Rosh Chodesh

KES Official Uniform Day

ECC Parent Teacher Conferences - Regular Classes

### November 15

BTE Parent Teacher Conferences - Regular Classes

### November 19

BTE Parent Teacher Conferences



## Mazel Tov!

**To Rabbi and Mrs. Avrohom Yachnes and family**

on the marriage of their daughter Shoshana,  
our alumna, to Simcha Klaver!

**To Rabbi and Mrs. Mayer Greenbaum and family**

on the Bar Mitzvah of their son, our talmid, Menachem!

**To Mr. and Mrs. Moshe Cohen and family**

on the Bas Mitzvah of their daughter, our talmida, Naomiel!

## Parnes HaYom

### חודש חשון

All Divisions

Dedicated anonymously  
in appreciation for everything  
Mrs. Deitsch and the staff  
do for the students in the

Klurman Elementary School Girls Division

### כ"ב חשון

DACHS

In honor of

Mrs. Dana Tangir's birthday

### כ"ג חשון

Mechanchim Kollel

לעילוי נשמת

Chaya A"H bas Yechezkel Yehuda Chizkiyahu  
whose 3rd yahrzeit was last night  
by Rabbi & Mrs. Moshe and Shiffy Goldberger

*Secure the merit of 1,300 children and young men learning Torah and davening on your behalf.*

[YTCTE.ORG/PARNESHAYOM](http://YTCTE.ORG/PARNESHAYOM)



# ESFORMES EARLY CHILDHOOD CENTER



Parsha was brought to life in JPK, as they acted out the story of Parshas Chayei Sara and made their very own well.



The Pre-K classes made challah in honor of this weeks Parsha. From the yeast to the flour we enjoyed pouring and mixing while following along on our recipe card.

This week in kindergarten the children learned about America. They learned all about the flag, bald eagle, the Statue of Liberty and the meaning of each symbol.



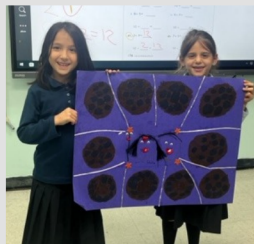
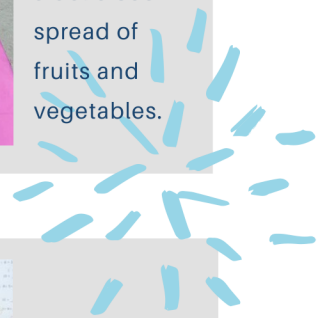




**Rabbi Fried, an EMT at Hatzalah,** visited 4G-2 in conjunction with our unit on natural disasters.



**Mazel Tov to Morah Ioffe's 3G** classes on their Parshas Vayera Siyum! The girls enjoyed a delicious spread of fruits and vegetables.



**Mrs. Jeiger's 2G class** was placed in random groups to work on making tens equal to 100.







**Mrs. Baumann's Hashkafa class is working on polishing our Middos and our communication skills. Polishing our special girls, our diamonds, and Mrs. Baumann's antique silverware!**



**Mrs. Shaffren's coding class is learning to create shapes starting with 2D designs using basic shapes before moving on to 3D design.**



**In a beautiful display of achdus, our BTE talmidos joined with 400 middle school girls across South Florida for an inspiring and uplifting asifa.**





Mazel Tov to our first grade talmidim on their siddur mesiba!



1B-3 is learning about inside and outside traits. They discovered their own inside and outside character traits and then discussed how we all look different on the outside and have different feelings on the inside.



Rabbi Porter's 4th and 5th grade electives, are going through some interesting aspects of Kashrus. Last week, we learned about the various problems with consuming bugs and we checked lettuce and herbs for bugs.





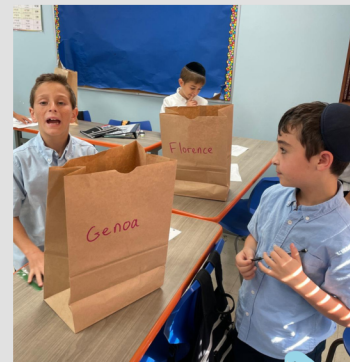
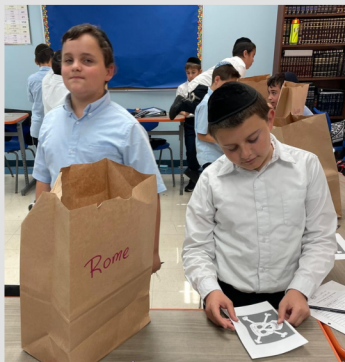
# ROHR MIDDLE SCHOOL - BOYS



The students in Mrs. Netkin's 7th grade Humanities class studied the 13 colonies and created travel brochures to encourage visitors to their colony. They participated in a gallery walk learning from each other about the other colonies.

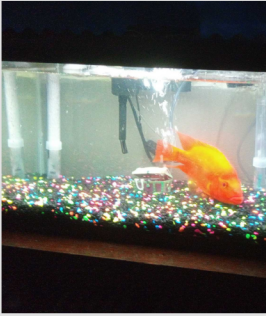


Ms. Palgon's 6th grade students engage in a black plague simulation activity traveling from city to city rolling dice and selecting tiles to determine if they contracted the plague, are healthy, or are spreading infection to other cities.



# מת'בתא אברהם זאב - THE DR. ABE CHAMES HIGH SCHOOL & BAIS MEDRASH ZICHRON EZRA

Rabbi Blinder's shiur, independently cleaned, set up, and inhabited their classroom fish tank! The fish were caught from the Yeshiva's private fishing dock!



YTCTE had the zechus to welcome HaRav Chaim Mintz shlita, Mashgiach of Yeshiva Staten Island, who gave shiurim to both the Bais Medrash and high school talmidim.



As the situation in Eretz Yisroel intensified, the Yeshiva paused night seder to say tehillim for Acheinu B'nei Yisroel who are always on our minds.







# פרנס היום

## Dedicate a Day of Learning and Davening

In memory  
of a  
loved  
one

As a zechus  
for a  
refuah  
shelaima

In honor of  
a special  
person or  
occasion

Make an important day more meaningful

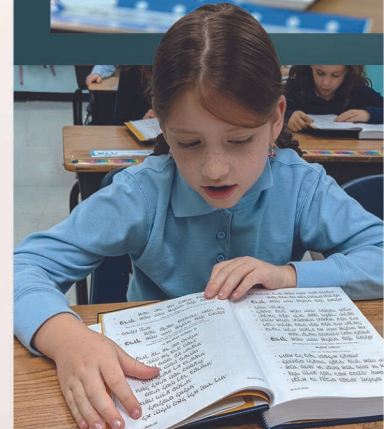
secure the merit of

# 1,300

children and young men  
learning Torah and davening  
**on your behalf**

Night of learning at Kollel Mechanchim Zichron Yitzchok Isaac	\$180
One seder of learning at Bais Medrash Zichron Ezra	\$250
Day of learning at Klurman Elementary School	\$360
Day of learning at Rohr Middle School	\$360
Day of learning at Bnos Toras Emes	\$360
Day of learning at Mesivta Avraham Zev/DACHS	\$360
Day of learning at Bais Medrash Zichron Ezra	\$500
Day of learning in all divisions	\$1,000
Month of learning in all divisions	\$10,000

Your dedication will be prominently displayed in Yeshiva. Loved ones can receive a certificate commemorating the dedication.



For more information, visit [ytcte.org/parneshayom](http://ytcte.org/parneshayom)  
or contact Rabbi Nosson Yishaya Schwartz at 305-944-5344 x230 or at [nschwartz@ytcte.org](mailto:nschwartz@ytcte.org).



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