

## Summer Review Program Summer 2023/5783

Student's Name

2022-2023 Grade 2G-3



**ROSHEI HAYESHIVA** 

Rabbi Binyomin Luban Rabbi Yisroel Y. Niman Rabbi Mordechai Palgon

FOUNDING ROSH HAYESHIVA Rabbi Bentzion Chait

SOUTH CAMPUS HEAD OF SCHOOL Rabbi Ephraim Palgon

PRINCIPAL Rabbi Kalman Baumann

PRINCIPALS BOYS DIVISION Rabbi Noam Grossman Rabbi Gavriel Grossman

PRINCIPAL GIRLS DIVISION Mrs. Miriam Deitsch

DIRECTOR OF GENERAL STUDIES Dr. Gur Berman

PRESIDENTS Dr. Allan I. Jacob Mr. Marcos Lapciuc

VICE PRESIDENT Rabbi Moshe Lehrfield

CHIEF FINANCIAL OFFICER Rabbi Moshe Bernstein



25 Sivan 5783 June 14, 2023

Dear Parents,

The KES Girls Division will be running an exciting summer review program in order to encourage continued *Tefilla*, Learning and *Chesed* throughout the summer. Every day that your daughter davens, does an act of *chesed* or completes/reviews some of her Summer Review packet from her *Morah*, she can put the corresponding sticker on her chart. When she returns to school, she will be able to earn a prize based on how many stickers she earned. Parents should initial each sticker placed on the chart. Each sticker is worth two points. By utilizing this program, your child will *IY*"*H*, with minimum effort, retain the wealth of knowledge and skills they have acquired this year.

Incentives to encourage the children to participate are in place.

- Students who earn between 150-248 points will be able to choose a fuzzy pen or a cute keychain.
- Students who earn between 250-348 points will be able to choose an art set from Paint Miami or an ice cream gift card.
- Students who complete the majority or all of the summer review packet and have earned at least 350 points will be invited to an in-school celebration with an art activity!

Please avail yourself of this golden opportunity. The enhancement to your child's future learning through this program is inestimable.

Have a wonderful and productive summer!

With all best wishes,

Rabbi Kalman Baumann Mrs. Miriam Deitsch Mrs. Devorah Heisler

Mrs. Dana Brecher Mrs. Miriam Cohen Mrs. Carol Fried Mrs. Batya Kahn Miss Chaviva Kaiser Mrs. Chana loffe Mrs. Esther Ouaknin Mrs. Rosalie Rosenbaum Mrs. Esta Rosenberg

All a 

В'Н

Dear Parents,

As a teacher, you know that inevitably, the day will come when you will send your students off to the next grade. It is not an easy thing to do. Your students become a part of you. Their wonderful personalities, their quirks and their smiles fill the days of your year. These are things you come to cherish and look forward to each day, as you get to know each individual child. All a

A B

All a

The girls all worked so hard this year. It gave me much nachas watching them learn, grow, and develop. I will miss them all so much. Thank you for being a wonderful parent body. You too were a part of what made this year great.

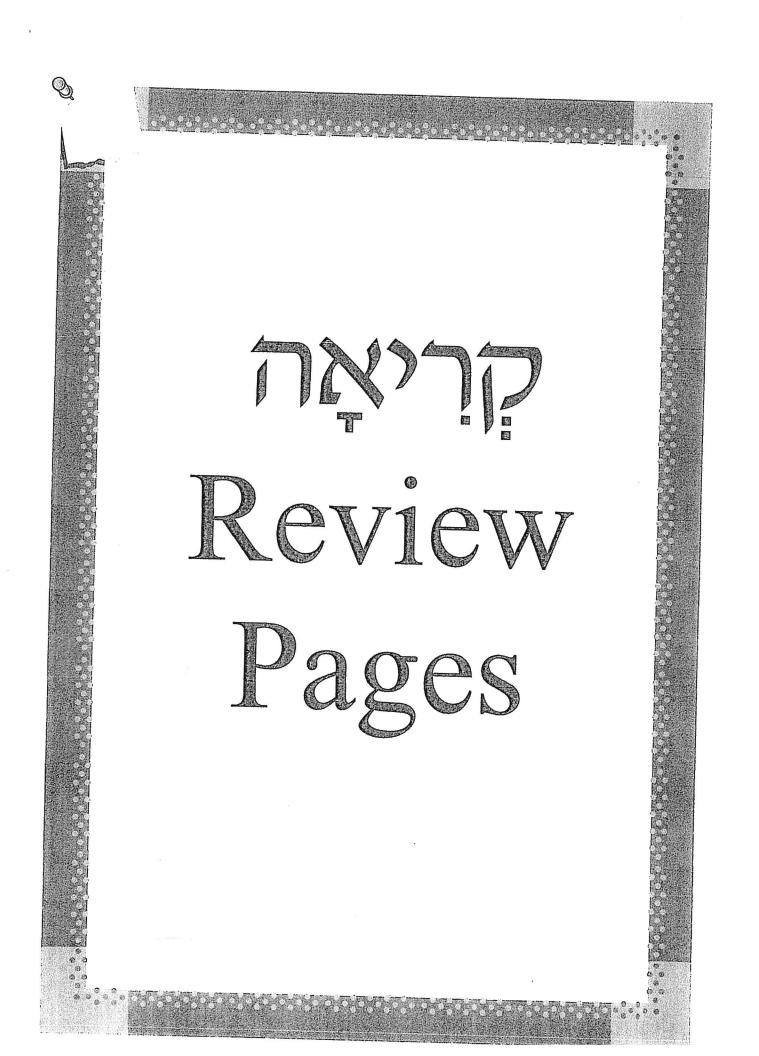
This summer packet is a compilation of review sheets in Kriah, Chumash, and Kesiva. It is advisable to complete a little bit each day throughout the summer as I do not want your daughter to fall behind in the skills, that we worked so hard to master this year.

By completing this packet your daughter will enter 3<sup>rd</sup> grade with more confidence. This packet should be returned to school at the beginning of next year. Each student who completes their packet will receive a prize. I would love for every girl to be able to receive a prize at the beginning of the school year.

I appreciate your understanding about the importance of this summer program. Wishing you a safe, healthy, and enjoyable summer. Feel free to email me with any questions you may have.

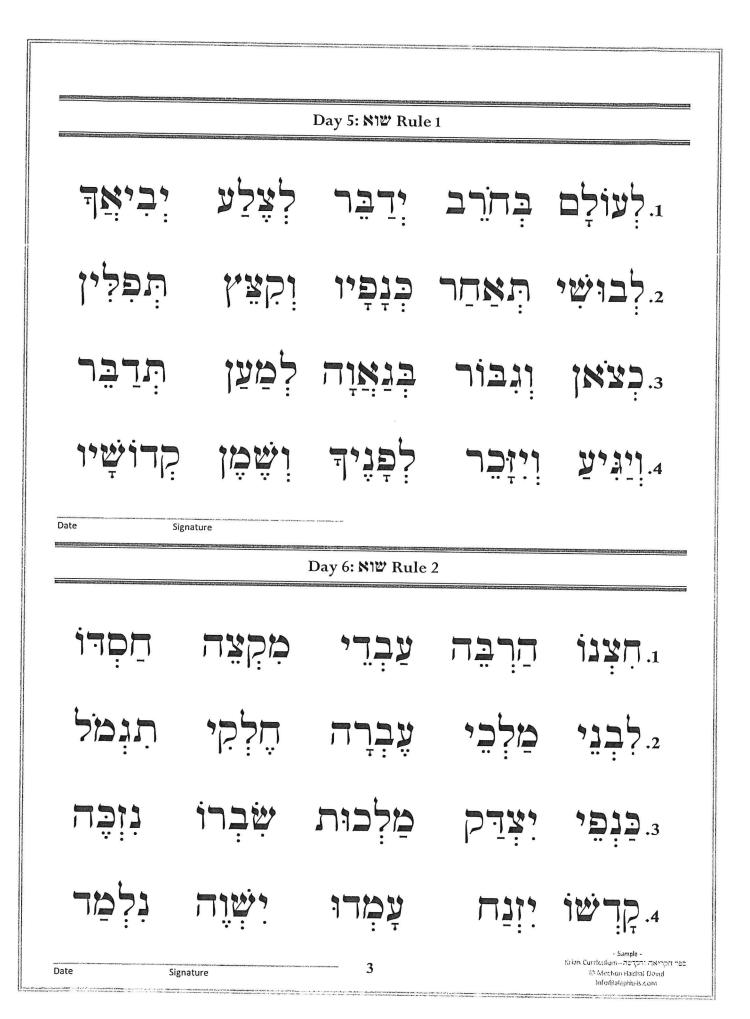
May you have much nachas from all of your children.

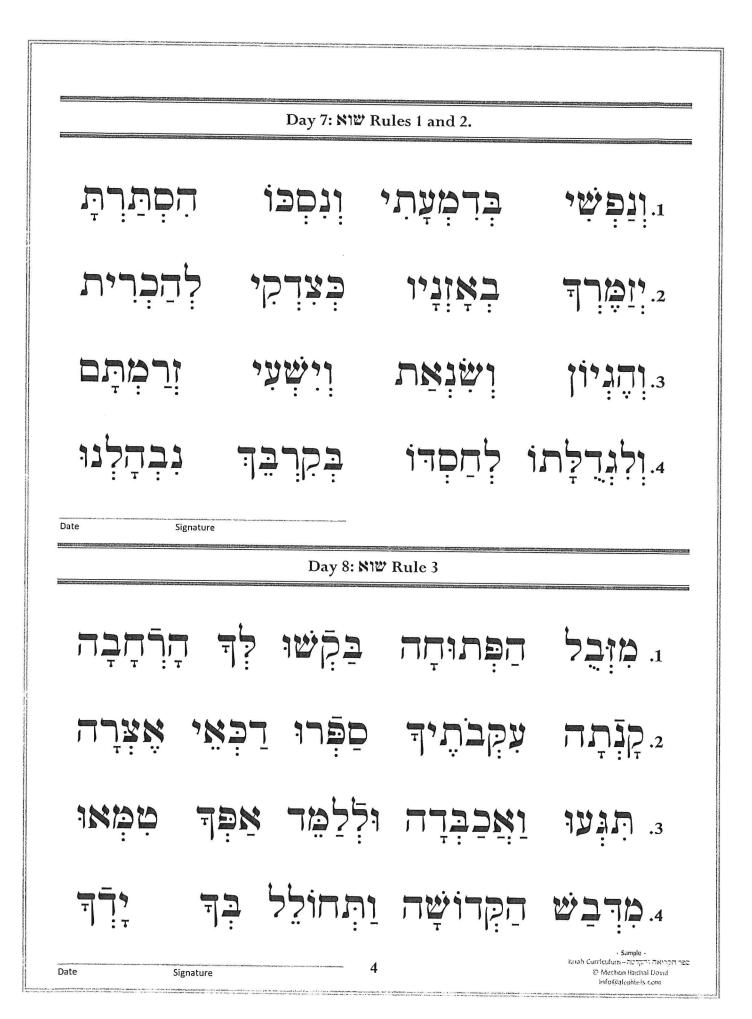
Mrs. Brecher

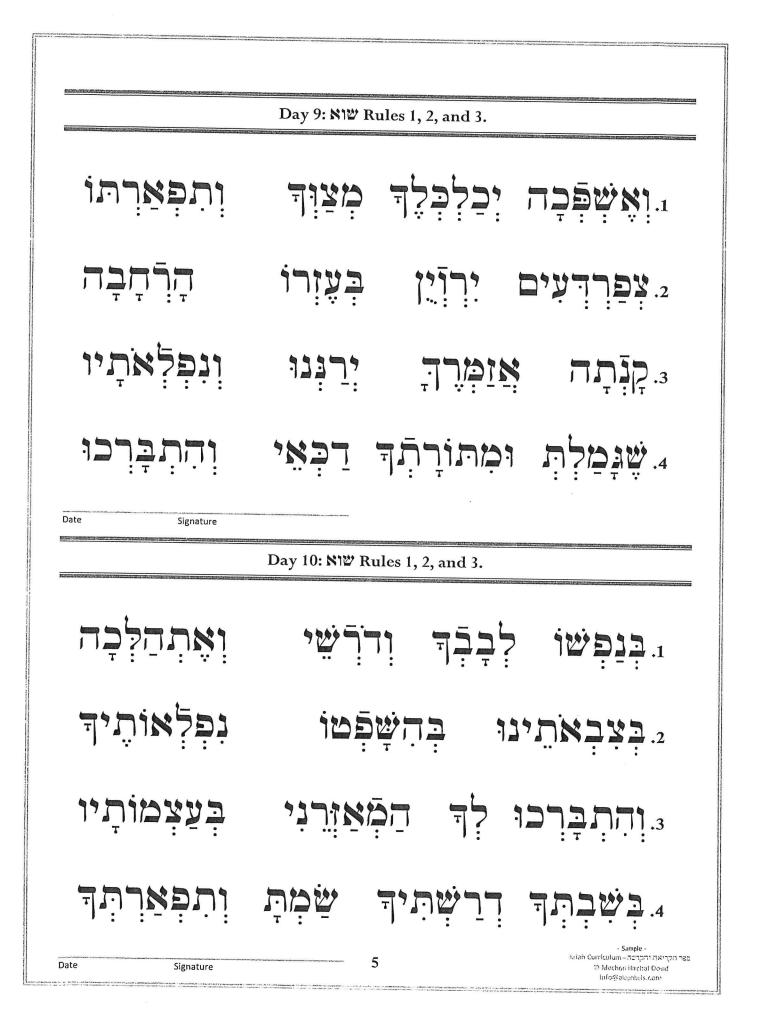


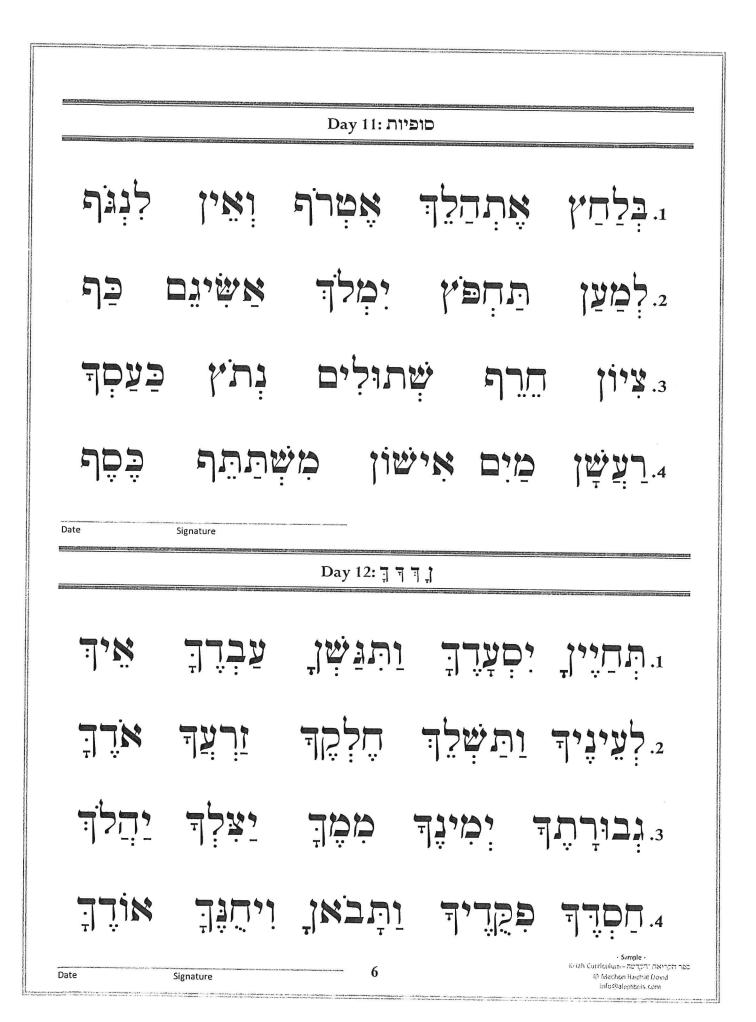
					Day 1	: "" R	eview				
ie.			2ý	Ż	Ċ	2	2.	Ŵ	Ŵ	Ż	<b>Ü</b> .1
12		-:		Ŷ	Ŵ	2	2	T	2		.2 .2
			Ŷ	Ŵ	ÿ		T:		2	2	¥.3
T:			Å		2	Ŷ	¥.	<b>1</b>	<u>کې</u>	Ŷ	<b>V</b> .4
Date		Signatı	ure								
	17			Da	y 2: 9,9	, ב,כּ,כ,	⊇ Revie	ew			
	2	בו	Ë	Đ	<b>N</b> T	_		M	<b>.</b>	ÿ	1. 🚊
M		İÐ	T	Ð	Ü	Ë	Ĵ	Ë	Ë	Ŋ	<b>)</b> .2
Ċ	÷		Ž	Ţ			Ċ	·	Ċ	T	<b>.</b> .3
Ņ	Đ		ið		12	·	Ĩ		2	E.	<b>]</b> .4
Date		Signatu	re			1				4P Mec	- Sample - מפר הקריאה יהקרטה hon Hachal Dovid Balaphbeis.com

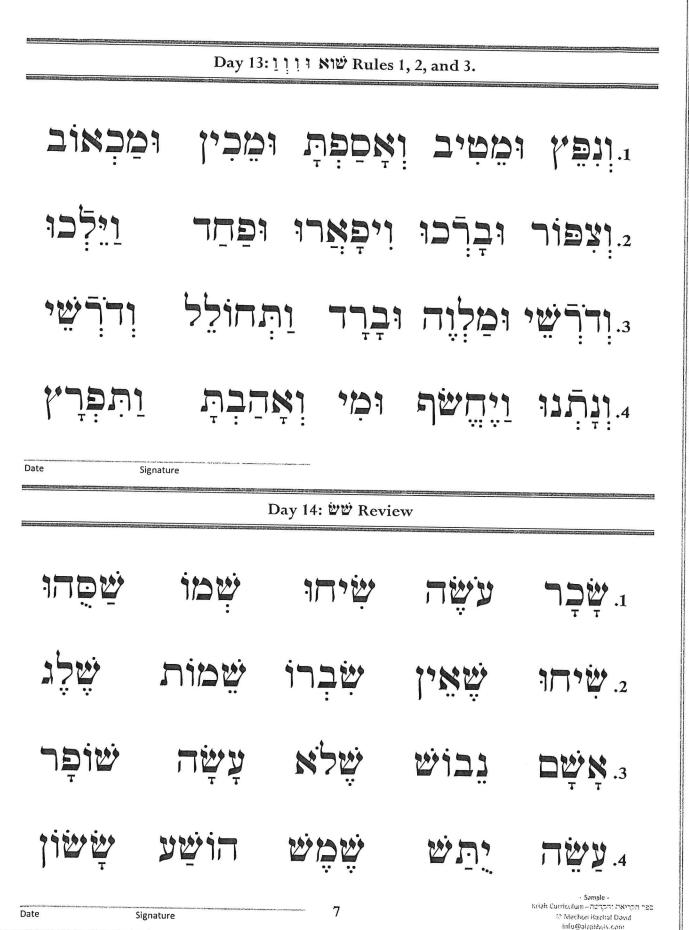
		Day 3: Silent le	tters	
תאבר	עיר	1821	בִזיר	T 19.1
فنظرفه	אין:	רַאשֵׁי	2×	2. آ <b>، ۲</b>
<u>רַצַ</u> וָּאר	<u>ا</u> و کر و	אירָא	<u>م</u> برد باد	<b>NYD</b> .3
نززئ	בּית	1. N	הניא	יַשִׁיהוּ.
Date Signat		A. Words and	ag in 11	
٩٩٦٩٩	עייו	19 De la construction de la construcción de la cons		1. ئېچ د ئېچ د ۲
<u>ت</u> ن بل مرام ا	<b>1975</b> TT:	ּצְבָאָיו	ין <u>בֿר</u> ָין	<u>רוֹרָג</u> .2
ו כֹּוַדְנָיו	<u>e Ś</u> ł	<u>וַרָרָלו</u>	<u>רַל</u> ין	.אַלְמֹתְיו
<u>וּהריר</u> יו	<u>ה</u> יליו	<del>و لے</del> و لو	י לָּלָיו	4. <u>جر ا آ ر</u> ا
Date Signati	Jre	2		אר הקריאה והקריבה - Intah Curriculum Methon Hachal Dovid Info@alephiels.com

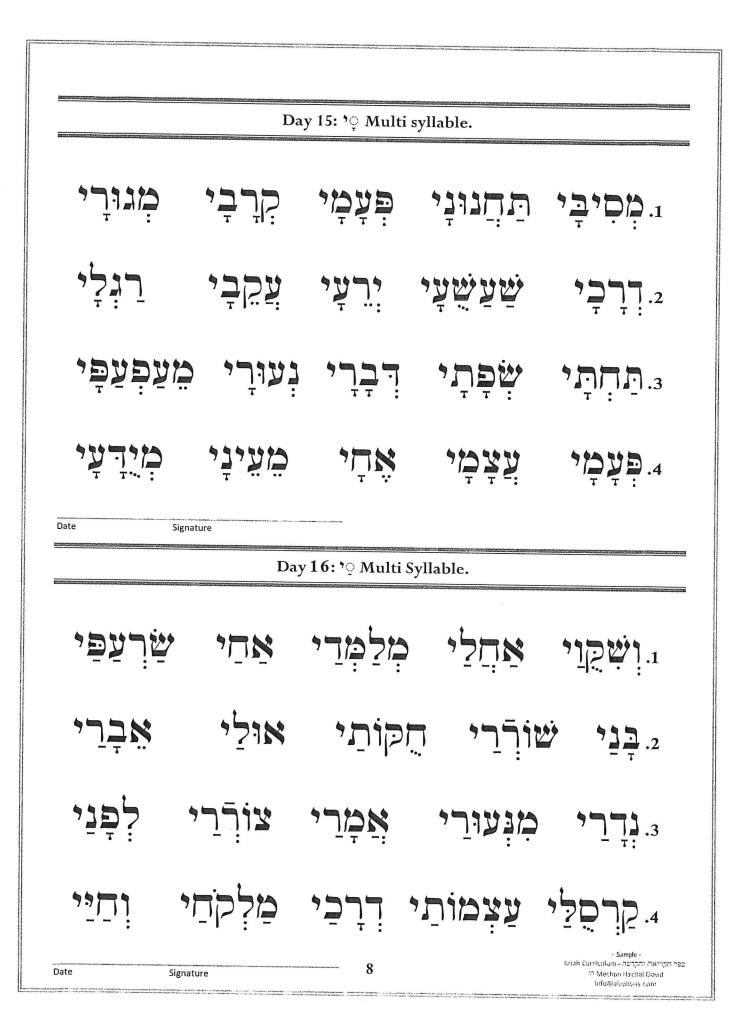










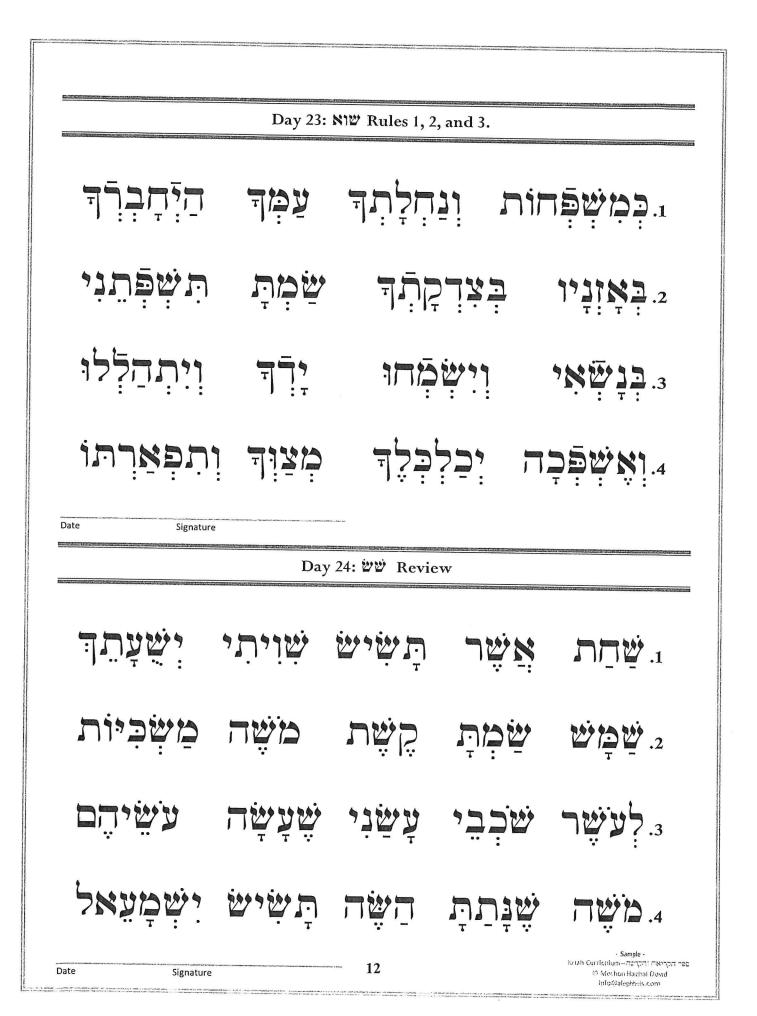


Managana Kana senaka kasa kata da sana da s					
	Day I	ַם יַי יָי	ouble syllabl	e mixed.	
نې <u>کې</u> کې د	<u>م ا</u> م			<del>ر</del> بر	
אַפָּי	ڷؘڶؖٳۄ	Ÿ.N		üř	· [2]
<u>ل أ</u> ر	ί₫	אַלָי	<u>דן</u> יי	חֹסַי	3. بَتْ
Ч. Ц.	אַדַי	Ģţ		בועי	4 يَنْجَ .4
Date	Signature			1.01 1.01	
		Day 18	<b>ِ ٻِ יِ יِ י</b>		
<b>סּי</b> בַּי	חַלי	<u> </u>	ۻٚۊؚٮ	רוַּפַ	٦. لَتَ نَبْنُ
ב <u>ּוֹרְ</u>	שׁמִת	ۻٛڗ؞	نې بې د بې بې د	<u></u> מְׁכָבָי	.2
שׂאַנֵי		ּגַּיבָ		<u>אל</u>	. איי ב י איי איי איי
צוֹרְרָי	ۿؚۊؘٮ	<u>ה</u> י	<del>ر</del> ا	<u>אַש</u> ָּרָ	4. <b>אַרְזַלַ</b>
Date	Signature	1878 - B Sanglan, Antonio Sanglan, Antonio Sanglan, Antonio Sanglan, Antonio Sanglan, Antonio Sanglan, Anto	9		- Sample - בפר הכריאה והכרפה – Kriah Corriculum מאר עליה והכרפה את איז

		יות :Day 19	סופ	
78351	<u> </u>		جاتيا،	749 - 444
		•		
	<u>בּאַר</u> יץ			
	÷			<b>11</b> .3
14 million de la calenda composición de la calenda de l	זַרזיר	<u>ה</u> וֹדֶרָ		
Date Sig		Day 20: [		
<u>–</u> 1111	לְשׁוּחַ	<u>ל</u> ייין	<u>רָרוּ ד</u>	<u>ה</u> ייה.
ڐؚۻٙڐؾٮ	ברב	לְרַיּהַ	ניחה	<b>[]]]]</b> .2
<u>הַמִּנִיה</u>	<u>t</u> ita	פוֹתֵחַ	שוֹבֶחַ	
בּשָׁלֹחַ	בּוֹרֵל	<u>ְ</u> מִשִּׁיחַ	יָפוּהַ	4. <b>جُصْحُا آ</b>
Date Sign	ature	10		Kriah Corriculum – אקריאה יהקריאה משפר הקריאה יהקריצה Machon Hachai Doved info@alephb4s.com

-----

	Day 21: All Skills
וְדַזְּמַנִים	וּטֶּאִשַׁיְהִדְ בְּרוּד אָזַמִּיָד.
השָׁקיף	<u>וּיְבְרַכֶּךְ הְבִיאֶן אַחוֹתַיִי</u> ך.2
עַצְמוֹתַי	גּוִיִּשְׁהַדְוּוּ בְּדְרָי וְנִשְׂהָה. 3.
שַׂרְעַפַּי	אַבְּצִּלְצְּלֵי מֵשְׁגִיהַ בְּעַצְמוֹתָיו.
Date Signature	Day 22: ב,ב,ב,ב,ב,ב
לפוּלּים	גּבּוּד כּוֹרְבֵי פְּנִיו תִרְבָּה.
ּבִּאַבְּעֲלו	ַבְּנְפִיו פְּעָ <i>ט</i> ִיו כֶּכֶף כְּפִיר.2
כְפִהַים	ג מִבְּכֹר שֶׁבְּרָה כַּדְבָר בְּכֹל.3
<u>הַכָּפָּרִים</u>	יּלָאַפּנוּ כַּלָּתוּב כָּאָפָר בִּרְנֵי.
Date Signature	- Sample - אפר הקריאה התקיבה התקיבה אוגעונטין און איז



במספרה או הספר הקורא לא אין איז			
	Day 25: All	Skills	
רוד לכז	<u>עֿלּוּ אָ</u> נָ	וּבִאָר	ו עַיְכוּוֹתַי.
קהק קרוף		ּיִרְעַטָּף	2. בַּאַוְרָיו
ּבְּהָשֶׁבְּטוֹ	אוֹתִיּוֹתְיו	<u>וָרָאָרָ</u>	<u>n</u> <u>n</u> <u>p</u> 1.3
שי ואַנַחְנוּ	פּעָמַי	רוֹאָאָד	אַרּדְּפַי אָ.4
Date Signature			
	Day 26: All S	Skills	
<u></u> <u></u> <u></u> <u></u> <u></u> <u></u> <u></u> <u></u> <u></u> <u></u> <u></u> <u></u> <u></u> <u></u>	הּשְׁגִּיהַ		ַנ <b>פַעַפָּיו</b> .1
בְּמַנְעַמֵיהֶם	<u>אַלִּרְרָי</u>	רדְפַי	י אַנָאַין 1.2
לְמַרְהֶ שֶׁת	וּמַרְאוֹב	<b>יִאַ</b> פְּרָי	גייירוין.3
نتطرئه	בִלְיוֹתְיו	Ļ, ž Ż	יִוֹת <b>ִתְמֵּף</b> .₄
Date Signature	13	n of the state of the	- Sample - כפר הקריאה והקריפה והקריפה אפלה Hachai Dond Info@alephbis.com

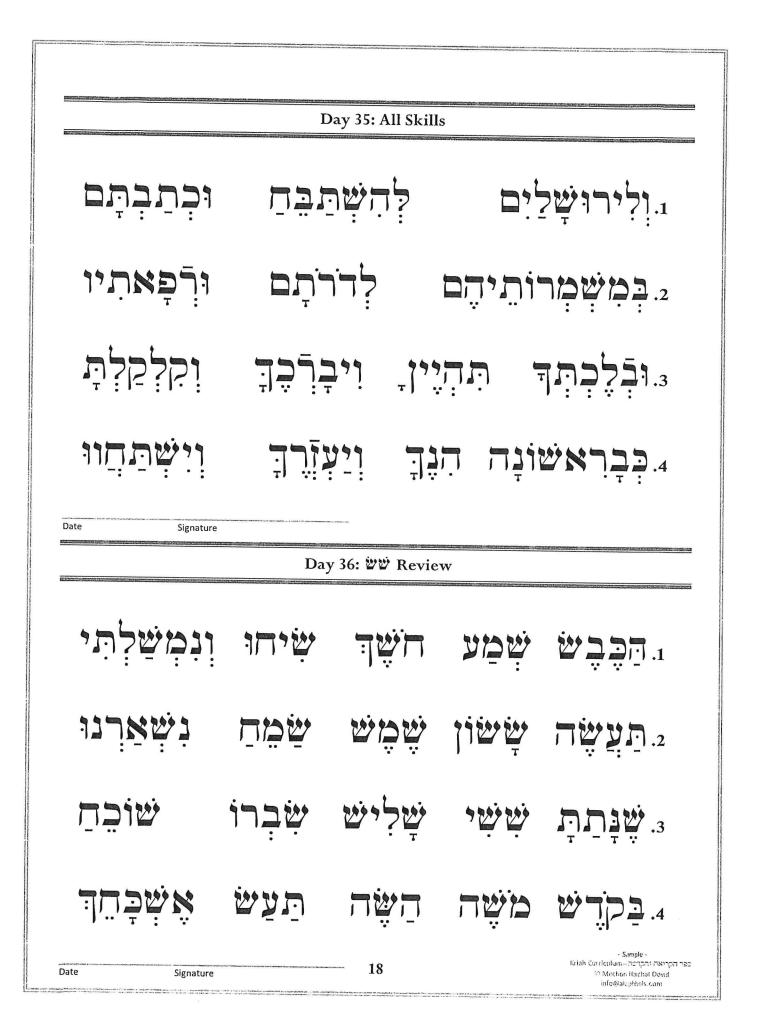
		Day 27: ⊡		
מַשְׁנִיחַ	זוֹרֵר	ויפַת	ڹ <b>ۻ</b> ؠڹؚ	<u>ت</u> ينة.1
ײַۻؚ۫ٙڐؚؾ	فَرريطَ	לוּדַ	, ëŭ J	2. לְשַׁבָּחַ.2
פַזּצְלִיחַ	ĘặŢ	םוֹלֵחַ	<u>הַיִּשִי</u>	.3
הוכים	נלח	<u>מְזַבֵּ</u> ת	יוֹבִיהַ	
Date Sigr	Day 28: *	ِ 'ِ Multi syll	able mixed.	
<u>ר</u> יייייייייייייייייייייייייייייייייייי	מוֹמַרָי	ּנְבִיאֵי	ۻؚۻڗ	.1
עַקַבַי	<u>שוּרַרי</u>	עיבָי	עַפְעַפִי	
אוּיָּבַי	י י י י	בַּזַלְקֹתַי	كَلْحَقْخُر	.3 בוּרַר
עַפָּעַפַּי	מותי	יַרַי עַי <u></u>	יתי נְעוּ	4. הִהְיצוּקו
ote Signa	iture	14		- Sample - אר הקריאה ההקריסה – ההקריסה – Krish Curriculum לי Mechon Hachai Dovad Info∯alejābæis.com

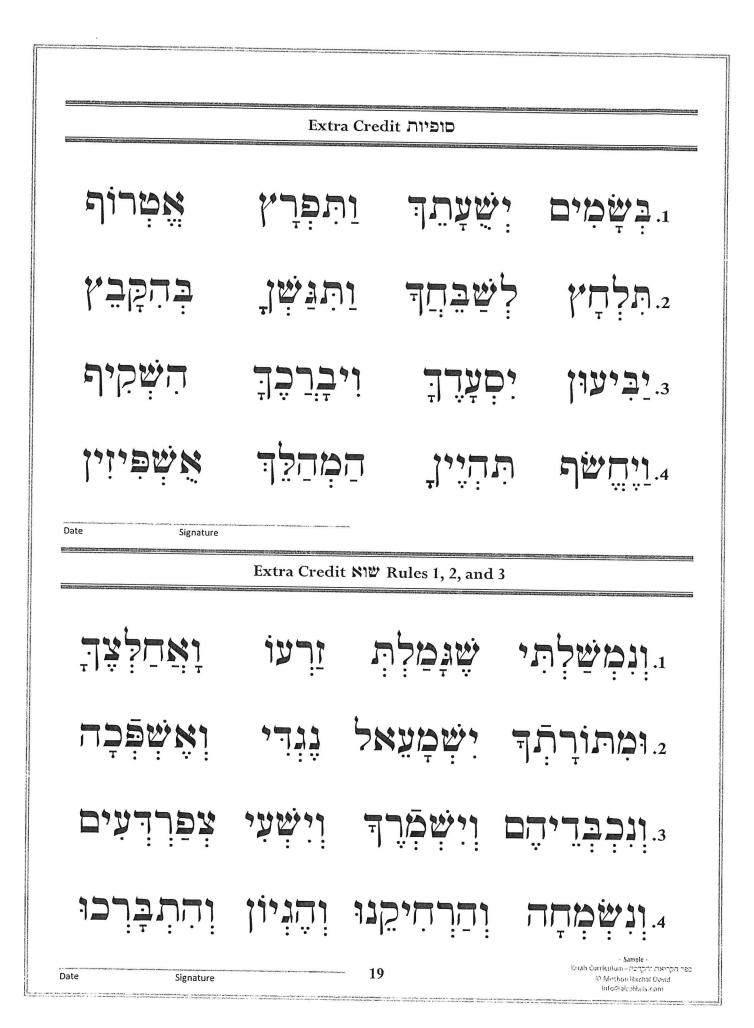
			1 (1.:11)				
		Day 29: All					
עַפִעַפָּי	לְשׁוּהַ	١ <u>٣</u> ٦	Ŵ	ופי		<u>אַנ</u> בָּר	.1 1.1
לְעוּלָם	בַּלְכוּת	ליו נק <i>ר</i> א		<b>م</b> ه <b>ل</b> ج	Ÿ	לות	.2
₩ <u> </u> <u> </u>	בּאָזְנָיו	<b>د آر</b> د	11	שׁם	<b>* *</b>	<u>-<u></u>,</u>	.3
<u>ה</u> רוּלָה	בְּשַׂלַח	<b>ה</b>	21	nin	¢		.4
Date Signa	ture	-#*****					
	Da	ay 30: All	Skills				
ּהשְׁפְּמוֹ		N	ಬಸ್	۶ ف	<b>٦٠</b> -	ألأدار	<b>N</b> .1
٦٠ۻٛڹڔڮ	שוֹהֵהַ	Ň	<u>ة</u>	<u>-</u>		٦	.2
אַצוּקוֹתַי	<u>אַ</u> בָּוֹ		<u>ין</u>	<u>, </u>		חוֹתַ	<b>N</b> .3
עַצְּמוֹתְיו		הַאָּד	ڔۧڔ	Ţ Ţ	ית	אַנלו	
Date Signatu	Jre	- 15				kriah Curriculum © Mecho	Sample - מפר הקריאה יהקריפה - n Hadhal Dovid leptibels.com

	Day 3	1: •ੵ •ౖ ੵ ౖ		2013/0423
עַפִעַפָּי			<u>רַלָּ</u> לָי קַרָבַ.1	
<u></u> מִּמְּצוּקוֹתַ	<u> </u>	י צֹרַָיַ	2. מוֹמַרָי יְצַקַב	
تتتدذذ	עַ קוָי		.3 שְׁפְּתַ	
עַצְמוֹתַי	ין גין	פַּעָכ	ַם. אַרָּבַ <b>ַאוֹיָבַ</b>	
Date Signature	Dar 2	2. All CL 11		2525228
	Day 3.	2: All Skills		
ŢŢin wr	<u>רַרְלָיו</u>	Ţįi	ינמעדעם.1	
אַי וְלִסְלוֹחַ	<u>אַרַ</u> רַי	μĎĐ	2. הַמַצְׁמִיהַ וּ	
שׁי צוֹרָרָיו	i i i i i i	זייה	3. אֶּשְׁתַדָוֶה	
ם ומרדַפִי	ָּשַׁמ <i>ַ</i> נ	<u><u></u> קַּרָּצָת</u>	<u>י</u> ק אַנְאָבוּלְצָרָיָאָרָיָאָרָיָאָרָיַיּאָן.	
Date Signature		16	- Sample - ר הקריאה יהקריפה - Kriah Corriculum א Meckan Hachal Dovid info@alephbels.com	'22

-----

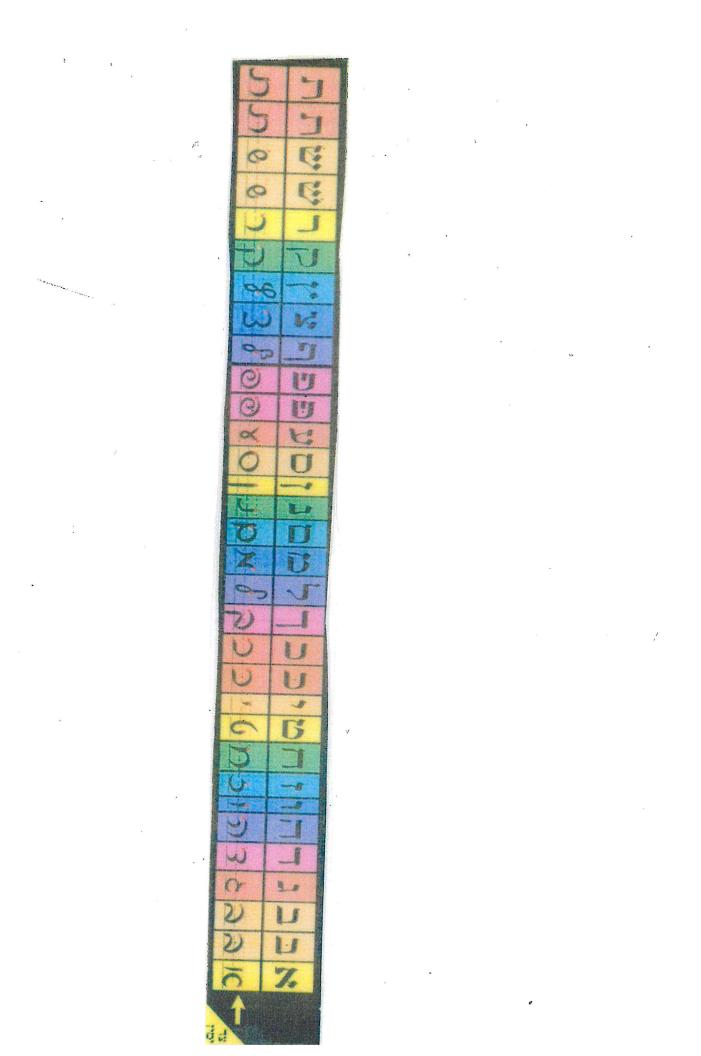
Day 33: All Skills					
נִפְלְּאוֹתֶיך	בִּצַוָּאר	זּאָלִים	וּאַרְמוֹת.		
וּמִאָּוֹתְיו	نز څړ	<u>לַאַ</u> רד	2.1ילים		
ţţţrin	וַהַפְּרָיא	ּבִרּאָי	3. שַׂרְעַפַּי		
וַהְּחַשְּׁבֵהוּ	<u>iș i</u> bù	וּבִאֵר	4. עַאָּמוֹתַי		
Date Signature	Day 34: All	l Skills			
<u>ښت</u> ځل	ĻŤĽĿ	كَلْحَظْمِ	ו הַאָוֹנָין.1		
אוֹתִּיּוֹתְיו	ŢŸĴŖ	וּמִרְמוֹת	٢ <u>٣</u> ٩.2		
אַרוֹאָאָד	שַׁעַשָּׁעָי	אַשׂוֹהֵהַ	۲ <u>۱</u> ۳۲.3		
וַהַגַּיִאָן	فررت آنذيا		.4		
Date Signature	17		- Sample - אפר הקריאה :הקדיפה – הקריאה Mechon Hachal Oovid info@alepheis.com		





		Extra Credit ∍,	9,0,9,7,3	
<b>ὶ</b> Ρặặ	ڎڟڔ	حٙڎؚڿٚڗ	<u>וַרָּרָ</u>	ַן יַפּוֹר פַ
הפלו	בכל	פִּעְמִיו	שַׁמַיִם	<u>ə</u> nəşip.2
כַכָּלָב	<u>הַרָ</u>	בּעֲרֵנוּ	וֹבְב	.בּלְבָּם
בּרְלוֹת	ĘÇב	בּינֵינוּ	<u>ا ج</u> را	ַוּיִפְאַרוּ 1.4
Date Sigr	nature			
		Extra Credit A	All Skills	
ילללנ געללנו	<u> </u>		וּמֵרדְ	ŢŢŢŢŢŢ.1
יִשְׁבְּנֹתָדָ <i>ּ</i>		<u>אַש</u> ָר	פִּעְהָיו	2. לְהִשְׁהַבָּחַ
וַלְשָׁבֵהוּ	<u>וּהַ</u>	ום רָּכָן	וּמִהָּר	. הַמַּצְׁמִיהַ
<b>קֿא</b> וֹתֶיךּ	Đị j	או הַרָּיָ	בְרֹאִי	
Date Sign	ature	20		- Sample - Sample הקריאדו הקרימה - Kriteh Curriculum לי Metchon Hachal Dovid Info@alephbe's com





white in your neatest script with	Λα
************	32323232
1	
No.	
	ר ע מוֹדָה אֲנִי לְפָנֶידָּ,
54	
<2	<
<3	į
M	
	5
54	מֶלֶדְ חֵי וְקַיָּם 🏹
	K
42	×
M	
K,	\`
י בחמלה.	ָשֶׁהֶחֶזֵרֶתּ בִּי נִשְׁמָת
<z< td=""><td> K</td></z<>	K
A	K
×7	
	IX
	5
\$3	גרַבָּה אֱמוּנָתֶךּ. ער
☆	<
×7	
K	[ <u>}</u>
2	4
52	$\langle \rangle$

с <u>с</u>

.

•

	write	in '	lour n	eatest	Script	writino		
रिकेर	$\overrightarrow{\Delta}$	なて	322	\$X \$2	$\Sigma\Sigma$	$\Sigma$	WW	755
Σ.								1
\$3								13
23			u					13
\$3		<del></del>			ַנְקֹב,	אֹהָלֶיךּ יַיְ	מַה סְׂבוּ	13
27	-							17
x		· · · · · · · · · · · · · · · · · · ·		<b></b>				13
\$2								17
				:	ַוְאַנִי בְּרֹנ.	יד ישְׂרָאֵל	מִשְׁכְּנֹתֶ	17
							2	17
27		· · · · · · · · · · · · · · · · · · ·						17
X				° . I		******		43
2				יה	ב אועתרו	אָבוא בֵיתֶ		43
×					<u>,                                    </u>			3
22								47
{3								13
17								43
					ָּיִרְאָתֶּ <b>דּ</b> .	ל קַדְשְׁך ו	אָל הֵיכַ	33
×								47
27								3
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~								13
र्रेट्रेट्रे	A A	A A	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	A_A_	A A			

	Write in your neatest script Writing	
	*****************	72
1,3		1
1		13
43	עֵץ חַיִּים הִיא לַפַּוְחַזִיקִים בָּהּ,	17
17		K
J.		K
K		K
2		54
52	ָרגֹמְכֶיהָ מְאַשֶׁר. 	53
52		52
53		47
\$X		3
· ~		3
	דְרָכֵיהָ דַרְכֵי נְעֵם 	13
47		13
43		17
27		5
K	ןכָל נְתִיבוֹתֶיהָ שָׁלוֹם.	K
2		72
X		54
5,5		53
53		47
5		
$\mathcal{W}$	************	$\overrightarrow{\mathbf{x}}$

.

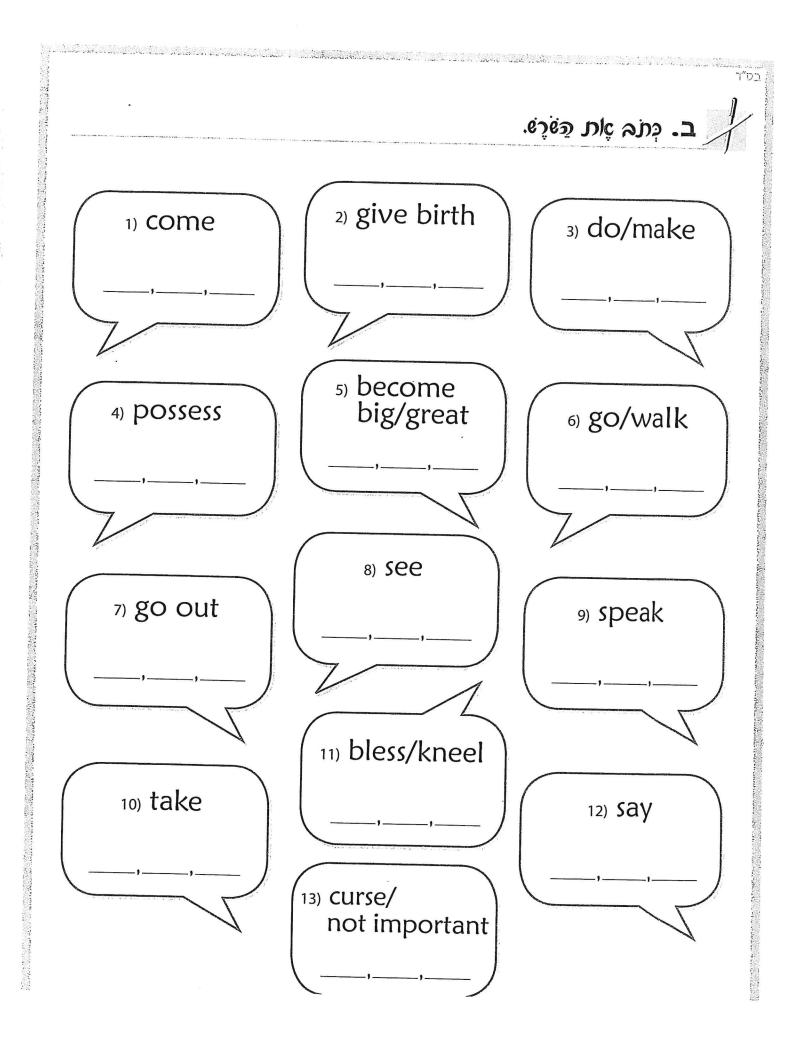
Write in your neatest script writing	
<u>WWWWWWWWWWWWW</u>	な
	ぶろ
הַנֵּה לֹא יָנוּם וְלֹא יִישָׁן שׁוֹמֵר יִשְׂרָאֵל.	で
	22
	X
	$\Sigma$
ראַך הַמַּלְאָדָ הַגּאַל אתי מִכָּל רָע 	X
	N/
×	Z
ָרָבָרַדָּ אֶת הַנְּעָרִים, וְיִקָּרֵא בָהָם שְׁמִי	X
	Z
	Z
	2
ןשׁם אֲבוֹתַי אַבְרָהָם וְיִצְחָק, וְיִדְגוּ לִרֹב בְּקֶרָב הָאָרָץ.	2
<	Z
\[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[         \]     \[     \[         \]     \[     \[         \]     \[         \]     \[         \]     \[         \]     \[     \[         \]     \[     \[         \]     \[         \]     \[         \[         \]     \[         \]     \[         \[         \]     \[     \[         \]     \[     \[         \]     \[     \[         \]     \[     \[     \[         \]     \[     \[         \]     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[     \[   \]   \]	Z
	3
$\sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{i=1}^{n} \sum_{i$	3

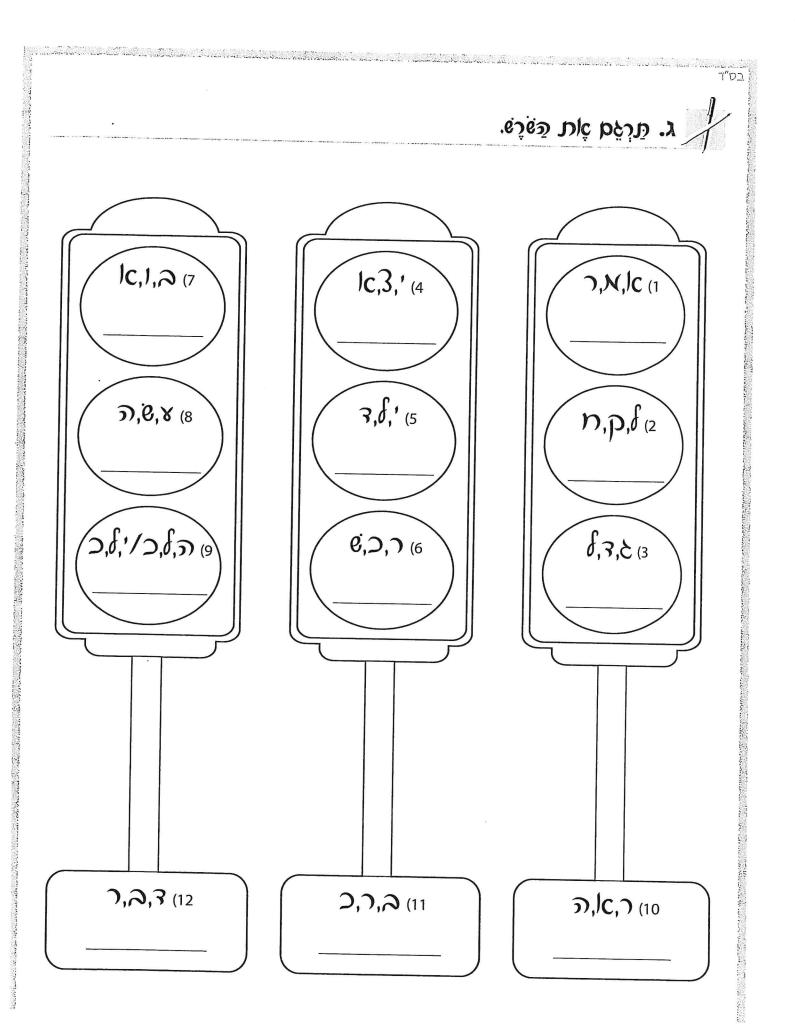
Y R ) Ī Review Pages

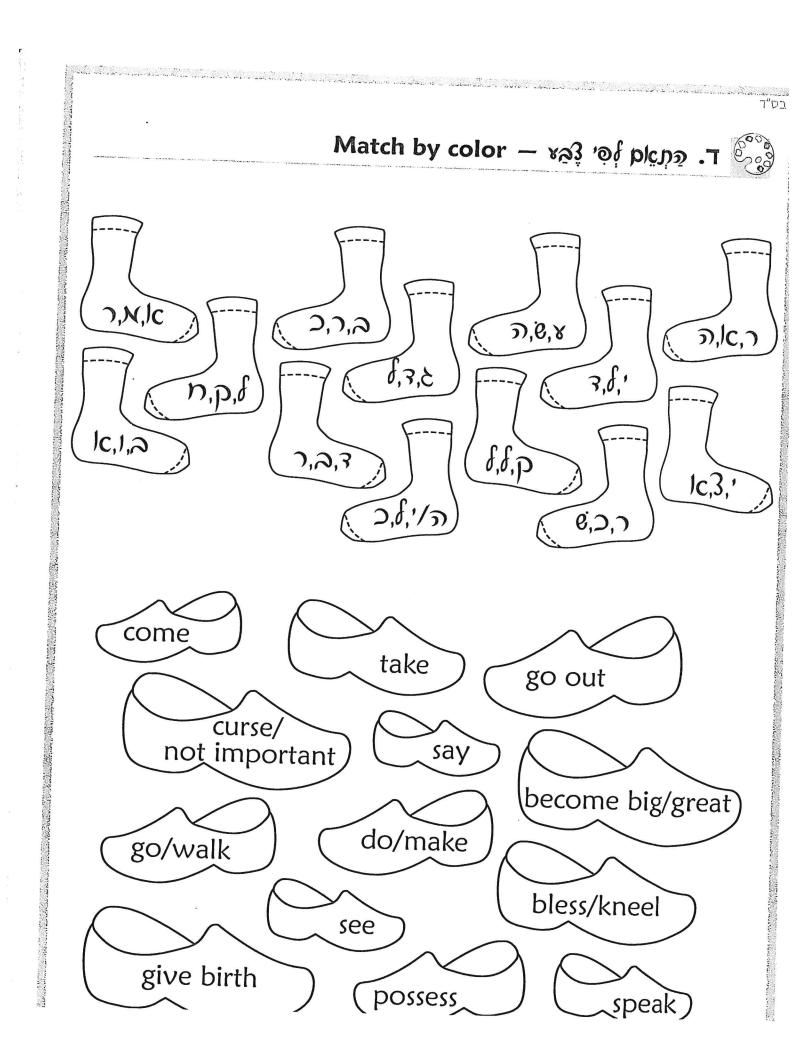
שָׁרָשִׁים 'פְּסוּקִים א'-ה

say	-	<b>7, N, IC</b> (1 *
come	-	1c,1,2 (2 *
bless/kneel	-	2,7,2 (3 *
become big/great		f,7,2 (4 *
speak	_	7,2,7 (5 *
go/walk –	Э,б,	1/2,8,か (6 *
give birth	_	<b>3, f, '</b> (7 *
go out	_	1c,3,' (8 *
take	-	n,p,f (9 *
do/make	_	<b>ภ, 8, ४</b> (10 *
curse/not important	_	δ,δ,p (11
see	-	<b>⋽, C, 7</b> (12 ★
possess		<b>ë,⊃,</b> 7 (13

בס״ד



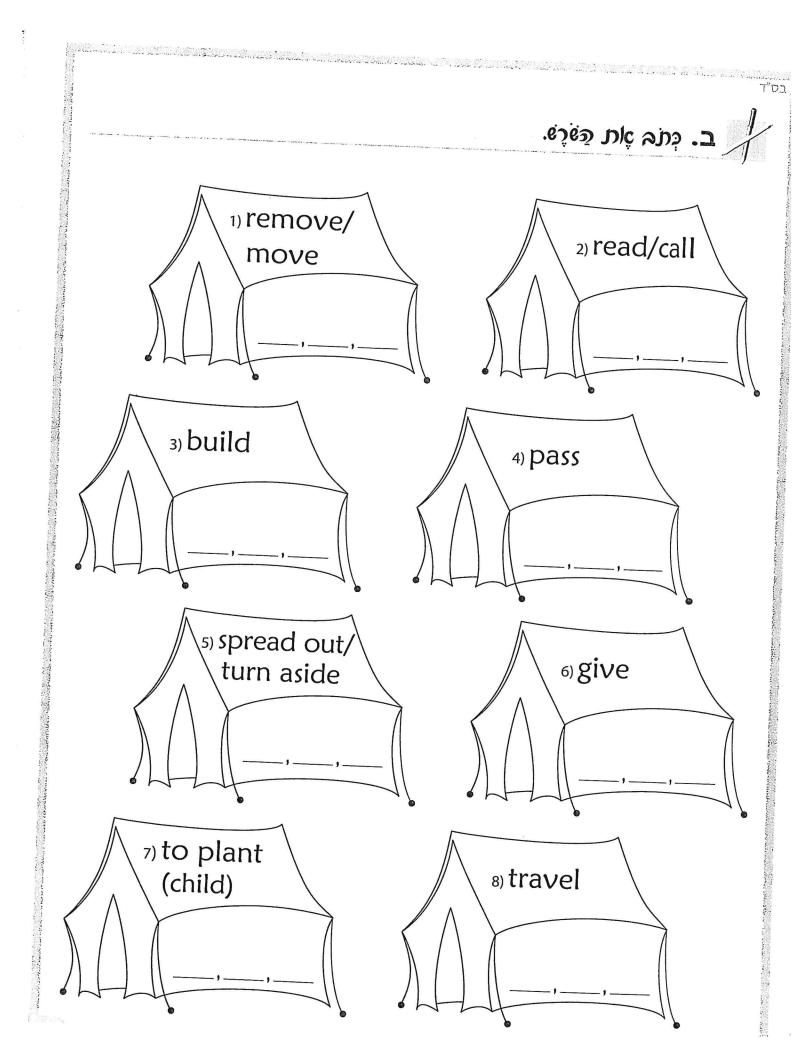


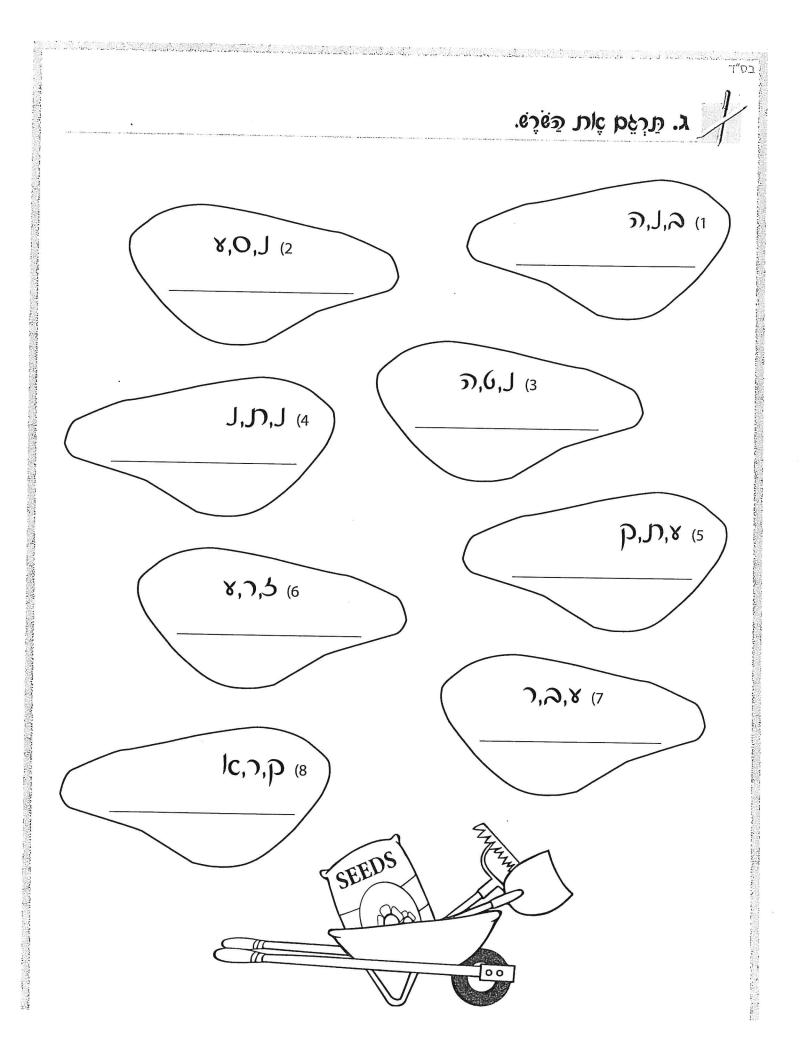


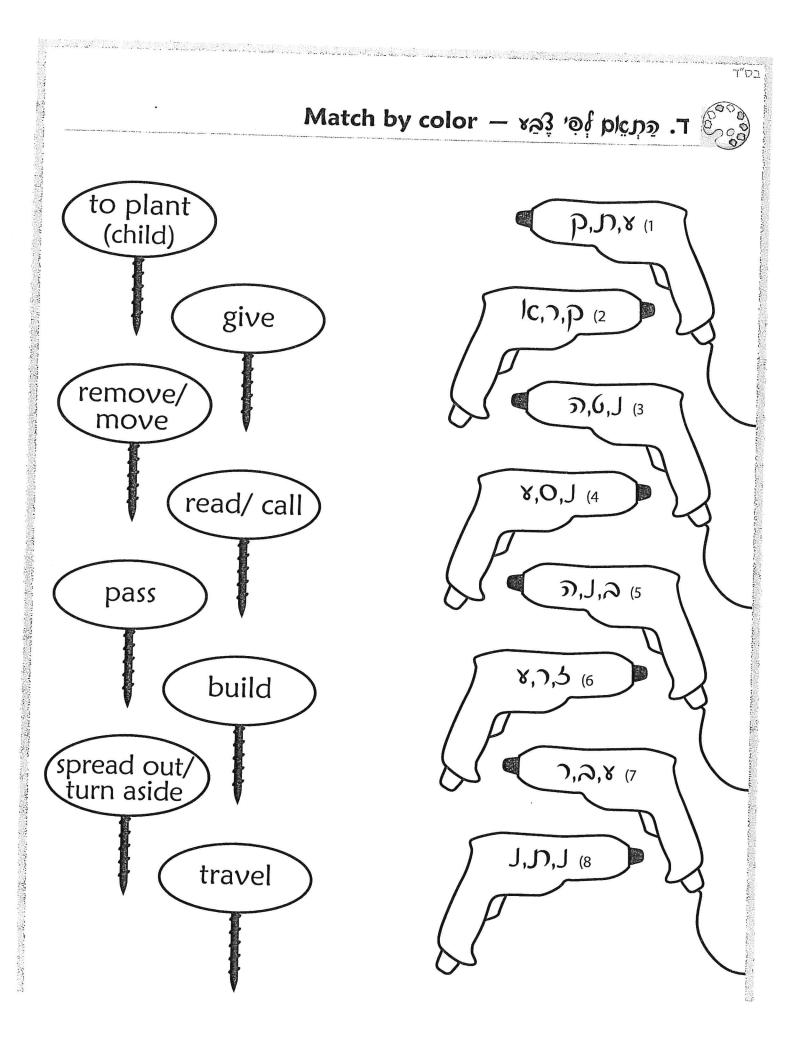
שַׁרָשׁים יַשָּרָים ו'-ט'

build - ภ, J, A (1 *
to plant (child) - 8,7,3 (2 *
spread out/turn aside – ภ,७,၂ (3
travel – ¥,0,J (4 *
give - J,J,J (5 *
pass - 7,2,8 (6
remove/move - p,J,x (7
call/read – اc,٦,٦ (8 *

T"D]



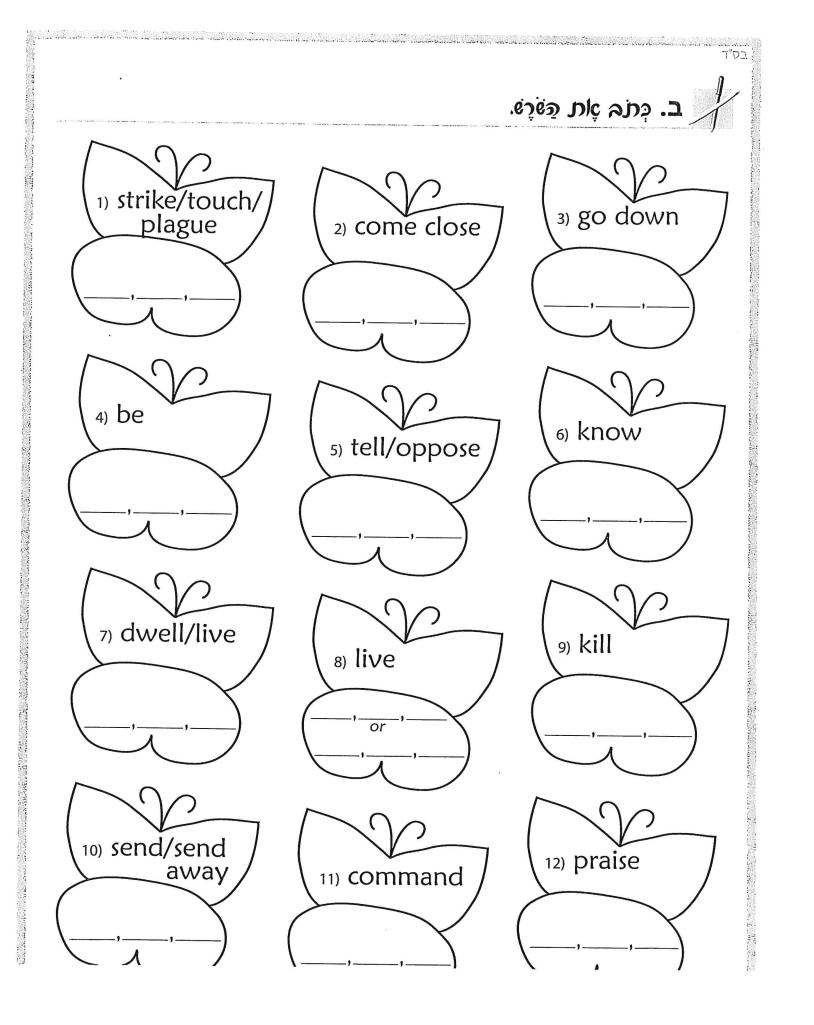


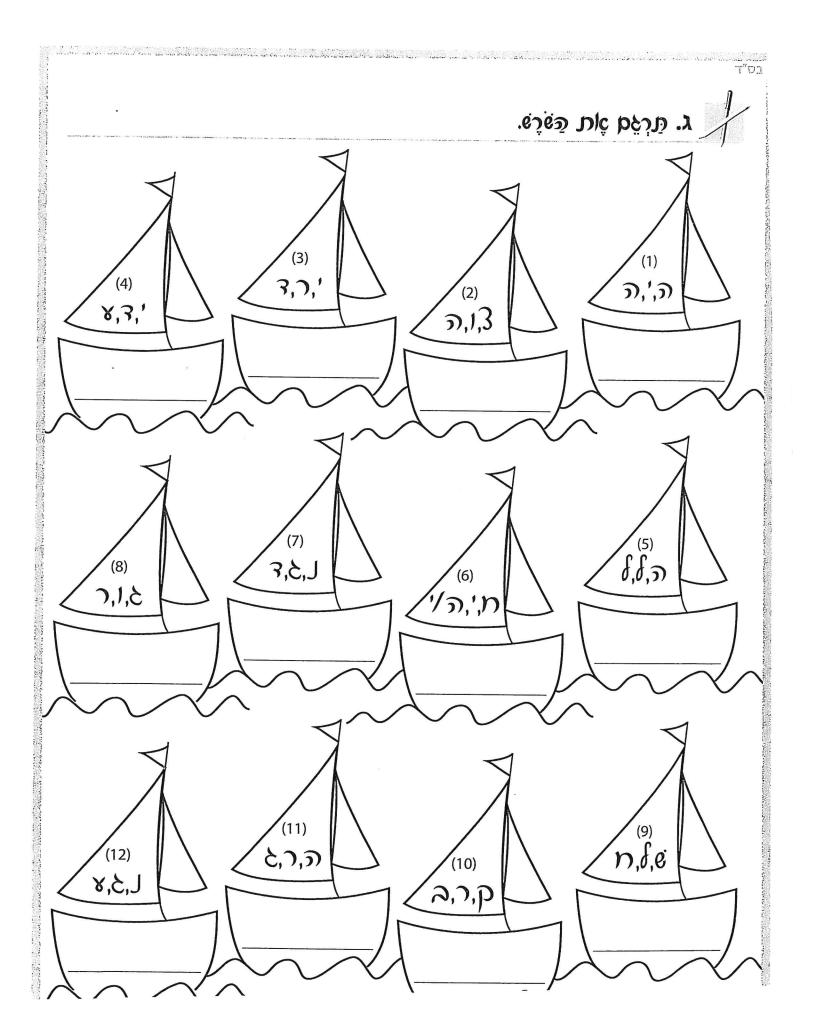


יַרָשִים F 'ב-כ' פְּסוּקִים י

dwell/live		7,1,2 (1	
praise	_	f,f,n (2	
kill	-	<b>č,7,</b> 3 <sup>(3</sup>	*
be*	account.	ה <b>,'</b> ,ה <sup>(4</sup>	*
live -	',',r	n/ภ,',n (5	*
know	_	<b>8,3,'</b> (6	*
go down	_	<b>3,7,'</b> (7	*
tell/oppose	_	<b>7,2,1</b> (8	*
strike/touch/plague	_	8,2,1 (9	
command	-	<b><b>7</b>,1,3 (10</b>	*
come close	-	a,n,p (11	*
send/send away		n, f, e (12	*

\* ຈ,',ຈ can be translated as: was/were (past) am/is/are (present) בס"ר

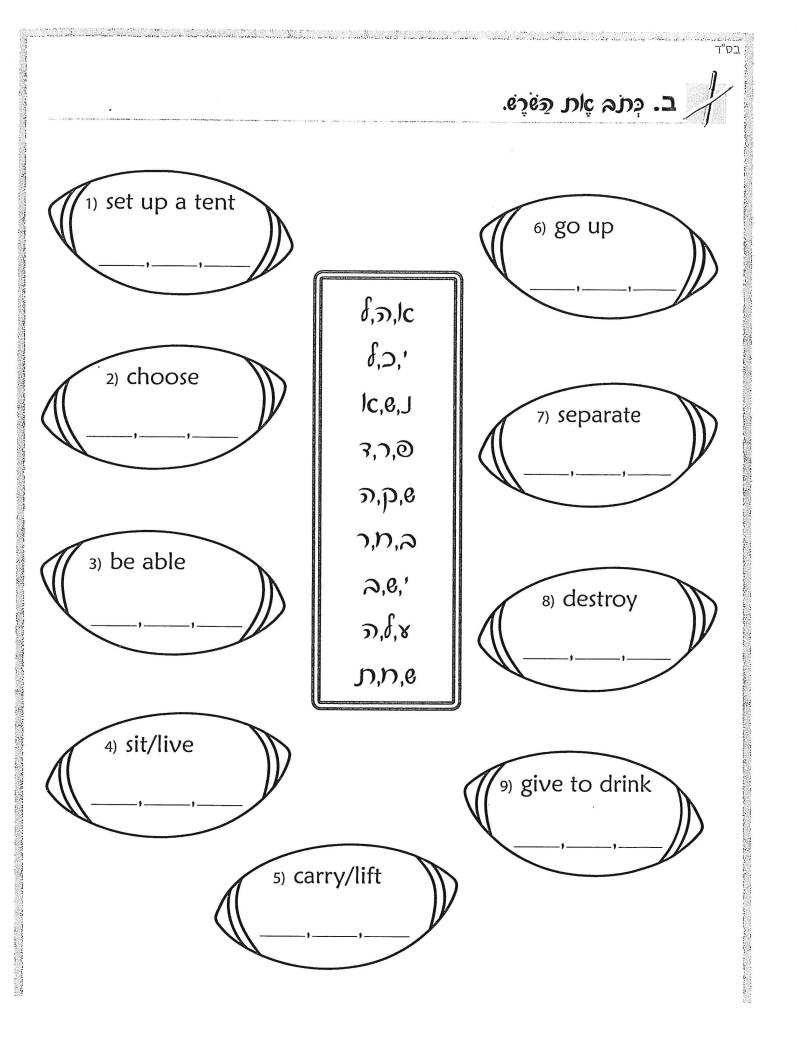


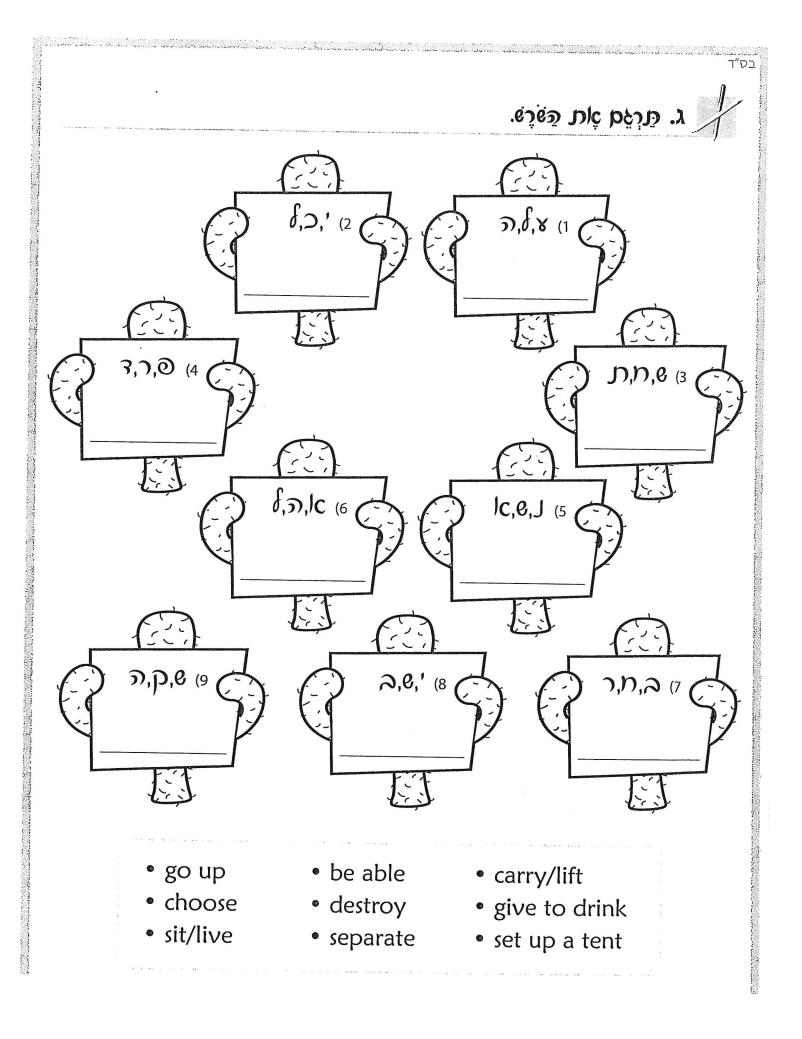


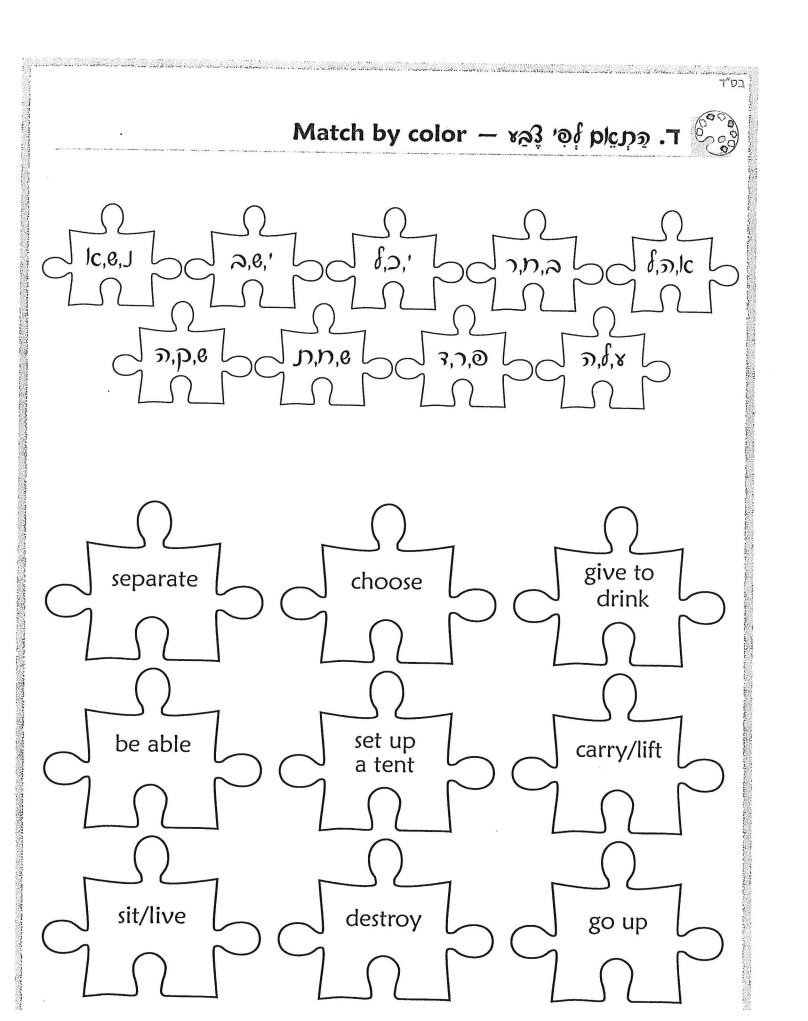
**שַרָשִׁים** פְּסוּקִים א'-י״ג

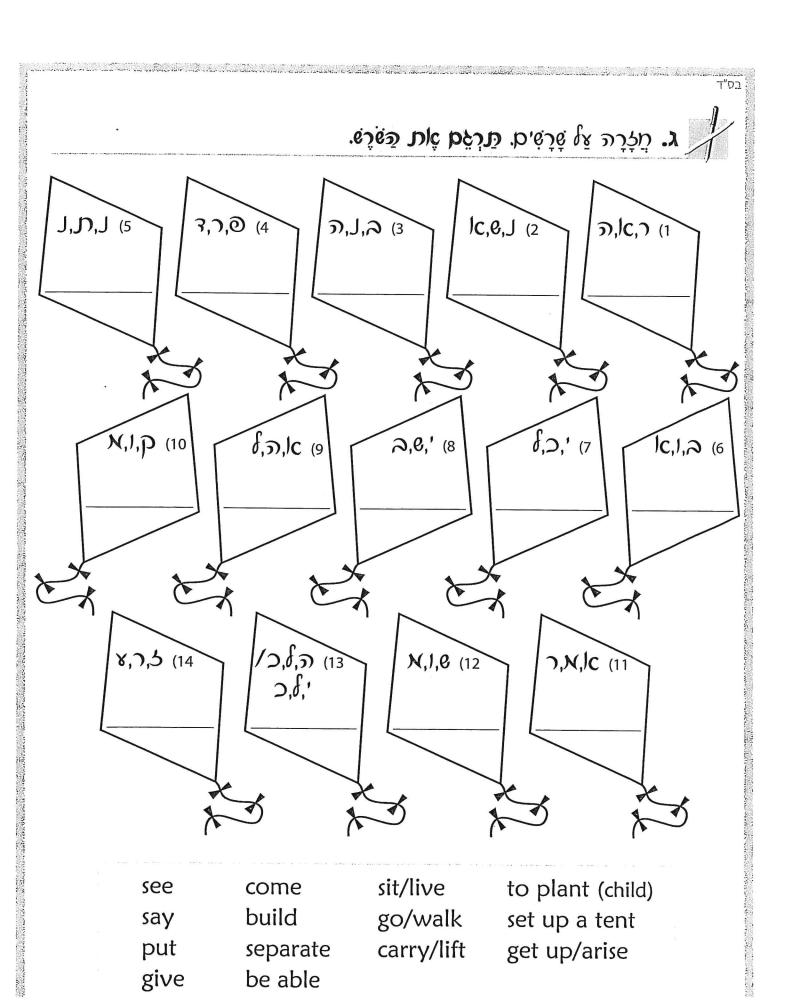
set up a tent		f,,,lc (1
choose		<b>フ,Ŋ,</b> ス (2 *
be able	_	f,,,' (3 *
sit/live	-	<b>A, e, '</b> (4 *
carry/lift	_	<b>lc,e,j</b> (5
go up	_	n, f, ¥ (6 ∗
separate	-	7,7,0 (7
destroy	ł	J, N, C (8
give to drink	1	פי ש,ק,ה

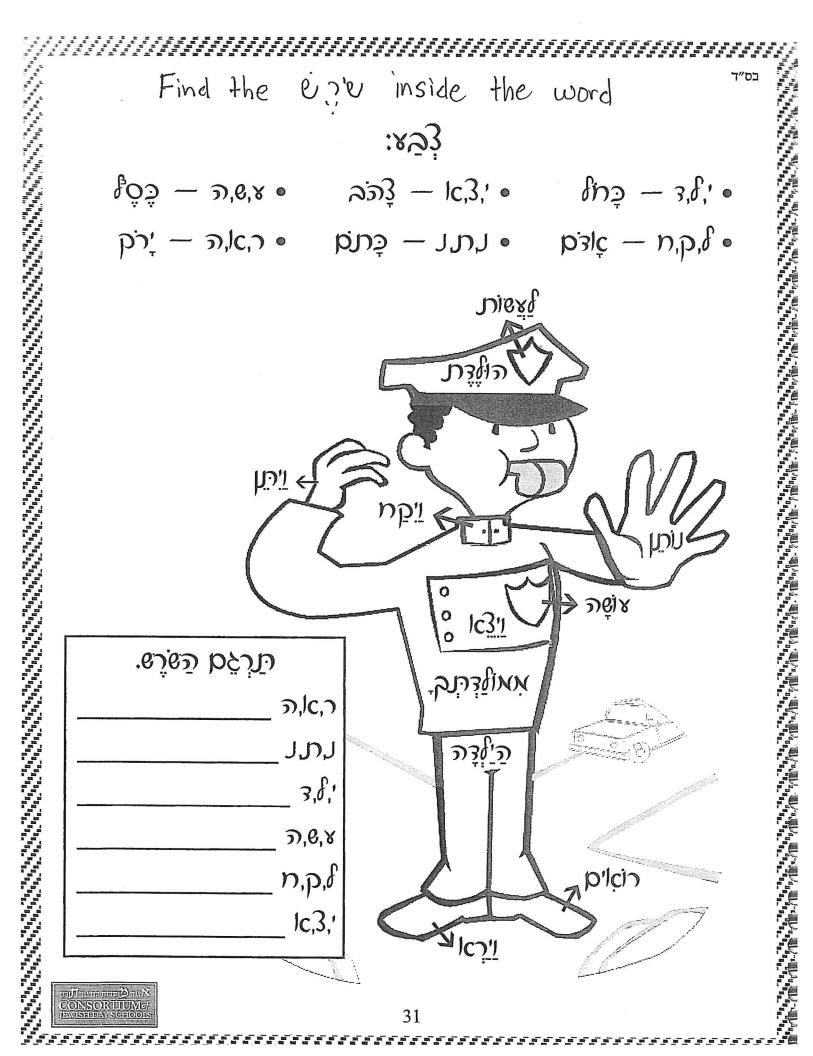
בס"ד











Highlight the bộ'v in yellow • AND VAR COURT AND VAR COURT • AND VAR COURT AND VAR COURT • AND VAR COURT AND	
<ul> <li>الماركين ويدع الحين الماري إلى المراجع الماري</li> <li>الماركين ويدع الحين الماري</li> <li>الماركين ويقع الماري</li> <li>الماري</li> /ul>	
	JMIC' <u>1</u> (x
	ב) <u>ויא</u> ק ג) <u>ויק</u> ת ר) <u>ויצ</u> א
	ג <u>ויק</u> מ
	ю <u>111 (т</u>
	1021 (T
	lc <u>j'1</u> (1
	<u>) ぶぇ;</u> に
	רי) <u>ו'י</u> כט רי) <u>ו'י</u> בשר ש <u>יי ו'י</u> צש שיי <u>ו'י</u> צש בי <u>ו ו'י</u> צש
	pp' <u>1</u> (2)
ининининининининининининининининининин	<u>68,1</u> -
Interference     Interference       Interference     Interference       Interference     Interference       Interference     Interference	קופהך ו

בס"ד

·သင်္ဂခ်င်ုံဆ် ဃနင်္န စန်နော်

לה	טבי	田
114	÷ ¥	

<b>slia io</b> ) (ald io)	ejej pikyj	e'n	Q
			1. <u>ا</u> برهما
		·	2. <u>ויר</u> ָא
			3'ર્ણગ્રે .3
		ıı	4. چېکار
		ıı	5. ڊريا
		11	6. ڕٞۄؘ <i>ڸ</i> ڎ۪٦
		11	7. <u>ו'יָּמ</u> ָן
		J J	8. מוֹלַדְהָרָך
		J J	.9 רָאוי
1.1.1 at 2.1 "Additionation over sever		11	10. چ <b>ېا'م</b>
give birth give	e come see	J,J,J ຈ,k,າ	Ic,1,2 7,6;'

שַבְלָה פַּשְּׁזֵם אֶת פַּטַבְּאָפ.



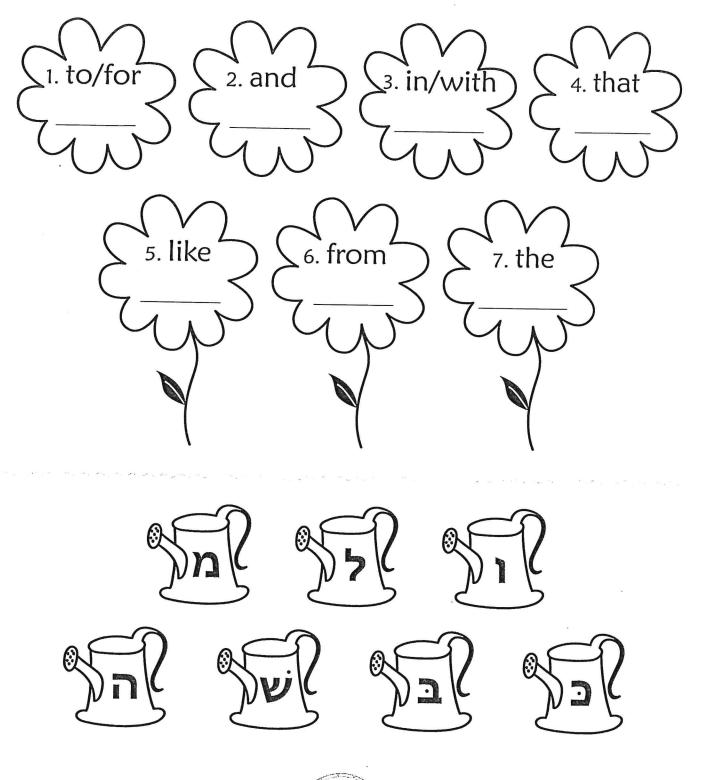
<b>3  1, Loửta</b> (5 0 [3])	ejej pikjj	ėżė	Эф́х
		) )	ו. <u>וְאַ</u> וֹבְּרָכְךָ
		11	2. أيم
		,,	3. <u>۱۹</u> ۲ <u>۶</u> ۹۳
		1 1	ink3a.4
		99	.5 ויאַאוֹאַדְקָרָק
		99	ତ. କ୍ର <b>଼</b> ୀନ
		) j	ד. <u>ו</u> יַכָּע

<b>alia iòik tòika</b> )	eses pirit	ĊŢĊ	Эę́х
			8. וְנִהְרְכוּ
		······ ) ······	9. <b>إيالاقم</b> ر
		· , ,	10. <u>ו</u> יֹסוֹאָר
		· ) )	וו. <u>ו'ק</u> מ
		· ) )	12. <b>אַוֹרְאָוֹק</b>
		, ,	13. <b>אַט</b> וּ
	The following the second state of the second s		14. <u>?</u> چَر

•

The Song 75752 בּמִלוּכָה בּמִלוּכָה before a word Hey! בִּמְלוּכָה בִּמְלוּכָה before a word. Hey! I said a  $\exists$  in or with (2x) I said a p from (2x) I said ち to or for (2x) I said a 1 and (2x)I said a  $\supset$  like, as or when (2x) I said a n the בַּמַלוּכַה בִּמָלוּכָה before a word Hey (2x)

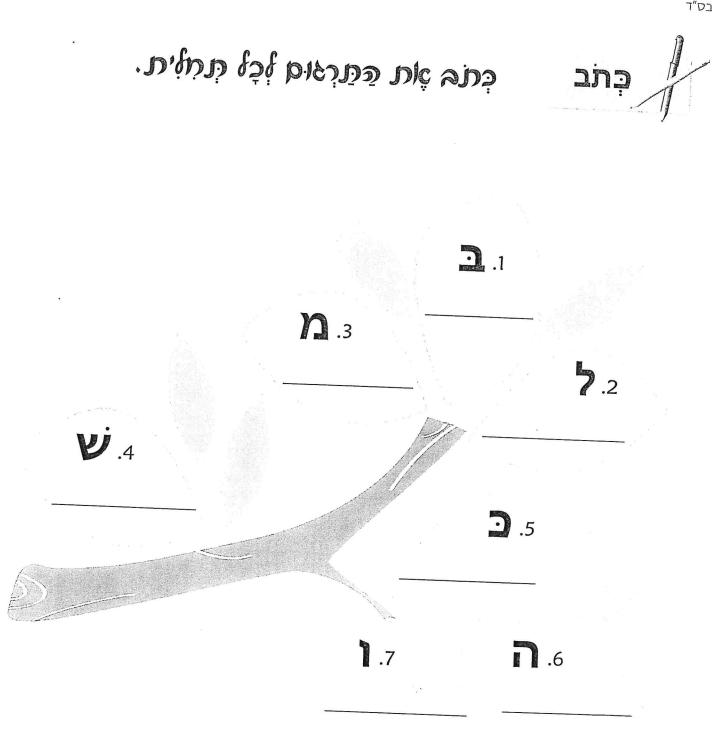




המו פּתְתוּית הַאָקוֹם פּאַרְאוים.

תחליות

בס״ד



בס״ד

