



YESHIVA  
TORAS CHAIM  
TORAS EMES  
KLURMAN  
ELEMENTARY SCHOOL

# TEAM SPIRIT

Miami Candle  
Lighting  
5:31 PM

Friday  
January 13, 2023  
כ' טבת תשפ"ג  
פרשת שמות

Through the  
Classroom Door  
Page 4-8



## LIFE – ON PURPOSE

Erev Shabbos Parashas Shemos 5783

Dear Parents,

How important a factor is intrinsic motivation and meaning for a person to achieve success in life? Who is more likely to succeed in school – a child blessed with intelligence and talents or one not so amply endowed, but who understands his own worth and the value of his efforts?

*“... the building was done on unsuitable land, and the structures ... were swallowed into quicksand”*

A backdrop to the entire narrative in this week’s Parsha, is the forced labor that millions of Jewish men were subjected to. The Torah tells us (1:11): *they built treasure cities for Pharaoh – Pison and Raamses*. The Gemara (Sotah 11a) tells us these names indicate the building was done on unsuitable land, and the structures did not last; they either toppled over or were swallowed into quicksand. Rav Avraham Hakohein Pam, zt’l, asked, what was Pharaoh’s purpose in initiating a project that went to waste? Why did he not capitalize on the free labor of millions of people, working for decades, to build himself a legacy of greatness and grandeur?

Rav Pam points out that the answer to that question is right there in the Pasuk quoted above: *“...In order to torture them in their burdens...”* Pharaoh understood that no matter how hard the Jews would have worked, had they been able to see their labor bearing fruit in the form of a monumental edifice, they would have felt some satisfaction despite the brutality they endured in its construction. Pharaoh, in his cruelty, was so intent on denying his slaves even that satisfaction, he was willing to let all his expenses and all his free labor go to waste.

This lesson has fundamental importance in our task of raising successful children. Every human has an innate drive to live a life of meaning and purpose. It is profound torture to rob a person of a feeling of purpose, that what he does is meaningless. How does that apply to our young children? We all know that for most children, unless they are being asked to eat ice-cream, play ball or stay up past bedtime, it’s very hard for them to appreciate the purpose of what is being asked. Why eat vegetables, why do homework, why clean up his/her room? All the prizes and rewards or threats and punishments will not make that much of a long lasting difference. And yet, there comes a tipping point in every child’s life when emotional maturity kicks in, and they do what’s right, what is necessary, because they’ve gained something of an understanding and appreciation for why it is important.

*“Every human has an innate drive to live a life of meaning and purpose.”*

This awareness needs to guide our approach to our children even from a very young age. The focus should be on helping our children understand there is a purpose to life and there is a reason for acting the way we do. Of course, at a very young age, we put 98% of our energies into habituating children’s good behavior, perhaps saying, “because Mommy said so.” However we should always be ready with a simple, short explanation. Not that the child does things because he or she decides it makes sense, that they are somehow the final authority. But part of their *chinuch* is to understand there is a reason for everything, and that it’s good to ask questions and seek to understand. Surely their parents and teachers have a reason, even if it’s currently unfathomable to the child, but like the Ben Chochom, the wise son, in the Hagaddah, our children should seek an understanding of what they are doing.

*“... it’s good to ask questions and seek to understand.”*

This approach will produce thinking people, who have an appreciation that there is meaning and purpose in life. They are more likely to apply rational thinking to their own behavior and value judgments. Their motivation will grow and they will more likely work purposefully towards a higher goal in academics, healthy relationships and spiritual growth. They are therefore more likely to succeed. And they most assuredly will remain closely connected to the parents who made the extra effort to bring meaning and purpose to their life.

Have a purposeful, motivated Shabbos!



Rabbi Kalman Baumann  
Principal

## מזל טוב

To Dr. Jason and Sarah Levine and family on the birth of a boy!

To Rabbi and Mrs. Askotzky on the engagement of their daughter Miriam to Moshe Goldring!

To Rabbi and Mrs. Shmuel Eisemann and family on the birth of a girl!

To Rabbi and Mrs. Saadia Lancry and family on the engagement of their son, Abraham!

Congratulations to Mrs. Isis Lubin on the birth of a boy!

## רפואה שלימה

Chaim Shmuel Ben Leah Yocheved

Yechiel Nosson ben Sara

Dovid Yaakob ben Penina

Meir Michoel ben Rivka

Binyomin Simcha ben Adina Minya

Mina Yehudis bas Masuda Marsel

Nuta Moshe ben Sarah

Fruma Leah bas Raizel

Gittel Bailah bas Eta Esther

Yitzchok Mordechai ben Malka

Yitzchok Meir ben Rivka

Chaim Leib ben Ora Yael

Naftoli Mordechai ben Genendel

Rivka Elisheva Bas Sara

Tzvi Elimelech Meir ben Brana

Dovid Yisroel ben Sima Faiga

Rivkah Elishevah Bas Sara

## Calendar Reminders

**Sunday, January 22 -**

**Sunday, January 29**

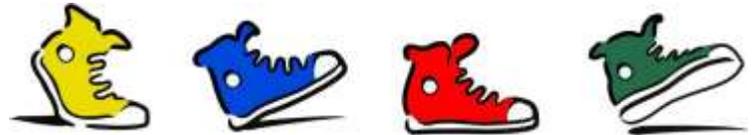
Mid-Winter Vacation

**Monday, January 30**

Classes resume regular time

## Countdown to Walkathon!

3 Weeks to go!



## After School Sports - Boys

After School Sports will be starting again after winter break.

Look out for an email with more information!

## Lost and Found

Our lost and found bin is growing!  
Please label your children's water bottle and sweaters before sending them to school so we can be sure to return lost items.

### Chumash Centers

3G - Morah Ioffe's third grade classes had fun centers to review what they are learning. Pictured below are the girls "slurping" the English translations of a *shoresh* and dropping it onto the Hebrew *shoresh* to match it up. They also enjoyed a *rashi* letter matching game, dry erase board *shorashim* and a word wall *shorashim* online game.



### Siyum Celebration



2G-3 - Mrs. Brecher and Miss Berkman's second grade class completed *Parshas Lech Lecha*, *perek yud bais* in Chumash and celebrated with ice cream and games!



# Exploration Through Excursions



**1G** - The first grade girls went to Butterfly World this week. The past few weeks, the students focused on the lifecycle of worms. On this trip, they spoke about the comparison to a butterfly's lifecycle. The girls had a fun educational experience. Thank you to the mothers who volunteered to chaperone the trip.

**4G** - The fourth grade girls went on a trip to the Lion Country Safari this week. They traveled in coach buses, got to see many animals up close, fed some too and enjoyed the fun rides! Thank you to the mothers who volunteered to chaperone the trip.





# Create a World of Kindness

## ~ עולם חסד יבנה ~



### Bikur Cholim

The winter months are upon us, and so are all the colds and viruses that come along with it. It couldn't be a better time to focus on the *chessed* of visiting those who are sick. The Chofetz Chaim in *Sefer Ahavas Chessed* discusses how our *yetzer hara* may work hard to convince us not to do this *mitzvah*. We may be worried about germs, uncomfortable seeing someone in pain, or nervous that their needs will be too great for us to handle. We may be especially used to this way of thinking since we actually were not allowed to visit people during the height of covid. However, as we will discuss in the coming weeks, the reward for the *chessed* of *Bikur Cholim* is immeasurably great! The *Shelah Hakadosh* tells us that *Bikur Cholim* is a *mitzvah* that a person should fulfill in 3 ways:

**בגופו** - with one's body. This includes actually visiting the person. The *Rambam* says we should do this in a cheerful manner to lift the sick person's mood, and to try to talk to them and distract them from their illness.

**בנשמתו** - with one's soul. This refers to *davening* for the sick person. The *Rama* says that one who visits a sick person without *davening* for them has not fulfilled the *mitzvah* of *Bikur Cholim*!

**בממונו** - with one's money. This means to help pay for their medical expenses so they don't have to worry. Although we can't do that in elementary school, we can think of many other ways to take care of the sick so that they have less to worry about.

### **Bio Of A Baal Chessed:**

Reb Aryeh Levin, who was known as the 'Tzaddik of Yerushalayim', took it upon himself to visit the sick amongst his many other acts of *chessed*. Reb Aryeh would travel around to the different hospitals in *Yerushalayim* every Friday. He would go over to the nurses there and ask them which patients didn't usually get any visitors. Those were the people he spent the most time with, cheering them up and giving them *brachos*. He was so attentive to these sick people that others in the hospital assumed he was the patients' father or grandfather. He even went to visit those in quarantine who had not received visitors in years.

### **"Chap" a Chessed!**

Fulfill the *mitzva* of *Bikur Cholim* in at least one of the three ways we spoke about - an actual visit, *davening* for a *choleh*, or helping a sick person with whatever they need.

# Caught in the Act!



Zahava Khabinsky & Chedva Goldenberg

### Kindness Club Stars

- Kayla Cohen
- Leah Gil
- Abby Berkson
- Rikki Mann
- Hadassah Mann
- Avigail Ben-Harush
- Yahli Ben-Harush
- Leora Sokol
- Aliya Mayerson
- Leah Pomper
- Eve Avery
- Talia Barouk
- Leah Greenberg
- Aviva Laredo
- Yael Laredo
- Esther Bonan
- Yehudis Labrie
- Simi May
- Lielle Tzur
- Shira Melnick
- Simi Ginsburg
- Lilly Weiser

- Rachel Weiser
- Prina Doniarov
- Sara Brodman
- Devorah Brodman
- Judy Elbaz
- Talia Yechieli
- Emunah Garellek
- Chavi Soskin
- Elisheva Soskin
- Bracha Zvida
- Chana Wieder
- Zahava Stilerman
- Shaindy Yudkowitz
- Ahuva Zaidenberg
- Adina Slepoy
- Yaffa Serle
- Michal Drebin
- Naomi Senderovits
- Ora Ouaknin
- Eva Newman
- Batsheva Sommer
- Ella Rabovsky

- Rochel Leah Weiner
- Ahuva Rubin
- Layla Klein
- Shoshana Schwartz
- Esther Silverman

### Raffle Winners

- Sara Brodman
- Hadassah Mann
- Talia Yechieli



**Granny's Hotline:**

863-345-2036

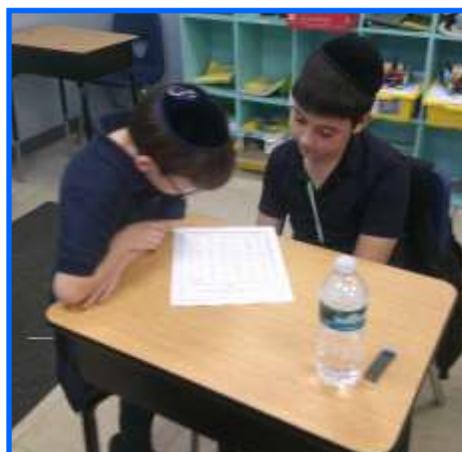
## Team Building

**4B-1** - Rabbi Mann's 4th grade boys did a team building exercise to strengthen their unity as a class. They are pictured here working together to stand up with the help of their friends.



## Chazarah with Chavrusas

**1B-4 & 5B-1** - Rabbi Rosenberg and Rabbi Ouaknin's 1st grade class partnered up with chavrusas from Rabbi Porter's 5th Grade class to practice their Kriah. The 5th graders did a wonderful job helping the 1st graders and everyone enjoyed the mentoring opportunity.



# Creative Classrooms

**1B-2** - Mrs. Lamet is teaching her students about diffusion. They did an experiment with skittles. The water pulled the sugar and dye away from the skittles to the middle of the plate. What a great demonstration!



**2B** - The students in Mrs. Cardenas's class learned about solids, liquids, gas and how plasma is the fourth kind of matter. They then had fun playing with a real Plasma ball.



**5B** - Upon completion of their robots with Mrs. Shaffren, the 5th grade boys have begun using their coding skills to program their robots to complete various coding challenges.

